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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

FISK UNIVERSITY,

NASHVILLE, TENNESSEE,

FOR THE SCHOLASTIC YEAR,

1892-93.

NASHVILLE, TENN.:
MARSHALL & BRUCE, STATIONERS AND PRINTERS.
1893.

THE UNIVERSITY CALENDAR.

Scholastic Year 1892-93.

1892.

Sept.	**24,**	Saturday,	Boarding Department opens.
	25,	Sunday,	Opening Sermon at 11 o'clock A.M.
	26,	Monday,	Fall Term begins.
October	**6,**	Thursday,	Jubilee Day.
	28,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec.	**23,**	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
	23,	Friday,	Fall Term closes.
	28,	Wednesday,	Winter Term begins.

1893.

Feb.	**3,**	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
March	**23,**	Thursday,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	23,	Thursday,	Winter Term closes.
	27,	Monday,	Spring Term begins.
	31,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
April	**14,**	Friday,	Exhibition of Common English Department at half-past 7 o'clock P.M.
May	**12,**	Friday,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
June	**4,**	Sunday,	Anniversary of Theological Department at 3 o'clock P.M.
	8,	Thursday,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
	9,	Friday,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
	11,	Sunday,	Dedication of Fisk Memorial Chapel, 11 o'clock A.M.; Baccalaureate Sermon at 3 o'clock P.M.
	12, 13,	Monday and Tuesday,	Examination of Classes.
	12,	Monday,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
	13,	Tuesday,	Alumni Anniversary at half-past 7 o'clock P.M.
	14,	Wednesday,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

Scholastic Year 1893-94.

1893.			
Sept.	**23,**	SATURDAY,	Boarding Department opens.
	24,	SUNDAY,	Opening Sermon at 11 o'clock A.M.
	25,	MONDAY,	Fall Term begins.
October	**6,**	FRIDAY,	Jubilee Day.
	27,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec.	**22,**	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
	22,	FRIDAY,	Fall Term closes.
	27,	WEDNESDAY,	Winter Term begins.
1894.			
Feb.	**2,**	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
March	**22,**	THURSDAY,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	22,	THURSDAY,	Winter Term closes.
	26,	MONDAY,	Spring Term begins.
	30,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
April	**13,**	FRIDAY,	Exhibition of Common English Department at half-past 7 o'clock P.M.
May	**11,**	FRIDAY,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
June	**7,**	THURSDAY,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
	8,	FRIDAY,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
	10,	SUNDAY,	Missionary Sermon, 11 o'clock A.M.; Baccalaureate Sermon at 3 o'clock P.M.
	11, 12,	MONDAY AND TUESDAY,	Examination of Classes.
	11,	MONDAY,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
	12,	TUESDAY,	Alumni Anniversary at half-past 7 o'clock P.M.
	13,	WEDNESDAY,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

62335

BOARD OF TRUSTEES.

Rev. M. E. Strieby, D.D., New York, N. Y. Charles A. Hull, Esq., Brooklyn, N. Y. Rev. G. B. Willcox, D.D., Chicago, Ill.	Term of office expires 1893.
Rev. Geo. W. Moore, Washington, D. C. John H. Washburn, Esq., New York, N. Y. Rev. A. F. Beard, D.D., Brooklyn, N. Y.	Term of office expires 1894.
Samuel Holmes, Montclair, N. J. Rev. E. M. Cravath, D.D., Nashville, Tenn. Charles L. Mead, Esq., New York, N. Y.	Term of office expires 1895.

OFFICERS OF THE BOARD.

John H. Washburn, Esq.	*President.*
Rev. E. C. Stickel, M.A.	*Treasurer.*
Charles A. Hull	*Secretary.*

EXECUTIVE COMMITTEE.

John H. Washburn, Esq.,
Rev. M. E. Strieby, D.D.,
Charles L. Mead, Esq.
Rev. E. M. Cravath, D.D.,
Rev. E. C. Stickel, M.A.

INVESTMENT COMMITTEE.

John H. Washburn, Esq.,
Rev. E. M. Cravath, D.D.,
Charles L. Mead, Esq.,
Charles A. Hull, Esq.

PRUDENTIAL COMMITTEE.

President E. M. Cravath,
Prof. A. K. Spence,
Prof. H. S. Bennett,
Prof. Herbert H. Wright,
Prof. F. A. Chase,
Prof. Helen C. Morgan,
Treasurer E. C. Stickel,
Prof. Charles W. Dunn.

ORGANIZATION AND AIMS.

The work of founding Fisk University was begun in October, 1865, under the auspices of the American Missionary Association, of New York City, and the Western Freedman's Aid Commission, of Cincinnati. At the beginning of the enterprise, the purpose of establishing for the colored people of the South a university that should adequately provide for them the advantages of Christian education, to whatever extent the capacity and energy of the race should in the future demand, was distinctly announced.

It has been the unfaltering purpose of the American Missionary Association, and of those who have been its representatives in the University, to make good, in letter and in spirit, this bold and comprehensive promise, made to an emancipated race in the bright morning of its new life.

The University was incorporated under the laws of Tennessee August 22, 1867.

Its charter confers upon the Board of Trustees all the rights, privileges, and powers necessary for the perpetuation and enlargement of the University.

The first class was graduated from the College Department in May, 1875, ten years after the founding of the Fisk School. Two young men and two young women received the degree of B. A. The same year three were graduated from the Normal Department.

To found a college and to thoroughly establish among the colored youth the conviction of the absolute necessity of patient, long-continued, exact, and comprehensive work in preparation for high positions and large responsibilities, seemed fundamental to the accomplishment of the true mission of the University. Solid, radical, and permanent results have been sought in all methods of work.

Fisk University aims to be a great center of the best Christian educational forces for the training of the colored youth of the South, that they may be rightly disciplined and inspired for leaders in the vitally important work that needs to be done for their race in this country and on the continent of Africa.

IN THE ACCOMPLISHMENT OF THIS GREAT MISSION WE PLEAD FOR SYMPATHY AND FINANCIAL HELP.

FACULTY AND OFFICERS.

REV. ERASTUS M. CRAVATH, D.D.,
President, and Professor of Mental and Moral Science, Logic, and Political Economy.

REV. ADAM K. SPENCE, M.A.,
Dean, and Professor of Greek and French.

REV. HENRY S. BENNETT, M.A.,
Secretary of Faculty, Professor of Theology and German, and University Pastor.

MISS HELEN C. MORGAN, M.A.,
Professor of Latin.

REV. FREDERICK A. CHASE, M.A.,
Professor of Natural Science.

HERBERT H. WRIGHT, M.A.,
Professor of Mathematics and Instructor in Vocal Music.

REV. EDWIN C. STICKEL, M.A.,
Treasurer, and Instructor in Bible.

REV. CHARLES W. DUNN, M.A., B.D.,
Professor of Practical Theology and Church History.

REV. EUGENE HARRIS, M.A., B.D.,
Associate Professor and Instructor in Hebrew and Old Testament Literature.

REV. GEORGE W. MOORE, M.A., B.D.,
Lecturer on Pastoral Theology.

MISS ANNA T. BALLANTINE,
Principal of Young Ladies' Department and Instructor in Rhetoric.

MISS EMMA WOLCOTT, B.S.,
Instructor in History and Physical Geography.

MISS DORA A. SCRIBNER, B.A.,
Instructor in Latin, Natural Science, and English Literature.

MISS MARY A. BYE, B.S.,
Instructor in Mathematics.

MISS MABEL LAMPMAN, B.A.
Instructor in English Reviews and Mathematics.

MISS MARY E. SPENCE, M.A.,
Instructor in Greek.

MISS EMMA L. PARSONS,
Principal Common English Department.

MISS REBECCA M. GREEN,
Instructor in Arithmetic, Writing, and Drawing.

MISS HENRIETTA MATSON,
Instructor in Grammar and Reading.

MISS ALICE L. WALKER, PH.B.,
Instructor in U. S. History, Reading, and Geography.

MISS MYRA BAKER, M.A.,
Instructor in Grammar and Reading.

MISS MABEL E. FLETCHER.
Instructor of D Grade.

MRS. LUCY R. GREENE,
In charge of Model School and Practice Teaching.

MISS JENNIE A. ROBINSON,
Instructor in Instrumental Music and Voice Culture.

MISS MARY E. CHAMBERLIN,
Instructor in Instrumental Music and Harmony.

MRS. LURETTA C. STICKEL,
Instructor in Instrumental Music.

MISS KATE E. PHILLIPS.
Instructor in Instrumental Music.

MISS FRANCES L. YEOMANS,
Instructor in Nursing and Hygiene.

MRS. W. D. MCFARLAND,
Instructor in Cooking and Sewing.

MR. WILLIAM A. BARTLEY, B.S.,
Director of Mechanical Department and Instructor in Gymnastics.

FERDINAND A. STEWART, M.A., M.D.,
Medical Examiner for Gymnasium.

MISS FRANCES M. ANDREWS,
Assistant to Treasurer, Stenographer, and Type-writer.

*MISS LAURA A. PARMELEE,
Matron of Livingstone Hall.

MISS MINERVA A. KINNEY,
Matron of Jubilee Hall.

MISS HELEN C. MORGAN,
Librarian.

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* Deceased.

ALUMNI.

We publish the names of the Alumni of the College and Normal Departments, with the occupation and post-office address of each, as furnishing the most satisfactory answer that can be given to the important and natural questions which are so often asked of those who are engaged in giving "Higher Education" to the colored youth of the South, viz.: "What do your graduates find to do?" and "How do they succeed in actual life?"

COLLEGE DEPARTMENT.

CLASS 1875.

JAMES D. BURRUS, M.A., Dartmouth College, 1879, Professor of Mathematics and Agriculture in Alcorn Agricultural and Mechanical College, Rodney, Miss.

JOHN H. BURRUS, M.A., 1879, President, and Professor of Mental and Moral Philosophy and Constitutional Law, Alcorn Agricultural and Mechanical College, Rodney, Miss.

AMERICA W. ROBINSON (LUCAS), M.A., 1890, Principal Public School, Macon, Miss.

VIRGINIA E. WALKER (BROUGHTON), M.A., 1879, Field Missionary of the W. Baptist H. M. S. of Chicago, for West and Middle Tennessee, Memphis, Tenn.

CLASS 1877.

LAURA SOPHIA CARY, B.A. . . . . Deceased, 1879.

YOUNG A. WALLACE, B.S. . . . . . Principal Public School, Florence, Ala.

CLASS 1878.

HENRY S. MERRY, M.A., 1885 . . . . Deceased, 1885.

ALBERT P. MILLER, M.A., 1885, B.D., Yale College, 1885, Minister, New Haven, Conn.

CLASS 1879.

PRESTON R. BURRUS, M.A., 1885, M.D., Meharry Medical College, 1889, Physician and Druggist, Nashville, Tenn.

JENNIE H. K. HOBBS (HONESTY), M.A., 1885, Teacher Canfield Memorial School, Memphis, Tenn.

AUSTIN R. MERRY, M.A., 1885 . . . . Principal Public School, Jackson, Tenn.

LULU S. PARKER, B.S. . . . . Deceased, 1885.

CLASS 1880.

ERNEST H. ANDERSON, M.A., 1885 . . . . Deceased, 1885.

LAURINE C. ANDERSON, M.A., 1885, Principal and Instructor in Psychology and Methods, Prairie View State Normal School, Hempstead, Texas.

JOSEPH ANDERSON, M.A., 1885, Professor of Physics, Chemistry, and United States History, Alcorn Agricultural and Mechanical College, Rodney, Miss.

JACOB J. DURHAM, M.A., 1885, M.D., Meharry Medical College, 1884, Minister, Savannah, Ga.

ROBERT P. NEAL, M.A., 1888 . . Principal Public School, Independence, Texas.

JOHN E. PORTER, B.A. . . . . Clerk District Court, Hill City, Kansas.

CLASS 1881.

DAVID N. CROSTHWAIT, M.A., 1885, Teacher in charge of High School, Nashville, Tenn.

WILLIAM H. HODGKINS, M.A., 1885, LL.B., Straight University, 1883, Attorney at Law, Nashville, Tenn.

GEORGE W. MOORE, M.A., 1885, B.D., Oberlin College, 1883, General Missionary Am. Miss. Association, Nashville, Tenn.

BENJAMIN F. OUSLEY, JR., M.A., 1885, B.D., Oberlin College, 1884, Minister of A. B. C. F. M., Kambani, Inhambane, East Africa.

ALBERT M. THOMAS, JR., M.A., 1888, LL.B., Yale College, 1884, Attorney at Law, Buffalo, N. Y.

JOHN M. TURPIN, B.A., M.D., Meharry Medical College, 1890, Teacher in High School, Nashville, Tenn.

CLASS 1882.

WILLIAM D. DONNELL, M.A., 1890, Vice-principal High School, Galveston, Texas.

CLASS 1883.

HENRIETTA BAILEY (OUSLEY), B.A., Missionary A. B. C. F. M., Kambani, Inhambane, East Africa.

HENRY C. GRAY, B.A., B.D., Oberlin College, 1885, Farmer and Teacher, Helena, Texas.

HUMPHREY L. JONES, B.A. . . . . Principal Public School, Richmond, Texas.

JOHN C. MCADAMS, M.A., 1890, Professor Rhetoric, Book-keeping, Political Economy, and College Pastor, Alcorn Agricultural and Mechanical College, Rodney, Miss.

SAMUEL A. MCELWEE, M.A., 1890, LL.B., Central Tennessee College, 1886, Attorney at Law, Nashville, Tenn.

NELSON T. MITCHELL, B.A. . . . . . . Principal Public School, Tyler, Texas.

TOLBERT F. SUBLETTE, B.A., LL.B., Harvard University, 1890, Attorney at Law, Kansas City, Mo.

CLASS 1884.

CALVIN J. ANDERSON, B.A. . . . . Deceased, 1890.

GEORGE R. MCILVAINE, M.A., 1887 . . . . Deceased, 1889.

WILLIAM RICHARD MORRIS, M.A., 1887, Attorney at Law, Minneapolis, Minn.

ALLEN A. WESLEY, B.A., M.D., Chicago Medical College, 1887, Physician, Chicago, Ill.

CLARENCE A. WRAY, B.A.

CLASS 1885.

THOMAS JAMES AUSTIN, B.A., Principal Public School, Langston City, and Minister, Guthrie, Oklahoma Ter.

STERLING NELSON BROWN, M.A., 1890 . . . . . Minister, Washington, D. C.

ALFRED OSCAR COFFIN, M.A., and Ph. D., Illinois Wesleyan University, 1887 and 1889, Teacher near Bastrop, Texas.

LEWIS WASHINGTON CUMMINS, B.A., Post-office Clerk and Attorney at Law, Chicago, Ill.

JAMES CHILTON DAVIS, B.A.

CHARLES HENRY DUNCAN, M.A., 1888 . . . . Deceased, 1889.

RICHARD JONES HOLLOWAY, B.A., Principal Public School, Greenville, Texas.

LENA TERRELL JACKSON, M.A., 1888 . . . . . . Teacher, Nashville, Tenn.

PAUL LOUIS LACOUR, B.A. . . . . Theological Student, Fisk University.

ELLA MERTIE LOWRY, B.A. . . . . Teacher, Dallas, Texas.

GEORGE MARION MCCLELLAN, M.A., 1890, B.D., Hartford Theological Seminary, 1891, Financial Agent, Fisk University, Nashville, Tenn.

GEORGE THOMAS ROBINSON, A.M., 1890 . . Attorney at Law, Nashville, Tenn.

WM. BLAINE ROSS, M.A., 1889 . . . . Deceased, August 20, 1891.

NELSON ANDREW SMILEY, B.A . . . . Teacher, Foster, Texas.

FERDINAND AUGUSTUS STEWART, M.A., 1890, M.D., Harvard Medical College, 1888, Physician, Nashville, Tenn.

CLASS 1886.

SAM'L ALLEN COFFIN, M.A., 1890 . Railroad Postal Clerk, Fort Worth, Texas.

JAMES EDWARD JACKSON, B.A. . . . . Minister, Chicago, Ill.

LUTHER POLK TALLEY, B.A. . . . . Deceased, 1888.

CLASS 1887.

EDWARD WALTER BAILEY, M.A., 1890, Principal Public School, Dyersburg, Tenn.

WILLIAM ALBERT CROSTHWAIT, B.A. . . . Attorney at Law, Nashville, Tenn.

EUGENE HARRIS, M.A., 1890, B.D., Oberlin College, 1890, Minister and Associate Professor of Theology, Fisk University, Nashville, Tenn.

JOHN TABB HOBBS, B.A. . . . . Sleeping-car Porter, Chicago, Ill.

IDA MAY PATTERSON (SHARBER), B.A. . . . . . . Teacher, Nashville, Tenn.

FRANKLIN GATEWOOD SMITH, B.A., M.D., Meharry Medical College, 1892. Teacher, Nashville, Tenn.

MARY ELIZABETH SPENCE, B.A., Instructor in Greek, Fisk University, Nashville, Tenn.

CLASS 1888.

MARIA ANNA BENSON, B.A. . . . . Teacher Public School, Jackson, Tenn.

LEONORA ADDIE BOWERS, B.A. . . . . Teacher, Galveston, Texas.

WILLIAM EDWARD BURGHARDT DUBOIS, M.A., Harvard University, 1891, Student, University of Berlin, Berlin, Germany.

Mary Stewart (Joshenberger), B.A. . . . . Teacher, Fort Smith, Ark.
Lewis Hunter Tindall, B.A., Principal Public School, Mount Pleasant, Texas.

Class 1889.

Thomas Junius Calloway, B.A., Clerk in War Department and Student in Law School, Howard University, Washington, D. C.
Grandison Devereux Field, B.A. . . Principal Public School, Mason, Tenn.
Charles Owen Hunter, B.A. . . Principal Public School, Bastrop, Texas.
Albert Burton Jowett, B.A., Student Union Theological Seminary, Chicago, Ill.
James Daniel Miller, B.A., Minister at Goodlettsville, and Theological Student in Fisk University, Nashville, Tenn.
Lewis Hector Moore, B.A., Secretary South-west Branch Y. M. C. A., and Post-graduate Student University of Pennsylvania, Philadelphia, Pa.
Margaret James Murray (Washington), B.A., Instructor in English and American Literature, Tuskegee Normal School, Tuskegee, Ala.
James Lincoln Neill, B.A., Department Clerk and Medical Student, Howard University, Washington, D. C.
Lewis Hector Neill, B.A., Department Clerk and Medical Student, Howard University, Washington, D. C.
Matthew Elliott Stevens, B.A., M.D., College of Physicians and Surgeons, 1893, Chicago, Ill.
Emma Jane Terry, B.A. . . . . Teacher, Nashville, Tenn.
Charles Wadsworth Virtis, B.A. . . . . . . Teacher, Kaufman, Texas.
Robert Lee Yancey, B.A. . . . . Teacher, Clarksville, Tenn.

Class 1890.

William Trent Andrews, B.S., LL.B., Howard University, Clerk in War Department, Washington, D. C.
John Lemuel Barbour, B.A. . . . . Merchant, Nashville, Tenn.
James Nathan Calloway, B.A., Instructor in Mathematics, Tuskegee Normal School, Tuskegee, Ala.
Cleveland King Chase, B A. . Superintendent Public Schools, Burksville, O.
Thomas Porter Harris, B.A. . . . . Teacher, Corsicana, Texas.
John Quincy Johnson, B.A., Student, Theological Seminary, Hartford, Conn.
John Angell Lester, B.A., Instructor in Natural Science and Assistant Farm Superintendent, Alcorn Agricultural and Mechanical College, Rodney, Miss.
James Dickens McCall, B.A., Instructor in Science, Tuskegee Normal School, Tuskegee, Ala.
Alfred Douglas McClellan, B.A., Principal Howard Academy, Ocala, Fla.
Andrew Piphney Neill, B.A. . . . . Sleeping-car Porter, Chicago, Ill.
Britain Theron Phelps, B.A. . . . . Deceased, November 19, 1892.
Thomas Washington Talley, B.A., Instructor in English Branches and Higher Vocal Music, Alcorn Agricultural and Mechanical College, Rodney, Miss.

Class 1891.

Nelson James Anderson, B.A. . . . Principal Public School, Belton, Texas.
Adelaide Allen Brown, B.A. . . . . Washington, D. C.
Narcissa Belle Dorsey, B.A. . . . . Teacher, Birmingham, Ala.
Thomas Sewell Inborden, B.A., Principal of Helena Normal School, Helena, Ark.
James Levy, Jr., B.S., Student College of Physicians and Surgeons, Chicago, Ill.
Benjamin Franklin Miller, B.A., M.D., Meharry Medical College, 1893, Nashville, Tenn.
Burrell Haemans Morrell, B.A., Principal Public School, McMinnville, Tenn.
Otho Dandrith Porter, B.A., Student at Meharry Medical College, and Teacher at Edgefield Junction, Tenn.
Henry Hugh Proctor, B.A., Student Yale Theological Seminary, New Haven, Conn.
William Henry Carrington Stokes, B.A., General Missionary A. B. H. M. Society and Tennessee Baptist State Convention, Jackson, Tenn.
William Bowie Vassar, B.A. . . . . Teacher, Nashville, Tenn.
John Turner Warren, B.A. . . . . Merchant, Como, Miss.

Class 1892.

Isham Henry Anthony, B.A., Medical Student University of Pennsylvania, Philadelphia, Pa.
Hynes Eugene King, B.A. . . . . Teacher, near Longview, Texas.
James Lewis Murray, B.A. . . . . Principal Public School, Yazoo, Miss.
Isaac Franklin Scott, B.A. . . . . Principal Public School, Jerseyville, Ill.
John Jay Scott, B.S. . . Student Chicago Theological Seminary, Chicago, Ill.
Daniel Webster Sherrod, B.A. . . . . Teacher, Macon, Miss.
Total, 110.

NORMAL DEPARTMENT.

Class 1875.

Susan M. Harris (Lowe) . . . . . . Teacher Blind School, Nashville, Tenn.
Harriet F. Kimbro, Preceptress and Instructress in Sewing, Prairie View Normal School, Hempstead, Texas.
Quinton B. Neal, M.D., Meharry Medical College, 1881, Physician, Guthrie, Oklahoma Ter.

Class 1876.

Ida Bell Gantt (Jones) . . . . Deceased, May 31, 1891.
Sadie Grey Patton (Burrus) . . . . Teacher, Nashville, Tenn.
Edward D. Richman . . . . Sleeping-car Porter, Nashville, Tenn.
William P. Rose . . . . Special Deputy Sheriff, Nashville, Tenn.
Moses Griffin Turner . . . . ——, ——.

Class 1877.

James De Priest . . . . ———, ———.
Sophia Davis (Scruggs) . . . . Teacher, Huntsville, Ala.
Ava B. Brown (Dismukes) . . . . Teacher, Nashville, Tenn.
Ida Napier (Langston) . . . . St. Louis, Mo.
Maggie V. Rankin (Merry) . . . . Teacher, Jackson, Tenn.
Minnie L. Scott (Crosthwait) . . . . Teacher, Nashville, Tenn.
Ida T. Welborne (Mollison) . . . . Mayersville, Miss.

Class 1878.

Maria Lou Drake (Harsh) . . . . Chicago, Ill.
Rebecca A. Mickle . . . . Teacher, Marion, Ala.
Emma T. Stothard (Bell) . . . . Yazoo City, Miss.

Class 1881.

Hilda M. Holland (Heard) . . . . Teacher, LaGrange, Ga.

Class 1882.

Ida B. Atkins (Fields) . . . . Teacher, Memphis, Tenn.
William Nelson Cummings . . . Principal Public School, Galveston, Texas.
Charles M. Ferguson . . Clerk U. S. District Attorney's office, Paris, Texas.
Queen Victoria Moore . . . . Teacher, Columbia, Tenn.

Class 1883.

Venus Hardaway (Lewis) . . . . Montgomery, Ala.
Lucy Tappan (Phillips) . . . . Louisville, Ky.
Rosa L. Sheppard (Caldwell) . . . . Mobile, Ala.
William Henry Scott, M.D., Meharry Medical College, 1886, Physician, Houston, Texas.

Class 1884.

Florence P. Bracken (Moseley) . . . . Teacher, Somerville, Tenn.
James P. Hall . . . . Principal Public School, Mexia, Texas.
Mattie E. Hobbs (Childress) . . . . Teacher, Nashville, Tenn.
George W. Jackson . . . . Principal Public School, Corsicana, Texas.
Samuel H. Lee . . . . Principal Public School, Newport, Ark.

Class 1885.

Clara Priscilla Menefee (Ross) . . . . Greenville, Texas.

Class 1886.

Josephine Raymond Blythe (Jackson) . . . . Teacher, Corsicana, Texas.
Nancy Jones, Missionary of A. B. C. F. M., Kambani, Inhambane, East Africa.
Ella May Jones (Aylor) . . . . Teacher, Dallas, Texas.
Celia Anna Phelps (Scott) . . . . Houston, Texas.
Emma Howard Reynolds (Cummins) . . . . Chicago, Ill.
Cynthia Ann Talley (Williams) . . . . Teacher, Duncansby, Miss.

Class 1887.

John Carroll Donovan . . . . ———, ———.
Thomas Breckenridge Harris . . . Principal Public School, Belton, Texas.
Eliza Howard Haynes (Bowling) . . . . Norfolk, Va.
Lymus Faine Johnson . . . . Principal Public School, DeLand, Fla.
Mattie Anna Myers (Porter) . . . . Hill City, Kansas.
Katie Lawrence Newell (Austin) . . . . Teacher, Guthrie, Oklahoma Ter.
Brenton Theodore Perkins . Teacher Colored High School, St. Joseph, Mo.
Alice Maud Vassar . . . . . Principal A. M. A. School, Springfield, Tenn.
David Grant Watson . . . . Teacher, Elmwood, Kansas.

Class 1888.

Henry Watson Armistead, Graduate in Pharmacy, Meharry Medical College, 1892, Teacher, Nashville, Tenn.

Class 1889.

Leonora Aray, Instructor in Grammar and Vocal and Instrumental Music, Prairie View Normal School, Hempstead, Texas.
Charity C. Coleman . . . . Teacher, Chattanooga, Tenn.
Scott W. Crosthwait, M.D., Meharry Medical College, 1889, and Chicago Homœopathic Medical College, 1891, Physician, Nashville, Tenn.
Elizabeth D. Jones (Lewis) . . . . Chicago, Ill.
Olive J. Lischy . . . . Teacher, Birmingham, Ala.
Martha Heard (Willis) . . . . Chattanooga, Tenn.

Class 1890.

William Lewis Blake . . . . Principal Lincoln School, Carthage, Mo.
Johnna Dorothy Bransford (Peyton) . . . . Teacher, Antioch, Tenn.
Arvilla Augusta Bryant (Crosthwait) . . . . Nashville, Tenn.
Martha Marian Bryant (Beasley) . . . . Teacher, Macon, Ga.
Mary Duke Coffin . . . . Teacher, Longview, Texas.
Annie Compton . . . . Teacher, Nashville, Tenn.
Adaline Davis . . . . Teacher, Nashville, Tenn.
Margaret Mann Jackson . . . . Teacher, Evansville, Ind.
Nannie Sue McNeal (Calloway) . . . . Tuskegee, Ala.
Lettie Louise Nolen (Calloway) . . . . Washington, D. C.
Maria Elizabeth Payne, in charge of Model School, Lane Institute, Jackson, Tenn.

Class 1891.

Ellen Nellie Allen . . . . Nashville, Tenn.
Josephine Ophelia Beale, Assistant Principal Summer Hill School, Atlanta, Ga.
Jane Estelline Benson . . . . Teacher, Nashville, Tenn.
Mary Julia Edmondson . . . . Teacher, Memphis, Tenn.
Eliza Anna Grier . . . . Student Meharry Medical College, Nashville, Tenn.
Ella Cassy Haynes . . . . . . Teacher Helena Normal School, Helena, Ark.
William Lee Johnson . . . . Theological Student, Fisk University.

Sallie Constance Jordan	St. Joseph, Mo.
Maria Rabb (McClellan)	Nashville, Tenn.
Elizabeth Lee McKeever	Teacher, Nashville, Tenn.
Arthur Junius Smith	Principal Paradise Public School, Boutte, La.
Elizabeth Smith	Teacher, Nashville, Tenn.
Lucy Elliece Weaver	Teacher, Birmingham, Ala.
Mary Allen Williams	Principal Public School, Franklin, Tenn.
Lida Wills	Teacher, Springfield, Tenn.

Class 1892.

Mary Waddell Hall	Teacher, Nashville, Tenn.
Lincolnia Cullen Haynes	Teacher, Springfield, Tenn.
Mary Lee Knox	Teacher, Watkins, Tenn.
Rachel Ann Lester	Brownsville, Tenn.
Mary Adelaide McClellan	Teacher, Ocala, Fla.
Dorothea Rachel Thompson	Teacher, Nashville, Tenn.

Total, 87.

COLLEGE DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Adam K. Spence,
Helen C. Morgan,
Herbert H. Wright,
Charles W. Dunn,
Henry S. Bennett,
Frederick A. Chase,
Anna T. Ballantine,
Dora A. Scribner,
Edwin C. Stickel.

STUDENTS.

Senior Class.

Comfort Elizabeth Baker,	*Omaha*, *Neb.*,	Jubilee Hall.
Thomas Benton Burris,	*Booneville*, *Mo.*,	Livingstone Hall.
Leonora Love Chapman,	*Jacksonville*, *Ill.*,	Jubilee Hall.
Stanley Alexander Chase,	*Nashville*,	Professor Chase's.
Benjamin Franklin Darrell,	*Winchester*,	Livingstone Hall.
Charles William Driskell, s. c.,	*Macon*, *Ga.*,	Livingstone Hall.
David William Dunn,	*Macon*, *Miss.*,	Livingstone Hall.
Leonard William Lewis, s. c.,	*Springfield*, *Ill.*,	Livingstone Hall.
John Edward Perkins, s. c.,	*Jacksonville*, *Ill.*,	Livingstone Hall.
Dudley James Smith, s. c.,	*Tuscaloosa*, *Ala.*,	Livingstone Hall.
Fannie Evelina Snow,	*Jonesboro*,	Jubilee Hall.
James Reybourne Trotter,	*Richmond*, *Ark.*,	Livingstone Hall.
McClellan Turner,	*Athens*, *Ala.*,	Livingstone Hall.
Louis Johnson Watkins,	*Nashville*,	Livingstone Hall.
Birdie Maria Wills,	*Nashville*,	209 Vanderbilt Av.

Total, 15.

Junior Class.

David Barnett,	*Louisville*, *Ky.*,	Livingstone Hall.
Lawyer Edward Brown,	*White Haven*,	Livingstone Hall.
William Singleton Ellington,	*Braden*,	Livingstone Hall.

William Henry Fort,	*Nashville,*	Spring cor. Hamilton
Oscar Charles Garrett,	*Nashville,*	1722 Morena St.
John Wesley Holloway,	*Turin, Ga.,*	Livingstone Hall.
Mary Ella Thomason,	*Athens, Ala.,*	Jubilee Hall.
James Randall White,	*Nashville,*	Watkins cor. Grant.

Total, 8.

SOPHOMORE CLASS.

Felix Angus Bryan,	*Kingston, Jamaica,*	Livingstone Hall.
Clinton Joseph Calloway,	*Chattanooga,*	Livingstone Hall.
Edward Jackson Davis,	*Sumter, S. C.,*	Livingstone Hall.
Simpson Garner,	*Franklinton, N. C.,*	Livingstone Hall.
Logwood Ulysses Goin,	*Birmingham, Ala.,*	Livingstone Hall.
William Biers Hunter, s. c.,	*Atlanta, Ga.,*	Livingstone Hall.
Daniel Lawson,	*Louisville, Ky.,*	Livingstone Hall.
Robert Lee Mayfield,	*Nashville,*	Harding nr. Watkins
Catharine Leslie Smith,	*Chattanooga,*	Jubilee Hall.
Edward Emery Smith,	*Jackson, Miss.,*	Livingstone Hall.
Joseph Lee Wiley,	*Woodbury,*	Livingstone Hall.
Georgia Priscilla Williams,	*Chatham, Ill.,*	Jubilee Hall.
John Wesley Work,	*Nashville,*	438 N. McLemore.

Total, 13.

FRESHMAN CLASS.

Henry James Bennett,	*Nashville,*	Professor Bennett's.
Enos George Bryan,	*Kingston, Jamaica,*	Livingstone Hall.
Martha Roberta Childs,	*Birmingham, Ala.,*	West Jefferson Street near Jubilee Hall.
William Richard Davis, s. c.,	*Monroe, N. C.,*	Livingstone Hall.
Wm. Nelson DeBerry, s. c.,	*Nashville,*	Livingstone Hall.
Taylor Genious Ewing, s. c.,	*Nashville,*	Foster cor High.
Edward Tucker Goodall, s. c.,	*Louisville, Ky.,*	Livingstone Hall.
Moses Lawson Goodall, s. c.,	*Louisville, Ky.,*	Livingstone Hall.
Louis George Gregory,	*Charleston, S. C.,*	Livingstone Hall.
Charles Odem Hadley,	*Nashville,*	1323 Phillips St.
Samuel Weston Jefferson,	*Jacksonville, Fla.,*	Livingstone Hall.
Raymond Augustus Lawson,	*Shelbyville, Ky.,*	Hoffman Hall.
Charles William Snyder,	*Hartford, Conn.,*	Livingstone Hall.
Edmund Maurice Ware,	*Memphis,*	Livingstone Hall.
Flora Frederika Wright,	*Nashville,*	Professor Wright's.

Total, 15.

NORMAL DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.
Charles W. Dunn,
Herbert H. Wright,
Frederick A. Chase,
Dora A. Scribner,
Helen C. Morgan,
Emma Wolcott,
Mary A. Bye,
Laura A. Parmelee,
Mabel Lampman.

STUDENTS.

Advanced Course.

Senior Class.

Elizabeth Julia Blackmore,	*Woodville, Miss.,*	Jubilee Hall.
Minta Gwynn Bosley,	*Nashville,*	1800 Church Street.
Anna Marguerite Brochies,	*Columbia, Mo.,*	Jubilee Hall.
Anna Cowan,	*Coldwater, Miss.,*	260 Quarry Street.
Margaret Josephine Crump,	*Alpika, Miss.,*	Jubilee Hall.
Mary Louisa Gaines,	*Atlanta, Ga.,*	Jubilee Hall.
Martha Christina Grisham,	*Nashville,*	Park cor. Hamilton.
Willa Maud Hadley,	*Nashville,*	1323 Phillips Street.
Josephine Amanda Hobbs,	*Nashville,*	1311 Laurel Street.
Jennie Sarah Irvin,	*Raleigh, N. C.,*	Jubilee Hall.
Estella Modestine Jackson,	*Greenville,*	Jubilee Hall.
Hattie Lucile Lafitte,	*Macon, Ga.,*	Jubilee Hall.
Pearl Frances Mayo,	*Bowling Green, Ky.,*	Jubilee Hall.
Ida Esda Morris,	*Macon, Miss.,*	Jubilee Hall.
Shellie Belle Nichol,	*Nashville,*	Cedar cor. Stonewall.
Angia May Nicholson,	*Memphis, Tenn.,*	Jubilee Hall.
Mary Lena Redding,	*Macon, Ga.,*	Jubilee Hall.
Fannie Eleanora Robinson,	*Nashville,*	West Line Street.
Iola Antoinette Terry,	*Columbus, Ga.,*	Jubilee Hall.

Carrie Julia White,	*Nashville,*	Watkins cor. Grant.
Elnora May Winter,	*Nashville,*	Jubilee Hall.

Total, 21.

Junior Class.

Carrie Marinda Carney,	*Nashville,*	1806 Patterson St.
Mary Lucy Corpier,	*Florence, Ala.,*	Jubilee Hall.
Maria Antoinette Crump,	*Nashville,*	Jubilee Hall.
Ella Farwell Grant,	*Mobile, Ala.,*	Jubilee Hall.
Maria Antoinette Jackson,	*Atlanta, Ga.,*	Jubilee Hall.
Mary Josephine Johnson,	*Birmingham, Ala.,*	Jubilee Hall.
Katie Clarice Jones,	*Nashville,*	Buena Vista Pike.
Marie Frank Jones,	*Florence, Ala.,*	Jubilee Hall.
Amanda Foster Moore,	*Florence, Ala.,*	Jubilee Hall,
Caroline Della Payne,	*Jackson, Tenn.,*	Jubilee Hall.
Bettie Estelline Postell,	*Hopkinsville, Ky.,*	Jubilee Hall.
Estella Rebecca Rector,	*Little Rock, Ark.,*	Jubilee Hall.
Carrie Samson Sadgwar,	*Wilmington, N. C.,*	Jubilee Hall.
Emma Harriet Stockdale,	*Louisville, Ky.,*	Jubilee Hall.
Johnetta Lenis Terry,	*Nashville,*	1219 W. Jefferson St.
Nellie Weaver,	*Tuscaloosa, Ala.,*	Jubilee Hall.

Total, 16.

Elementary Course.

Second Year.

Lucien Adams,	*New Orleans, La.,*	Livingstone Hall.
Susan Maudel Adams,	*Corsicana, Texas,*	Jubilee Hall.
Tamar Virginia Birdsall,	*Raleigh, N. C.,*	Jubilee Hall.
Hattie Viola Brown,	*Nashville,*	Buena Vista St.
Antoinette Leonora Compton,	*Corsicana, Texas,*	Jubilee Hall.
Nancy Arvilla Davis,	*Albany, Ga.,*	Jubilee Hall.
Lizzie Leomata Harris,	*Nashville,*	Hamilton nr. Spring.
Cassie Johnson,	*Nashville,*	1215 Alberta Ave.
Fannie Merry King,	*Nashville,*	Line nr. Belleville.
Laura Cornelia Littlejohn,	*Pine Bluff, Ark.,*	Jubilee Hall.
Julia Pauline Lowe,	*Edgefield Junction,*	
Pattie Elizabeth Malone,	*Athens, Ala.,*	Jubilee Hall.
Maggie Buenna May,	*Nashville,*	28 Spring St.
Daisy Cora McLin,	*Athens, Ala.,*	Jubilee Hall.
Annie Crutcher Williams,	*Franklin,*	Jubilee Hall.
Mary Eliza White,	*Nashville,*	1016 James St.

Total, 16.

FIRST YEAR.

Marie Adams,	*Marietta, Ga.,*	Jubilee Hall.
Milie Dupree Adams,	*Corsicana, Texas,*	Jubilee Hall.
Iola Bailey,	*Brownsville,*	Jubilee Hall.
Georgia Ella Beale,	*Nashville,*	1026 Warren St.
Caroline Doniah Bridges.	*Macon, Miss.,*	Jubilee Hall.
Fannie Lucile Brown,	*Okolona, Miss.,*	Jubilee Hall.
Mattie Sylvia Broyles,	*Dalton, Ga.,*	Jubilee Hall.
Alberta Constance Butler,	*Texarkana, Ark.,*	Jubilee Hall.
Gurlena Mason Carney,	*Nashville,*	1806 Patterson St.
Mary Louise Cooper,	*Coffee Creek, Ark.,*	Jubilee Hall.
Carrie Crawford,	*Nashville,*	W. Jefferson nr Park.
Georgia Crawford,	*Nashville,*	1319 West Jefferson.
Annie Miller Davis,	*Shelbyville,*	Jubilee Hall.
Maggie Isabella Ewin,	*Nashville,*	cor. Clay & Jackson.
Lillian Agnes Fitzgerald,	*Durham, N. C.,*	Jubilee Hall.
Sarah Ann Fitzgerald,	*Durham, N. C.,*	Jubilee Hall.
Julia Mabel Frierson,	*Nashville,*	407 N. Spruce St.
Mabel Lavinia Grant,	*Nashville,*	1324 W. Jefferson St.
Annie Lee Grigsby,	*Macon, Miss.,*	Jubilee Hall.
Rebecca Ann Hall,	*Pine Bluff, Ark.,*	Jubilee Hall.
Sarah Ann Howland,	*Murfreesboro,*	Jubilee Hall.
Esther Artense Hunter,	*Macon, Miss.,*	Jubilee Hall.
Jennetta Norvell Keeble,	*Nashville,*	445 N. McLemore.
Eva Mavine McBroome,	*Nashville,*	1227 Jackson Street.
Olga McClellan,	*Wartrace,*	Jubilee Hall.
Lela Mary Miller,	*Fort Smith, Ark.,*	Jubilee Hall.
Leonora Moore,	*Chattanooga,*	Jubilee Hall.
Callie Evelina Morton,	*Columbia,*	Jubilee Hall.
Nattie Analiza Pegram,	*Nashville,*	1303 Laurel Street.
Anna Elizabeth Poole,	*Florence, Ala.,*	Jubilee Hall.
Birdie Evangeline Porter,	*Bowling Green, Ky.,*	Jubilee Hall.
Addie Laa Robinson,	*Nashville,*	1306 Hynes Street.
Ella Louise Robinson,	*Hannibal, Mo.,*	Jubilee Hall.
Sallie E. Roseborough,	*Petersburg,*	Jubilee Hall.
Maggie Louise Satterfield,	*Durham, N. C.,*	Jubilee Hall.
Cora Smith,	*Evansville, Ind.,*	Jubilee Hall.
Sarah Louisa Smith,	*Tuscaloosa, Ala.,*	Jubilee Hall.
Bertha Pocahontas Simmons,	*Louisville, Ky.,*	Jubilee Hall.
Pauline Eugenia Sumner,	*Nashville,*	708 Gay Street.

Total, 39.

In Special Studies.

Ernest Albert Adams,	*Baltimore, Md.*,	Hoffman Hall.
Ella Johanna Benson,	*Knoxville*,	Jubilee Hall.
Addie Davis,	*Nashville*,	Florence nr Wheeler.
Julia Malone Harding,	*Nashville*,	Professor Spence's.
William Hugh Mason,	*Knoxville*,	Livingstone Hall.
Willa Harris McBroome,	*Nashville*,	1227 Jackson Street.
Mary Sarah Noll,	*Lexington, Ky.*,	Jubilee Hall.
Lena Jessie Polk,	*Nashville*,	518 South High St.
Martha Ponder Dodson,	*Los Angeles, Cal.*,	Jubilee Hall.

Total, 9.

COLLEGE PREPARATORY DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Emma Wolcott,
Mary A. Bye,
Mary E. Spence,
Eugene Harris,
Helen C. Morgan,
Herbert H. Wright,
Dora A. Scribner,
Anna T. Ballantine,
Mabel Lampman.

STUDENTS.

Senior Class.

Carrie Etta Alexander,	*Louisville, Ky.*,	Jubilee Hall.
Annie Bennett,	*Nashville*,	Professor Bennett's.
Henry Alvin Cameron,	*Nashville*,	216 South Vine.
Benjamin Ferdinand Cox,	*Columbus, Miss.*,	Livingstone Hall.
Henry Hamilton Gibson,	*Nashville*,	506 South High.
Solomon Thomas Herb, s. c ,	*Hartford, Conn.*,	Livingstone Hall.
Thomas Jefferson Jackson,	*Greenville*,	Livingstone Hall.
Europe Henry Jones,	*Mobile, Ala.*,	Livingstone Hall.
Clarence Vesta Nichol,	*Nashville*,	Cedar cor. Stonewall.
William Oscar Pou,	*Nashville*,	435 North Summer.
Philip McCoy Smith,	*Savannah, Ga.*,	Livingstone Hall.
Alma Luretta Stickel,	*Nashville*,	Mr. Stickel's.
Hiram Sloan Thomas, s. c.,	*Statesville, N. C.*,	Livingstone Hall.
Julian Ware,	*Hot Springs, Ark.*,	Livingstone Hall.
Alexander Whitfield,	*Faunsdale, Ala.*,	Magnolia Cottage.

Total, 15.

MIDDLE CLASS.

William Clark Anderson,	*Corsicana, Texas,*	Livingstone Hall.
Money Milton Barker,	*Macon, Miss.,*	Livingstone Hall.
Pearl Amanda Binford,	*Huntsville, Ala.,*	Jubilee Hall.
Emma Daisy Farnandis,	*Columbus, Miss.,*	Jubilee Hall.
Edward Franklin Goin,	*Birmingham, Ala.,*	Livingstone Hall.
Clarence Ernest Gowdy,	*Nashville,*	423 S. High Street.
Richard Stanton Harris,	*Nashville,*	Addison Ave., corner Phillips St.
Eugene Henderson,	*Charlotte, N. C.,*	Hoffman Hall.
Felix George McGroom,	*Nashville,*	1227 Jackson Street.
Leroy Overton,	*Memphis, Tenn.,*	Livingstone Hall.
Edward Lawrence Peacock,	*Shelbyville,*	Livingstone Hall.
Val Henri Pepe,	*Tuscaloosa, Ala.,*	Livingstone Hall.
John Wilson Pettus,	*Pecan Point, Ark.,*	Livingstone Hall.
William Phillips,	*Tucker's Cross-roads,*	Livingstone Hall.
Thomas William Pratt,	*Greenville, Texas,*	Livingstone Hall.
Isaac Carlisle Ramsay,	*Morrison,*	715 Gay Street.
Thomas Shaffer,	*Arlington, Ky.,*	Livingstone Hall.
Charles Sumner Sunday,	*Pensacola, Fla.,*	Livingstone Hall.
John Walker Taylor,	*Tuscaloosa, Ala.,*	Livingstone Hall.
Mark Anderson Williams,	*Raleigh, N. C.,*	Livingstone Hall.
Joshua Wilson,	*Chetopa, Kan.,*	Livingstone Hall.
William Winsett,	*Rockvale,*	Livingstone Hall.
Tommie Askew Woodard,	*Fort Worth, Texas,*	Jubilee Hall.

Total, 23.

JUNIOR CLASS.

Jerry Marion Anthony,	*Brownsville, Tenn.,*	Livingstone Hall.
James Franklin Ayers,	*Austerlitz, Miss.,*	Livingstone Hall.
Andrew Melville Bishop,	*Belfast,*	1301 Tilden St.
Alfred Cyrus Bowling,	*Adairville, Ky.,*	Livingstone Hall.
Don Leonard Bonaparte,	*Hartford, Conn.,*	Livingstone Hall.
Edward Knight Bryan,	*Kingston, Jamaica,*	Livingstone Hall.
William Atlas Cocolough,	*Okolona, Miss.,*	Livingstone Hall.
Isaac Porterfield Crowe,	*Williamsport,*	Livingstone Hall.
John Clayborne Dodson,	*Knoxville,*	Livingstone Hall.
Rogene Donnell,	*Shelbyville,*	132 Belmont St.
Stephen Douglass Harris,	*Bolivar,*	Livingstone Hall.
George Henry Haskins,	*Chapel Hill,*	1301 Tilden St.

Agnes Morris Haynes,	*Staunton*, *Va.*,	Jubilee Hall.
Florence Elizabeth Jackson,	*Chattanooga*,	West Jefferson near Jubilee Hall.
William Amos Jenkins,	*Kansas City*, *Mo.*,	Livingstone Hall.
Jerry Mansfield Jones,	*Memphis*,	Livingstone Hall.
John William McClellan,	*Lowell*, *Kansas*,	Livingstone Hall.
William Pleasant Miller,	*St. Louis*, *Mo.*,	Livingstone Hall.
Andrew Wilton Springs,	*Davidson Col.*, *N. C.*,	Livingstone Hall.
Thomas Lawrence Springs,	*Pikeville*,	Livingstone Hall.
James Sterrett,	*New Albany*, *Ind.*,	Livingstone Hall.
Philip Mayfield Sunday,	*Pensacola*, *Fla.*,	Livingstone Hall.
Andrew Truman Strong,	*Corpus Christi*, *Tex.*,	Livingstone Hall.
Eli Turner,	*Athens*, *Ala.*,	Livingstone Hall.
Charles Henry White,	*Nashville*,	cor Watkins & Grant.
George Richard White,	*Nashville*,	cor Watkins & Grant.
Matthew Goodall Young,	*Louisville*, *Ky.*,	Livingstone Hall.
Walter Young,	*Columbus*, *Miss.*,	Livingstone Hall.

Total, 28.

COMMON ENGLISH DEPARTMENT.

FACULTY.

E. M. Cravath, President.

Emma L. Parsons, Principal,
Henrietta Matson,
Alice L. Walker,
Rebecca M. Green,
Mabel E. Fletcher,
Myra Baker,
Lucy R. Greene.

Class A.

Nellie Adams, b,	*Florence,*	Lauderdale Co., Ala.
Annie Allen, b,	*Baton Rouge,*	East Baton Rouge County, La.
Ida I. Bell,	*Nashville,*	Davidson County.
Maggie M. Bright, b,	*Petersburg,*	Lincoln County.
Andrew J. Byerly, b,	*Orange,*	Orange County, Texas.
Amanda Caldwell, b,	*Charlotte,*	Mecklenburg Co., N.C.
Charles W. Carns,	*Nashville,*	Davidson County.
Walter Chiles, b,	*Whitwell,*	Marion County.
Mattie Clark, b,	*Lowe,*	Rutherford County.
Nannie L. Cloud,	*Huntsville,*	Madison County.
Ella Crutchfield, b,	*Dallas,*	Dallas County, Texas.
Mary M. Dungey,	*Nashville,*	Davidson County.
James Dunn, b,	*Monroe,*	Ouachita County, La.
John W. Edmondson, b,	*Alpika,*	De Soto County, Miss.
Susie Edmondson,	*Nashville,*	Davidson County.
Thornton Gilmore, b,	*Galveston,*	Galveston Co., Texas.
Clement Green, b,	*Citra,*	Marion County, Fla.
Mabel L. Harris,	*Nashville,*	Davidson County.
William L. Harris,	*Rome,*	Smith County.
Pauline Hatcher, b,	*Staunton,*	Augusta County, Va.
Anderson J. Hawkins, b,	*Vicksburg,*	Warren County, Miss.
Carrie V. Hendricks, b,	*Goodlettsville,*	Davidson County.

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b, Boarder.

Florine C. Hernandeze, b,	*Savannah,*	Chatham County, Ga.
Joshua Hill,	*Antioch,*	Davidson County.
John T. Holly, b,	*Pine Bluff,*	Jefferson County, Ark.
William Robert Jarrell, b,	*Bolivar,*	Hardeman County.
Artamissie Jetton, b,	*Murfreesboro,*	Rutherford County.
Isabella Jones, b,	*Grand Junction,*	Hardeman County.
Melinda Jones, b,	*Grand Junction,*	Hardeman County.
Pinkie D. Jones, b,	*Grand Junction,*	Hardeman County.
James Jordan,	*Bennettstown,*	Christian County.
Katie Kelly,	*Nashville,*	Davidson County.
Eugenia Lee, b,	*Montgomery,*	Montgomery Co., Ala.
Mary Lee, b,	*Paducah,*	McCracken Co., Ky.
Alice Luffborough, b,	*Tuscaloosa,*	Tuscaloosa Co., Ala.
Fannie Mayse,	*Nashville,*	Davidson County.
Mollie Menkler,	*Nashville,*	Davidson County.
Mamie Nicholas, b,	*Mobile,*	Mobile County, Ala.
Charles Parham, b,	*Cornersville,*	Marshall County.
Ather Parker, b,	*Stone,*	Pickens County, Ala.
*Laura Belle Phelps, b,	*Booneville,*	Moore County.
Hattie Phillips, b,	*Murfreesboro,*	Rutherford County.
Ida J. Porter, b,	*Columbia,*	Maury County.
Young E. Redmond, b,	*Franklin,*	Williamson County.
Ed Stokes Rose,	*DeRay,*	Giles County.
Lena Sharber,	*Spring Hill,*	Maury County.
James Springs, b,	*Pikeville,*	Bledsoe County.
Walter Sublett,	*Nashville,*	Davidson County.
James S. Sutton, b,	*Henderson,*	Houston County, Ga.
Blanche Thornton, b,	*Dallas,*	Dallas County, Texas.
Fannie Ware, b,	*Memphis,*	Shelby County.
Alice Williams, b,	*Sedalia,*	Pettis County, Mo.
Julia Williams, b,	*Franklin,*	Williamson County.
Mary J. Williams,	*Nashville,*	Davidson County.
Georgie Wilson, b,	*Whiteville,*	Hardeman County.
John D. Watkins,	*Nashville,*	Davidson County.

Total, 56.

CLASS B.

Roberta Allen, b,	*Dallas,*	Dallas County, Texas.
Alberta Baker,	*Nashville,*	Davidson County.
Mathilde Baker, b,	*St. Martinsville,*	St. Martin's Parish, La.

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b, Boarder. * Deceased.

Washington Bethel, b,	*Patterson*,	St. Mary's Parish, La.
Altha Brown, b,	*Rolling Fork*,	Sharkey County, Miss.
Anna Brown,	*Nashville*,	Davidson County.
Robert H. Brown, b,	*Texarkana*,	Miller County, Ark.
Anna Bush,	*Nashville*,	Davidson County.
Wilda Cox, b,	*Aberdeen*,	Monroe County, Miss.
Horace Davis,	*Nashville*,	Davidson County.
Della Davison,	*Nashville*,	Davidson County.
Lizzie Dickerson,	*Nashville*,	Davidson County.
William Douglas, b,	*Leeville*,	Wilson County.
Katie Evans,	*Hermitage*,	Davidson County.
Lulu L. Ewing,	*Nashville*,	Davidson County.
Nathan Gratz, b,	*New Gascony*,	Jefferson County, Ark.
Harry Hack,	*Golden*,	Jefferson County, Colo.
Addie Harrison,	*Nashville*,	Davidson County.
Lulu Harrison,	*Gallatin*,	Sumner County.
William A. Hendricks,	*Goodlettsville*,	Davidson County.
Lea James, b,	*Vicksburg*,	Warren County, Miss.
John H. Jenkins, b,	*Birmingham*,	Jefferson County, Ala.
Anna L. Johnson, b,	*Camden*,	Ouachita County, Ark.
Clara A. Johnson,	*Nashville*,	Davidson County.
Fannie Lewis, b,	*Montgomery*,	Montgomery Co., Ala.
Lottie Lewis, b,	*Highland*,	Doniphan Co., Kansas.
Fannie Miller,	*Nashville*,	Davidson County.
Willie H. Montgomery,	*Nashville*,	Davidson County.
Etta Monroe, b,	*Savannah*,	Chatham Co., Ga.
Lizzie Moore,	*Nashville*,	Davidson County.
Susie Moore,	*Nashville*,	Davidson County.
Joseph David Morris, b,	*Neuces Town*,	Neuces Co., Texas.
James Mosby, b,	*Memphis*,	Shelby County.
Birdie Odom,	*Nashville*,	Davidson County.
Mary Phelps, b,	*Louisville*,	Jefferson County, Ky.
Walter Pope,	*Nashville*,	Davidson County.
Joanna Ragland,	*Tuscumbia*,	Colbert County, Ala.
Mansfield Rape,	*Bellsburgh*,	Dixon County.
Paralee C. Ray, b,	*Earlington*,	Hopkins County, Ky.
Lizzie A. Ross, b,	*Winnsboro*,	Fairfield County, S. C.
Bettie S. Sanford,	*Tabernacle*,	Tipton County.
Lydia Shane, b,	*Donelson Station*,	Davidson County.

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b, Boarder.

Florence Smith,	*Nashville*,	Davidson County.
Hermine Smith,	*Nashville*,	Davidson County.
Mary A. Hatch Stickel,	*Nashville*,	Davidson County.
Bina Sutton, b,	*Bellbuckle*,	Bedford County.
William W. Thompson,	*Nashville*,	Davidson County.
Robert L. Trotter,	*Prospect*,	Giles County.
Alberta Washington, b,	*Dalton*,	Whitfield County, Ga.
Willie B. Watkins,	*Nashville*,	Davidson County.
Hampton Wilson, b,	*Louisville*,	Jefferson County, Ky.
Ellen E. Wright, b,	*Nashville*,	Davidson County.

Total, 52.

Class C.

Susie Armstrong,	*Nashville*,	Davidson County.
Julia E. Banks, b,	*Macon*,	Bibb County, Ga.
Edward Carter,	*Nashville*,	Davidson County.
Melinda Carter,	*Watkins*,	Davidson County.
Alexander Champion,	*Nashville*,	Davidson County.
Florence Collier, b,	*Altheimer*,	Jefferson County, Ark.
Mary L. Craighead,	*Nashville*,	Davidson County.
Evalena Eakin,	*Nashville*,	Davidson County.
Charles Garrison,	*Nashville*,	Davidson County.
Gertrude D. Hadley,	*Nashville*,	Davidson County.
Lizzie Hampton, b,	*Lehigh*,	Indian Territory.
Hattie B. Hatch, b,	*Goodlettsville*,	Davidson County.
Lizzie Hardison,	*Franklin*,	Williamson County.
William H. Harris, b,	*Franklin*,	Williamson County.
Lilla Haskins,	*Chapel Hill*,	Marshall County.
John Holbrook,	*Nashville*,	Davidson County.
Jennie Johnson, b,	*North Chili*,	Monroe County, N. Y.
Sanders Johnson,	*Nashville*,	Davidson County.
William Jones, b,	*Vicksburg*,	Warren County, Miss.
Willis Jones, b,	*Grand Junction*,	Hardeman County.
Tyler Jordan, b,	*Dallas*,	Dallas County, Texas.
Florence LaFitte, b,	*Macon*,	Bibb County, Ga.
Patrick Miller,	*Nashville*,	Davidson County.
Cora L. Mitchell,	*Nashville*,	Davidson County.
Isaac L. Moore, Jr.,	*Nashville*,	Davidson County.
Ida A. Morris,	*Nashville*,	Davidson County.
Ida M. Napier,	*Nashville*,	Davidson County.

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b, Boarder.

Willa N. Napier,	*Nashville,*	Davidson County.
John H. Patton, Jr.,	*Nashville,*	Davidson County.
Nettie L. Patton,	*Nashville,*	Davidson County.
Sarah Patton,	*Nashville,*	Davidson County.
*Katie Reynolds,	*Nashville,*	Davidson County.
Mary Shane, b,	*Donelson Station,*	Davidson County.
Genevieve Turley, b,	*Dallas,*	Dallas County, Texas.
Ernestine Washington, b,	*Nashville,*	Davidson County.
Evalena Washington,	*Chicago,*	Cook County, Ill.
Thomas J. Watkins,	*Nashville,*	Davidson County.
Mary Wells, b,	*Fort Worth,*	Tarrant County, Texas.

Total, 38.

Class D.

William Baltimore,	*Nashville,*	Davidson County.
Thomas W. Chiles, b,	*Whitwell,*	Marion County.
Willia B. Clemmons, b,	*Leeville,*	Wilson County.
Wilella Crawford,	*Nashville,*	Davidson County.
Della J. Davis,	*Nashville,*	Davidson County.
Augustus Dedrick,	*Nashville,*	Davidson County.
Mary Frazier Ellington, b,	*Ensley,*	Shelby County.
Mary Louise Erwin,	*LaFayette,*	Chambers County, Ala.
Thomas Fanning, b,	*Glencliff,*	Davidson County.
Jefferson D. Fowler,	*Cornersville,*	Marshall County.
Lulu Gordon, b,	*Fort Buford,*	Buford County, N. D.
Mattie Grenade, b,	*McKenzie,*	Carroll County.
Elizabeth Hall, b,	*Garrettson's Land'g,*	Jefferson County, Ark.
Jennie Harper,	*Columbia,*	Maury County.
Alexander Hunt, b,	*St. Louis,*	St. Louis County, Mo.
Mamie M. Hutchins, b,	*Jackson,*	Madison County.
Gertrude Jackson,	*Nashville,*	Davidson County.
Maud Jones, b,	*Jackson,*	Hinds County, Miss.
Lizzie Kelley,	*Nashville,*	Davidson County.
Lucy M. Key,	*Nashville,*	Davidson County.
Sallie P. King,	*Nashville,*	Davidson County.
Arthur Mahone, b,	*Anniston,*	Calhoun County, Ala.
Lafayette Marchbanks,	*Georgetown,*	Clear Creek Co., Colo.
Lulu Martin, b,	*Earles,*	Muhlenburgh Co., Ky.
Samuel M. Morrow,	*Somerville,*	Morgan County, Ala.

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b, Boarder. * Deceased.

Josie Simmons,	*Nashville*,	Davidson County.
Carrie Toney,	*Nashville*,	Davidson County.
Sarah Voorhies,	*Nashville*,	Davidson County.
Anna E. Williams, b,	*Chicago*,	Cook County, Ill.
Anna Young, b,	*Raleigh*,	Wake County, N. C.

Total, 30.

Model School.

Mary Aikins,	*Nashville*,	Davidson County.
Carrie A. Allan,	*Nashville*,	Davidson County.
Clara Baltimore,	*Nashville*,	Davidson County.
Luetta Bell,	*Nashville*,	Davidson County.
Walter Bradford,	*Nashville*,	Davidson County.
Sallie Bramlette,	*Nashville*,	Davidson County.
Mamie Brooks,	*Nashville*,	Davidson County.
Thomas Browne,	*Nashville*,	Davidson County.
Lola Bumpus,	*Nashville*,	Davidson County.
Bernice Carpenter,	*Nashville*,	Davidson County.
Maggie Carter,	*Nashville*,	Davidson County.
Mary F. Cartwright,	*Nashville*,	Davidson County.
Louise Chapman,	*Nashville*,	Davidson County.
Basil H. Clarke,	*Nashville*,	Davidson County.
Edward W. Clarke,	*Nashville*,	Davidson County.
Susan P. Clarke,	*Nashville*,	Davidson County.
Victoria J. Clarke,	*Nashville*,	Davidson County.
Ada J. Collins,	*Nashville*,	Davidson County.
Henrietta H. Crawley,	*Nashville*,	Davidson County.
Susan F. Crawley,	*Nashville*,	Davidson County.
Arvilla Crutcher,	*Nashville*,	Davidson County.
Janie Davidson,	*Nashville*,	Davidson County.
Luella Davis,	*Nashville*,	Davidson County.
Mary L. Davis,	*Nashville*,	Davidson County.
Rosa Davis,	*Nashville*,	Davidson County.
Sadie Davis,	*Nashville*,	Davidson County.
Luetta Diggs,	*Nashville*,	Davidson County.
Alonzo Donnell,	*Nashville*,	Davidson County.
Frederick Douglass,	*Nashville*,	Davidson County.
Susie Douglass,	*Nashville*,	Davidson County.
James W. Fort,	*Nashville*,	Davidson County.
Sadie Frasier,	*Nashville*,	Davidson County.

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b, Boarder.

Della Gillam,	*Nashville*,	Davidson County.
Anna E. Glover,	*Nashville*,	Davidson County.
Jesse B. Glover,	*Nashville*,	Davidson County.
Daisy Goode,	*Nashville*,	Davidson County.
James Goode,	*Nashville*,	Davidson County.
John Goode,	*Nashville*,	Davidson County.
Violet Goode,	*Nashville*,	Davidson County.
William Goode,	*Nashville*,	Davidson County.
Eliza Graffenreid,	*Nashville*,	Davidson County.
Milly Graffenreid,	*Nashville*,	Davidson County.
Sallie Green,	*Nashville*,	Davidson County.
Sarah Green,	*Nashville*,	Davidson County.
Ida Hall,	*Nashville*,	Davidson County.
Wilson Hampton,	*Nashville*,	Davidson County.
Bessie R. Harding,	*Nashville*,	Davidson County.
Myra L. Harding,	*Nashville*,	Davidson County.
Henry Harlan,	*Nashville*,	Davidson County.
Myrtle A. Harris,	*Nashville*,	Davidson County.
Willie L. Harris,	*Nashville*,	Davidson County.
Nathaniel Harris,	*Nashville*,	Davidson County.
Lezinka B. Harwell,	*Nashville*,	Davidson County.
Lucy Hill,	*Nashville*,	Davidson County.
Willie Jenkins,	*Nashville*,	Davidson County.
Olive Johns,	*Nashville*,	Davidson County.
Paul Johns,	*Nashville*,	Davidson County.
Allan Jones,	*Nashville*,	Davidson County.
John Jones,	*Nashville*,	Davidson County.
Henry E. Key,	*Nashville*,	Davidson County.
Mary A. Key,	*Nashville*,	Davidson County.
George Kittrell,	*Nashville*,	Davidson County.
Bessie Lovell,	*Nashville*,	Davidson County.
Jesse L. Malone,	*Nashville*,	Davidson County.
Mamie McFall,	*Memphis*,	Shelby County.
Beulah McGavock,	*Nashville*,	Davidson County.
Harriet McLemore,	*Nashville*,	Davidson County.
Mary McNairy,	*Nashville*,	Davidson County.
Rhoda Miller,	*Nashville*,	Davidson County.
Georgie Moore,	*Nashville*,	Davidson County.
*Sadie E. Moore,	*Nashville*,	Davidson County.

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b, Boarder. * Deceased.

Thomas C. Moore,	*Nashville*,	Davidson County.
Walter Morris,	*Nashville*,	Davidson County.
Alonzo Napier,	*Nashville*,	Davidson County.
Beatrice Napier,	*Nashville*,	Davidson County.
Lula Oten,	*Nashville*,	Davidson County.
Mary J. Phillips,	*Nashville*,	Davidson County.
Addie Price,	*Nashville*,	Davidson County.
Henry Reading,	*Nashville*,	Davidson County.
Joseph Robinson,	*Nashville*,	Davidson County.
Isaiah Roscoe,	*Nashville*,	Davidson County.
Magnolia Scales,	*Nashville*,	Davidson County.
Katy Searight,	*Nashville*,	Davidson County.
Artemas Smith,	*Nashville*,	Davidson County.
Maud Smith,	*Nashville*,	Davidson County.
Oscar Smith,	*Nashville*,	Davidson County.
Minnie Spencer,	*Nashville*,	Davidson County.
Etna Sublett,	*Nashville*,	Davidson County.
Harry Taylor,	*Nashville*,	Davidson County.
Solomon Tenner,	*Nashville*,	Davidson County.
Dinkie Thompson,	*Nashville*,	Davidson County.
Ruby J. Thompson,	*Nashville*,	Davidson County.
Georgia Toney,	*Nashville*,	Davidson County.
Birdie Valentine,	*Nashville*,	Davidson County.
Laura Valentine,	*Nashville*,	Davidson County.
Porter Valentine,	*Nashville*,	Davidson County.
William Valentine,	*Nashville*,	Davidson County.
Martha Wells,	*Nashville*,	Davidson County.
Annie White,	*Nashville*,	Davidson County.
Julius Wilcox,	*Nashville*,	Davidson County.
Luetta Williams,	*Nashville*,	Davidson County.
Susie Williams,	*Nashville*,	Davidson County.
Alice Winn,	*Nashville*,	Davidson County.
Benjamin Word,	*Nashville*,	Davidson County.
Bettie Young,	*Nashville*,	Davidson County.
Laura Young,	*Nashville*,	Davidson County.

Total, 106.

DEPARTMENT OF MUSIC.

FACULTY.

Erastus M. Cravath, President.
Adam K. Spence,
Miss Jennie A. Robinson,
Miss Kate E. Phillips,
Herbert H. Wright,
Miss Mary E. Chamberlin,
Mrs. Luretta C. Stickel,

STUDENTS ON PIANO-FORTE.

Seventh Grade.

Flora Fredrika Wright.

Sixth Grade.

Alberta Constance Butler,
Augustus Aquilla Lawson,
William Hugh Mason,
Pauline Eugenia Sumner,
*Mrs. Alice Watkins,
Tomie Askew Woodard.

Total, 6.

Fifth Grade.

Anne Bennett,
*Edith May Caldwell,
Carrie Malinda Carney,
*Jennie Cheatham,
Mabel Lavinia Grant,
Josephine Amanda Hobbs,
Shellie Bell Nichol,
Emma Harriet Stockdale,
Nannie Crutcher Williams.

Total, 9.

Fourth Grade.

Carrie Crawford,
John Claiborne Dodson,
Mayme Sara Noll,
*Annie Louise Sumner,
Elnora May Winter,
Ellen Elizabeth Wright.

Total, 6.

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*Not taking studies in other departments.

THIRD GRADE.

Carrie Etta Alexander,
Comfort Elizabeth Baker,
Leonora Love Chapman,
Martha Roberta Childs,
Marie Antoinette Crump,
Ella Crutchfield,
Edward Tucker Goodall,
Mabel Lavinia Harris,
Florence Elizabeth Jackson,
Janetta Norvell Keeble,
Eva McBroom,
*Effie Petronella McGann,
Lela Mary Miller,
Leonora Moore,
Ida Morgan Napier,
Nettie Louise Patton,
Estella Rebecca Rector,
*Emma Smith.

Total, 18.

SECOND GRADE.

*Mrs. Laura P. Allen,
Pearl Binford,
*Georgia Anna Bradford,
Andrew Jackson Byerly,
Nettie Leonora Compton,
Lulu Lenore Ewing,
Sarah Ann Fitzgerald,
Lillian Agnes Fitzgerald,
*E. Mabel Fletcher,
*Mary Vance Guthrie,
Myrtle Augusta Harris,
Willie Andrew Harris,
Carrie Virginia Hendricks,
Alice King Luffborough,
Fannie Love Lewis,
Etta Gertrude Monroe,
Cora Smith,
Hermine Vivien Smith,
*Emma Jane Terry,
Johnetta Lewis Terry.

Total, 20.

FIRST GRADE.

Marie Adams,
Susan Mandella Adams,
Milie DePre Adams,
Annie Laurie Allen,
Roberta Lettie Allen,
Alberta Gertrude Baker,
*W. A. Bartley,
Ella Joan Benson,
*Jane Estelline Benson,
Washington W. Bethel,
*Mrs. Georgia Boger,
*Emma Leonora Boyd,
Edward Knight Bryan,
*Lillie Clark,
Victoria Jane Clark,
Florence Collier,
*Mrs. Elizabeth Cox,
Wilella Crawford,
*Luella Shepherd Fort,
Logwood Ulysses Goin,
Annie Lulu Gordon,
Gertrude Deborah Hadley,
Katie Lapsley Haley,
Myra Lee Harding,
Pauline Hatcher,
Agnes Morris Haynes,
*Leonora Hickman,
Sara Ann Howland,
Mary Lue Irvin,
Jennie Sara Irvin,
Gertrude Daisy Jackson,
Artemisia Jetton,

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* Not taking studies in other departments.

Virginia Jane Johnson,
Annie Laurie Johnson,
Isabella Jones,
Pinkie D. Jones,
Maud Jones,
Marie Jones,
Eugenia Sweet Lee,
*Mattie Louise Maney,
Elizabeth Lee McKeever,
Hattie Jamett Phillips,
Lena Jessie Polk,
Anna Elizabeth Poole,
Minnie Lee Spencer,
Andrew Truman Strong,
James Samuel Sutton,
Blanche Elnora Thornton,
Fannie Pickett Ware,
Birdie Maria Wills,
Mary Josephine Wells,
Martha Milbra Wells,
Annie Elizabeth Williams,
*Mary Allen Williams,
*Lucy Bowling White,
*Maggie Buckner White.

Total, 56.

VOCAL CULTURE.

Vocal music is taught in all departments by classes in a graded course. This list includes only those who are taking individual vocal culture.

David Barnett,
Ella Joan Benson,
Lizzie Julia Blackmore,
Lawyer Edward Brown,
Clinton Joseph Calloway,
Leonora Love Chapman,
*Lillie Clark,
*Mrs. Elizabeth Cox,
Marie Antoinette Crump,
Edward Jackson Davis,
*Mattie Shurley Dickerson,
*Alice May Farrow,
Mary Louise Gaines,
*Mrs. Mary Gowdy,
John Wesley Holloway,
William Robert Jarrett,
William Lee Johnson,
Mary Josephine Johnson,
Pearl Francina Mayo,
Shellie Bell Nichol,
Mayme Sara Noll,
*Kate Elsa Phillips,
Martha Cleo Ponder,
Bettie Estelline Postell,
*Lela Rohelia,
Carrie Sampson Sadgwar,
Fannie Evalina Snow,
Nellie Annie Weaver,
Georgia Priscilla Williams,
Elnora May Winter.

Total, 30.

Piano.—Males, 10; females, 106; total	116
Vocal.—Males, 7; females, 23; total	30
	146
Names counted twice	8
Corrected total	138

Those studying music only, 28.

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* Not taking studies in other departments.

STATE NORMAL STUDENTS.

Name.	*By Whom Appointed.*	*Senatorial District.*
C. J. Calloway,	Hon. John H. Early,	Eighth.
M. E. Cox,	Hon. L. D. Stroud,	Thirteenth.
I. P. Crowe,	Hon. George M. Tubb,	Twenty-second.
B. F. Darrell,	Hon. T. J. Alexander,	Fifteenth.
S. A. D. Harris,	Hon. A. J. Coates,	Twenty-fourth.
Carrie V. Hendricks,	Hon. J. J. Lennox,	Twentieth.
Estella M. Jackson,	Hon. William B. Davis,	Second.
W. R. Jarrett,	Hon. A. J. Coates,	Twenty-fourth.
W. L. Johnson,	Hon. J. A. West,	First.
Charles P. Parham,	Hon. J. G. Willis,	Fourteenth.
J. C. Springs,	Hon. A Woodlee,	Ninth.
T. L. Springs,	Hon. A. Woodlee,	Ninth.
Julian Ware,	Hon. J. G. Willis,	Fourteenth.
Nannie C. Williams,	Hon. James B. Neil,	Sixteenth.

SUMMARY.

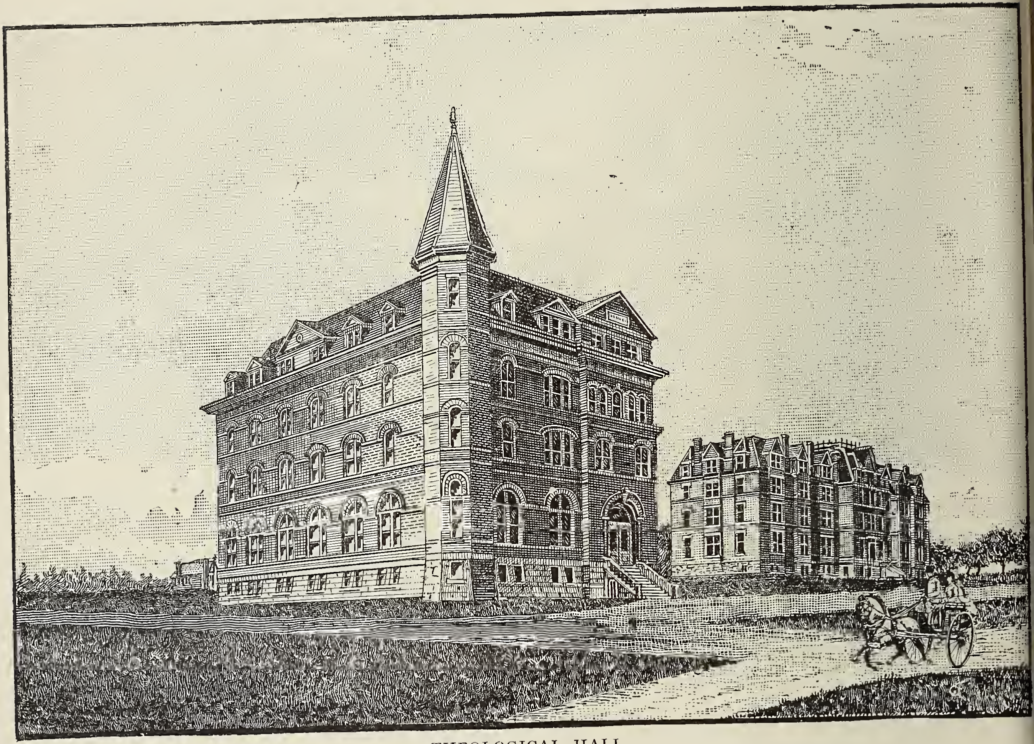
	Males.	Females.	Total.
Alumni of College Department	93	17	110
Alumni of Normal Department	21	66	87

ATTENDANCE 1891-1892.

	Males.	Females.	Total.	
Theological Department.				
Seniors	2	. .	2	
Juniors	2	. .	2—	4
College Department.				
Seniors	11	4	15	
Juniors	7	1	8	
Sophomores	11	2	13	
Freshmen	13	2	15—	51
Normal Department.				
Seniors	. .	21	21	
Juniors	. .	16	16	
Second Year	1	15	16	
First Year	. .	39	39—	92
Special Studies	2	7	9—	9
College Preparatory Department.				
Senior Preparatory	12	3	15	
Middle Preparatory	20	3	23	
Junior Preparatory	28	2	30—	68
Common English Department.				
Class A	21	35	56	
Class B	18	34	52	
Class C	13	25	38	
Class D	9	21	30—	176
Model School	36	70	106—	106
Department of Music.				
Piano-forte	10	106	116	
Voice Culture	7	23	30—	146
Total in all Departments				652
Counted more than once				119
Total Attendance	208	325	533	
Boarders	112	131	243	

State Normal Students, 14.

States Represented.—Tennessee, Kentucky, Mississippi, Alabama, Georgia, South Carolina, North Carolina, Virginia, Florida, Ohio, Illinois, Indiana, Nebraska, Missouri, Arkansas, Louisiana, Texas, Minnesota, Connecticut, Indian Territory, New Mexico, Maryland; also Jamaica. Total, 23.



THEOLOGICAL HALL.

THEOLOGICAL DEPARTMENT.

FACULTY.

E. M. Cravath, President.

H. S. Bennett,
Eugene Harris,
Charles W. Dunn,
Geo. W. Moore.

STUDENTS.

Senior Class.

Paul Louis LaCour, B.A.	Nashville.
James Daniel Miller, B.A.	Nashville.

Junior Class.

Oscar Charles Garrett	Meridian, Miss.
William Lee Johnson	Fall Creek.

Theological Hall, which has been erected by the American Missionary Association, contains three large lecture-rooms, a library and reading-room, and thirty-seven dormitory rooms, all of which are light and airy and heated by steam.

Fisk University has always accepted as a part of her mission the work of helping to provide an educated and consecrated ministry for the people in whose interests she has been founded. A fair percentage of her graduates have taken a course of study in Northern Theological Seminaries, and are doing effective work in the ministry.

There are, however, very many advantages in having ministers educated in the midst of the people for whom they are to labor, and in vital contact with them. Direct religious work can be done during the vacations, and, to a limited extent, during term time. Theory and practice can thus be combined, to the mutual advantage of student and people.

Theological students have access to the University library and reading-room; but, in addition, they have a library and reading-room of their own. They also enjoy the privileges of lectures, entertainments, and the general social life of the other departments.

Scholarships have been provided, so that no young man who possesses the requisite personal, educational, moral, and spiritual qualifications for the ministry need be prevented from making thorough preparation for the lack of funds.

We invite correspondence on the part of young men who desire to qualify themselves for the noblest of all the professions.

Letters may be addressed to President E. M. Cravath or Professor H. S. Bennett.

COURSE OF STUDY.

First Year.

Natural and Revealed Theology. * Bible—Harmony of the Gospels, Acts, and Romans in Greek and English. Hebrew—Elements, and easy reading in Pentateuch.

Second Year.

Homiletics and † Pastoral Theology. ‡ Bible—Old Testament, Job, Isaiah, Psalms; New Testament, Hebrews, Galatians, Corinthians, etc. Hebrew—Reading of Historical Books. § Elocution.

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* During this study each student is required to prepare an essay on some New Testament topic assigned him.

† During this study each student is required to prepare for class presentation an elaborate biography of some successful pastor. In so doing, the student will discover the methods and means whereby such men have attained success.

‡ The books read will vary from year to year.

§ Drill will be given in the reading of hymns and Scripture lessons.

Third Year.

Church History. Evidences of Christianity and Comparative Religions. History of Doctrine. Church Polity. Old Testament—Introduction and Theology.

Note I.—Practice preaching is required throughout the last two years of the course.

Note II.—An Old and New Testament club has been formed, open to all who desire to join. Papers are prepared by each member on topics assigned him by the professor in charge. This club meets once a week.

Note III.—A weekly prayer-meeting is held during the entire course.

Note IV.—Lectures are given from time to time by ministers and other professional men.

DEPARTMENTS OF MEDICINE AND LAW.

The establishment of these professional schools at the proper time has been steadily kept in view by the Trustees, and the purpose has been frequently announced in the annual catalogue of the University. It is now hoped that the time is very near at hand when one or both of these departments can be added to the present lines of educational work.

COLLEGE DEPARTMENT.

This department was established in 1871. For admission the candidate must have passed through the College Preparatory Course of Study, as laid down in this catalogue, or its equivalent.

CLASSICAL COURSE.

Freshman Year.

FALL TERM.

Latin.—Vergil's Æneid (Chase & Stuart), three books.
Greek.—Iliad (Seymour).
Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Latin Prose Composition (Jones).
Greek.—Iliad, first three books completed; Thucydides, Seventh Book (Smith); Peloponnesian War.
Mathematics.—Spherical Geometry; Trigonometry (Wentworth).

SPRING TERM.

Latin.—Cicero's De Senectute (Allen).

Greek.—Thucydides.

Mathematics.—Surveying (Wentworth), including field-work with compass, transit, and Y level.

Sophomore Year.

FALL TERM.

Greek.—Selections from Xenophon's Memorabilia and Plato's Phædo.

Mathematics.—Conic Sections (Peck); Calculus (Hardy).

Rhetoric.—Genung's Practical Rhetoric, optional with Calculus.

French.—Grammar, Ketell's Elementary; Oral and Written Exercises; Translations.

WINTER TERM.

Latin.—Selections from Horace's Odes and Satires (Chase & Stuart).

Mathematics.—Calculus completed.

Civil Government.—The Government of the People of the United States (Thorpe).

French.—Translations from French into English and English into French.

SPRING TERM.

Latin.—Selections from Horace's Epistles (Chase & Stuart); Selections from Livy (Chase & Stuart).

Science.—Botany (Woods). Herbarium, with fifty specimens, required.

French.—Study of French Literature.

Junior Year.

FALL TERM.

Latin.—Tacitus—Germania or Agricola (Allen). Roman History.

Science.—Physics (Appleton).

German.—Grammar (Whitney's); Whitney's Reader; Worman's First Reader; Essay Writing and Declamation.

WINTER TERM.

Greek.—Demonsthenes' Oration on the Crown (D'Ooge); Translated Classics.

German.—Grammar (Whitney); Essays; Rhetorical Exercises.

Science.—Physiology and Hygiene (Martin).

SPRING TERM.

Greek.—Antigone of Sophocles (D'Ooge); Translated Classics.

German.—Grammar (Woodbury); Weick & Grebner's Fourth Reader completed; Essays; Rhetorical Exercises.

Science.—Astronomy (Young).

Senior Year.

FALL TERM.

Psychology.—Elements of Psychology (Hill).

English Literature.—Historical and Biographical.

Science.—Chemistry (Remsen) with laboratory practice.

WINTER TERM.

Logic.—The Laws of Discursive Thought (McCosh).
Political Economy.—Advanced Course (Walker).
Science.—Zoology (Tenney); Mineralogy (Dana), with blow-pipe determinations.

SPRING TERM.

Ethics.—The Science of Obligation (Fairchild).
Political Economy.—Advanced Course (Walker) completed.
Science.—Geology (Dana), with blow-pipe determinations and field-work.

Rhetorical and Literary Work required throughout the whole course.

SCIENTIFIC COURSE.

This course of study differs from the Classical by the omission of the Greek, and the substitution of such other studies as the Faculty may direct.

NORMAL DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department as laid down in this catalogue, or their equivalent.

ELEMENTARY COURSE.

First Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—Academic Algebra (Wells).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—Academic Algebra (Wells).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Reader and Grammar (Harkness).
Mathematics.—Academic Algebra (Wells) completed.
History.—Manual of English History (Lancaster) completed.

Second Year.

FALL TERM.

Latin.—Selections from Latin Reader.

Mathematics.—Higher Arithmetic (Wentworth & Hill).
Literature.—Seven British Classics, or equivalent.
Pedagogics.—School Economy and Primary Methods.

WINTER TERM.

Latin.—Selections from Cæsar.
Book-keeping.—Double Entry (Bryant & Stratton).
Science.—Physiology (Martindale).

SPRING TERM.

Latin.—Vergil's Æneid, First Book.
Mathematics.—Higher Arithmetic (Wentworth & Hill).
Science.—Botany (Wood).

Exercises in declamation and essay writing weekly throughout the course. Students who complete this Elementary Course are given certificates of their qualifications to teach in public schools.

ADVANCED COURSE.

Junior Year.

FALL TERM.

Mathematics.—University Algebra (Wells).
History.—Ancient (Myers).
Rhetoric.—Practical Rhetoric.

WINTER TERM.

Mathematics.—University Algebra (Wells); Plane and Solid Geometry (Stewart).
History.—Mediæval (Myers).
English Literature.—Historical Outline, with study of Special Authors.

SPRING TERM.

Mathematics.—Plane and Solid Geometry (Stewart).
History.—Modern (Myers).
English Literature.—Historical Outline, with study of Special Authors.
Pedagogics.—Practice Teaching.

Senior Year.

FALL TERM.

Reviews.—Grammar and Geography.
Mental Science.—Hopkins' Outline Study of Man.
Science.—Physics (Steele).

WINTER TERM.

Reviews.—Arithmetic.
Mental Science.—Hopkins' Outline Study of Man.
Science.—Geology (Dana).

SPRING TERM.

Reviews.—United States History and Civil Government.
Ethics.—Fairchild's Moral Philosophy.

Science.—Astronomy (Sharpless).
Pedagogics.—Practice Teaching.

Exercises in declamation and essay writing throughout the course.

COLLEGE PREPARATORY DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department, as laid down in this catalogue, or their equivalent.

CLASSICAL COURSE.

Junior Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—Academic Algebra (Wells).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—Academic Algebra (Wells).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Latin Reader and Grammar (Harkness).
History.—Manual of English History (Lancaster) completed.
Mathematics.—Academic Algebra (Wells) completed.

Middle Year.

FALL TERM.

Latin.—Cæsar begun (Harkness).
Greek.—Greek Primer (Frost).
History.—Roman and Mediæval (Myers).

WINTER TERM.

Latin.—Cæsar, Books Four and Five (Harkness).
Greek.—Primer continued; "Greek Life" (Mahaffy).
History.—Modern (Myers).
Book-keeping.—Double Entry (Bryant & Stratton), four weeks.

SPRING TERM.

Latin.—Cicero; Selections from Orations against Catiline (Chase & Stuart).
Greek.—Grammar (Hadley & Allen); Xenophon's Anabasis begun.
Book-keeping.—Double Entry (Bryant & Stratton) completed.
Arithmetic.—Topical Review, six weeks.

Senior Year.

FALL TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; History of Greece (Fyffe).
Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; Greek Testament (Westcott & Hort).
Mathematics.—University Algebra (Wells) completed; Plane and Solid Geometry (Stewart).

SPRING TERM.

Latin.—Vergil's Æneid, First Book (Chase & Stuart).
Greek.—Anabasis, three books completed; Greek Testament.
Mathematics.—Plane and Solid Geometry (Stewart).

Exercises in declamation and essay writing throughout the course.

SCIENTIFIC COURSE.

This course differs from the Classical by the substitution of History and American Literature in the place of the Greek of the Middle and Senior years.

COURSE IN BIBLE STUDY.

Throughout all departments one recitation each week is devoted to the study of the Bible.

The text-book is the Bible, and Steele's "Outlines of Bible Study" is used as a guide to its systematic study.

Junior Preparatory and First Year Normal Classes—Patriarchal and Hebrew History from the creation to the death of Solomon.

Middle Preparatory and Second Year Normal Classes—Hebrew History from the revolt of the Ten Tribes to the Babylonian Captivity.

Senior Preparatory and Junior Normal Classes—The Poetic and Prophetic Books.

Freshman and Senior Normal Classes—The first half of the Life of Christ.

Sophomore Class—The Life of Christ completed.

Junior Class—The Propagation of the Gospel to the time of the Epistles to the Romans.

Senior Class—Propagation of Gospel completed.

COMMON ENGLISH DEPARTMENT.

This department is a necessity in order to meet the wants of the people in whose interest this University has been especially founded. It provides for a thorough and systematic course of study in the common branches, and lays a good foundation in correct habits of study for the advanced courses.

Class A.

FALL TERM.

Reading ("The Week's Current").
Orthography (Language Spelling Tablet).
Mental Arithmetic, review Percentage (Robinson).
Practical Arithmetic to Powers and Roots (Wentworth & Hill).
United States History, First and Second Epochs (Barnes).
Higher Lessons in English to Lesson 129 (Reed & Kellogg).
Supplementary work (Language Tablet No. 10).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

WINTER TERM.

Reading ("The Week's Current").
Orthography (Language Spelling Tablet).
Mental Arithmetic, Miscellaneous Examples (Robinson).
Practical Arithmetic to Miscellaneous Problems (Wentworth & Hill).
United States History, Third and Fourth Epochs (Barnes).
Higher Lessons in English to Lesson 143, with topical review.
Supplementary work (Language Tablet No. 11).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

SPRING TERM.

Reading ("The Week's Current").
Orthography (Language Spelling Tablet).
Alcohol and Hygiene (Coleman).
Practical Arithmetic, Miscellaneous Problems (Wentworth & Hill).
United States History completed (Barnes).
Higher Lessons in English completed (Reed & Kellogg).
Supplementary work (Language Tablet No. 12).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

Bible work, the study of the life of Christ. Composition work, debate, and oration; instruction in regard to the matter and form of these. Impromptu exercises in class in debate. Prepared debates written. Two debates, one oration, one essay, and one declamation prepared and presented before the class during the year.

Written examinations in this department occur at the end of each term, which, averaged with daily scholarship, give the term grade. An average of the term grades in each study gives the year's standing and determines promotions. Any pupil falling below 70 per cent. in any study will be conditioned in that study, falling below 70 per cent. in two or more studies, shall fail of promotion.

Class B.

FALL TERM.

Fifth Reader (Barnes).
Orthography (Language Spelling Tablet).
Mental Arithmetic, Ratio and Proportion to Interest (Robinson).
Practical Arithmetic, Review of Decimal and Common Fractions (Wentworth & Hill).
Higher Lessons in English to Parts of Speech Subdivided (Reed & Kellogg).
Supplementary work (Language Tablet No. 7).
Geography, Africa and Australia (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 7).

WINTER TERM.

Fifth Reader (Barnes).
Supplementary reading, Franklin's Autobiography.
Orthography (Language Spelling Tablet).
Mental Arithmetic to Article 100 (Robinson).
Practical Arithmetic to Interest and Discount (Wentworth & Hill).
Higher Lessons in English to Lesson 95 (Reed & Kellogg).
Supplementary work (Language Tablet No. 8).
Geography, Introduction and Topical Review of North America and South America (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

SPRING TERM.

Fifth Reader (Barnes).
Supplementary reading, "The Ice Maiden" (Anderson).
Orthography (Language Spelling Tablet).
Mental Arithmetic completed (Robinson).
Practical Arithmetic to Partial Payments (Wentworth & Hill).
Geography, Topical Review of Europe and Asia (Barnes).
Higher Lessons in English to Modifications of Parts of Speech (Reed & Kellogg).
Supplementary work (Language Tablet No. 9).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

Bible study consists of the study of the contents of the books of the Bible from Psalms through Malachi. Composition work consists of paraphrase from study; reproduction of subject-matter given by the teacher; descriptions and narrations, true or invented. Declamations, alternate with original work, given in class. Instruction by the teacher as to the nature of description and narration.

Class C.

FALL TERM.

Fifth Reader (Barnes).
Orthography (No. 2 Language Spelling Tablet).
Mental Arithmetic to Article 60 (Robinson).
Practical Arithmetic, Common Fractions to Exercise 97 (Wentworth & Hill).
Higher Lessons in English to Lesson 26 (Reed & Kellogg).
Supplementary work (Language Tablet No. 5).
Geography, South America and British Isles (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

WINTER TERM.

Fifth Reader (Barnes).
Orthography (No. 2 Language Spelling Tablet).
Mental Arithmetic to Ratio and Proportion (Robinson)
Practical Arithmetic to Exercise 107 (Wentworth & Hill).
Geography, Europe (Barnes).
Higher Lessons in English to Lesson 51 (Reed & Kellogg).
Supplementary work (Language Tablet No. 5½).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 5).

SPRING TERM.

Fifth Reader (Barnes).
Orthography (No. 2 Language Spelling Tablet).
Mental Arithmetic; test work in review.
Practical Arithmetic to Percentage (Wentworth & Hill).
Higher Lessons in English to Lesson 71.
Supplementary work (Language Tablet No. 6).
Geography, Asia with Topical Review (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 5).

Bible study consists of the geography of the Bible and contents of the books of the Bible to Job.

Composition work consists of paraphrase from study; reproduction from familiar talks given by the teacher; simple descriptions of pictures and familiar objects; simple narrations of familiar events.

Two Declamations to one prepared composition given in class.

Class D.

FALL TERM.

Fourth Reader (Barnes).
Orthography (No. 1 Language Spelling Tablet).
Mental Arithmetic to Division (Robinson).

Practical Arithmetic to Division (Wentworth & Hill).
Geography, North America to Southern States (Barnes).
Graded Lessons in English to Infinitive Phrase (Reed & Kellogg).
Supplementary work (No. 3½ Language Tablet).
Bible, Composition, and Vocal Music weekly during the term.
Writing (Copy Book No. 3).

WINTER TERM.

Fourth Reader (Barnes).
Orthography (No. 1 Language Spelling Tablet).
Mental Arithmetic to Fractions (Robinson).
Practical Arithmetic to Division of Decimals (Wentworth & Hill).
Geography, Southern States to Pacific Coast States (Barnes).
Graded Lessons in English to Modifications of Parts of Speech (Reed & Kellogg).
Supplementary work (No. 4 Language Tablet).
Bible, Composition, and Vocal Music weekly during the term.
Writing (Copy Book No. 4).

SPRING TERM.

Fourth Reader (Barnes).
Orthography (Language Spelling Tablet).
Mental Arithmetic to Article 49 (Robinson).
Practical Arithmetic to Common Fractions (Wentworth & Hill).
Geography, Pacific Coast States to South America (Barnes).
Graded Lessons in English completed (Reed & Kellogg).
Supplementary work (Language Tablet No. 4½).
Bible, Composition, and Vocal Music weekly during the term.
Drawing.

Bible work consists of a prescribed course of Bible stories. Composition work consists of short compositions, in class, from teacher's talks on scientific, historical, philosophical, or other subjects chosen, and from selections read. Declamations prepared and rendered before the class.

THE MODEL SCHOOL.

This is designed especially as "a school of observation and practice," in connection with the Normal Department. Pupils who are unable to enter the "D Class," are taught here. The number of pupils is limited. The Model School has a building of its own.

DEPARTMENT OF MUSIC.

Vocal and instrumental music have always had a prominent place in Fisk University. During the first year of its existence Mr. George L. White began a systematic and thorough course of instruction in vocal music, which resulted a few years later in giving to the world the Jubilee Singers, and in rescuing from oblivion and making immortal the spiritual songs of their race. Instruction on the piano-forte and organ was begun the following year.

To meet the growing demand for a liberal and thorough education in music, a Department of Music, with graded courses of study, has been established.

Course in Piano-Forte.

First Grade.—Emery, Foundation Studies; Czerny's One Hundred Progressive Lessons; Spindler, op. 131; Kœhler, op. 162; 25 Kunz Canons; Major Scales in one and two octaves; Exercises for developing ease in the use of the wrist and fingers.

Second Grade.—Kœhler, op. 151; Gurlitt, op. 83; 50 Kunz Canons; Spindler, op. 44; Burgmuller, op. 100; Clementi, op. 36; Reinecke, op. 107; Major Scales, three octaves; Minor Scales, one octave; Arpeggios. Daily finger and wrist exercises.

Third Grade.—Czerny, op. 802; Kœhler, op. 50; 50 Kunz Canons; Burgmuller, op. 100; Le Couppey, op. 17; Kuhlau, op. 55; Gade, op. 36; Schumann, op. 68; Kullak, op. 62; Major Scales, four octaves; Minor Scales, three octaves. Wrist exercises in intervals of a fifth, sixth, and octave. Exercises for developing a clear legato touch.

Fourth Grade.—Dœring, op. 8; Czerny, op. 636; Czerny, op. 718; Heller, op. 47; 75 Kunz Canons; Beethoven, op. 49; Gade, op. 19; Mozart's Sonatas; Schumann, op. 124; Mendelssohn's "Songs Without Words." Scales in groups of 6 and 8; Arpeggios and Octaves.

Fifth Grade.—Czerny, 849; Czerny, 718; Duvernoy, op. 120; Heller, op. 46; Bach, Twelve Little Preludes; Haydn's Sonatas; Mozart's Sonatas; Mendelssohn's "Songs Without Words;" Beethoven's Sonatas; Schmitt, op. 114; Krause, op. 2. Scales, Arpeggios, and Octaves.

Sixth Grade.—Le Couppey, op. 20; Lœschorn, op. 66; Heller, op. 45; Dœring, Octave Studies; Bach, Two Part Inventions; Mendelssohn's "Songs Without Words;" Sonatas by Haydn, Mozart, and Beethoven; Selections from Schumann, op. 94, and Schumann, op. 142. Selected technical exercises.

Seventh Grade.—Czerny, op. 299; Schumann, op. 12; Heller, op. 45; Bach, "Two Voiced Inventions;" Chopin's Nocturnes; Beethoven's and Mozart's Sonatas; Gade, op. 18; Dœring, op. 24. Scales in thirds and sixths.

Eighth Grade.—Czerny, op. 299; Lœschorn, op. 67; Bach, Well-Tempered Clavichord; Selections from Schumann and Chopin; Beethoven's Sonatas. Scales in thirds, sixths, and tenths.

Before finishing the eighth grade, pupils will be required to pass an examination on the elements of harmony. This will include the nature of intervals, formation of scales, major and minor; the relationship of keys, including modulation and transposition; chord formation and resolution, etc.

Besides the works mentioned in this course, pieces appropriate for parlor or concert purposes, selected from the best modern and classic composers, will be given in each of the grades.

The work assigned to a "Grade" in this course of study is such that a faithful student of average musical ability can accomplish it in a school year by taking one lesson per week and practicing conscientiously one hour a day. Students who desire to make a specialty of music can take two lessons per week and practice two hours a day, and by faithfulness and diligence do the work of two grades in one year. Students are promoted on the basis of work accomplished.

Cabinet Organ.

In the study of cabinet organ, a systematic course, consisting of technical execution, playing common church tunes at sight, voluntaries, anthems, etc., is given.

Facilities.

The University owns thirteen pianos, including a "concert grand," and four cabinet organs.

Semi-monthly rehearsals are held for the pupils of the Department of Music, so that they become accustomed to playing and singing in public.

By paying a fee of fifty cents a term, the pupils have the privilege of using music from the circulating library belonging to the University. In this way the pupils can pursue their studies with a much smaller outlay than they could do if they were obliged to purchase all the music used during the course. There are more than two thousand copies of music at the disposal of the pupils, besides a fine Musical Encyclopedia in four volumes, Dictionary of Musical Terms, and other useful books on theory and history of music.

Orchestra.

An amateur orchestra has been organized, which assists the Mozart Society at its weekly rehearsals.

The efforts of all who, for their own amusement or profit, are inclined to study orchestra music, are encouraged and assisted.

Voice Culture.

To become a *cultivated* singer requires many months, and even years, of carefully directed effort in the right use of the voice. In this respect the ability to sing is like any other of the natural powers with which God has endowed us.

Voice culture has now become a distinct branch in the Department of Music, and holds the same rank as instrumental music.

The aim in this study is to teach how to produce a good tone, how to obtain flexibility of voice, how to sing with ease and expression, etc.

As means to this end, there are given technical exercises and vocalizes, selections from the best English, German, and other songs, and a knowledge of the physiology of the vocal organs.

Singing Classes.

Students are graded in vocal music, and promoted, on examination, the same as in any other study.

With proper studiousness, it is thus possible for all who take courses of study to learn musical notation, so as to read notes readily, and to sing the ordinary kinds of chorus and church music.

Mozart Musical Society.

Herbert H. Wright, Director.

The object of this Society is to study, and from time to time to render in public, standard musical compositions of the most advanced character, including oratorios.

It has at present about seventy-five members, and has rendered, in addition to many selected pieces, the following musical compositions: Mozart's Twelfth Mass, Handel's Oratorio of the Messiah, the Elijah of Mendelssohn, Haydn's Third Imperial Mass, Haydn's Creation, Rossini's Stabat Mater, and Mendelssohn's Oratorio of St. Paul.

The proceeds of concerts are donated to the fund for the purchase of a pipe-organ.

Any student who has good musical ability, and has attained to the necessary grade of advancement, may be elected to membership in the society.

GYMNASIUM AND WORK-SHOP.

DEPARTMENT OF PHYSICAL TRAINING.

At last Fisk University has been able to establish a department of instruction for the proper development and training of the bodily powers of her students.

A Gymnasium has been built, and so far completed and furnished that regular drill has become a required part of student life.

No attempt is made to produce athletes, but all training is directed to the development of such sound, vigorous, evenly balanced, strong, and graceful bodies that they shall be the efficient and enduring instruments for the use of well-trained minds in the hard work and the stern conflicts of life.

The fact that very much greater attention than ever before is being given to physical training by nearly all the great educational institutions of the country is conclusive evidence of the growing conviction of its importance to all students. But observation and experience teach that the importance is especially great in the case of an institution founded for the higher education of colored youth.

The average death-rate among the colored population throughout the South is nearly double that which prevails among the whites. This shows that in the home and in society the conditions are not favorable to the development of sound, vigorous, and healthy bodies.

Statistics prove that education tends to promote health, vigor, and long life if the body is properly developed and cared for at the same time. But a sound and evenly developed body must be secured by proper training and exercise in youth and early manhood, or it can never be gained.

It is with much satisfaction that we make the announcement that the work of physical training has been satisfactorily begun in Fisk University. Hereafter regular exercises in the Gymnasium will be required. Standing in class and promotion will take account of work in the Gymnasium as well as in the class-room.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Industrial training is not made so prominent or characteristic a feature in Fisk University as it is in many other institutions. Thorough mental discipline and broad, genuine culture, combined with noble purpose and consecrated Christian character, are aimed at in all plans of work.

But in the pursuit of the highest ends of education, practical training is not overlooked. All methods of instruction and all arrangements of student life in the University are devised with reference to the forming of correct ideas and habits of life, so as to prepare students for the practical duties and responsibilities that await them in the world.

Manual labor is dignified and made honorable. All students who board in the University are required to devote an hour a day to such forms of labor as may be required of them.

Instruction is also given in the following kinds of industrial pursuits:

Printing.

A printing-office has been furnished by a special appropriation from the John F. Slater Fund. For the present year twelve young men and seven young women have been under instruction in this useful art. They give one hour a day to work in the office, and can remain in the class two years. They are taught the various kinds of work that belong to a job office. Sufficient practical knowledge and skill can be gained by a diligent and earnest student, while pursuing his regular studies, to enable him to earn fair wages as a journeyman printer.

The *Fisk Herald* is printed by the class, except the press-work, which is done by a steam press in the city.

Mechanical.

The basement of the Gymnasium furnishes a work-shop where instruction in working in wood is given to the classes in the common English and College Preparatory Departments. Benches and tools have been provided so that a class of twenty-two pupils can be under instruction at one time.

The following graded course has been adopted:

I. Two hours each week are given to working in wood, and a graded course of lessons has been established, which extends through three years.

First.—Pupils are taught the names and uses of tools, and the manner of putting them in order and caring for them.

Second.—They are taught to work to dimensions with saw and plane.

Third.—They are required to make from drawings a series of square, glue, dowell, and dove-tail joints, mortices and tenons, panels, and roof trusses, also moldings, carved ornaments, inlaying, veneering, and marquetry. This line of work covers two years, and is intended to teach principles.

In the third year the application is taught. Practice is given in building and cabinet-making.

II. In the second and third years the nature and use of paints, varnishes, stains, polishes, etc., are taught.

III. During the three years, two hours each week are also devoted to drawing.

First.—Students are given practice in measuring and judging distances, drawing straight and curved lines, and forming from them geometrical figures.

Second.—They are taught drawing from models, which includes solid and isometric projections, shades and shadows, and perspective.

Third.—They are taught lettering and designing.

IV. From this point, such young men as wish to follow mechanical pursuits will be provided a special course of instruction.

The University has been assisted by the Trustees of the John F. Slater Fund, and also from the Daniel Hand Fund, in the establishment of this new line of industrial work.

DEPARTMENT OF DOMESTIC SCIENCE.

Fisk University aims to properly qualify its students for the duties and responsibilities of home and social life, as well as for those of the school-room. Hence the establishment of this special department for the supplemental education of young women.

Nursing and Hygiene.

The fundamental conditions of good health, and the proper knowledge of the right methods of caring for those who suffer from disease or accident, should be understood by those who are teachers and leaders. These subjects are taught by an experienced instructor, theoretically in classes and practically in the care of the sick.

Cooking.

For practical instruction in this important branch, the "Industrial Dining-room and Kitchen" have been provided. Here one meal a day is prepared by a class of girls and served under the direction of an experienced teacher. Instruction is given not only in proper methods of preparing food for the table, but in the nature and nutritive value of the various articles in common use for food, and in their comparative cost.

How to expend money wisely and economically in the purchase of provisions for the household is a question which deserves much more attention than is usually given to it. Health and prosperity are often sacrificed through the want of knowledge on this subject.

Dress-making.

This useful branch of industry is taught to a limited number each year, so that many of the young women acquire experience in cutting, fitting, and making dresses.

Plain Sewing.

Classes are formed in sewing, so as to provide for all who wish such instruction and practice. The youngest and most inexperienced, as well as those who are older and more skillful, are thus provided for.

NECESSARY EXPENSES.

Fisk University aims to place a good education within the reach of those who are dependent largely upon their own efforts. The charges to students do not cover one-half the actual cost of the advantages furnished them by the University. The balance is provided for by voluntary contributions of Christian and philanthropic people, given through the American Missionary Association, or directly to the University, and by help from the Daniel Hand Fund.

Tuition and board, including furnished room, heat, light, and washing, per month	$12 00

Tuition of students in the College, Normal, and College Preparatory Departments, who do not board in the University:

Fall term	$5 00
Winter term	5 00
Spring term	4 00

Tuition of students in the English Department, who do not board in the University:

Fall term	$4 50
Winter term	4 50
Spring term	3 50

This tuition must be paid for the entire term, whether the student is present the whole or only part of the term.

Tuition of day students in Model School, per month of four weeks	$1 00
Tuition for instruction in Piano, Cabinet Organ, Violin, and Voice Culture, four lessons per month of four weeks	2 00
Rent of Piano and Organ for practice, per month of four weeks	25
Instruction in Vocal Music, free.	
College Library fee, except in case of day pupils in Model School, per year, payable on entering	50
Music Library fee for use of practice music, per term	50
Laboratory fee of Senior College Class	5 00

All payments must be made in advance, unless by special arrangements with the Treasurer.

Students in the Boarding Department are required to work for the University, on an average, one hour a day.

Students in the Boarding Department are expected to furnish their own table napkins, toilet soap, and towels.

Students should not come expecting to pay any part of their expenses by extra work, unless they have made definite arrangements for doing so with the President.

Those who apply for extra work should state their age, pecuniary circumstances, and advancement in their studies.

Only a very limited number can be aided by extra work, and no pledges are given to continue such aid to a student who proves unworthy of it, or who does not do the work assigned in a manner satisfactory to the officers of the University.

Those who have received warrants or certificates of indebtedness for teaching, or State Normal Scholarships, will be admitted to the Boarding Department, other conditions being complied with, by depositing their warrants, certificates, or normal scholarships with the Treasurer till the money is obtained, provided it be within a reasonable length of time.

All text-books used in the University can be bought at the Treasurer's office, and students should come prepared to get them. They are sold for cash only. Each student is required to have a Bible, and unless one is brought from home, a copy must be bought with other text-books.

Remittances of money in payment of bills, or for deposit, should be made by post-office money-orders, bank drafts, registered letters, or by express. Make money-orders and drafts payable to E. C. STICKEL, Treasurer, and send all money to him. Remittances will be promptly acknowledged.

Students are required to pay for any injury done to the rooms they occupy, or to the furniture, or any other University property, through intention, carelessness, or neglect.

When students wish to leave the University, they are expected to give timely notice, and settle all accounts due the University before their departure.

Letters on educational matters should be addressed to REV. E. M. CRAVATH, D.D., President of the University; those on financial matters to REV. E. C. STICKEL, Treasurer.

GENERAL INFORMATION.

Facilities for the Education of Young Women.

Fisk University recognizes the absolute necessity of the *right education* of the girls and young women of the race whose elevation and advancement it was founded to promote. The highest interest of every race and community depends largely upon the intelligence, frugality, virtue, and noble aspirations of its women.

This general truth has even unusual force in its application to the future well-being of the colored people of the South. To enable Fisk University to meet her responsibility in this direction, special efforts have been made to provide the best possible advantages for the education and training of girls and young women. In the class-room they have equal advantages with the young men, and can pursue any one of the courses of study established in the University. In addition, special provision has been made for them in a department peculiarly their own.

Jubilee Hall,

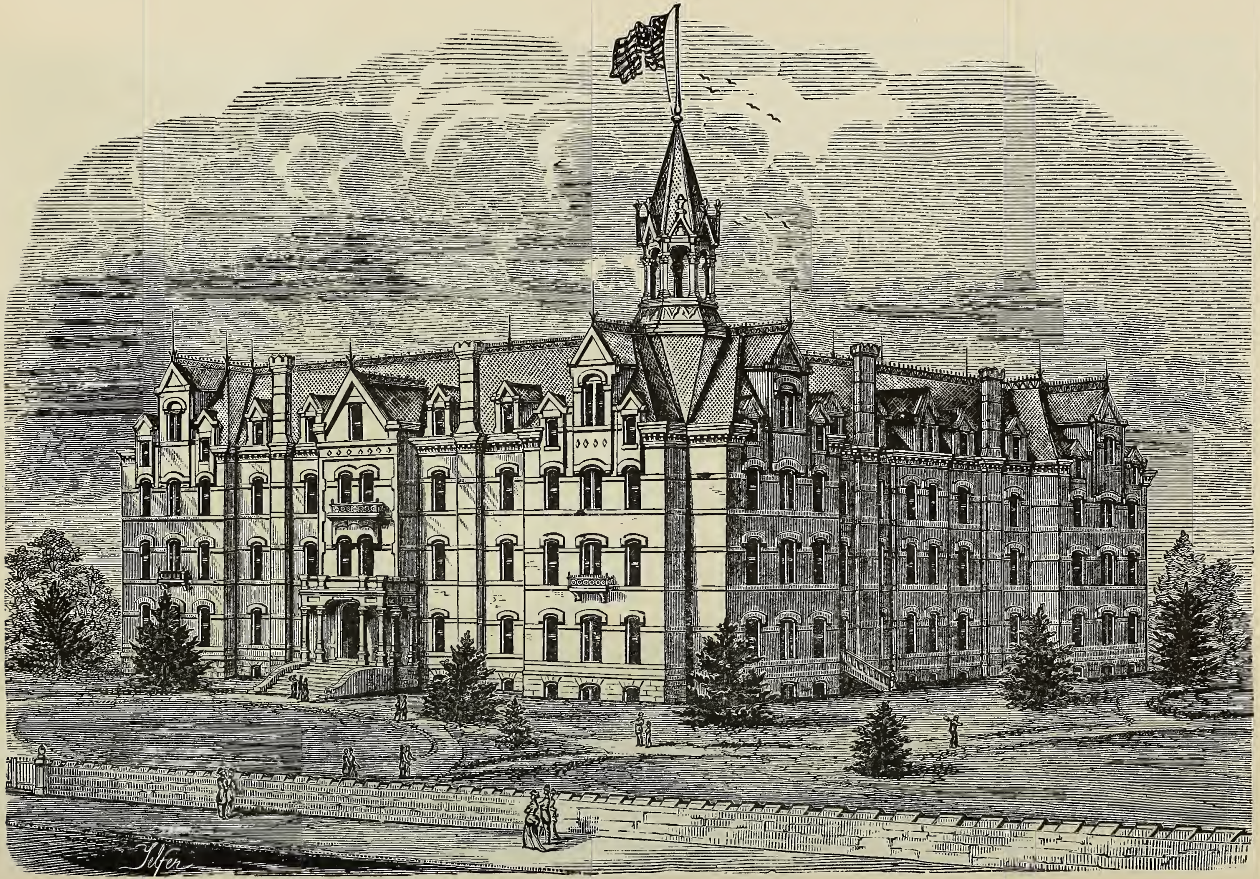
one of the largest, best furnished, and most beautifully located school-buildings in the South, has been erected as the "Home" of the young women. It is surrounded by eight acres of land, well laid out with walks, and planted with trees and shrubbery, which furnish ample grounds for healthful exercise and give retirement to their home-life.

The Principal of the Ladies' Department has the general oversight and direction of this home-life, and gives special instruction and counsel regarding true womanly conduct and character.

An experienced woman is employed to look after the health of the young women, and to give individual advice.

The Wells Home.

Pupils under thirteen years of age are not admitted to the Boarding Department of Fisk University. But as it frequently happens that parents or friends wish to send younger children, especially girls, to some place where they will have the advantages of a Christian home and school, Miss S. M. Wells has opened, near Jubilee Hall, a HOME FOR GIRLS under thirteen years of age.



JUBILEE HALL.

Miss Wells was for many years in charge of the young ladies in Jubilee Hall. She is most admirably qualified for the guardianship and care of young girls.

The charge is nearly the same as in Jubilee Hall—$12 per month for room, board, tuition, and books. Some useful domestic work is also required daily.

The Wells Home will be kept open during the summer vacation, and during this time female students who wish to spend the summer in Nashville will be accommodated with room and board at $2.25 per week and one hour of work each day.

BOARDING ACCOMMODATIONS FOR YOUNG MEN.

Livingstone Missionary Hall

stands on the second square south of Jubilee Hall, and is also commanding and beautiful for situation. It contains rooms for one hundred and twenty young men. The rooms are large, well furnished, and heated by steam. There are large grounds for games and athletic sports. The young men take their meals in the dining-room of Jubilee Hall.

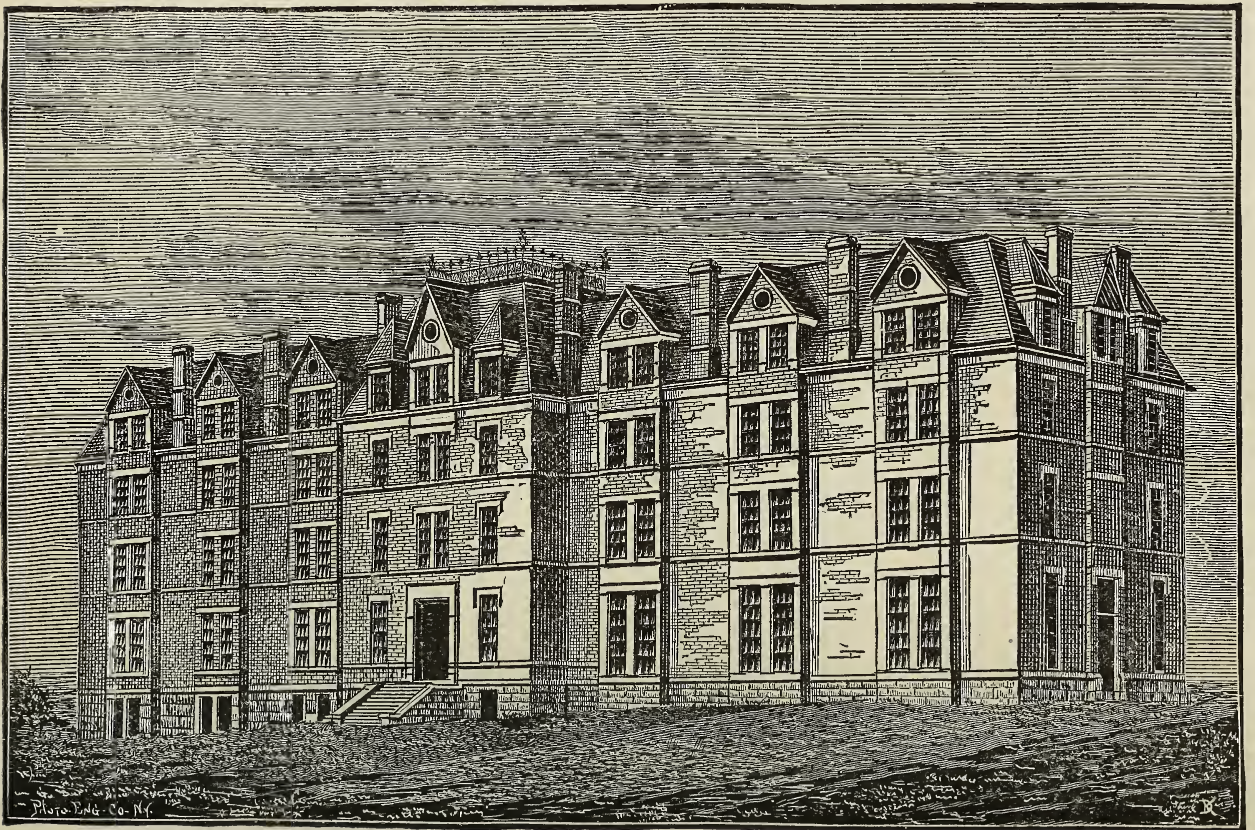
Livingstone Hall also contains the chapel, library, museum, classrooms, and the University printing-office.

THE BOARDING DEPARTMENT

is conducted as a Christian home. The discipline is parental in character, and aims to develop Christian manhood and womanhood. The rules are few, and in general those of a well-regulated household, and are administered with firmness and impartiality. Each boarder is required to give an hour a day, on the average, to some form of labor, as directed by the University. This is conducive to good health and right habits, and renders it possible to keep the price of board at a lower rate than could otherwise be done.

Minors committed to the care of the institution as boarders are not permitted to leave except by request of their parents or guardians. If dismissed for any cause, the parent or guardian will receive due notice and the reason of dismissal.

The Boarding Department is closed during the summer vacation. Students from a distance desiring to remain in Nashville during the summer will be assisted by the officers of the University in obtaining suitable boarding places.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LIVINGSTONE MISSIONARY HALL

Students from outside of the city are not admitted to the University unless they enter the Boarding Department, except in special cases, for which permission must be obtained of the Faculty. Experience has abundantly shown the wisdom of this requirement. Success in study requires close application, helpful associations outside of school-hours, and comparative freedom from the distracting influences of the ordinary life of a city.

GENERAL REGULATIONS.

The privileges of the University are offered alike to all, without distinction of race, sex, or denomination.

Every student should be present on the first day of the school-year and continue till its close. This is the way to insure good scholarship. Those who are so unfortunate as to be unable to do this are received at any time.

Students who live at their homes or with their friends, and those who, by special permission of the Faculty, are allowed to board in families, are expected to observe, in general, the same regulations respecting attendance upon religious services, conduct, deportment, and habits of study as those living in the University.

Students absenting themselves from their classes, or leaving the institution without permission, render themselves liable to discipline.

All students are subject to the discipline of the University for immoral or unworthy conduct during absence from the institution.

Students are expected to avoid traveling on the Sabbath.

The clothing of students must be warm, becoming, plain, and substantial. Those who bring extravagant and unnecessary finery will be required to lay it aside while in the University. Every female student must have a water-proof and rubbers.

The use of ardent spirits as a beverage, and the use of tobacco, also profanity, card-playing, betting, gambling, and dancing are strictly forbidden in the case of all students, both during term time and vacation.

Every student, by entering the University, is regarded as giving a sacred promise to observe these and all other established regulations.

A reference Bible is a required text-book, and must be purchased with other text-books, unless the student is already provided with one.

Religious Services.

The aim of the founders and supporters of Fisk University has ever been to make the institution thoroughly and earnestly Christian. All methods of work are devised for the purpose of making of our students strong, earnest, broad-minded Christian men and women, who shall give their lives to the uplifting and benefiting of their people.

The distinctively religious services are on the same plane of required attendance as are regular recitations, as far as circumstances will permit. Many of our pupils live with their parents, and are under their care, except during school-hours. Such pupils usually attend regular services on the Sabbath with their friends, but are always welcome at the services of the University.

For those who are under the direct care of the University there is provided a regular church service on Sabbath morning, conducted by the pastor and the ministerial members of the Faculty, a Sunday-school at 2:30 P.M., and on Wednesday night a meeting of social worship.

There is a very efficient "Society of Christian Endeavor" among the young women, and four "Circles of King's Daughters." The young men have a large and active Young Men's Christian Association. There is also a Missionary Society, which holds a meeting the third Sabbath evening of each month. The object of this society is to disseminate information about missionary work in all lands, but more especially in Africa, and thus to create an intelligent and earnest missionary zeal among the students.

Three of our graduates are missionaries in Africa, and three of our former teachers are laboring in Turkey, India, and China. Letters of great interest and profit are received by the society from these missionaries.

Apparatus and Museum.

The University has made a good beginning in securing the necessary apparatus in the various branches of Natural Science. Laboratory work in Elementary Chemistry and Mineralogy is now systematized and established.

The museum contains a well-arranged collection of over three thousand specimens in Natural History, Geology, Mineralogy, and Ethnology.

The wants of the growing College Departments call for liberal additions in apparatus, museum specimens, models, books of reference, charts, diagrams, and illustrations.

Library and Reading-room.

The Library now contains 4,475 bound volumes and a large number of periodicals. The interest of a small endowment, and a fee of fifty cents a year charged for the use of the Library, give a small annual income. A timely contribution of $500 by M. E. D. Smith has made this year the best one for the Library since the days of the Jubilee Singers.

The Library has been carefully catalogued by the card method, according to the plan now used in most of the best libraries in the country. This, together with "Poole's Index to Periodicals," makes its contents readily available.

The reading-room is an adjunct of the Library, and this year has been provided with nineteen of the best periodicals and thirty newspapers.

Literary Societies.

The Union Literary Society admits young men from all the departments below the College.

The Beta Kappa Beta Association admits only College students.

The Young Ladies' Lyceum holds its meetings in Jubilee Hall.

These societies meet every two weeks, and are carefully fostered by the University. They furnish their members admirable drill in writing and speaking, also discipline in parliamentary usage. The students, and teachers as well, take a just pride in maintaining in them a high standard of literary work.

The Degree of Master of Arts.

This degree will hereafter be conferred on Bachelors of Arts of Fisk University or other colleges only on the presentation of evidence that they have made satisfactory progress in liberal studies after graduation. In general, the requirements will be the equivalent of a year of systematic study, not professional.

As the graduates of Fisk University must pursue their post-graduate studies as non-residents, the following plan has been adopted as best suited to present conditions: Each professor is authorized to arrange with any graduate of the Classical Department a course of advanced work in any of the lines of study included in his professorship. After conferring with the student, he will determine the authors to be studied, fix the limit of time for preparation, and arrange for examinations. Each professor will submit his conclusions to the Faculty for approval, and when the aggregate of approved work by any student shall be considered equivalent to a year of regular study, he will be recommended for the Degree of Master of Arts.

This plan gives a broad range of subjects from which to make selection, and enables any graduate, though engaged in professional life or in business, to secure his second degree.

It is hoped by the Faculty that this new arrangement will encourage and stimulate the graduates of the University to systematic study, and thus be helpful to their intellectual life.

Under these provisions, which have been in force but two years, the right to the Degree of Master of Arts has been won by three alumni.

Scholarships.

The most formidable obstacles encountered in the work of education among the colored people of the South arise from their poverty. They have not yet been in the enjoyment of their freedom for the life-time of a single generation. But the readiness of many parents to sacrifice themselves for the education of their children, and the intense desire for a good education on the part of a large number of young men and women who have no reliance beyond their own efforts, are a constant source of surprise and admiration.

To give encouragement and help to such persons is one of the most efficient and economical ways of helping to lift up and bless their race. The best success of Fisk University in its most useful forms of Christian educational work is dependent largely upon its ability to command money, so as to render financial help to earnest, struggling, worthy young men and women in securing their education. Our sources of reliance for this help are as follows:

1. Endowed Scholarships.—Two Samuel Gordon Haley Scholarships, of $1,000 each, founded in memory of Samuel Gordon Haley, by his wife, Mrs. Anna T. Haley.

The Ralph Plumb Scholarship, of $1,000, and the Mrs. Ralph Plumb Scholarship, of $1,000, founded by Hon. Ralph Plumb and wife.

The Mrs. E. Barnes Stevens Scholarship, of $1,000, founded by herself.

The Clinton B. Fisk Scholarship, of $500, founded by himself.

The Spence Scholarship Endowment Fund, of $2,374.36, secured principally through the efforts of Mrs. A. K. Spence.

2. Annual Contributions.—Scholarships of $50 each are solicited by letter or personal agency from Sunday-schools, churches, missionary societies, and individuals. For the continuance and enlargement of this source of supply we most earnestly plead.

3. The Daniel Hand Fund.—During the present year the American Missionary Association has appropriated to the University $2,500 from the income of this fund, which has enabled us to help eighty students. But this increase of income has not enabled us to meet the possibilities of the year.

The principle on which student aid is given is a rigid one. Satisfactory evidence is required that the student is worthy; that he has done the best practicable to help himself; that he practices proper self-denial and economy, and that he is willing to render such service to the University in return as is required of him. It is believed to be better for the student to earn the help as far as he can. Rightly given, help encourages and stimulates independence, self-reliance, and manhood; unwisely rendered, the result may be exactly the reverse.

FOR NEXT YEAR AN INCREASE OF SCHOLARSHIPS MUST BE SECURED IN ORDER TO MEET THE GROWING DEMANDS THAT ARE SURE TO COME.

Opportunities for Teaching.

Students who are sufficiently advanced in scholarship aid themselves by teaching public schools during vacation, and at other times, thus doing good to others while benefiting themselves.

County Superintendents of Schools and others desiring teachers from this institution, will find it to their interest to arrange their schools, if possible, so as to have them in session during the months of June, July, August, and September, as the summer vacation extends through most of these months. Communications asking for teachers will be promptly attended to.

As a means of protection from imposition, applicants for schools claiming to be from Fisk University should always be required to exhibit their ceritificates.

Lectures.

A regular course of lectures is maintained during the school-year, which is free to all the students, and is of very great value.

Public Rhetorical Exercises.

Four of these are given, so that each member of the college classes, and of the Senior Normal class, has the opportunity of appearing once during the year before a public audience with an oration or an essay. These exercises are largely attended by the people of the city, and furnish excellent drill in composition and public speaking.

ADVANTAGES.

(1) Healthfulness of location; (2) environment; Nashville is the great educational center of the South; (3) ease of communication, because of the numerous railroads which radiate from the city; (4)

convenience and extent of accommodations furnished by the large buildings and extensive grounds; (5) the numerous courses of study established, which enable the student to be graded to the best advantage for success in study; (6) the presence of a large number of advanced students, who give tone and character to the social and intellectual life among the students; (7) the large number of persons employed as professors and teachers.

THE ALUMNI ASSOCIATIONS.

Both the College and the Normal Alumni Associations are seeking to assist in the endowment of the University. An effort is made to secure an annual contribution on the part of each member of one per cent. of the year's income. A circular letter is sent out by the Associations each year, and the bond of fraternity and loyalty among graduates is strengthened by this united effort to enlarge the influence and usefulness of their Alma Mater. More than $1,500 has been contributed by the College Alumni, and over $200 by the Normal Alumni.

The hope is, that year by year the privilege of making this annual free-will offering will be more and more prized, and that every graduate will share in it, so that the amount of income from this source may steadily increase.

THE NON-GRADUATE ASSOCIATION.

This Association has been recently formed for the purpose of binding together those who have been students in the University, but were not permitted to remain long enough to complete the longer courses of study required for graduation. From the nature of the case, during the first quarter of a century of freedom, the great majority of those who have come to the University belong to this class. Many of these cherish the memory of the University, and have an equally strong desire with the graduates for her success and prosperity, and are desirous of joining with the Alumni in promoting her interests. This Association is most heartily commended to every one of our non-graduate students. There are many of you who have it in your power to do important service and help on the work of endowment.

THE FUTURE.

The first twenty-eight years of Fisk University have been marked by many signal providences, and its foundations have been securely laid in faith, prayer, labor, and sacrifice. Much has been done to make possible the great results in the future.

The Imperative Demand

now is for greatly enlarged resources to enable the University to build on the broad and solid foundations that have been laid, so as to realize the hopes and expectations, not only of those who have toiled and built thus far and of those who have been giving generously and self-denyingly during these earlier years, but especially of those who are looking to Fisk University for the Christian educational advantages which they must have in order to fit themselves for the highest, noblest, and most useful forms of work in the interests of this yet depressed and suffering race.

IT MUST BE THAT THE HOPES AND PLANS WHICH THE WONDERFUL SUCCESS OF THESE YEARS HAS CREATED ARE TO BE REALIZED. Humanly speaking, this depends entirely upon the enlarged liberality of those who have the money with which to equip and endow great schools of Christian learning.

The current expenses of Fisk University have been thus far principally met by the American Missionary Association, but with the hope that the success of its work would create for it friends who would gladly endow it. The institution is most favorably located with respect to healthfulness of climate, accessibility, and surrounding influences. Nashville is very properly called the "Athens of the South," because of the number and importance of its educational establishments.

FISK UNIVERSITY NEEDS A LIBERAL ENDOWMENT TO ENABLE IT TO KEEP ABREAST WITH THE BEST EDUCATIONAL WORK THAT IS DONE IN THE CITY. ALREADY EIGHT PROFESSORSHIPS HAVE BEEN CREATED, OF WHICH NOT A SINGLE ONE IS ENDOWED.

HISTORY.

Fisk University was founded by the American Missionary Association, of New York City, and is still under its fostering care.

In October, 1865, Rev. E. P. Smith and Rev. E. M. Cravath were sent, under its auspices, to Nashville, Tenn., for the purpose of opening a school for colored people. In searching for a location, their attention was called to the United States Hospital, west of the Chattanooga depot, which was about to be sold, as no longer needed for the use of the army. After due consultation, the ground on which the buildings stood was purchased for $16,000.

Gen. Clinton B. Fisk, who was then in command of the Freedman's Bureau, entered heartily into the work of helping to establish the school, hence the name, Fisk University. The school opened with interesting exercises January 9, 1866, under the auspices of the American Missionary Association and the Western Freedman's Aid Commission, which was then represented in Nashville by Prof. John Ogden.

The Jubilee Singers.

At the founding of the school, Mr. George L. White, who was on the staff of General Fisk, volunteered to give instruction in vocal music. Gradually a few select voices were developed and a choir formed. When the time came that a new site and permanent buildings for the University must be secured, a variety of circumstances pointed to Mr. White and his little company of singers as the best means of securing one building, which was at the time all that was hoped for. Mr. White had been for more than three years the Treasurer and Business Manager of the University.

With much hesitation and many doubts, they went out October 6, 1871, having little money and no experience. After struggles for many months, which cannot here be detailed, they won success, resulting in the purchase of the present site of the University and the erection of Jubilee Hall from the proceeds of concerts given in this country and in Europe during seven years of nearly continuous labor. They have also, by solicitation, obtained books, apparatus, works of art, and collections for the museum.

The University continued to occupy the buildings first secured until January 1, 1876, when the work was transferred to Jubilee Hall, which is situated one and a quarter miles west of the Capitol, and one mile north of the Vanderbilt University, on the former site of Fort Gillem, one of the most commanding and beautiful locations about Nashville. It has an east front of 145 feet, and a south front of 128 feet; is five stories in height, including basement, and is supplied with all the conveniences of steam, gas, water, etc.

Livingstone Missionary Hall

was erected principally through the gift of $60,000 by Mrs. Valeria G. Stone, of Malden, Mass. The movement for the erection of this building was begun in England, and several thousand dollars were contributed by friends in Great Britain, Ireland, Holland, and Germany. The Hall was first occupied in September, 1882.

Theological Hall.

The cost of this handsome building was about $25,000 The money was furnished partly by the band of Jubilee Singers which pleaded for it during the fall and winter of 1890–91, and partly by the American Missionary Association.

The Fisk Memorial Chapel.

The legacy of $25,000 in railroad bonds left the University by Gen. Clinton B. Fisk, which netted, with interest, nearly $30,000, has been devoted to the erection of a memorial building in accordance with the wishes of his family. The Chapel, built from plans furnished by Mr. William B. Bigelow, of New York City, is shown on the last page of the cover of this catalogue. Its dedication has been arranged for Sunday morning, June 11. Rev. M. E. Strieby, D.D., who has been Corresponding Secretary of the American Missionary Association for nearly thirty years, has consented to deliver the address.

Recitation Hall.

The great central building, which will bring our group of buildings into unity, and give permanent recitation-rooms, begins to be greatly needed. Here is a grand opportunity for beneficent work in the case of any one who desires to transform money into a permanent memorial that shall help to bless and elevate the colored youth of the South for many generations.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

FISK UNIVERSITY,

NASHVILLE, TENNESSEE,

FOR THE SCHOLASTIC YEAR,

1893-94.

NASHVILLE, TENN.:
MARSHALL & BRUCE CO., STATIONERS AND PRINTERS.
1894.

THE UNIVERSITY CALENDAR.

Scholastic Year 1893-94.

1893.			
Sept.	**23,**	SATURDAY,	Boarding Department opens.
	24,	SUNDAY,	Opening Sermon at 11 o'clock A.M.
	25,	MONDAY,	Fall Term begins.
October	**6,**	FRIDAY,	Jubilee Day.
	27,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Nov.	**24,**	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec.	**22,**	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
	22,	FRIDAY,	Fall Term closes.
	27,	WEDNESDAY,	Winter Term begins.
1894.			
Feb.	**2,**	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
March	**22,**	THURSDAY,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	22,	THURSDAY,	Winter Term closes.
	26,	MONDAY,	Spring Term begins.
	30,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
April	**13,**	FRIDAY,	Exhibition of Common English Department at half-past 7 o'clock P.M.
	20,	FRIDAY,	Annual Concert of Mozart Society at half-past 7 o'clock P.M.
May	**18,**	FRIDAY,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
June	**3,**	SUNDAY,	Anniversary of the Theological Department at 3 o'clock P.M.
	7,	THURSDAY,	Exhibition of Senior Preparatory Class, at half-past 7 o'clock P.M.
	8,	FRIDAY,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
	10,	SUNDAY,	Missionary Sermon, 11 o'clock A.M.; Baccalaureate Sermon at 3 o'clock P.M.
	11, 12,	MONDAY AND TUESDAY,	Examination of Classes.
	11,	MONDAY,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
	12,	TUESDAY,	Alumni Anniversary at half-past 7 o'clock P.M.
	13,	WEDNESDAY,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

Scholastic Year 1894-95.

1894.

Sept.	**22,**	Saturday,	Boarding Department opens.
	23,	Sunday,	Opening Sermon at 11 o'clock A.M.
	24,	Monday,	Fall Term begins.
October	**6,**	Saturday,	Jubilee Day.
	26,	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
Nov.	**23,**	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
Dec.	**21,**	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
	21,	Friday,	Fall Term closes.
	26,	Wednesday,	Winter Term begins.

1895.

Feb.	**1,**	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
March	**21,**	Thursday,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	21,	Thursday,	Winter Term closes.
	25,	Monday,	Spring Term begins.
	29,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
April	**12,**	Friday,	Exhibition of Common English Department at half-past 7 o'clock P.M.
	19,	Friday,	Annual Concert of Mozart Society at half-past 7 o'clock P.M.
May	**10,**	Friday,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
June	**6,**	Thursday,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
	7,	Friday,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
	9,	Sunday,	Missionary Sermon at 11 o'clock A.M; Baccalaureate Sermon at 3 o'clock P.M.
	10, 11,	Monday and Tuesday,	Examination of Classes.
	10,	Monday,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
	11,	Tuesday,	Alumni Anniversary at half-past 7 o'clock P.M.
	12,	Wednesday,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

BOARD OF TRUSTEES.

Rev. Geo. W. Moore, Nashville, Tenn. John H. Washburn, Esq., New York, N. Y. Rev. A. F. Beard, D.D., Brooklyn, N. Y.	Term of office expires 1894.
Samuel Holmes, Montclair, N. J. Rev. E. M. Cravath, D.D., Nashville, Tenn. Charles L. Mead, Esq., New York, N. Y.	Term of office expires 1895.
Rev. M. E. Strieby, D.D., New York, N. Y. Charles A. Hull, Esq., Brooklyn, N. Y. Rev. G. B. Willcox, D.D., Chicago, Ill.	Term of office expires 1896.

OFFICERS OF THE BOARD.

John H. Washburn, Esq.	*President.*
Rev. E. C. Stickel, M.A.	*Treasurer.*
Rev. M. E. Strieby, D.D.	*Secretary.*

EXECUTIVE COMMITTEE.

John H. Washburn, Esq.,
Rev. M. E. Strieby, D.D.,
Charles L. Mead, Esq.
Rev. E. M. Cravath, D.D.,
Rev. E. C. Stickel, M.A.

INVESTMENT COMMITTEE.

John H. Washburn, Esq.,
Rev. E. M. Cravath, D.D.,
Charles L. Mead, Esq.,
Charles A. Hull, Esq.

PRUDENTIAL COMMITTEE.

President E. M. Cravath,
Prof. A. K. Spence,
Prof. H. S. Bennett,
Prof. Herbert H. Wright,
Prof. F. A. Chase,
Prof. Helen C. Morgan,
Treasurer E. C. Stickel,
Prof. Charles W. Dunn.

ORGANIZATION AND AIMS.

The work of founding Fisk University was begun in October, 1865, under the auspices of the American Missionary Association, of New York City, and the Western Freedman's Aid Commission, of Cincinnati. At the beginning of the enterprise, the purpose of establishing for the colored people of the South a university that should adequately provide for them the advantages of Christian education, to whatever extent the capacity and energy of the race should in the future demand, was distinctly announced.

It has been the unfaltering purpose of the American Missionary Association, and of those who have been its representatives in the University, to make good, in letter and in spirit, this bold and comprehensive promise, made to an emancipated race in the bright morning of its new life.

The University was incorporated under the laws of Tennessee August 22, 1867.

Its charter confers upon the Board of Trustees all the rights, privileges, and powers necessary for the perpetuation and enlargement of the University.

The first class was graduated from the College Department in May, 1875, ten years after the founding of the Fisk School. Two young men and two young women received the degree of B. A. The same year three were graduated from the Normal Department.

To found a college and to thoroughly establish among the colored youth the conviction of the absolute necessity of patient, long-continued, exact, and comprehensive work in preparation for high positions and large responsibilities, seemed fundamental to the accomplishment of the true mission of the University. Solid, radical, and permanent results have been sought in all methods of work.

Fisk University aims to be a great center of the best Christian educational forces for the training of the colored youth of the South, that they may be rightly disciplined and inspired for leaders in the vitally important work that needs to be done for their race in this country and on the continent of Africa.

IN THE ACCOMPLISHMENT OF THIS GREAT MISSION WE PLEAD FOR SYMPATHY AND FINANCIAL HELP.

FACULTY AND OFFICERS.

REV. ERASTUS M. CRAVATH, D.D.,
President, and Professor of Mental and Moral Science, Logic, and Political Economy.

REV. ADAM K. SPENCE, M.A.,
Dean, and Professor of Greek and French.

REV. HENRY S. BENNETT, M.A.,
Professor of Theology and German, and University Pastor.

MISS HELEN C. MORGAN, M.A.,
Professor of Latin.

REV. FREDERICK A. CHASE, M.A.,
Professor of Natural Science.

HERBERT H. WRIGHT, M.A.,
Professor of Mathematics and Instructor in Vocal Music.

REV. EDWIN C. STICKEL, M.A.,
Treasurer, and Instructor in Bible.

REV. CHARLES W. DUNN, M.A., B.D.,
Professor of Practical Theology and Church History, and Secretary of Faculty.

REV. EUGENE HARRIS, M.A., B.D.,
Associate Professor and Instructor in Hebrew and Old Testament Literature.

REV. GEORGE W. MOORE, M.A., B.D.,
Lecturer on Pastoral Theology.

MISS ANNA T. BALLANTINE,
Principal of Young Ladies' Department and Instructor in Rhetoric.

MISS EMMA WOLCOTT, B.S.,
Instructor in History.

MISS DORA A. SCRIBNER, B.A.,
Instructor in Latin, Natural Science, and English Literature.

MISS EMMA L. PARSONS, M.A.,
Instructor in Physical Geography and Book-keeping.

MISS URSULA S. EDDY, B.S.,
Instructor in English Reviews and Mathematics.

MISS MARY E. SPENCE, M.A.,
Instructor in Greek.

MISS CAROLINE WANDELL,
Principal Common English Department, and Instructor in Writing.

MISS ALICE L. WALKER, PH.B.,
Instructor in U. S. History, Reading, and Geography.

MISS ELLA E. COMINGS, B.A.,
Instructor in Arithmetic.

MISS MYRTA L. PRESTON, PH.B.,
Instructor in Grammar, Drawing, and Bible.

MRS. ADALINE DAVIS PROCTOR,
Instructor in Grammar, Reading, and Writing.

MRS. LUCY R. GREENE,
In charge of Model School and Practice Teaching.

MISS JENNIE A. ROBINSON,
Instructor in Instrumental Music and Voice Culture.

MISS MARY E. CHAMBERLIN,
Instructor in Instrumental Music and Harmony.

MRS. LURETTA C. STICKEL,
Instructor in Instrumental Music.

MISS ALICE MAY GRASS,
Instructor in Organ and Piano.

MISS FRANCES L. YEOMANS,
Instructor in Nursing and Hygiene.

MRS. W. D. MCFARLAND,
Instructor in Cooking and Sewing.

MR. DUDLEY J. SMITH, B.S.,
Director of Mechanical Department and Instructor in Gymnastics.

FERDINAND A. STEWART, M.A., M.D.,
Medical Examiner for Gymnasium.

MISS FRANCES M. ANDREWS,
Assistant to Treasurer, Stenographer, and Type-writer.

MISS SUSAN A. COOLEY,
Matron of Livingstone Hall.

MISS MINERVA A. KINNEY,
Matron of Jubilee Hall.

MISS HELEN C. MORGAN,
Librarian.

ALUMNI.

We publish the names of the Alumni of the various departments, with the occupation and post-office address of each, as furnishing the most satisfactory answer that can be given to the important and natural questions which are so often asked of those who are engaged in giving "Higher Education" to the colored youth of the South, viz.: "What do your graduates find to do?" and "How do they succeed in actual life?"

THEOLOGICAL DEPARTMENT.

CLASS 1893.

PAUL LOUIS LACOUR, B.A., B.D. . . . . Minister, Athens, Ga.

COLLEGE DEPARTMENT.

CLASS 1875.

JAMES D. BURRUS, M.A., Dartmouth College, 1879 . . . . . Nashville, Tenn.
JOHN H. BURRUS, M.A., 1879 . . . . . . Attorney at Law, Vicksburg, Miss.
AMERICA W. ROBINSON (LUCAS), M.A., 1890, Principal, Public School, Macon, Miss.
VIRGINIA E. WALKER (BROUGHTON), M.A., 1879, Field Missionary of the W. B. H. M. S. of Chicago, for West and Middle Tennessee, Memphis, Tenn.

CLASS 1877.

LAURA SOPHIA CARY, B.A. Deceased, 1879.
YOUNG A. WALLACE, B.S. . . . . Principal, Public School, Florence, Ala.

CLASS 1878.

HENRY S. MERRY, M.A., 1885 . . . . Deceased, 1885.
ALBERT P. MILLER, M.A., 1885, B.D., Yale College, 1885, Minister, New Haven, Conn.

CLASS 1879.

PRESTON R. BURRUS, M.A., 1885, M.D., Meharry Medical College, 1889, Physician and Druggist, Nashville, Tenn.

JENNIE H. K. HOBBS (HONESTY), M.A., 1885, Teacher, Canfield Memorial School, Memphis, Tenn.

AUSTIN R. MERRY, M.A., 1885 . . . Principal, Public School, Jackson, Tenn.

LULU S. PARKER, B.S. Deceased, 1885.

CLASS 1880.

ERNEST H. ANDERSON, M.A., 1885 . . . . Deceased, 1885.

LAURINE C. ANDERSON, M.A., 1885, Principal, Prairie View State Normal School, Hempstead, Texas.

JOSEPH ANDERSON, M.A., 1885, Professor of Natural Science, Alcorn Agricultural and Mechanical College, Westside, Miss.

JACOB J. DURHAM, M.A., 1885, M.D., Meharry Medical College, 1884, Minister, Savannah, Ga.

ROBERT P. NEAL, M.A., 1888 . . Principal, Public School, Independence, Texas.

JOHN E. PORTER, B.A. . . . . Clerk, District Court, Hill City, Kansas.

CLASS 1881.

DAVID N. CROSTHWAIT, M.A., 1885, M.D., Meharry Medical College, 1890, Teacher in charge of High School, Nashville, Tenn.

WILLIAM H. HODGKINS, M.A., 1885, LL.B., Straight University, 1883, Attorney at Law, Nashville, Tenn.

GEORGE W. MOORE, M.A., 1885, B.D., Oberlin College, 1883, General Missionary, Am. Miss. Association, Nashville, Tenn.

BENJAMIN F. OUSLEY, JR., M.A., 1885, B.D., Oberlin College, 1884, Instructor in English branches, and Associate College Preacher, Alcorn Agricultural and Mechanical College, Westside, Miss.

ALBERT M. THOMAS, JR., M.A., 1888, LL.B., Yale College, 1884, Attorney at Law, Buffalo, N. Y.

JOHN M. TURPIN, B.A., M.D., Meharry Medical College, 1890, Teacher in High School, Nashville, Tenn.

CLASS 1882.

WILLIAM D. DONNELL, M.A., 1890, Vice-principal and Instructor in Mathematics, High School, Galveston, Texas.

CLASS 1883.

HENRIETTA BAILEY (OUSLEY), B.A. . . . . Westside, Miss.

HENRY C. GRAY, B.A., B.D., Oberlin College, 1885, Teacher and Editor, Seguin, Texas.

HUMPHREY L. JONES, B.A. . . . . Principal, Public School, Richmond, Texas.

JOHN C. MCADAMS, M.A., 1890 . . Principal, Ward's Academy, Natchez, Miss.

SAMUEL A. MCELWEE, M.A., 1890, LL.B., Central Tennessee College, 1886, Attorney at Law, Nashville, Tenn.

NELSON T. MITCHELL, B.A. . . . . Principal, Public School, Fincastle, Texas.

Tolbert F. Sublette, B.A., LL.B., Harvard University, 1890, Attorney at Law, Kansas City, Mo.

Class 1884.

Calvin J. Anderson, B.A. . . . . Deceased, 1890.

George R. McIlvaine, M.A., 1887 . . . . Deceased, 1889.

William Richard Morris, M.A., 1887, Attorney at Law, Minneapolis, Minn.

Allen A. Wesley, B.A., M.D., Chicago Medical College, 1887, Physician, Chicago, Ill.

Clarence A. Wray, B.A.

Class 1885.

Thomas James Austin, B.A. . . . . Minister, Guthrie, Oklahoma Ter.

Sterling Nelson Brown, M.A., 1890 . . . . . Minister, Washington, D. C.

Alfred Oscar Coffin, M.A., and Ph.D., Illinois Wesleyan University, 1887 and 1889, Professor in Science and Mathematics Wiley University, Marshall, Texas.

Lewis Washington Cummins, B.A., Post-office Clerk and Attorney at Law, Chicago, Ill.

James Chilton Davis, B.A.

Charles Henry Duncan, M.A., 1888 . . . . Deceased, 1889.

Richard Jones Holloway, B.A. . . Minister, Langston City, Oklahoma Ter.

Lena Terrell Jackson, M.A., 1888 . . . . . . Teacher, Nashville, Tenn.

Paul Louis LaCour, B.A., B.D., Fisk University, 1893, Minister, Athens, Ga.

Ella Mertie Lowry, B.A. . . . . Teacher, Dallas, Texas.

George Marion McClellan, M.A., 1890, B.D., Hartford Theological Seminary, 1891, Financial Agent, Fisk University, Nashville, Tenn.

George Thomas Robinson, A.M., 1890 . . Attorney at Law, Nashville, Tenn.

Wm. Blaine Ross, M.A., 1889 . . . . Deceased, 1891.

Nelson Andrew Smiley, B.A. . . . . Teacher, Foster, Texas.

Ferdinand Augustus Stewart, M.A., 1890, M.D., Harvard Medical College, 1888, Physician, Nashville, Tenn.

Class 1886.

Sam'l Allen Coffin, M.A., 1890 . . Railroad Postal Clerk, Fort Worth, Texas.

James Edward Jackson, B.A. . . . . Minister, Chicago, Ill.

Luther Polk Talley, B.A. . . . . Deceased, 1888.

Class 1887.

Edward Walter Bailey, M.A., 1890, Principal, Public School, Dyersburg, Tenn.

William Albert Crosthwait, B.A. . . . Attorney at Law, Nashville, Tenn.

Eugene Harris, M.A., 1890, B.D., Oberlin College, 1890, Associate Professor of Theology, Fisk University, Nashville, Tenn.

John Tabb Hobbs, B.A. . . . . Sleeping-car Porter, Chicago, Ill.

Ida May Patterson (Sharber), B.A. . . . . Teacher, Nashville, Tenn.

Franklin Gatewood Smith, B.A., M.D., Meharry Medical College, 1892, Teacher, Nashville, Tenn.

Mary Elizabeth Spence, M.A., 1893, Instructor in Greek, Fisk University, Nashville, Tenn.

Class 1888.

Maria Anna Benson (Nixon), B.A. . . . . Nashville, Tenn.
Leonora Addie Bowers, B.A. . . . . Teacher, Galveston, Texas.
William Edward Burghardt DuBois, M.A., Harvard University, 1891, Student, University of Berlin, Berlin, Germany.
Mary Stewart (Joshenberger), B.A. . . . . Teacher, Fort Smith, Ark.
Lewis Hunter Tindall, B.A. . . . . Deceased, May 23, 1893.

Class 1889.

Thomas Junius Calloway, B.A., Clerk in War Department and Manager of Colored Teachers' Agency, Washington, D. C.
Grandison Devereux Field, B.A., Principal, West Tennessee Academy, Mason, Tenn.
Charles Owen Hunter, B.A. . . Principal, Public School, Bastrop, Texas.
Albert Burton Jowett, B.A., Student, Union Theological Seminary, Chicago, Ill.
James Daniel Miller, B.A. . . . . Sleeping-car Porter, Chicago, Ill.
Lewis Hector Moore, M.A., Fisk University, 1893, Secretary Southwest Branch Y. M. C. A., and Post-graduate Student University of Pennsylvania, Philadelphia, Pa.
Margaret James Murray (Washington), B.A., Instructor in English and American Literature, Tuskegee Normal School, Tuskegee, Ala.
James Lincoln Neill, B.A., Department Clerk and Ph.G., Howard University, 1893, Washington, D. C.
Lewis Hector Neill, B.A. . . . . Department Clerk, Washington, D. C.
Matthew Elliott Stevens, B.A., M.D., College of Physicians and Surgeons, 1893, Physician, Texarkana, Texas.
Emma Jane Terry, B.A . . . . Teacher, Nashville, Tenn.
Charles Wadsworth Virtis, B.A. . . . . Teacher, Kaufman, Texas.
Robert Lee Yancey, B.A. . . . . Principal, Public School, Clarksville, Tenn.

Class 1890.

William Trent Andrews, B.S., LL.B., Howard University, Clerk in War Department, Washington, D. C.
John Lemuel Barbour, B.A. . . . . Merchant, Nashville, Tenn.
James Nathan Calloway, B.A., Business Manager, Tuskegee Normal School, Tuskegee, Ala.
Cleveland King Chase, B.A., Graduate Student, Chicago University, Chicago, Ill.
Thomas Porter Harris, B.A. . . . . Teacher, Corsicana, Texas.
John Quincy Johnson, B.A., B.D., Hartford Theological Seminary, in charge of Department of Mathematics, Tuskegee Normal School, Tuskegee, Ala.
John Angell Lester, B.A., Student, Meharry Medical College, Nashville, Tenn.
James Dickens McCall, B.A., Instructor in Science, Tuskegee Normal School, Tuskegee, Ala.

ALFRED DOUGLAS McCLELLAN, B.A., Teacher, Public School, Midway, Texas.

ANDREW PIPHNAY NEILL, B.A. . . . . Sleeping-car Porter, Chicago, Ill.

BRITAIN THERON PHELPS, B.A. . . . . Deceased, 1892.

THOMAS WASHINGTON TALLEY, B.A., Instructor in Science, State Normal School, Tallahassee, Fla.

CLASS 1891.

NELSON JAMES ANDERSON, B.A. . . . Principal, Public School, Belton, Texas.

ADELAIDE ALLEN BROWN, B.A. . . . . Washington, D. C.

NARCISSA BELLE DORSEY, B.A. . . . . Teacher, Birmingham, Ala.

THOMAS SEWELL INBORDEN, B.A., Principal, Albany Normal School, Albany, Ga.

JAMES LEVY, JR., B.S., M.D., College of Physicians and Surgeons, 1894, Physician, Florence, S. C.

BENJAMIN FRANKLIN MILLER, B.A., M.D., Meharry Medical College, 1893. Deceased, June 22, 1893.

BURRELL HAEMANS MORRELL, B.A., Principal, Public School, McMinnville, Tenn.

OTHO DANDRITH PORTER, B.A., M.D., Meharry Medical College, 1894, Physician, Bowling Green, Ky.

HENRY HUGH PROCTOR, B.A., Student Yale Theological Seminary, New Haven, Conn.

WILLIAM HENRY CARRINGTON STOKES, B.A., General Missionary A. B. H. M. Society and Tennessee Baptist State Convention, Memphis, Tenn.

WILLIAM BOWIE VASSAR, B.A. . . . . Teacher, Nashville, Tenn.

JOHN TURNER WARREN, B.A. . . . . Merchant, Como, Miss.

CLASS 1892.

ISHAM HENRY ANTHONY, B.A., Medical Student, University of Pennsylvania, Philadelphia, Pa.

HYNES EUGENE KING, B.A. . . . . Teacher, near Longview, Texas.

JAMES LEWIS MURRAY, B.A. . . . . Instructor, Gilbert College, Winsted, La.

ISAAC FRANKLIN SCOTT, B.A. . . . . Principal, Public School, Jerseyville, Ill.

JOHN JAY SCOTT, B.S., Student, Theological Department Fisk University, Nashville, Tenn.

DANIEL WEBSTER SHERROD, B.A., Student, Meharry Medical College, Nashville, Tenn.

CLASS 1893.

COMFORT ELIZABETH BAKER, B.A. . . . . Teacher, Corsicana, Texas.

THOMAS BENTON BURRIS, B.A. . . . . Teacher, Moberly, Mo.

LEONORA LOVE CHAPMAN, B.A. . . . . Teacher, Hannibal, Mo.

STANLEY ALEXANDER CHASE, B.A. . . . . Nashville, Tenn.

BENJAMIN FRANKLIN DARRELL, B.A. . . . . Teacher, Atchison, Kan.

CHARLES WILLIAM DRISKELL, B.S., Principal, A. M. A. Normal School, Helena, Ark.

DAVID WILLIAM DUNN, B.A. . . . . Teacher, Utley, Texas.

LEONARD WILLIAM LEWIS, B.S. . . Clerk, Illinois State Board Agriculture, Springfield, Ill.

JOHN EDWARD PERKINS, B.S., General Superintendent and Instructor in Science, State Normal School, Normal, Ala.

Dudley James Smith, B.S., Director of Mechanical Department and Instructor in Gymnastics, Fisk University, Nashville, Tenn.

Fannie Evelina Snow, B.A. . . . . Teacher, Evansville, Ind.

James Reybourne Trotter, B.A., Student, Chicago Medical College, Chicago, Illinois.

McClellan Turner, B.A., Student, Theological Department, Fisk University, Nashville, Tenn.

Louis Johnson Watkins, B.A., in charge of "Marshall Farm," Tuskegee Normal School, Tuskegee, Ala.

Birdie Maria Wills, B.A. . . . . Teacher, Greenville, Miss.

Total, 125.

NORMAL DEPARTMENT.

Class 1875.

Susan M. Harris (Lowe) . . Teacher, School for the Blind, Nashville, Tenn.

Harriet F. Kimbro, Preceptress and Instructress in Sewing, Prairie View Normal School, Hempstead, Texas.

Quinton B. Neal, M.D., Meharry Medical College, 1881, Physician, Guthrie, Oklahoma Ter.

Class 1876.

Ida Bell Gantt (Jones) . . . . Deceased, 1891.

Sadie Grey Patton (Burrus) . . . . Nashville, Tenn.

Edward D. Richman . . . . Sleeping-car Porter, Nashville, Tenn.

William P. Rose . . . . Teacher, Nashville, Tenn.

Moses Griffin Turner . . . . Grocer, Helena, Ark.

Class 1877.

James De Priest . . . . ———————.

Sophia Davis (Scruggs) . . . . Teacher, Huntsville, Ala.

Ava B. Brown (Dismukes) . . . . Nashville, Tenn.

Ida Napier (Langston) . . . . St. Louis, Mo.

Maggie V. Rankin (Merry) . . . . Teacher, Jackson, Tenn.

Minnie L. Scott (Crosthwait) . . . . Teacher, Nashville, Tenn.

Ida T. Welborne (Mollison) . . . . Mayersville, Miss.

Class 1878.

Maria Lou Drake (Harsh) . . . . Chicago, Ill.

Rebecca A. Mickle . . . . Teacher, Marion, Ala.

Emma T. Stothard (Bell) . . . . Chicago, Ill.

Class 1881.

Hilda M. Holland (Heard) . . . . Teacher, LaGrange, Ga.

Class 1882.

Ida B. Atkins (Fields) . . . . Teacher, Memphis, Tenn.
William Nelson Cummings . . . Principal, Public School, Galveston, Texas.
Charles M. Ferguson . . . . . Clerk, U. S. Attorney's office, Paris, Texas.
Queen Victoria Moore . . . . Teacher, Columbia, Tenn.

Class 1883.

Venus Hardaway (Lewis) . . . . Montgomery, Ala.
Lucy Tappan (Phillips) . . . . Louisville, Ky.
Rosa L. Sheppard (Caldwell) . . . . Mobile, Ala.
William Henry Scott, M.D., Meharry Medical College, 1886, Physician, Houston, Texas.

Class 1884.

Florence P. Bracken (Moseley) . . . . Teacher, Somerville, Tenn.
James P. Hall . . . . Principal, Public School, Mexia, Texas.
Mattie E. Hobbs (Childress) . . . . Teacher, Nashville, Tenn.
George W. Jackson . . . . Principal, Public School, Corsicana, Texas.
Samuel H. Lee . . . . ————.

Class 1885.

Clara Priscilla Menefee (Ross) . . . . Teacher, Greenville, Texas.

Class 1886.

Josephine Raymond Blythe (Jackson) . . . . . Deceased, January 21, 1894.
Nancy Jones, Missionary of A. B. C. F. M., Mt. Selinda, Gazaland, East Africa.
Ella May Jones (Aylor) . . . . Teacher, Dallas, Texas.
Celia Anna Phelps (Scott) . . . . Houston, Texas.
Emma Howard Reynolds (Cummins) . . . . Chicago, Ill.
Cynthia Ann Talley (Williams) Principal, Public School, Duncansby, Miss.

Class 1887.

John Carroll Donovan . . . . ———, ——.
Thomas Breckenridge Harris . . . Principal, Public School, Belton, Texas.
Eliza Howard Haynes (Bowling) . . . . Norfolk, Va.
Lymus Faine Johnson . . . . Principal, Public School, Orlando, Fla.
Mattie Anna Myers (Porter) . . . . Hill City, Kansas.
Katie Lawrence Newell (Austin) . . . . Teacher, Guthrie, Oklahoma Ter.
Brenton Theodore Perkins . . . . Teacher, St. Joseph, Mo.
Alice Maud Vassar (LaCour) . . . . Teacher, Athens, Ga.
David Grant Watson . . . . ————————

Class 1888.

Henry Watson Armistead, M.D., Meharry Medical College, 1894, Teacher, Nashville, Tenn.

Class 1889.

Leonora Aray, Instructor, Vocal and Instrumental Music, Prairie View Normal School, Hempstead, Texas.

Charity C. Coleman . . . . Teacher, Chattanooga, Tenn.
Scott W. Crosthwait, M.D., Meharry Medical College, 1889, and Chicago Homœopathic Medical College, 1891, Physician, Nashville, Tenn.
Elizabeth D. Jones (Lewis) . . . . Nashville, Tenn.
Olive J. Lischy . . . . Teacher, Gadsden, Ala.
Martha Heard (Willis) . . . . Chattanooga, Tenn.

Class 1890.

William Lewis Blake . . . . . . Principal, Lincoln School, Carthage, Mo.
Johnna Dorothy Bransford (Peyton) . . . . Antioch, Tenn.
Arvilla Augusta Bryant (Crosthwait) . . . . Nashville, Tenn.
Martha Marian Bryant (Beasley) . . . . Macon, Ga.
Mary Duke Coffin (Womack) . . . . Teacher, Longview, Texas.
Annie Compton . . . . Teacher, Nashville, Tenn.
Adaline Davis (Proctor) . . . . Teacher, Fisk University, Nashville, Tenn.
Margaret Mann Jackson . . . . Teacher, Evansville, Ind.
Nannie Sue McNeal (Calloway) . . . . Tuskegee, Ala.
Lettie Louise Nolen (Calloway) . . . . Washington, D. C.
Maria Elizabeth Payne . . . . Deceased, July 10, 1893.

Class 1891.

Ellen Nellie Allen . . . . Clerk, Nashville, Tenn.
Josephine Ophelia Beale, Assistant Principal, Summer Hill School, Atlanta, Ga.
Jane Estelline Benson . . . . Teacher, Nashville, Tenn.
Mary Julia Edmondson . . . . Teacher, Memphis, Tenn.
Eliza Anna Grier . . . Student, Woman's Medical College, Philadelphia, Pa.
Ella Cassy Haynes . . . . Staunton, Va.
William Lee Johnson . . . Student, Theological Department, Fisk University.
Sallie Constance Jordan (Booker) . . . . Kansas City, Mo.
Maria Rabb (McClellan), Student, College Department, Fisk University.
Elizabeth Lee McKeever . . . . Teacher, Nashville, Tenn
Arthur Junius Smith . . . . Teacher, Bird Point, Mo.
Elizabeth Smith . . . . Teacher, Nashville, Tenn.
Lucy Elliece Weaver . . . . Teacher, Birmingham, Ala.
Mary Allen Williams . . . . Teacher, Franklin, Tenn.
Lida Wills . . . . Teacher, Lexington, Ky.

Class 1892.

Mary Waddell Hall . . . . Teacher, Nashville, Tenn.
Lincolnia Cullen Haynes . . . . . . Teacher, Normal School, Albany, Ga.
Mary Lee Knox . . . . Teacher, Nashville, Tenn.
Rachel Ann Lester . . . . Teacher, Birmingham, Ala.
Mary Adelaide McClellan . . . . Teacher, Ocala, Fla.
Dorothea Rachel Thompson . . . . Teacher, Nashville, Tenn.

Class 1893.

Elizabeth Julia Blackmore . Teacher, Helena Normal School, Helena, Ark.

Minta Gwynn Bosley . . . . Nashville, Tenn.
Anna Marguerite Brochies . . . . Teacher, Columbia, Mo.
Anna Cowan . . . . Teacher, Nashville, Tenn.
Margaret Josephine Crump . . . . Teacher, Alpika, Miss.
Mary Louisa Gaines . . . . . . Private Secretary of her Father, Atlanta, Ga.
Martha Christina Grisham . . . . Teacher, Nashville, Tenn.
Willa Maud Hadley . . . . Teacher, Nashville, Tenn.
Josephine Amanda Hobbs . . . . Nashville, Tenn.
Jennie Sarah Irvin . . . . Teacher, Melville, N. C.
Estella Modestine Jackson, Office-work for President, Tuskegee Normal School, Tuskegee, Ala.
Hattie Lucile Lafitte . . . . Teacher, Atchison, Kansas.
Pearl Frances Mayo, Principal, Simmons Memorial College, Bowling Green, Ky.
Ida Esda Morris . . . . Teacher, Macon, Ga.
Shellie Belle Nichol . . . Teacher of Music, Lane Institute, Jackson, Tenn.
Angia May Nicholson . . . . Teacher, Memphis, Tenn.
Mary Lena Redding . . . . Teacher, Macon, Miss.
Fannie Eleanora Robinson . . . . Teacher, Nashville, Tenn.
Iola Antoinette Terry . . . . Teacher, Columbus, Ga.
Carrie Julia White . . . . Teacher, Nashville, Tenn.
Elnora May Winter . . . . Teacher, Lexington, Ky.

Total, 108.

DEPARTMENT OF MUSIC.

Class 1892.

Willa Maud Hadley . . . . Teacher, Nashville, Tenn.

COLLEGE DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.
Adam K. Spence,
Helen C. Morgan,
Herbert H. Wright,
Charles W. Dunn,
Henry S. Bennett,
Frederick A. Chase,
Anna T. Ballantine,
Dora A. Scribner,
Edwin C. Stickel.

STUDENTS.

Senior Class.

David Barnett,	*Louisville, Ky.*,	Livingstone Hall.
Lawyer Edward Brown,	*White Haven*,	Livingstone Hall.
William Singleton Ellington,	*Braden*,	Livingstone Hall.
William Henry Fort,	*Nashville*,	Spring cor. Hamilton
Oscar Charles Garrett,	*Nashville*,	Theological Hall.
John Wesley Holloway,	*Turin, Ga.*,	Livingstone Hall.
Mary Ella Thomason,	*Athens, Ala.*,	Jubilee Hall.
James Randall White,	*Nashville*,	Watkins cor. Grant.

Total, 8.

Junior Class.

Felix Angus Bryan,	*Kingston, Jamaica*,	Livingstone Hall.
Clinton Joseph Calloway,	*Chattanooga*,	Livingstone Hall.
Edward Jackson Davis,	*Sumter, S. C.*,	Livingstone Hall.
Katherine Charles Dowdell,	*Albany, Ga.*,	Jubilee Hall.
Simpson Garner,	*Franklinton, N. C.*,	Livingstone Hall.
Daniel Lawson,	*Louisville, Ky.*,	Livingstone Hall.
Robert Lee Mayfield,	*Nashville*,	Livingstone Hall.
Maria Rabb McClellan,	*Nashville*,	1516 Jefferson.

Catharine Leslie Smith,	*Chattanooga,*	Jubilee Hall.
Joseph Lee Wiley,	*Woodbury,*	Livingstone Hall.
Georgia Priscilla Williams,	*Chatham, Ill.,*	Jubilee Hall.
John Wesley Work,	*Nashville,*	438 N. McLemore.

Total, 12.

Sophomore Class.

Byron Jonathan Arnold,	*Little Rock, Ark.,*	Livingstone Hall.
Enos George Bryan,	*Kingston, Jamaica,*	Livingstone Hall.
Henry Alvin Cameron,	*Nashville,*	216 South Vine.
Henry Thomas Davis,	*Galveston, Texas,*	Livingstone Hall.
William Richard Davis, s. c.,	*Monroe, N. C.,*	Livingstone Hall.
Wm. Nelson DeBerry, s. c.,	*Nashville,*	Livingstone Hall.
Edward Tucker Goodall, s. c.,	*Louisville, Ky.,*	Livingstone Hall.
Moses Lawson Goodall, s. c.,	*Louisville, Ky.,*	Livingstone Hall.
Louis George Gregory,	*Charleston, S. C.,*	Livingstone Hall.
Charles Odem Hadley,	*Nashville,*	1323 Phillips St.
Samuel Weston Jefferson,	*Jacksonville, Fla.,*	Livingstone Hall.
Raymond Augustus Lawson,	*Shelbyville, Ky.,*	Livingstone Hall.
Charles William Snyder,	*Hartford, Conn.,*	Livingstone Hall.
Wiley Welch,	*Batesville, Ark.,*	Livingstone Hall.
Flora Frederika Wright,	*Nashville,*	Professor Wright's.

Total, 15.

Freshman Class.

Carrie Etta Alexander,	*Louisville, Ky.,*	Jubilee Hall.
Benj. Ferdinand Cox, s. c.,	*Columbus, Miss.,*	Livingstone Hall.
Henry Hamilton Gibson, s. c.,	*Nashville,*	506 South High.
Thomas Jefferson Jackson,	*Greenville,*	Livingstone Hall.
Clarence Vesta Nichol,	*Nashville,*	Livingstone Hall.
Le Roy Overton	*Memphis,*	Livingstone Hall.
William Oscar Pou,	*Nashville,*	Livingstone Hall.
Alma Luretta Stickel,	*Nashville,*	Mr. Stickel's.
Julian Vivian Ware,	*Chicago, Ill.,*	Livingstone Hall.
Alexander Whitfield,	*Faunsdale, Ala.,*	Magnolia Cottage.

Total, 10.

NORMAL DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Charles W. Dunn,
Herbert H. Wright,
Frederick A. Chase,
Dora A. Scribner,
Helen C. Morgan,
Emma Wolcott,
Emma L. Parsons,
Ursula S. Eddy.

STUDENTS.

Advanced Course.

Senior Class.

Susan Maudel Adams,	*Corsicana, Texas,*	Jubilee Hall.
Carrie Marinda Carney,	*Nashville,*	1806 Patterson St.
Mary Lucy Corpier,	*Florence, Ala.,*	Jubilee Hall.
Maria Antoinette Crump,	*Nashville,*	Jubilee Hall.
Ella Farwell Grant,	*Mobile, Ala.,*	Jubilee Hall.
Maria Antoinette Jackson,	*Atlanta, Ga.,*	Jubilee Hall.
Mary Josephine Johnson,	*Birmingham, Ala.,*	Jubilee Hall.
Kate Clarice Jones,	*Nashville,*	1017 N. High St.
Marie Frank Jones,	*Florence, Ala.,*	Jubilee Hall.
Harriet Eleanor Lee,	*Houston, Texas,*	Jubilee Hall.
Effie Petronilla McGann,	*Nashville,*	320 N. Spruce St.
Amanda Foster Moore,	*Florence, Ala.,*	Jubilee Hall.
Mayme Mosby,	*Memphis,*	Jubilee Hall.
Caroline Della Payne,	*Jackson,*	1516 Jefferson St.
Antoinette Compton Perry,	*Corsicana, Texas,*	Jubilee Hall.
Bettie Estelline Postelle,	*Hopkinsville, Ky.,*	Jubilee Hall.
Estella Rebecca Rector,	*Little Rock, Ark.,*	Jubilee Hall.
Carrie Sampson Sadgwar,	*Wilmington, N. C.,*	Jubilee Hall.
Emma Harriet Stockdale,	*Louisville, Ky.,*	Jubilee Hall.
Johnetta Lenis Terry,	*Nashville,*	1219 W. Jefferson St.
Nellie Weaver,	*Tuscaloosa, Ala.,*	Jubilee Hall.

Total, 21.

JUNIOR CLASS.

Lucien Adams,	*New Orleans, La.*,	Livingstone Hall.
Lillie Alexander,	*Corsicana, Texas*,	Jubilee Hall.
Lizzie Leomata Harris,	*Nashville*,	Hamilton nr. Spring.
Cornelia Ann Jeffrey,	*Bolivar*,	Jubilee Hall.
Fannie Merry King,	*Nashville*,	Line nr. Belleville.
Maggie Buenna May,	*Nashville*,	28 Spring St.
Lela Mary Miller,	*Fort Smith, Ark.*,	Jubilee Hall.
Hiram Sloan Thomas,	*Statesville, N. C.*,	Livingstone Hall.
Mary Eliza White,	*Nashville*,	1016 James St.
Annie Crutcher Williams,	*Franklin*,	Jubilee Hall.

Total, 10.

Elementary Course.

SECOND YEAR.

Iola Bailey,	*Brownsville*,	Jubilee Hall.
Caroline Doniah Bridges,	*Macon, Miss.*,	Jubilee Hall.
Carrie Crawford,	*Nashville*,	W. Jefferson nr Park.
Annie Miller Davis,	*Shelbyville*,	Jubilee Hall.
Nancy Arvilla Davis,	*Albany, Ga.*,	Jubilee Hall.
Rogene Donnell,	*Shelbyville*,	Livingstone Hall.
Lulu Everett,	*Louisville, Ky.*,	Jubilee Hall.
Maggie Isabella Ewin,	*Nashville*,	cor. Clay & Jackson.
Annie Lee Griggsby,	*Macon, Miss.*,	Jubilee Hall.
John Edward Jefferson,	*Jacksonville, Fla.*,	Livingstone Hall.
Jennetta Norvell Keeble,	*Nashville*,	445 N. McLemore.
Eva Mavine McBroome,	*Nashville*,	1227 Jackson St.
Olga McClellan,	*Wartrace*,	Jubilee Hall.
Rebecca Beatrice Murdock,	*Nashville*,	423 Vine St.
Bertha Pocahontas Simmons,	*Louisville, Ky.*,	Jubilee Hall.
Sarah Louisa Smith,	*Tuscaloosa, Ala.*,	Jubilee Hall.
Pauline Eugenia Sumner,	*Nashville*,	708 Gay Street.
William Marion Wade,	*Baldwyn, Miss.*,	Livingstone Hall.

Total, 18.

FIRST YEAR.

Marie Adams,	*Marietta, Ga.*,	Jubilee Hall.
Nellie Elizabeth Adams,	*Florence, Ala.*,	Jubilee Hall.
Mathilde Aldegonde Baker,	*St. Martinsville, La.*,	Jubilee Hall.
Georgia Ella Beale,	*Nashville*,	1026 Warren St.
Fannie Lucile Brown,	*Okolona, Miss.*,	Jubilee Hall.

Mittie Bryant,	*Macon, Ga.,*	Jubilee Hall.
Ada Buchanan,	*Troy, Ala.,*	Jubilee Hall.
Amanda Isabella Caldwell,	*Charlotte, N. C.,*	Jubilee Hall.
Sarah Frances Cooke,	*Cincinnati, Ohio,*	Addison Ave.
Georgia Crawford,	*Nashville,*	1319 W. Jefferson St.
Martha Shirley Dickerson,	*Nashville,*	705 Stevenson Ave.
Mary May Dungey,	*Nashville,*	442 N. Spruce St.
Lulu Marion Gilchrist,	*Little Rock, Ark.,*	Jubilee Hall.
Eugenia Grimes,	*Jonesboro,*	Jubilee Hall.
Mabel Valeria Harris,	*Nashville,*	Addison Ave. corner Phillips St.
Carrie Virginia Hendricks,	*Goodlettsville,*	Jubilee Hall.
Charlotte Anna Hendricks,	*Austin, Texas,*	Jubilee Hall.
Beulah Lee,	*Raleigh, N. C.,*	Jubilee Hall.
Eugenia Sweet Lee,	*Montgomery, Ala.,*	Jubilee Hall.
Anna Laura Lindslay,	*Lexington, Ky.,*	Jubilee Hall.
Alice King Luffborough,	*Tuscaloosa, Ala.,*	Jubilee Hall.
Laura Amelia Madison,	*Cedar Creek, Texas,*	Jubilee Hall.
Mattie Jeannette McCulloch,	*Clarksville, Texas,*	Jubilee Hall.
Mollie Riley Meukler,	*Nashville,*	437 McLemore St.
Jennie Lavinia Murphy,	*Bowling Green, Ky.,*	Jubilee Hall.
Mary Beatrice Nicholas,	*Mobile, Ala.,*	Jubilee Hall.
Ida May Pegram,	*Nashville,*	303 Laurel St.
Hortensia Hagar Thompson,	*St. Louis, Mo.,*	Jubilee Hall,
Blanche Elnora Thornton,	*Dallas, Texas,*	Jubilee Hall.
Alice Eugenia Williams,	*Sedalia, Mo.,*	Jubilee Hall.
Julia Ewing Williams,	*Franklin,*	Jubilee Hall.
Minnie Womack,	*Nashville,*	121 Hamilton St.

Total, 32.

In Special Studies.

Alice Medora Butler,	*Sardis, Miss.,*	Jubilee Hall.
Ophelia Mary Jameson,	*Mobile, Ala.,*	Jubilee Hall.
Thomas George Maxwell,	*Nashville.*	138 Morgan St.
Willa Harris McBroome,	*Nashville,*	1227 Jackson St.
Clarence Arthur Ridley,	*Houma, La.,*	Livingstone Hall.
Albert Walter Settles,	*Clarence, Mo.,*	Theological Hall.

Total, 6.

COLLEGE PREPARATORY DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Emma Wolcott,
Mary E. Spence,
Eugene Harris,
Emma L. Parsons,
Helen C. Morgan,
Herbert H. Wright,
Dora A. Scribner,
Anna T. Ballantine,
Ursula S. Eddy.

STUDENTS.

Senior Class.

William Hayden Alexander,	*Louisville, Ky.*,	Livingstone Hall.
William Clark Anderson,	*Corsicana, Texas*,	Livingstone Hall.
Money Milton Barker,	*Macon, Miss.*,	Livingstone Hall.
Pearl Amanda Binford,	*Huntsville, Ala.*,	Jubilee Hall.
Samuel Sumner Carruthers,	*Nashville*,	1035 N. Summer St.
Emma Daisy Farnandis,	*Columbus, Miss.*,	Jubilee Hall.
John Manuel Gandy,	*Hudson, I. T.*,	Livingstone Hall.
Edward Franklin Goin,	*Birmingham, Ala.*,	Livingstone Hall.
Clarence Ernest Gowdy,	*Nashville*,	423 S. High Street.
Richard Stanton Harris,	*Nashville*,	Addison Ave., corner Phillips St.
John Wordsworth House, s. c.,	*Nashville*,	Livingstone Hall.
Elijah Wesley Kinchen,	*Chicago, Ill.*,	Livingstone Hall.
Clarence Luther Kirby,	*Clarksville*,	Livingstone Hall.
Luther Walter Garrett Moore,	*Louisville, Ky.*,	Livingstone Hall.
John Wilson Pettus,	*Pecan Point, Ark.*,	Livingstone Hall.
Thomas William Pratt,	*Greenville, Texas*,	Livingstone Hall.
Isaac Carlisle Ramsay,	*Morrison*,	715 Gay Street.

William Sumner Sewall,	*Chattanooga,*	Livingstone Hall.
Edgar Webber,	*Memphis,*	Livingstone Hall.
Mark Anderson Williams, s. c.,	*Raleigh, N. C.,*	Livingstone Hall.
Joshua Wilson,	*Chetopa, Kan.,*	Livingstone Hall.
William Winsett, s. c.,	*Rockvale,*	Livingstone Hall.
Tommie Askew Woodard,	*Fort Worth, Texas,*	Jubilee Hall.

Total, 23.

Middle Class.

Charles Augustus Adams,	*Mobile, Ala.,*	Livingstone Hall.
Milie Dupree Adams,	*Corsicana, Texas,*	Jubilee Hall.
Jerry Marion Anthony,	*Brownsville, Tenn.,*	Livingstone Hall.
Edward Knight Bryan,	*Kingston, Jamaica,*	Livingstone Hall.
William Atlas Cocolough,	*Okolona, Miss.,*	Livingstone Hall.
Jennie Amanda Davis,	*Galveston, Texas,*	Livingstone Hall.
John Clayborne Dodson,	*Knoxville,*	Livingstone Hall.
Mabel Lavinia Grant,	*Nashville,*	1324 W. Jefferson St.
George Henry Haskins,	*Chapel Hill,*	Livingstone Hall.
Agnes Morris Haynes,	*Staunton, Va.,*	Jubilee Hall.
William Amos Jenkins,	*Kansas City, Mo.,*	Livingstone Hall.
John Frederick Jewell,	*Woodville, Miss.,*	Livingstone Hall.
Jerry Mansfield Jones,	*Memphis,*	Livingstone Hall.
Rose Antoinette Luster,	*Hermanville, Miss.,*	Jubilee Hall.
William Hugh Mason,	*Knoxville,*	Livingstone Hall.
John William McClellan,	*Lowell, Kan.,*	Livingstone Hall.
William Pleasant Miller,	*St. Louis, Mo.,*	Livingstone Hall.
Julius Augustus Parker,	*Gainesville, Fla.,*	Livingstone Hall.
Andrew Wilton Springs,	*Davidson Col., N. C.,*	Livingstone Hall.
Philip Mayfield Sunday,	*Pensacola, Fla.,*	Livingstone Hall.
Andrew Truman Strong,	*Corpus Christi, Tex.,*	Livingstone Hall.
George Richard White,	*Nashville,*	cor. Watkins & Grant
Matthew Goodall Young,	*Louisville, Ky.,*	Livingstone Hall.

Total, 23.

Junior Class.

Charles King Binford,	*Huntsville, Ala.,*	Livingstone Hall.
Andrew Melville Bishop,	*Belfast,*	1301 Tilden Street.
Charles William Carnes,	*Tuscumbia, Ala.*	McEwing Ave. cor. Clifton.
Lillborn Cosby,	*Chattanooga,*	Livingstone Hall.
William Rhone Davis,	*Greenwood, Miss.,*	Livingstone Hall.
Randall Davis Dollarhide,	*Richmond, Ark.,*	Livingstone Hall.

George Rutherford Ferguson,	*Bowling Green, Ky.*,	Livingstone Hall.
Thornton Bowers Gilmore,	*Galveston, Texas*,	Livingstone Hall.
Clement Henry Green,	*Citra, Fla.*,	Livingstone Hall.
Walter Samuel Hambrick,	*Nashville*,	12 Cannon St.
William Lewis Harris,	*Rome*,	Livingstone Hall.
Anderson Jackson Hawkins,	*Vicksburg, Miss.*,	Livingstone Hall.
Joshua Edmondson Hill,	*Paragon Mills*,	Livingstone Hall.
John Thornton Holly,	*Pine Bluff, Ark.*,	Livingstone Hall.
James Edward Hudson,	*Culpepper, Va.*,	Livingstone Hall.
William Robert Jarrett,	*Bolivar*,	Livingstone Hall.
James Jordan,	*Bennettstown, Ky.*,	Monroe Street.
Grant Getty Lacy,	*Tyler, Texas*,	Livingstone Hall.
Charles Prince Morton,	*Nashville*,	Salem cor. Jefferson.
Charles Parham,	*Cornersville*,	Jubilee Hall.
Ather Parker,	*Macon, Miss.*,	Livingstone Hall.
Edward William Penerman,	*Greenville, Miss.*,	Livingstone Hall.
Alfred Jupiter Peterson,	*Laurens, S. C.*,	Livingstone Hall.
William Lawrence Porterfield,	*Nashville*,	cor. Polk & Park Sts.
Young Emmett Redmond,	*Franklin*,	Livingstone Hall.
William Franklin Williams,	*Fremont, N. C.*,	Livingstone Hall.

Total, 26.

COMMON ENGLISH DEPARTMENT.

FACULTY.

Rev. E. M. Cravath, President.
Caroline Wandell, Principal.
Myrta L. Preston, Ella F. Comings,
Alice L. Walker, Mrs. Adaline D. Proctor,
Mrs. Lucy R. Greene.

Class A.

Anna L. Allen, b,	*Baton Rouge*,	East Baton Rouge Parish, La.
Roberta L. Allen, b,	*Dallas*,	Dallas County, Texas.
Ridley Anderson,	*Nashville*,	Davidson County.
William Austen, b,	*Crockett*,	Houston Co., Texas.
Alberta G. Baker,	*Nashville*,	Davidson County.
Elizabeth C. Benton,	*Nashville*,	Davidson County.
Ida Bell,	*Nashville*,	Davidson County.
Altha M. Brown, b,	*Rolling Fork*,	Sharkey County, Miss.
Robert H. Brown, b,	*Texarkana*,	Miller County, Ark.
Annie L. Bush,	*Nashville*,	Davidson County.
Louis L. Cheatham,	*Nashville*,	Davidson County.
Wilda M. Cox, b,	*Aberdeen*,	Monroe County, Miss.
Annie Curry,	*Nashville*,	Davidson County.
Annie Darrel, b,	*Winchester*,	Franklin County.
Morning G. Davis, b,	*Greenwood*,	LeFlore County, Miss.
Lizzie E. Dickerson,	*Nashville*,	Davidson County.
Mary L. Dismuke, b,	*Atlanta*,	Fulton County, Ga.
Katie Evans,	*Hermitage*,	Davidson County.
Lulu Ewing,	*Nashville*,	Davidson County.
Samuel J. Ewing,	*Nashville*,	Davidson County.
Willa M. Foster,	*Nashville*,	Davidson County.
Lulu C. Harrison,	*Gallatin*,	Sumner County.

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b, Boarder.

Ida D. Hart,	*Nashville,*	Davidson County.
Lelia B. Haynie, b,	*Gallatin,*	Sumner County.
Willie A. Hendricks, b,	*Goodlettsville,*	Davidson County.
Lulu C. Hendrix,	*Rockvale,*	Rutherford County.
Arthur R. Hodges, b,	*Louisville,*	Jefferson County, Ky.
Georgia M. Hooper, b,	*Nashville,*	Davidson County.
Lea James, b,	*Vicksburg,*	Warren County, Miss.
Clara Johnson,	*Huntsville,*	Madison County, Ala.
Wm. H. Jones,	*Vicksburg,*	Warren County, Miss.
J. Elbert Kuykendall,	*Bowling Green,*	Warren County, Ky.
Beaconsfield Landry, b,	*Donelsonville,*	Ascension Parish, La.
Dinah B. Lester,	*Brownsville,*	Haywood County.
Fannie A. Miller,	*Nashville,*	Davidson County.
Etta G. Monroe, b,	*Savannah,*	Chatham County, Ga.
Willie Montgomery,	*Nashville,*	Davidson County.
Joseph D. Morris, b,	*Corpus Christi,*	Nueces County, Texas.
James H. Mosby, b,	*Memphis,*	Shelby County.
Mary E. Nelson, b,	*Bowling Green,*	Warren County, Ky.
John Paxton, b,	*Corpus Christi,*	Nueces County, Texas.
Mary Phelps, b,	*Louisville,*	Jefferson County, Ky.
John J. Pierce, b,	*Indianapolis,*	Marion County, Ind.
Walter L. Pope,	*Nashville,*	Davidson County.
Ida J. Porter, b,	*Columbia,*	Maury County.
L. A. Sylvonia Price, b,	*Nashville,*	Davidson County.
Joanna Ragland,	*Tuscumbia,*	Colbert County, Ala.
Paralee C. Ray, b,	*Earlington,*	Hopkins County, Ky.
Sault Reeve, b,	*Farmington,*	Graves County, Ky.
Mary A. Roberts,	*Anguilla,*	Sharkey County, Miss.
Mamie C. Robinson, b,	*Savannah,*	Chatham County, Ga.
Lizzie Ross, b,	*Winnsboro,*	Fairfield County, S. C.
Lydia Shane, b,	*Donelson,*	Davidson County.
Florence M. Smith,	*Nashville,*	Davidson County.
Mary A. Hatch Stickel,	*Nashville,*	Davidson County.
Bina Sutton, b,	*Bellbuckle,*	Bedford County.
Inice Thomas, b,	*Houston,*	Houston Co., Texas.
John L. Thompson, b,	*Crockett,*	Houston Co., Texas.
Willie W. Thompson,	*Nashville,*	Davidson County.
Robert Lee Trotter, b,	*Prospect,*	Giles County.
Willoughby Watkins,	*Nashville,*	Davidson County.

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b, Boarder.

Mary Williams,	*Nashville,*	Davidson County.
Hampton Wilson, b,	*Louisville,*	Jefferson County, Ky.
Joseph Wilson,	*Pinnacle,*	Cheatham County.
Ellen E. Wright,	*Nashville,*	Davidson County.
Sinie L. Yost,	*Bowling Green,*	Warren County, Ky.

Total, 66.

Class B.

Willie C. Bates,	*Cornersville,*	Marshall County.
Willie Beasley, b,	*Galloway,*	Fayette County.
Edward S. Carter,	*Nashville,*	Davidson County.
Carrie Clarke, b,	*Hawkinsville,*	Pulaski County, Ga.
Florence E. Collier, b,	*Altheimer,*	Jefferson County, Ark.
Janie S. Cooper, b,	*Columbia,*	Maury County.
Elnora Dunlap,	*Nashville,*	Davidson County.
Charles Flannagan, b,	*Braden,*	Fayette County.
Gertrude D. Hadley,	*Nashville,*	Davidson County.
Lizzie B. Hampton, b,	*Boggy Depot,*	Choctaw Co., Ind. Ter.
John A. Holbrook,	*Nashville,*	Davidson County.
Sanders Johnson,	*Nashville,*	Davidson County.
Rufus Johnson, b,	*St. Louis,*	St. Louis County, Mo.
Edgar Jones, b,	*Memphis,*	Shelby County.
Pauline Jones, b,	*Memphis,*	Shelby County.
Adalina Littlejohn, b,	*Paris,*	Lamar County, Texas.
George Martin, b,	*Great Bend,*	Barton County, Kan.
Mary L. McNeal,	*Bolivar,*	Hardeman County.
Marstella Milam,	*Nashville,*	Davidson County.
Patrick Miller,	*Nashville,*	Davidson County.
Cora L. Mitchell,	*Nashville,*	Davidson County.
Ida A. Morris,	*Nashville,*	Davidson County.
Ida M. Napier,	*Nashville,*	Davidson County.
Willie N. Napier,	*Nashville,*	Davidson County.
Hannah M. Norton, b,	*Woodstock,*	Charlotte Co., N. B.
Nettie L. Patton,	*Nashville,*	Davidson County.
J. Henry Patton,	*Nashville,*	Davidson County.
Frusie A. Seay,	*Rockvale,*	Rutherford County.
Mary M. Shane, b,	*Donelson,*	Davidson County.
Hermine Smith,	*Nashville,*	Davidson County.
Richard L. Tate, b,	*Macon,*	Noxubee County, Miss.
Jennie Thomson,	*Humboldt,*	Gibson County.

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b, Boarder.

Genevieve M. Turley, b,	*Dallas*,	Dallas County, Texas.
Mary L. Washington, b,	*Springfield*,	Robertson County.
Thomas J. Watkins, Jr.,	*Nashville*,	Davidson County.
Mary J. Wells, b,	*Fort Worth*,	Tarrant County, Texas.
Elmira E. Windley, b,	*Vicksburg*,	Warren County, Miss.

Total, 37.

Class C.

Susie Armstrong,	*Nashville*,	Davidson County.
Rebecca Bright, b,	*Petersborough*,	Lincoln County.
Willela Crawford,	*Nashville*,	Davidson County.
Della J. Davis,	*Nashville*,	Davidson County.
Ida Davis, b,	*Belfast*,	Marshall County.
Julia E. Debnam, b,	*Boston*,	Suffolk County, Mass.
Etta Doyle,	*Franklin*,	Williamson County.
Josie Doyle,	*Franklin*,	Williamson County.
Mary L. Erwin,	*Lafayette*,	Chambers County, Ala.
Thomas P. Fanning, b,	*Glencliff*,	Davidson County.
Jefferson D. Fowler,	*Cornersville*,	Marshall County.
Laura C. Frazier, b,	*Shelbyville*,	Bedford County.
Millie E. Gibson,	*Nashville*,	Davidson County.
Della Gilliam,	*Nashville*,	Davidson County.
Lulu A. Gordon, b,	*Fort Buford*,	Williston Co., N. D.
Ida Hall,	*Nashville*,	Davidson County.
Ella Hill, b,	*Columbia*,	Maury County.
Louise H. Jones,	*Nashville*,	Davidson County.
Maude Jones, b,	*Macon*,	Noxubee County, Miss.
Wm. M. Jones, b,	*Grand Junction*,	Hardeman County.
Lucy M. Key,	*Nashville*,	Davidson County.
Sallie P. King,	*Nashville*,	Davidson County.
Sara A. Lyda, b,	*Sparta*,	White County.
Jesse E. Malone,	*Nashville*,	Davidson County.
Lulu B. Martin, b,	*Earles*,	Muhlenburgh Co., Ky.
Samuel Morrow,	*Somerville*,	Morgan County, Ala.
James Odome,	*Nashville*,	Davidson County.
Joseph D. Reed, b,	*Macon*,	Noxubee County, Miss.
Hal A. Sloan, b,	*Brownsville*,	Haywood County.
Wilbur G. Sublett,	*Nashville*,	Davidson County.
Alberta A. Tyree,	*Nashville*,	Davidson County.
James Wakefield, b,	*Helena*,	Phillips County, Ark.

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b, Boarder.

Ernestine Washington, b,	*Donelson,*	Davidson County.
Martha M. Wells,	*Nashville,*	Davidson County.

Total, 34.

Class D.

Samuel H. Baker, b,	*Galveston,*	Galveston Co., Texas.
William Brame,	*Bennettstown,*	Christian County, Ky.
Paralee M. Bryant,	*Nashville,*	Davidson County.
Josephine M. Carter, b,	*Chicago,*	Cook County, Ill.
John C. Cavett, b,	*Macon,*	Noxubee County, Miss.
Julia Clarke, b,	*Chattanooga,*	Hamilton County.
Henrietta Crawley,	*Nashville,*	Davidson County.
Daisy D. Goode,	*Nashville,*	Davidson County.
Elizabeth James, b,	*Boggy Depot,*	Choctaw Co., Ind. Ter.
Mary E. Lebeck,	*Nashville,*	Davidson County.
Jessie Norment, b,	*Whiteville,*	Hardeman County.
P. Taylor Passmore, b,	*Avon Station,*	Washington Co., Miss.
Jessie Reed,	*Clarksville,*	Montgomery County.
Emma E. Smith,	*Nashville,*	Davidson County.
Edward Watson, b,	*Sparta,*	White County.

Total, 15.

Model School.

Mary E. Aikins,	*Nashville,*	Davidson County.
Carrie A. Allen,	*Nashville,*	Davidson County.
Willie Arnold,	*Nashville,*	Davidson County.
Daisy Bailey,	*Nashville,*	Davidson County.
Clara Baltimore,	*Nashville,*	Davidson County.
Darthula Barnes,	*Nashville,*	Davidson County.
Sallie D. Bramlette,	*Nashville,*	Davidson County.
Mamie Brooks,	*Nashville,*	Davidson County.
Stanley Brown,	*Nashville,*	Davidson County.
Tennyson Brown,	*Nashville,*	Davidson County.
Thomas Brown,	*Nashville,*	Davidson County.
Lola Bumpus,	*Nashville,*	Davidson County.
Maggie Carter,	*Nashville,*	Davidson County.
Edward J. Clarke,	*Nashville,*	Davidson County.
Victoria J. Clarke,	*Nashville,*	Davidson County.
Ada J. Collins,	*Nashville,*	Davidson County.
Lewis Cox,	*Nashville,*	Davidson County.
Susie F. Crawley,	*Nashville,*	Davidson County.

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b, Boarder.

Janie E. Davidson,	*Nashville,*	Davidson County.
Flossy A. Davis,	*Nashville,*	Davidson County.
Mary L. Davis,	*Nashville,*	Davidson County.
Raymond Davis,	*Nashville,*	Davidson County.
Rosa Davis,	*Nashville,*	Davidson County.
Edna Demoss,	*Nashville,*	Davidson County.
Josephine Demoss,	*Nashville,*	Davidson County.
Joseph A. Demoss,	*Nashville,*	Davidson County.
Theodore S. Dunn,	*Nashville,*	Davidson County.
James W. Fort,	*Nashville,*	Davidson County.
Oddway Foster,	*Nashville,*	Davidson County.
Anna E. Glover,	*Nashville,*	Davidson County.
Jesse B. Glover,	*Nashville,*	Davidson County.
John W. Goode,	*Nashville,*	Davidson County.
Violet R. Goode,	*Nashville,*	Davidson County.
William H. Goode,	*Nashville,*	Davidson County.
Bessie Grice,	*Nashville,*	Davidson County.
Bessie R. Harding,	*Nashville,*	Davidson County.
Eugene Harding,	*Nashville,*	Davidson County.
Myra L. Harding,	*Nashville,*	Davidson County.
Henry Harlan,	*Nashville,*	Davidson County.
Myrtle A. Harris,	*Nashville,*	Davidson County.
Willie L. Harris,	*Nashville,*	Davidson County.
Lezinka B. Harwell,	*Nashville,*	Davidson County.
Romelia Hogans,	*Nashville,*	Davidson County.
James A. Johnson,	*Nashville,*	Davidson County.
Allen A. Jones,	*Nashville,*	Davidson County.
John Jones,	*Nashville,*	Davidson County.
Henry E. Key,	*Nashville,*	Davidson County.
Mary A. Key,	*Nashville,*	Davidson County.
George Kittrell,	*Nashville,*	Davidson County.
Bessie Lovell,	*Nashville,*	Davidson County.
Janie B. Lytton,	*Nashville,*	Davidson County.
Cora Malone,	*Nashville,*	Davidson County.
Beulah E. McGavock,	*Nashville,*	Davidson County.
Willie McHenry,	*Nashville,*	Davidson County.
Harriet L. McLemore,	*Nashville,*	Davidson County.
Mary McNairy,	*Nashville,*	Davidson County.
Howard C. Mills,	*Nashville,*	Davidson County.
Sadie Mitchell,	*Nashville,*	Davidson County.

George Moore,	*Nashville*,	Davidson County.
Mabel Morris,	*Nashville*,	Davidson County.
Alonzo Napier,	*Nashville*,	Davidson County.
Beatrice Napier,	*Nashville*,	Davidson County.
Cora Phillips,	*Nashville*,	Davidson County.
William Porch,	*Nashville*,	Davidson County.
Addie A. Price,	*Nashville*,	Davidson County.
Clarence C. Sanford,	*Nashville*,	Davidson County.
Magnolia Scales,	*Nashville*,	Davidson County.
Katy B. Searight,	*Nashville*,	Davidson County.
Maud E. Smith,	*Nashville*,	Davidson County.
Oscar E. Smith,	*Nashville*,	Davidson County.
Minnie L. Spencer,	*Nashville*,	Davidson County.
Birdie Stone,	*Nashville*,	Davidson County.
Etna F. Sublett,	*Nashville*,	Davidson County.
Harry Taylor,	*Nashville*,	Davidson County.
Dinkie Thompson,	*Nashville*,	Davidson County.
Ruby J. Thompson,	*Nashville*,	Davidson County.
Georgie S. Toney,	*Nashville*,	Davidson County.
Mahan Turpin,	*Nashville*,	Davidson County.
Herman Tyree,	*Nashville*,	Davidson County.
Birdie Valentine,	*Nashville*,	Davidson County.
Laura Valentine,	*Nashville*,	Davidson County.
William Valentine,	*Nashville*,	Davidson County.
Luetta Williams,	*Nashville*,	Davidson County.
Annie L. White,	*Nashville*,	Davidson County.
Gordon White,	*Nashville*,	Davidson County.
Benjamin H. Word,	*Nashville*,	Davidson County.
Bettie E. Young,	*Nashville*,	Davidson County.
Laura S. Young,	*Nashville*,	Davidson County.

Total, 88. Girls, 55; Boys, 33.

DEPARTMENT OF MUSIC.

FACULTY.

Erastus M. Cravath, President,

Adam K. Spence,
Miss Jennie A. Robinson,
Miss Mary E. Chamberlin,
Herbert H. Wright,
Miss Alice May Grass,
Mrs. Luretta C. Stickel,

STUDENTS ON PIANO-FORTE.

Eighth Grade.

*Sallie Moore Jones.

Seventh Grade.

Raymond Augustus Lawson,
William Hugh Mason,
Pauline Eugenia Sumner,
Tommie Askew Woodard,
Flora Fredrika Wright.

Total, 5.

Sixth Grade.

*Mrs. Alice Watkins.

Fifth Grade.

*Edith May Caldwell,
Carrie Malinda Carney,
John Claiborne Dodson,
Ophelia Mary Jemison,
*Mrs. Carrie O'Neal,
Emma Harriet Stockdale,
*Annie Louise Sumner.

Total, 7.

Fourth Grade.

Carrie Etta Alexander,
*Hattie Elizabeth Caruthers,
Marie Antoinette Crump,
Carrie Crawford,
Georgiana Crawford,
Jennetta Norvell Keeble,
Anna Lindsley,
George Marion McClellan,
Effie Petronella McGann,
Ida Morgan Napier,
Estella Rebecca Rector.

Total, 11.

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* Not taking studies in other departments.

THIRD GRADE.

Charles King Binford,
Georgia Anna Bradford,
Edward Knight Bryan,
Mittie Bryant,
Lulu Lenore Ewing,
Emma Daisy Farnandis,
Edward Tucker Goodall,
Lela Mary Miller,
Etta Gertrude Monroe,
Mary Elizabeth Nelson,
Nettie Louise Patton,
*Nattie Pegram,
Bettie Estelline Postell,
Hermine Vivien Smith,
*Elizabeth Smith,
Emma Elizabeth Smith.

Total, 16.

SECOND GRADE.

Milie DePre Adams,
Susan Mandell Adams,
Roberta Lettie Allen,
*Sadie Vivien Allen,
*Emma Lenora Boyd,
Florence Ella Collier,
Sadie Frances Cook,
Mary Lucy Corpier,
Julia Ella Debnam,
*Ella Sheppard Fort,
*Mary Vance Guthrie,
Gertrude Deborah Hadley,
Myra Lee Harding,
Agnes Morris Haynes,
Carrie Virginia Hendricks,
Eugenia Sweet Lee,
*Mattie Louise Maney,
*Lena Jessie Polk,
*Mrs. A. D. Proctor,
Minnie Lee Spencer,
Andrew Truman Strong,
Blanche Elnora Thornton,
*Laura Anna Trimble,
*Frankie Beatrice Watkins,
Martha Milbra Wells.

Total, 25.

FIRST GRADE.

Annie Laurie Allen,
Alberta Baker,
*Mollie Elizabeth Berry,
*Fannie Jane Bowser,
Altha Maria Brown,
Alice Medora Butler,
Carrie Cora Clark,
Victoria Jane Clark,
*Annie Mary Compton,
Henrietta Helena Crawley,
William J. Davis,
Lulu Anna Gordon,
Bessie Rachel Harding,
Lelia Beatrice Haynie,
Charlotte Anna Hendricks,
*Amelia Frances Hunt,
Mary Louise Irvin,
Thomas Jefferson Jackson,
John Frederick Jewell,
*Mrs. Zenia A. Jones,
Rosa Antoinette Luster,
Mary Lou McNeal,
Mary Riley Meukler,
Jennie Lavinia Murphy,
Walter Lee Pope,
Ida James Porter,

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* Not taking studies in other departments.

Jessie T. Reed,
Mary Alice Roberts,
Mary Lena Shane,
Lydia Shane,
Sarah Louisa Smith,
*Henrietta L. Sumner,
Inice Thomas,
Hortense Hagar Thompson,
Mrs. Jennie Thompson,
Ernestine Washington,
Mary Josephine Wells,
*Maggie Buckley White,
Elmira Elouise Windley.

Total, 39

VOICE CULTURE.

David Barnett,
Alice Medora Butler,
*Josephine Caldwell,
Katherine Dowdell,
Benjamin Ferdinand Cox,
*Hattie Jessie Franklin,
Mabel Lavinia Grant,
*Alice May Grass,
Anderson Jackson Hawkins,
John Wesley Holloway,
*Mary Lee Hooper,
William Robert Jarrett,
Ophelia Mary Jemison,
Daniel Lawson,
Harriet Lee,
Mary M. Mosby,
Nettie Compton Perry,
Carrie Sampson Sadgwar,
Charles William Snyder,
*Dudley J. Smith,
Alma Luretta Stickel,
Nellie Annie Weaver,
Georgia Priscilla Williams.

Total, 23.

Class Voice Culture.

Mathilde A. Baker,
Thornton B. Gilmore,
Arthur R. Hodges,
James E. Hudson,
Lucy M. Key,
Fannie A. Miller,
Etta G. Monroe,
Eddie W. Penniman,
Mary Phelps,
L. Silvonia Price.

Total, 10.

Piano.—Males, 12; females, 93; total	105
Voice Culture.—Males, 8; females, 15; total	23
Voice Culture Class.—Males, 4; females, 6; total	10
	138
Names counted twice	3
Corrected total	135

Number of those taking music only, 30.

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* Not taking studies in other departments.

STATE NORMAL STUDENTS.

Names.	*By Whom Appointed.*	*Senatorial District.*
C. J. Calloway,	Hon. R. M. Barton, Jr.,	Eighth.
E. J. Davis,	Hon. Eli T. Morris,	Sixteenth.
R. G. Donnell,	Hon. T. W. Wood,	Twentieth.
Charles Flannigan,	Hon. W. T. Shelton,	Thirty-first.
Laura L. Frazier,	Hon. T. W. Wood,	Twentieth.
Eugenia Grimes,	Hon. J. A. West,	First.
W. L. Johnson,	Hon. J. A. West,	First.
Clarence Kirby,	Hon. H. C. Townes,	Twenty-fifth.
Sarah A. Lyda,	Hon. Frank Dibrell,	Ninth.
Mary Lou McNeal,	Hon. A. J. Coates,	Twenty-seventh.
L. R. Overton,	Hon. C. Weatherford,	Thirty-third.
Walter Pope,	Hon. H. J. Cheney,	Seventeenth.
Ida J. Porter,	Hon. W. J. Whitthorne,	Nineteenth.
Wm. S. Sewell,	Hon. R. M. Barton, Jr.,	Eighth.
Ernestine Washington,	Hon. H. J. Cheney,	Seventeenth.
J. L. Wiley,	Hon. B. G. Adcock,	Twelfth.

SUMMARY.

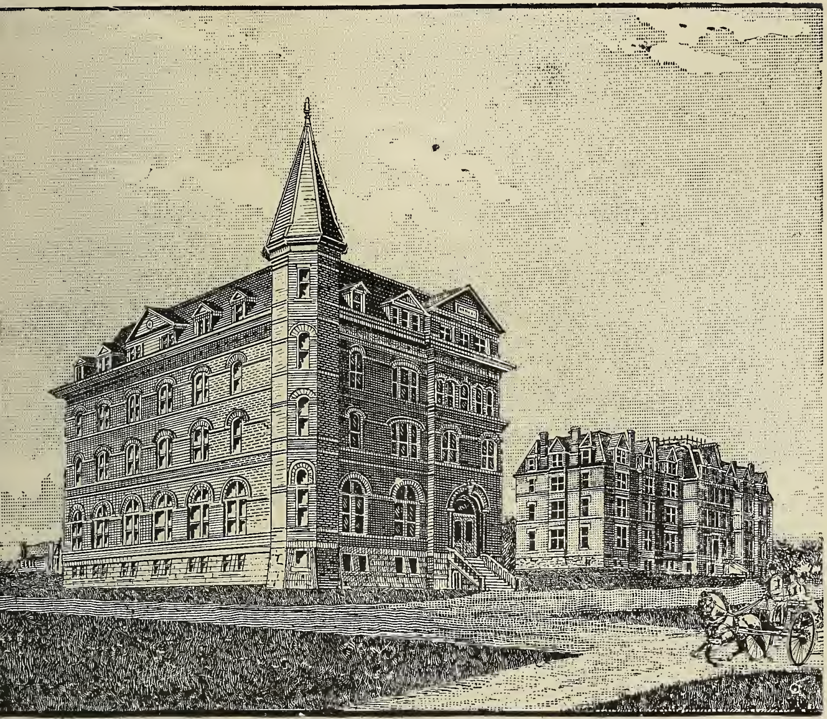
Alumni.	Males.	Females.	Total.
Theological Department	1	. .	1
College Department	104	21	125
Normal Department	21	87	108
Musical Department		1	1
Total			235

ATTENDANCE 1892-1893.

Theological Department.				
Second year English Course	2	. .	2	
Junior year Regular Course	3	. .	3	
First year English Course	1	. .	1—	6
College Department.				
Seniors	7	1	8	
Juniors	8	4	12	
Sophomores	14	1	15	
Freshmen	8	2	10—	45
Normal Department.				
Seniors		21	21	
Juniors	2	8	10	
Second Year	3	15	18	
First Year		32	32—	81
Special Studies	3	3	6—	6
College Preparatory Department.				
Senior Preparatory	20	3	23	
Middle Preparatory	18	5	23	
Junior Preparatory	26	. .	26—	72
Common English Department.				
Class A	25	41	66	
Class B	13	24	37	
Class C	10	24	34	
Class D	5	10	15—	152
Model School	33	55	88—	88
Department of Music.				
Piano-forte	12	93	105	
Voice Culture (Individual)	8	15	23	
Voice Culture Class	4	6	10—	138
Total in all Departments				588
Counted more than once				110
Total Attendance	203	275	478	
Boarders	124	114	238	

State Normal Students, 16.

States Represented.—Alabama, Arkansas, Connecticut, Florida, Georgia, Indiana, Illinois, Kansas, Kentucky, Louisiana, Massachusetts, Mississippi, Missouri, North Carolina, North Dakota, Ohio, South Carolina, Tennessee, Texas, Virginia; also Indian Territory, New Brunswick, and Jamaica. Total, 23.



THEOLOGICAL HALL.

THEOLOGICAL DEPARTMENT.

FACULTY.

E. M. Cravath, President.

H. S. Bennett,
Eugene Harris,
Charles W. Dunn,
Geo. W. Moore.

STUDENTS.

Regular Course.

Junior Class.

James A. Davis	Nashville.
Oscar Charles Garrett	Meridian, Miss.
McClellan Turner, B.A.	Athens, Ala.

ENGLISH COURSE.

Second Year.

William Lee Johnson	Fall Creek.
John Jay Scott, B.S.	Upper Alton, Ill.

First Year.

Albert Walter Settles	Clarence, Mo.

Theological Hall, which has been erected by the American Missionary Association, contains three large lecture-rooms, a library and reading-room, and thirty-seven dormitory rooms, all of which are light and airy and heated by steam.

Fisk University has always accepted as a part of her mission the work of helping to provide an educated and consecrated ministry for the people in whose interests she has been founded. A fair percentage of her graduates have taken courses of study in Northern Theological Seminaries, and are doing effective work in the ministry.

There are, however, very many advantages in having ministers educated in the midst of the people for whom they are to labor, and in vital contact with them. Direct religious work can be done during the vacations, and, to a limited extent, during term time. Theory and practice can thus be combined, to the mutual advantage of student and people.

Theological students have access to the University library and reading-room; but, in addition, they have a library and reading-room of their own. They also enjoy the privileges of lectures, entertainments, and the general social life of the other departments.

Scholarships have been provided, so that no young man who possesses the requisite personal, educational, moral, and spiritual qualifications for the ministry need be prevented from making thorough preparation for the lack of funds.

We invite correspondence on the part of young men who desire to qualify themselves for the noblest of all the professions.

Letters may be addressed to President E. M. Cravath or Professor Charles W. Dunn.

COURSES OF STUDY.

REGULAR COURSE.

This course extends over a period of three years, and is open to those who have received the degree of Bachelor of Arts, or who pass a satisfactory examination in Greek, Psychology, Logic, Moral Science, Political Economy, English Literature, and Rhetoric. Upon the completion of this course, the degree of Bachelor of Divinity will be conferred.

Curriculum.

FIRST YEAR.

Old Testament.—Elements of Hebrew, and Easy Reading in the Pentateuch.

New Testament.—Grammar of New Testament Greek, Translation and Exposition of the Gospels and Acts.

Theology.—Natural theology, Evidences of Christianity, Comparative Study of Religions.

Homiletics.—Theory of Preaching, and Practical Exercises in Plan-making.

SECOND YEAR.

Old Testament.—Historical Books in Hebrew, Archæology, Old Testament History.

New Testament.—Introduction, Harmony of the Gospels, Translation and Exposition of the Epistles.

Theology.—Systematic Theology, Church Polity.

THIRD YEAR.

Old Testament.—Introduction and Theology, Exposition of Prophetical Books, and the Psalms.

Church History.—Ancient, Mediæval, and Modern Eras; History of Doctrine.

Homiletics.—Exercises in the practical homiletical use of the Scriptures, Study of Models, Practice in Composing and Preaching.

Pastoral Theology.—Lectures on subjects covering all phases of the Pastor's office.

ENGLISH COURSE.

This course is provided for those who have not graduated from the classical course in college, but have taken normal or high school courses, or have done equivalent work without graduation. Under the present conditions of educational and Christian work, there are many who have the natural qualifications for success in the ministry, and also the requisite moral and spiritual qualifications, who have not been so favored that they could take a course in college, and yet are eager to undertake the work of preaching the gospel. The aim of the English Course is, as far as possible, to give to such the best opportunities to prepare for their work. The course occupies two years.

Curriculum.

FIRST YEAR.

New Testament. —Introduction, Harmony of the Gospels, Exposition of various Epistles.

Theology.—Natural Theology, Evidences of Christianity, Comparative Study of Religions.

Homiletics.—Theory of Preaching, and Exercises in Plan-making.

Sociology.—Lectures will be given in this important science.

SECOND YEAR.

Old Testament.—Introduction, Theology and Exposition, Testimony of Archæology, and Scientific Research.

Theology.—Systematic Theology, Church Polity.

Church History.—Ancient, Mediæval, and Modern Eras.

Pastoral Theology.—Lectures as in the regular course.

Homiletics.—Exercises in the practical homiletical use of the Scriptures, Practice Preaching.

NOTE I.—A weekly prayer-meeting is held during the entire course.

NOTE II.—Elocutionary drill will be given to all students in both courses.

NOTE III.—Lectures on various practical themes are given from time to time by professional men from outside.

NOTE IV.—Essay work in the various departments of study will be required.

NOTE V.—The Books of the Bible chosen for study will vary from year to year.

NOTE VI.—Old and New Testament Clubs offer opportunity for collateral work in these departments.

DEPARTMENTS OF MEDICINE AND LAW.

The establishment of these professional schools at the proper time has been steadily kept in view by the Trustees. It is hoped that the time is very near at hand when one or both can be added to the present lines of educational work.

COLLEGE DEPARTMENT.

This department was established in 1871. For admission the candidate must have passed through the College Preparatory Course of Study, as laid down in this catalogue, or its equivalent.

CLASSICAL COURSE.

Freshman Year.

FALL TERM.

Latin.—Vergil's Æneid (Chase & Stuart), three books.

Greek.—Iliad (Seymour).

Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Latin Prose Composition (Jones).

Greek.—Iliad, first three books completed; Thucydides, Seventh Book (Smith); Peloponnesian War.

Mathematics.—Spherical Geometry (Stewart); Trigonometry (Loomis).

SPRING TERM.

Latin.—Cicero's De Senectute (Allen).

Greek.—Thucydides.

Mathematics.—Surveying (Loomis), including field-work with compass, transit, and Y level.

Sophomore Year.

FALL TERM.

Greek.—Selections from Xenophon's Memorabilia and Plato's Phædo.

Mathematics.—Conic Sections (Peck); Calculus (Hardy).

Rhetoric.—Genung's Practical Rhetoric, optional with Calculus.

French.—Grammar, Ketell's Elementary; Oral and Written Exercises; Translations.

WINTER TERM.

Latin.—Selections from Horace's Odes and Satires (Chase & Stuart).

Mathematics.—Calculus completed.

Civil Government.—The Government of the People of the United States (Thorpe).

French.—Translations from French into English and English into French.

SPRING TERM.

Latin.—Selections from Horace's Epistles (Chase & Stuart); Selections from Livy (Chase & Stuart).

Science.—Botany (Woods). Herbarium, with fifty specimens, required.

French.—Study of French Literature.

Junior Year.

FALL TERM.

Latin.—Tacitus—Germania or Agricola (Allen). Roman History.

Science.—Physics (Appleton).

German.—Grammar (Whitney's); Whitney's Reader; Worman's First Reader; Essay Writing and Declamation.

WINTER TERM.

Greek.—Demonsthenes' Oration on the Crown (D'Ooge); Translated Classics.

German.—Grammar (Whitney); Essays; Rhetorical Exercises.

Science.—Physiology and Hygiene (Walker).

SPRING TERM.

Greek.—Antigone of Sophocles (D'Ooge); Translated Classics.

German.—Grammar (Woodbury); Weick & Grebner's Fourth Reader completed; Essays; Rhetorical Exercises.

Science.—Astronomy (Young).

Senior Year.

FALL TERM.

Psychology.—Elements of Psychology (Hill).

English Literature.—Historical and Biographical.

Science.—Chemistry (Remsen) with laboratory practice.

WINTER TERM.

Logic.—The Elements of Logic (Hyslop).

Political Economy.—Advanced Course (Walker).

Science.—Zoology (Tenney); Mineralogy (Dana), with blow-pipe determinations.

SPRING TERM.

Ethics.—The Science of Obligation (Fairchild).

Political Economy.—Advanced Course (Walker) completed.

Science.—Geology (Dana), with blow-pipe determinations and field-work.

Rhetorical and Literary Work required throughout the whole course.

SCIENTIFIC COURSE.

This course of study differs from the Classical by the omission of the Greek, and the substitution of such other studies as the Faculty may direct.

NORMAL DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department as laid down in this catalogue, or their equivalent.

ELEMENTARY COURSE.

First Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniel).
Mathematics.—High School Algebra (Milne).
Geography. – Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniel).
Mathematics.—High School Algebra (Milne).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Reader and Grammar (Harkness).
Mathematics.—High School Algebra (Milne) completed.
History.—Manual of English History (Lancaster) completed.

Second Year.

FALL TERM.

Latin.—Selections from Latin Reader.
Mathematics.—Higher Arithmetic (Wentworth & Hill).
Science.—Hygiene and Nursing.
Pedagogics.—School Economy and Primary Methods.

WINTER TERM.

Latin.—Selections from Cæsar.
Book-keeping.—Double Entry (Bryant & Stratton).
Science.—Physiology (Tracy).

SPRING TERM.

Latin.—Vergil's Æneid, First Book.
Mathematics.—Higher Arithmetic (Wentworth & Hill).
Science.—Botany (Wood).

Exercises in declamation and essay writing weekly throughout the course. Students who complete this Elementary Course are given certificates of their qualifications to teach in public schools.

ADVANCED COURSE.

Junior Year.

FALL TERM.

Mathematics.—University Algebra (Wells).
History.—Ancient (Myers).
Rhetoric.—Practical Rhetoric.

WINTER TERM.

Mathematics.—University Algebra (Wells); Plane and Solid Geometry (Stewart).
History.—Mediæval (Myers).
English Literature.—Historical Outline, with study of Special Authors.

SPRING TERM.

Mathematics.—Plane and Solid Geometry (Stewart).
History.—Modern (Myers).
English Literature.—Historical Outline, with study of Special Authors.
Pedagogics.—Practice Teaching.

Senior Year.

FALL TERM.

Reviews.—Grammar and Geography.
Mental Science.—Rudimentary Psychology (Steele).
Science.—Physics (Steele).

WINTER TERM.

Reviews.—Arithmetic.
Mental Science.—Rudimentry Psychology (Steele).
Science.—Geology (Dana).

SPRING TERM.

Reviews.—United States History and Civil Government.
Ethics.—Fairchild's Moral Philosophy.
Science.—Astronomy (Sharpless).
Pedagogics.—Practice Teaching.

Exercises in declamation and essay writing throughout the course.

COLLEGE PREPARATORY DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department, as laid down in this catalogue, or their equivalent.

CLASSICAL COURSE.

Junior Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Latin Reader and Grammar (Harkness).
History.—Manual of English History (Lancaster) completed.
Mathematics.—High School Algebra (Milne) completed.

Middle Year.

FALL TERM.

Latin.—Cæsar begun (Harkness).
Greek.—Greek Primer (Frost).
History.—Roman and Mediæval (Myers).

WINTER TERM.

Latin.—Cæsar, Books Four and Five (Harkness).
Greek.—Primer continued; "Greek Life" (Mahaffy).
History.—Modern (Myers).
Book-keeping.—Double Entry (Bryant & Stratton), four weeks.

SPRING TERM.

Latin.—Cicero; Selections from Orations against Catiline (Chase & Stuart).
Greek.—Grammar (Hadley & Allen); Xenophon's Anabasis begun.
Book-keeping.—Double Entry (Bryant & Stratton) completed.
Arithmetic.—Topical Review, six weeks.

Senior Year.

FALL TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; History of Greece (Fyffe).
Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; Greek Testament (Westcott & Hort).
Mathematics.—University Algebra (Wells) completed; Plane and Solid Geometry (Stewart).

SPRING TERM.

Latin.—Vergil's Æneid, First Book (Chase & Stuart).
Greek.—Anabasis, three books completed; Greek Testament.
Mathematics.—Plane and Solid Geometry (Stewart).

Exercises in declamation and essay writing throughout the course.

SCIENTIFIC COURSE.

This course differs from the Classical by the substitution of History and American Literature in the place of the Greek of the Middle and Senior years.

COURSE IN BIBLE STUDY.

Throughout all departments one recitation each week is devoted to the study of the Bible.

The text-book is the Bible, and Steele's "Outlines of Bible Study" is used as a guide to its systematic study.

Junior Preparatory and First Year Normal Classes—Patriarchal and Hebrew History from the creation to the death of Solomon.

Middle Preparatory and Second Year Normal Classes—Hebrew History from the revolt of the Ten Tribes to the Babylonian Captivity.

Senior Preparatory and Junior Normal Classes—The Poetic and Prophetic Books.

Freshman and Senior Normal Classes—The first half of the Life of Christ.

Sophomore Class—The Life of Christ completed.

Junior Class—The Propagation of the Gospel to the time of the Epistles to the Romans.

Senior Class—Propagation of Gospel completed.

COMMON ENGLISH DEPARTMENT.

This department is a necessity in order to meet the wants of the people in whose interest this University has been especially founded. It provides for a thorough and systematic course of study in the common branches, and lays a good foundation in correct habits of study for the advanced courses.

Class A.

FALL TERM.

Reading ("The Week's Current").
Orthography.
Mental Arithmetic, review Percentage (Robinson).
Practical Arithmetic to Powers and Roots, page 231 to page 296 (Milne).

United States History, First and Second Epochs (Barnes).
Higher Lessons in English to Lesson 129 (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

WINTER TERM.

Reading ("The Week's Current").
Orthography.
Mental Arithmetic, Miscellaneous Examples (Robinson).
Practical Arithmetic to Miscellaneous Problems, page 296 to 335 (Milne).
United States History, Third and Fourth Epochs (Barnes).
Higher Lessons in English to Lesson 143, with topical review.
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

SPRING TERM.

Reading ("The Week's Current").
Orthography.
Alcohol and Hygiene (Coleman).
Practical Arithmetic, Miscellaneous Problems, book completed and reviewed (Milne).
United States History completed (Barnes).
Higher Lessons in English completed (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

Bible work, the study of the life of Christ. Composition work, debate, and oration; instruction in regard to the matter and form of these. Impromptu exercises in class in debate. Prepared debates written. Two debates, one oration, one essay, and one declamation prepared and presented before the class during the year.

Written examinations in this department occur at the end of each term, which, averaged with daily scholarship, give the term grade. An average of the term grades in each study gives the year's standing and determines promotions. Any pupil falling below 70 per cent. in any study will be conditioned in that study; falling below 70 per cent. in two or more studies, shall fail of promotion.

Class B.

FALL TERM.

Fifth Reader (Barnes).
Orthography.
Mental Arithmetic, Ratio and Proportion to Interest (Robinson).
Practical Arithmetic, Review of Decimal and Common Fractions to page 196 (Milne).
Higher Lessons in English to Parts of Speech Subdivided (Reed & Kellogg).
Geography, Africa and Australia (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 7).

WINTER TERM.

Fifth Reader (Barnes).

Supplementary reading, Dickens' Cricket on the Hearth, and Longfellow's Evangeline.

Orthography.

Mental Arithmetic to Article 100 (Robinson).

Practical Arithmetic, page 196 to Percentage (Milne).

Higher Lessons in English to Lesson 95 (Reed & Kellogg).

Geography, Introduction and Topical Review of North America and South America (Barnes).

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

SPRING TERM.

Fifth Reader (Barnes).

Supplementary reading, "The Ice Maiden" (Anderson).

Orthography.

Mental Arithmetic completed (Robinson).

Practical Arithmetic, page 231 to Interest (Milne).

Geography, Topical Review of Europe and Asia (Barnes).

Higher Lessons in English to Modifications of Parts of Speech (Reed & Kellogg).

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

Bible study consists of the study of the contents of the books of the Bible from Psalms through Malachi. Composition work consists of paraphrase from study; reproduction of subject-matter given by the teacher; descriptions and narrations, true or invented. Declamations, alternate with original work, given in class. Instruction by the teacher as to the nature of description and narration.

Class C.

FALL TERM.

Fifth Reader (Barnes).

Orthography.

Mental Arithmetic to Article 60 (Robinson).

Practical Arithmetic, page 91 to page 127 (Milne).

Higher Lessons in English to Lesson 26 (Reed & Kellogg).

Geography, South America and British Isles (Barnes).

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

WINTER TERM.

Fifth Reader (Barnes).

Orthography.

Mental Arithmetic to Ratio and Proportion (Robinson).

Practical Arithmetic to Exercise 107, page 127 to 148 (Milne).

Geography, Europe (Barnes).

Higher Lessons in English to Lesson 51 (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 5).

SPRING TERM.

Fifth Reader (Barnes).
Orthography.
Mental Arithmetic; test work in review.
Practical Arithmetic to Percentage (Milne).
Higher Lessons in English to Lesson 71.
Geography, Asia with Topical Review (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 5).

Bible study consists of the geography of the Bible and contents of the books of the Bible to Job.

Composition work consists of paraphrase from study; reproduction from familiar talks given by the teacher; simple descriptions of pictures and familiar objects; simple narrations of familiar events.

Two Declamations to one prepared composition given in class.

Class D.

FALL TERM.

Fourth Reader (Barnes).
Orthography.
Mental Arithmetic to Division (Robinson).
Practical Arithmetic to Division (Milne).
Geography, North America to Southern States (Barnes).
Graded Lessons in English to Infinitive Phrase (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly during the term.
Writing (Copy Book No. 3).

WINTER TERM.

Fourth Reader (Barnes).
Orthography.
Mental Arithmetic to Fractions (Robinson).
Practical Arithmetic to Division of Decimals (Milne).
Geography, Southern States to Pacific Coast States (Barnes).
Graded Lessons in English to Modifications of Parts of Speech (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly during the term.
Writing (Copy Book No. 4).

SPRING TERM.

Fourth Reader (Barnes).
Orthography.
Mental Arithmetic to Article 49 (Robinson).
Practical Arithmetic to Common Fractions (Milne).
Geography, Pacific Coast States to South America (Barnes).

Graded Lessons in English completed (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly during the term.
Drawing.

Bible work consists of a prescribed course of Bible stories. Composition work consists of short compositions, in class, from teacher's talks on scientific, historical, philosophical, or other subjects chosen, and from selections read. Declamations prepared and rendered before the class.

THE MODEL SCHOOL.

This is designed especially as "a school of observation and practice," in connection with the Normal Department. Pupils who are unable to enter the "D Class," are taught here. The number of pupils is limited. The Model School has a building of its own.

DEPARTMENT OF MUSIC.

Vocal and instrumental music have always had a prominent place in Fisk University. During the first year of its existence Mr. George L. White began a systematic and thorough course of instruction in vocal music, which resulted a few years later in giving to the world the Jubilee Singers, and in rescuing from oblivion and making immortal the spiritual songs of their race. Instruction on the piano-forte and organ was begun the following year.

To meet the growing demand for a liberal and thorough education in music, a Department of Music, with graded courses of study, has been established.

Course in Piano-Forte.

First Grade.—Emery, Foundation Studies; Czerny's One Hundred Progressive Lessons; Spindler, op. 131; Kœhler, op. 162; 25 Kunz Canons; Major Scales in one and two octaves; Exercises for developing ease in the use of the wrist and fingers.

Second Grade.—Kœhler, op. 151; Gurlitt, op. 83; 50 Kunz Canons; Spindler, op. 44; Burgmuller, op. 100; Clementi, op. 36; Reinecke, op. 107; Major Scales, three octaves; Minor Scales, one octave; Arpeggios. Daily finger and wrist exercises.

Third Grade.—Czerny, op. 802; Kœhler, op. 50; 50 Kunz Canons; Burgmuller, op. 100; Le Couppey, op. 17; Kuhlau, op. 55; Gade, op. 36; Schumann, op. 68; Kullak, op. 62; Major Scales, four octaves; Minor Scales, three octaves. Wrist exercises in intervals of a fifth, sixth, and octave. Exercises for developing a clear legato touch.

Fourth Grade.—Dœring, op. 8; Czerny, op. 636; Czerny, op. 718; Heller, op. 47; 75 Kunz Canons; Beethoven, op. 49; Gade, op. 19; Mozart's Sonatas; Schumann, op. 124; Mendelssohn's "Songs Without Words." Scales in groups of 6 and 8; Arpeggios and Octaves.

Fifth Grade.—Czerny, 849; Czerny, 718; Duvernoy, op. 120; Heller, op. 46; Bach, Twelve Little Preludes; Haydn's Sonatas; Mozart's Sonatas; Mendelssohn's "Songs Without Words;" Beethoven's Sonatas; Schmitt, op. 114; Krause, op. 2. Scales, Arpeggios, and Octaves.

Sixth Grade.—Le Couppey, op. 20; Lœschorn, op. 66; Heller, op. 45; Dœring, Octave Studies; Bach, Two Part Inventions; Mendelssohn's "Songs Without Words;" Sonatas by Haydn, Mozart, and Beethoven; Selections from Schumann, op. 94, and Schumann, op. 142. Selected technical exercises.

Seventh Grade.—Czerny, op. 299; Schumann, op. 12; Heller, op. 45; Bach, "Two Voiced Inventions;" Chopin's Nocturnes; Beethoven's and Mozart's Sonatas; Gade, op. 18; Dœring, op. 24. Scales in thirds and sixths.

Eighth Grade.—Czerny, op. 299; Lœschorn, op. 67; Bach, Well-Tempered Clavichord; Selections from Schumann and Chopin; Beethoven's Sonatas. Scales in thirds, sixths, and tenths.

Before finishing the eighth grade, pupils will be required to pass an examination on the elements of harmony. This will include the nature of intervals, formation of scales, major and minor; the relationship of keys, including modulation and transposition; chord formation and resolution, etc.

Besides the works mentioned in this course, pieces appropriate for parlor or concert purposes, selected from the best modern and classic composers, will be given in each of the grades.

The work assigned to a "Grade" in this course of study is such that a faithful student of average musical ability can accomplish it in a school-year by taking one lesson per week and practicing conscientiously one hour a day. Students who desire to make a specialty of music can take two lessons per week and practice two hours a day, and by faithfulness and diligence do the work of two grades in one year. Students are promoted on the basis of work accomplished.

Cabinet Organ.

In the study of cabinet organ, a systematic course, consisting of technical execution, playing common church tunes at sight, voluntaries, anthems, etc., is given.

Facilities.

The University owns fourteen pianos, including a "concert grand," and four cabinet organs, two of which have pedals and two manuals, after the manner of pipe organs; two practice claviers and one technicon.

Semi-monthly rehearsals are held for the pupils of the Department of Music, so that they become accustomed to playing and singing in public.

By paying a fee of fifty cents a term, the pupils have the privilege of using music from the circulating library belonging to the University. In this way the pupils can pursue their studies with a much smaller outlay than they could do if they were obliged to purchase all the music used during the course. There are more than two thousand copies of music at the disposal of the pupils, besides a fine Musical Encyclopedia in four volumes, Dictionary of Musical Terms, and other useful books on theory and history of music.

Orchestra.

An amateur orchestra has been organized, which assists the Mozart Society at its weekly rehearsals.

The efforts of all who, for their own amusement or profit, are inclined to study orchestral music, are encouraged and assisted.

Voice Culture.

To become a *cultivated* singer requires years of carefully directed effort in the right use of the voice. In this respect the ability to sing is like any other of the natural powers with which God has endowed us.

Voice culture is a distinct branch in the Department of Music, and holds the same rank as instrumental music.

The aim in this study is to teach how to produce a good tone, how to obtain flexibility of voice, how to sing with ease and expression, etc.

As means to this end, there are given technical exercises and vocalizes, selections from the best English, German, and other songs, and a knowledge of the physiology of the vocal organs.

Singing Classes.

Students are graded in vocal music, and promoted, on examination, the same as in any other study.

With proper studiousness, it is thus possible for all who take courses of study to learn musical notation, so as to read notes readily, and to sing the ordinary kinds of chorus and church music.

Mozart Musical Society.

HERBERT H. WRIGHT, Director.

The object of this Society is to study, and from time to time to render in public, standard musical compositions of the most advanced character, including oratorios.

It has at present about seventy-five members, and has rendered, in addition to many selected pieces, the following musical compositions: Mozart's Twelfth Mass, Handel's Oratorio of the Messiah, the Elijah of Mendelssohn, Haydn's Third (Imperial) Mass, Haydn's Creation, Rossini's Stabat Mater, and Mendelssohn's Oratorio of St. Paul.

The proceeds of concerts are donated to the fund for the purchase of a pipe-organ.

Any student who has good musical ability, and has attained to a grade of advancement, sufficient to pass the examination, may become a member of the Society.

DEPARTMENT OF PHYSICAL TRAINING.

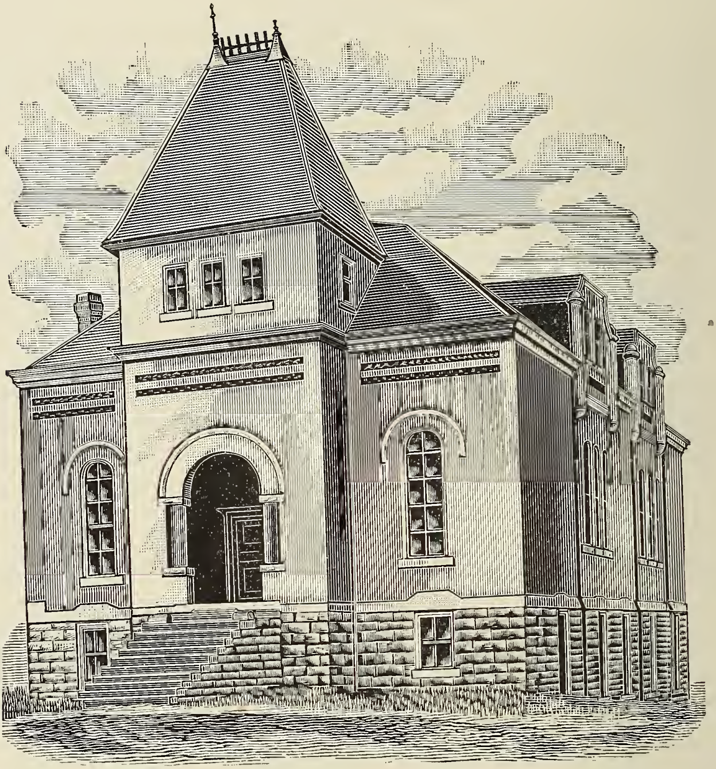
The aim of this Department is to secure the proper development and training of the bodily powers.

A Gymnasium has been built, and so far completed and furnished that regular drill has become a required part of student life.

No attempt is made to produce athletes, but all training is directed to the development of such sound, vigorous, evenly balanced, strong, and graceful bodies that they shall be the efficient and enduring instruments for the use of well-trained minds in the hard work and the stern conflicts of life.

The fact that very much greater attention than ever before is being given to physical training by nearly all the great educational institutions of the country is conclusive evidence of the growing conviction of its importance to all students. But observation and experience teach that the importance is especially great in the case of an institution founded for the higher education of colored youth.

The average death-rate among the colored population throughout the South is nearly double that which prevails among the whites. This shows that in the home and in society the conditions are not favorable to the development of sound, vigorous, and healthy bodies.



GYMNASIUM AND WORK-SHOP.

Statistics prove that education tends to promote health, vigor, and long life, if the body is properly developed and cared for at the same time. But a sound and evenly developed body must be secured by proper training and exercise in youth and early manhood, or it can never be gained.

It is with much satisfaction that we make the announcement that the work of physical training has become established in Fisk University. Regular exercise in the Gymnasium is required of all young men who board in the University. In warm weather, out-door sports are substituted for the in-door work of the Gymnasium. Standing in class and promotion will take account of work in the Gymnasium as well as in the class-room.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Industrial training is not made so prominent or characteristic a feature in Fisk University as it is in many other institutions. Thorough mental discipline and broad, genuine culture, combined with noble purpose and consecrated Christian character, are aimed at in all plans of work

But in the pursuit of the highest ends of education, practical training is not overlooked. All methods of instruction and all arrangements of student life in the University are devised with reference to the forming of correct ideas and habits of life, so as to prepare students for the practical duties and responsibilities that await them in the world.

Manual labor is dignified and made honorable. All students who board in the University are required to devote an hour a day to such forms of labor as may be required of them.

Instruction is also given in the following kinds of industrial pursuits:

Printing.

A printing-office has been furnished by a special appropriation from the John F. Slater Fund. For the present year fifteen young men and seven young women have been under instruction in this useful art. They give one hour a day to work in the office, and can remain in the class two years. They are taught the various kinds of work that belong to a job office. Sufficient practical knowledge and skill can be gained by a diligent and earnest student, while pursuing his regular studies, to enable him to earn fair wages as a journeyman printer.

The *Fisk Herald* is printed by the class, except the press-work, which is done by a steam press in the city.

Mechanical.

The basement of the Gymnasium furnishes a work-shop where instruction in working in wood is given to the classes in the common English and College Preparatory Departments. Benches and tools have been provided so that a class of twenty-two pupils can be under instruction at one time.

The following graded course has been adopted:

I. Two hours each week are given to working in wood, and a graded course of lessons has been established, which extends through three years.

First.—Pupils are taught the names and uses of tools, and the manner of putting them in order and caring for them.

Second.—They are taught to work to dimensions with saw and plane.

Third.—They are required to make from drawings a series of square, glue, dowell, and dove-tail joints, mortices and tenons, panels, and roof trusses, also moldings, carved ornaments, inlaying, veneering, and marquetry. This line of work covers two years, and is intended to teach principles.

In the third year the application is taught. Practice is given in building and cabinet-making.

II. In the second and third years the nature and use of paints, varnishes, stains, polishes, etc., are taught.

III. During the three years, two hours each week are also devoted to drawing.

First.—Students are given practice in measuring and judging distances, drawing straight and curved lines, and forming from them geometrical figures.

Second.—They are taught drawing from models, which includes solid and isometric projections, shades and shadows, and perspective.

Third.—They are taught lettering and designing.

IV. From this point, such young men as wish to follow mechanical pursuits will be provided a special course of instruction.

The University has been assisted by the Trustees of the John F. Slater Fund, and also from the Daniel Hand Fund, in the establishment of this new line of industrial work.

DEPARTMENT OF DOMESTIC SCIENCE.

Fisk University aims to properly qualify its students for the duties and responsibilities of home and social life, as well as for those of the school-room. Hence the establishment of this special department for the supplemental education of young women.

Nursing and Hygiene.

The fundamental conditions of good health, and the proper knowledge of the right methods of caring for those who suffer from disease or accident, should be understood by those who are teachers and leaders. These subjects are taught by an experienced instructor, theoretically in classes and practically in the care of the sick.

Cooking.

For practical instruction in this important branch, the "Industrial Dining-room and Kitchen" have been provided. Here one meal a day is prepared by a class of girls and served under the direction of an experienced teacher. Instruction is given not only in proper methods of preparing food for the table, but in the nature and nutritive value of the various articles in common use for food, and in their comparative cost.

How to expend money wisely and economically in the purchase of provisions for the household is a question which deserves much more attention than is usually given to it. Health and prosperity are often sacrificed through the want of knowledge on this subject.

Dress-making.

This useful branch of industry is taught to a limited number each year, so that many of the young women acquire experience in cutting, fitting, and making dresses.

Plain Sewing.

Classes are formed in sewing, so as to provide for all who wish such instruction and practice. The youngest and most inexperienced, as well as those who are older and more skillful, are thus provided for.

NECESSARY EXPENSES.

Fisk University aims to place a good education within the reach of those who are dependent largely upon their own efforts The charges to students do not cover one-half the actual cost of the advantages furnished them by the University. The balance is provided for by voluntary contributions of Christian and philanthropic people, given through the American Missionary Association, or directly to the University, and by help from the Daniel Hand Fund.

Tuition and board, including furnished room, heat, light, and washing, per month, payable monthly in advance	$12 00

Tuition of students in the College, Normal, and College Preparatory Departments, who do not board in the University:

Fall term	$5 00
Winter term	5 00
Spring term	4 00

Tuition of students in the English Department, who do not board in the University, payable in advance:

Fall term	$4 50
Winter term	4 50
Spring term	3 50

This tuition must be paid for the entire term, whether the student is present the whole or only part of the term.

Tuition of day students in Model School, per month of four weeks	$1 00
Tuition for instruction in Piano, Cabinet Organ, Violin, and Voice Culture, four lessons per month of four weeks	2 00
Tuition for instruction in Voice Culture in classes of eight or more, four lessons per month of four weeks	1 00
Rent of Piano and Organ for practice, per month of four weeks	25
Instruction in Vocal Music, free.	
College Library fee, except in case of day pupils in Model School, per year, payable on entering	50
Music Library fee for use of practice music, per term	50
Laboratory fee of Senior College Class	5 00

All payments must be made in advance, unless by special arrangements with the Treasurer.

Students in the Boarding department are required to work for the University, on an average, one hour a day.

Students in the Boarding Department are expected to furnish their own table napkins, toilet soap, and towels.

Students should not come expecting to pay any part of their expenses by extra work, unless they have made definite arrangements for doing so with the President.

Those who apply for extra work should state their age, pecuniary circumstances, and advancement in their studies.

Only a very limited number can be aided by extra work, and no pledges are given to continue such aid to a student who proves unworthy of it, or who does not do the work assigned in a manner satisfactory to the officers of the University.

Those who have received warrants or certificates of indebtedness for teaching, or State Normal Scholarships, will be admitted to the Boarding Department, other conditions being complied with, by depositing their warrants, certificates, or normal scholarships with the Treasurer till the money is obtained, provided it be within a reasonable length of time.

All text-books used in the University can be bought at the Treasurer's office, and students should come prepared to get them. They are sold for cash only. Each student is required to have a Bible, and unless one is brought from home, a copy must be bought with other text-books.

Remittances of money in payment of bills, or for deposit, should be made by post-office money-orders, bank drafts, registered letters, or by express. Make money-orders and drafts payable to E. C. STICKEL, Treasurer, and send all money to him. Remittances will be promptly acknowledged.

Students are required to pay for any injury done to the rooms they occupy, or to the furniture, or any other University property, through intention, carelessness, or neglect.

When students wish to leave the University, they are expected to give timely notice, and settle all accounts due the University before their departure.

Letters on educational matters should be addressed to REV. E. M. CRAVATH, D.D., President of the University; those on financial matters to REV. E. C. STICKEL, Treasurer.

GENERAL INFORMATION.

Facilities for the Education of Young Women.

Fisk University recognizes the absolute necessity of the *right education* of the girls and young women of the race whose elevation and advancement it was founded to promote. The highest interest of every race and community depends largely upon the intelligence, frugality, virtue, and noble aspirations of its women.

This general truth has even unusual force in its application to the future well-being of the colored people of the South. To enable Fisk University to meet her responsibility in this direction, special efforts have been made to provide the best possible advantages for the education and training of girls and young women. In the class-room they have equal advantages with the young men, and can pursue any one of the courses of study established in the University. In addition, special provision has been made for them in a department peculiarly their own.

Jubilee Hall,

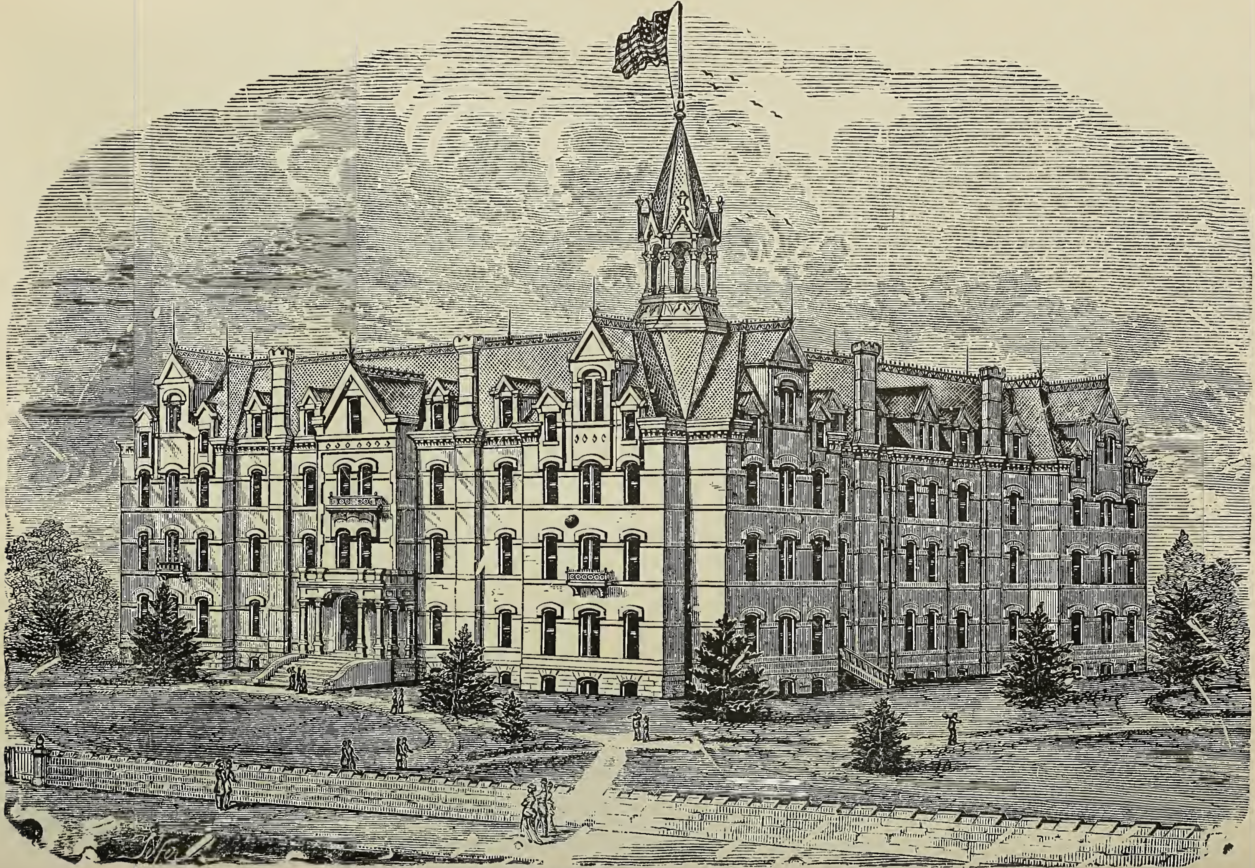
one of the largest, best furnished, and most beautifully located school-buildings in the South, has been erected as the "Home" of the young women. It is surrounded by eight acres of land, well laid out with walks, and planted with trees and shrubbery, which furnish ample grounds for healthful exercise and give retirement to their home-life.

The Principal of the Ladies' Department has the general oversight and direction of this home-life, and gives special instruction and counsel regarding true womanly conduct and character.

An experienced woman is employed to look after the health of the young women, and to give individual advice.

The Wells Home.

Pupils under thirteen years of age are not admitted to the Boarding Department of Fisk University. But as it frequently happens that parents or friends wish to send younger children, especially girls, to some place where they will have the advantages of a Christian home and school, Miss S. M. Wells has opened, near Jubilee Hall, a HOME FOR GIRLS under thirteen years of age.



JUBILEE HALL.

Miss Wells was for many years in charge of the young ladies in Jubilee Hall. She is most admirably qualified for the guardianship and care of young girls.

The charge is nearly the same as in Jubilee Hall—$12 per month for room, board, tuition, and books. Some useful domestic work is also required daily.

The Wells Home will be kept open during the summer vacation, and during this time female students who wish to spend the summer in Nashville will be accommodated with room and board at $2.25 per week and one hour of work each day.

BOARDING ACCOMMODATIONS FOR YOUNG MEN.

Livingstone Missionary Hall

stands on the second square south of Jubilee Hall, and is also commanding and beautiful for situation. It contains rooms for one hundred and twenty young men. The rooms are large, well furnished, and heated by steam. There are large grounds for games and athletic sports. The young men take their meals in the dining-room of Jubilee Hall.

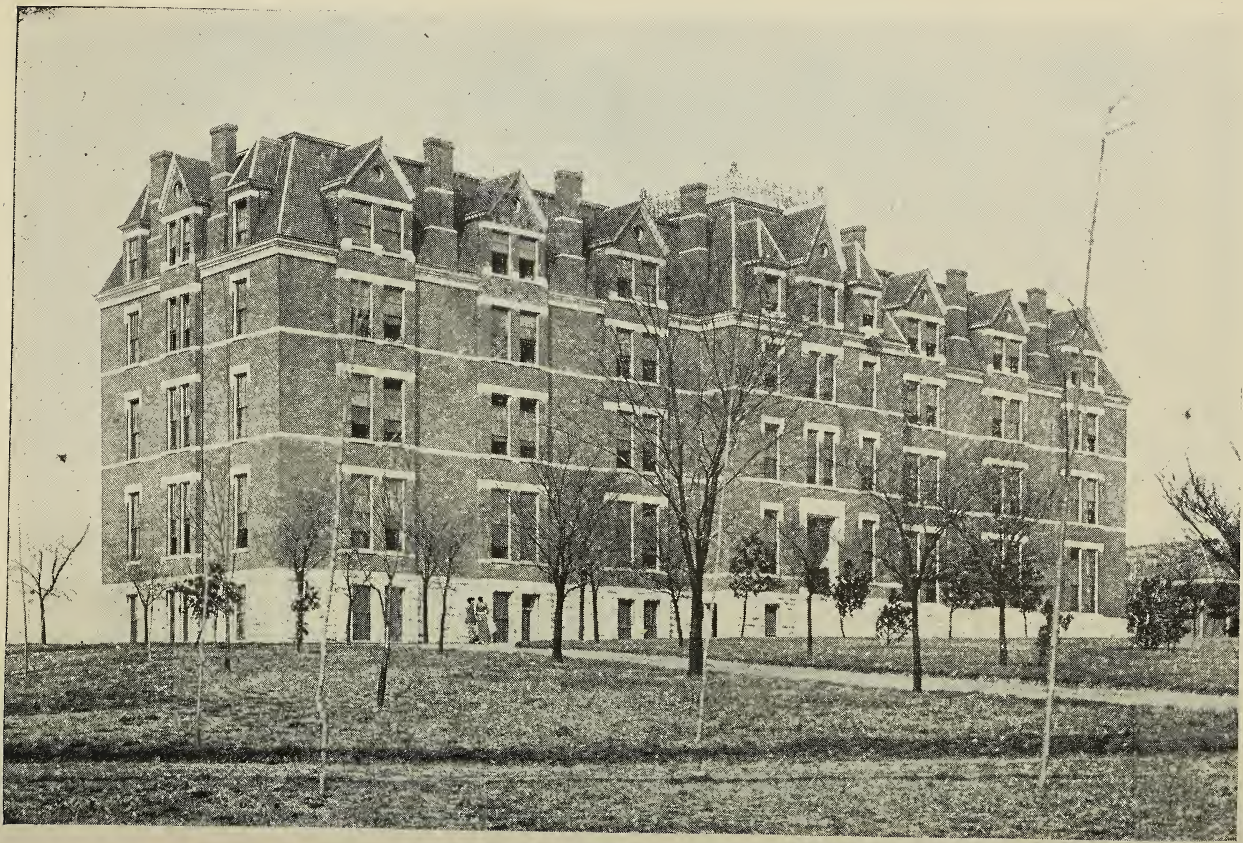
Livingstone Hall also contains the chapel, library, museum, classrooms, and the University printing-office.

THE BOARDING DEPARTMENT

is conducted as a Christian home. The discipline is parental in character, and aims to develop Christian manhood and womanhood. The rules are few, and in general those of a well-regulated household, and are administered with firmness and impartiality. Each boarder is required to give an hour a day, on the average, to some form of labor, as directed by the University. This is conducive to good health and right habits, and renders it possible to keep the price of board at a lower rate than could otherwise be done.

Minors committed to the care of the institution as boarders are not permitted to leave except by request of their parents or guardians. If dismissed for any cause, the parent or guardian will receive due notice and the reason of dismissal.

The Boarding Department is closed during the summer vacation. Students from a distance desiring to remain in Nashville during the summer will be assisted by the officers of the University in obtaining suitable boarding places.



LIVINGSTONE MISSIONARY HALL.

Students from outside of the city are not admitted to the University unless they enter the Boarding Department, except in special cases, for which permission must be obtained of the Faculty. Experience has abundantly shown the wisdom of this requirement. Success in study requires close application, helpful associations outside of school-hours, and comparative freedom from the distracting influences of the ordinary life of a city.

GENERAL REGULATIONS.

The privileges of the University are offered alike to all, without distinction of race, sex, or denomination.

Every student should be present on the first day of the school-year and continue till its close. This is the way to insure good scholarship. Those who are so unfortunate as to be unable to do this are received at any time.

Students who live at their homes or with their friends, and those who, by special permission of the Faculty, are allowed to board in families, are expected to observe, in general, the same regulations respecting attendance upon religious services, conduct, deportment, and habits of study as those living in the University.

Students absenting themselves from their classes, or leaving the institution without permission, render themselves liable to discipline.

All students are subject to the discipline of the University for immoral or unworthy conduct during absence from the institution.

Students are expected to avoid traveling on the Sabbath.

The clothing of students must be warm, becoming, plain, and substantial. Those who bring extravagant and unnecessary finery will be required to lay it aside while in the University. Every female student must have a water-proof and rubbers.

The use of ardent spirits as a beverage, and the use of tobacco, also profanity, card-playing, betting, gambling, and dancing are strictly forbidden in the case of all students, both during term time and vacation.

Every student, by entering the University, is regarded as giving a sacred promise to observe these and all other established regulations.

A reference Bible is a required text-book, and must be purchased with other text-books, unless the student is already provided with one.

Religious Services.

The aim of the founders and supporters of Fisk University has ever been to make the institution thoroughly and earnestly Christian. All methods of work are devised for the purpose of making of our students strong, earnest, broad-minded Christian men and women, who shall give their lives to the uplifting and benefiting of their people.

The distinctively religious services are on the same plane of required attendance as are regular recitations, as far as circumstances will permit. Many of our pupils live with their parents, and are under their care, except during school-hours. Such pupils usually attend regular services on the Sabbath with their friends, but are always welcome at the services of the University.

For those who are under the direct care of the University there is provided a regular church service on Sabbath morning, conducted by the pastor and the ministerial members of the Faculty, a Sunday-school at 2:30 P.M., and on Wednesday night a meeting of social worship.

There is a very efficient "Society of Christian Endeavor" among the young women, and seven "Circles of King's Daughters." The young men have a large and active Young Men's Christian Association; also a White Cross League of 131 members.

There is also a Missionary Society for all, which holds a meeting the third Sabbath evening of each month. The object of this society is to disseminate information about missionary work in all lands, but more especially in Africa, and thus to create an intelligent and earnest missionary zeal among the students.

One of our graduates is a missionary at Mt. Selinda, Gazaland, in East Africa, and some of our former teachers are laboring in Turkey and China. Letters of great interest and profit are received by the society from these missionaries.

Apparatus and Museum.

The University has made a good beginning in securing the necessary apparatus in the various branches of Natural Science. Laboratory work in Elementary Chemistry and Mineralogy is now systematized and established.

The museum contains a well-arranged collection of over three thousand specimens in Natural History, Geology, Mineralogy, and Ethnology.

The wants of the growing College Departments call for liberal additions in apparatus, museum specimens, models, books of reference, charts, diagrams, and illustrations.

Library and Reading-room.

The Library now contains 5,128 bound volumes and a large number of periodicals. The interest of a small endowment, and a fee of fifty cents a year charged for the use of the Library, give a small annual income.

The Library has been carefully catalogued by the card method, according to the plan now used in most of the best libraries in the country. This, together with "Poole's Index to Periodicals," makes its contents readily available.

The reading-room is an adjunct of the Library, and this year has been provided with nineteen of the best periodicals and thirty newspapers.

Literary Societies.

The Union Literary Society admits young men from all the departments below the College.

The Beta Kappa Beta Association admits only College students.

The Young Ladies' Lyceum holds its meetings in Jubilee Hall.

These societies meet every two weeks, and are carefully fostered by the University. They furnish their members admirable drill in writing and speaking, also discipline in parliamentary usage. The students, and teachers as well, take a just pride in maintaining in them a high standard of literary work.

The Degree of Master of Arts.

This degree will hereafter be conferred on Bachelors of Arts of Fisk University or other colleges only on the presentation of evidence that they have made satisfactory progress in liberal studies after graduation. In general, the requirements will be the equivalent of a year of systematic study, not professional.

As the graduates of Fisk University must pursue their post-graduate studies as non-residents, the following plan has been adopted as best suited to present conditions: Each professor is authorized to arrange with any graduate of the Classical Department a course of advanced work in any of the lines of study included in his professorship. After conferring with the student, he will determine the authors to be studied, fix the limit of time for preparation, and arrange for examinations. Each professor will submit his conclusions to the Faculty for approval, and when the aggregate of approved work by any student shall be considered equivalent to a year of regular study, he will be recommended for the Degree of Master of Arts.

This plan gives a broad range of subjects from which to make selection, and enables any graduate, though engaged in professional life or in business, to secure his second degree.

It is hoped by the Faculty that this new arrangement will encourage and stimulate the graduates of the University to systematic study, and thus be helpful to their intellectual life.

Under these provisions, which have been in force but three years, the right to the Degree of Master of Arts has been won by five alumni.

Scholarships.

The most formidable obstacles encountered in the work of education among the colored people of the South arise from their poverty. They have not yet been in the enjoyment of their freedom for the life-time of a single generation. But the readiness of many parents to sacrifice themselves for the education of their children, and the intense desire for a good education on the part of a large number of young men and women who have no reliance beyond their own efforts, are a constant source of surprise and admiration.

To give encouragement and help to such persons is one of the most efficient and economical ways of helping to lift up and bless their race. The best success of Fisk University in its most useful forms of Christian educational work is dependent largely upon its ability to command money, so as to render financial help to earnest, struggling, worthy young men and women in securing their education. Our sources of reliance for this help are as follows:

1. Endowed Scholarships.—Two Samuel Gordon Haley Scholarships, of $1,000 each, founded in memory of Samuel Gordon Haley, by his wife, Mrs. Anna T. Haley.

The Ralph Plumb Scholarship, of $1,000, and the Mrs. Ralph Plumb Scholarship, of $1,000, founded by Hon. Ralph Plumb and wife.

The Mrs. E. Barnes Stevens Scholarship, of $1,000, founded by herself.

The Clinton B. Fisk Scholarship, of $500, founded by himself.

The Spence Scholarship Endowment Fund, of $2,374.36, secured principally through the efforts of Mrs. A. K. Spence.

The Mrs. Lucinda Bedford Scholarship, of $1,000, has been founded during the present year by a legacy left by Mrs. Bedford, a highly-esteemed colored woman of Nashville. We hope this generous bequest is the first of many scholarships to be founded by the friends, patrons, and graduates of Fisk in the South.

2. Annual Contributions.—Scholarships of $50 each are solicited by letter or personal agency from Sunday-schools, churches, missionary societies, and individuals. For the continuance and enlargement of this source of supply we most earnestly plead.

3. The Daniel Hand Fund.—During the present year the American Missionary Association has appropriated to the University $1,500 from the income of this fund, which has enabled us to help sixty students. But this increase of income has not enabled us to meet the possibilities of the year.

The principle on which student aid is given is a rigid one. Satisfactory evidence is required that the student is worthy; that he has done the best practicable to help himself; that he practices proper self-denial and economy, and that he is willing to render such service to the University in return as is required of him. It is believed to be better for the student to earn the help as far as he can. Rightly given, help encourages and stimulates independence, self-reliance, and manhood; unwisely rendered, the result may be exactly the reverse.

FOR NEXT YEAR AN INCREASE OF SCHOLARSHIPS MUST BE SECURED IN ORDER TO MEET THE GROWING DEMANDS THAT ARE SURE TO COME.

Opportunities for Teaching.

Students who are sufficiently advanced in scholarship aid themselves by teaching public schools during vacation, and at other times, thus doing good to others while benefiting themselves.

County Superintendents of Schools, and others desiring teachers from this institution, will find it to their interest to arrange their schools, if possible, so as to have them in session during the months of June, July, August, and September, as the summer vacation extends through most of these months. Communications asking for teachers will be promptly attended to.

As a means of protection from imposition, applicants for schools claiming to be from Fisk University should always he required to exhibit their certificates.

Lectures.

A regular course of lectures is maintained during the school-year, which is free to all the students, and is of very great value.

Public Rhetorical Exercises.

Five of these are given, so that each member of the college classes, and of the Senior Normal class, has the opportunity of appearing once during the year before a public audience with an oration or an essay. These exercises are largely attended by the people of the city, and furnish excellent drill in composition and public speaking.

ADVANTAGES.

(1) Healthfulness of location; (2) environment; Nashville is the great educational center of the South; (3) ease of communication, because of the numerous railroads which radiate from the city; (4) convenience and extent of accommodations furnished by the large buildings and extensive grounds; (5) the numerous courses of study established, which enable the student to be graded to the best advantage for success in study; (6) the presence of a large number of advanced students, who give tone and character to the social and intellectual life among the students; (7) the large number of persons employed as professors and teachers.

THE ALUMNI ASSOCIATIONS.

Both the College and the Normal Alumni Associations are seeking to assist in the endowment of the University. An effort is made to secure an annual contribution on the part of each member of one per cent. of the year's income. A circular letter is sent out by the Associations each year, and the bond of fraternity and loyalty among graduates is strengthened by this united effort to enlarge the influence and usefulness of their Alma Mater. More than $1,500 has been contributed by the College Alumni, and over $200 by the Normal Alumni.

The hope is, that year by year the privilege of making this annual free-will offering will be more and more prized, and that every graduate will share in it, so that the amount of income from this source may steadily increase.

THE NON-GRADUATE ASSOCIATION.

This Association has been recently formed for the purpose of binding together those who have been students in the University, but were not permitted to remain long enough to complete the longer courses of study required for graduation. From the nature of the case, during the first quarter of a century of freedom, the great majority of those who have come to the University belong to this class. Many of these cherish the memory of the University, and have an equally strong desire with the graduates for her success and prosperity, and are desirous of joining with the Alumni in promoting her interests. This Association is most heartily commended to every one of our non-graduate students. There are many of you who have it in your power to do important service and help on the work of endowment.

THE FUTURE.

The first twenty-nine years of Fisk University have been marked by many signal providences, and its foundations have been securely laid in faith, prayer, labor, and sacrifice. Much has been done to make possible great results in the future.

The Imperative Demand

now is for greatly enlarged resources to enable the University to build on the broad and solid foundations that have been laid, so as to realize the hopes and expectations, not only of those who have toiled and built thus far and of those who have been giving generously and self-denyingly during these earlier years, but especially of those who are looking to Fisk University for the Christian educational advantages which they must have in order to fit themselves for the highest, noblest, and most useful forms of work in the interests of their yet depressed and suffering race.

It must be that the hopes and plans which the wonderful success of these years has created are to be realized. Humanly speaking, this depends entirely upon the enlarged liberality of those who have the money with which to equip and endow great schools of Christian learning.

Up to the present, salaries have been met mainly by the American Missionary Association, but with the hope that the success of its work would create for the University friends who would gladly endow it. The institution is most favorably located with respect to healthfulness of climate, accessibility, and surrounding influences. Nashville is very properly called the "Athens of the South," because of the number and importance of its educational establishments.

Fisk University needs a liberal endowment to enable it to keep abreast with the best educational work that is done in the city. Already eight professorships have been created, of which not a single one is endowed.

HISTORY.

Fisk University was founded by the American Missionary Association, of New York City, and is still under its fostering care.

In October, 1865, Rev. E. P. Smith and Rev. E. M. Cravath were sent, under its auspices, to Nashville, Tenn., for the purpose of opening a school for colored people. In searching for a location, their attention was called to the United States Hospital, west of the Chattanooga depot, which was about to be sold, as no longer needed for the use of the army. After due consultation, the ground on which the building stood was purchased for $16,000.

Gen. Clinton B. Fisk, who was then in command of the Freedman's Bureau, entered heartily into the work of helping to establish the school, hence the name, Fisk University. The school opened with interesting exercises January 9, 1866, under the auspices of the American Missionary Association and the Western Freedman's Aid Commission, which was then represented in Nashville by Prof. John Ogden.

The Jubilee Singers.

At the founding of the school, Mr. George L White, who was on the staff of General Fisk, volunteered to give instruction in vocal music. Gradually a few select voices were developed and a choir formed. When the time came that a new site and permanent buildings for the University must be secured, a variety of circumstances pointed to Mr. White and his little company of singers as the best means of securing one building, which was at the time all that was hoped for. Mr. White had been for more than three years the Treasurer and Business Manager of the University.

With much hesitation and many doubts, they went out October 6, 1871, having little money and no experience. After struggles for many months, which cannot here be detailed, they won success, resulting in the purchase of the present site of the University and the erection of Jubilee Hall from the proceeds of concerts given in this country and in Europe during seven years of nearly continuous labor. They have also, by solicitation, obtained books, apparatus, works of art, and collections for the museum.

The University continued to occupy the buildings first secured until January 1, 1876, when the work was transferred to Jubilee Hall, which is situated one and a quarter miles west of the Capitol, and one mile north of the Vanderbilt University, on the former site of Fort Gillem, one of the most commanding and beautiful locations about Nashville. It has an east front of 145 feet, and a south front of 128 feet; is five stories in height, including basement, and is supplied with all the conveniences of steam, gas, water, etc.

Livingstone Missionary Hall

was erected principally through the gift of $60,000 by Mrs. Valeria G. Stone, of Malden, Mass. The movement for the erection of this building was begun in England, and several thousand dollars were contributed by friends in Great Britain, Ireland, Holland, and Germany. The Hall was first occupied in September, 1882.

Theological Hall.

The cost of this handsome building was about $25,000. The money was furnished partly by the band of Jubilee Singers which pleaded for it during the fall and winter of 1890–91, and partly by the American Missionary Association.

The Fisk Memorial Chapel.

The legacy of $25,000 in railroad bonds left the University by Gen. Clinton B. Fisk, which netted, with interest, nearly $30,000, has been devoted to the erection of a memorial building in accordance with the wishes of his family. The Chapel, built from plans furnished by Mr. William B. Bigelow, of New York City, is shown on the last page of the cover of this catalogue. This Memorial Chapel gives a perfect audience-room for one thousand persons in the regular seats. It will, however, be incomplete until furnished with a pipe organ. Already $950 have been secured toward the $4,000 necessary to purchase such an organ. We solicit contributions toward the completion of this fund.

Recitation Hall.

The great central building, which will bring our group of buildings into unity, and give permanent recitation-rooms, begins to be greatly needed. Here is a grand opportunity for beneficent work in the case of any one who desires to transform money into a permanent memorial that shall help to bless and elevate the colored youth of the South for many generations.

CATALOGUE

OF THE

Officers and Students

OF

Fisk University,

NASHVILLE, TENNESSEE,

FOR

1894-95.

NASHVILLE, TENN.:
MARSHALL & BRUCE CO., STATIONERS AND PRINTERS.
1895.

THE UNIVERSITY CALENDAR.

Scholastic Year 1894-95.

1894.			
Sept.	22,	Saturday,	Boarding Department opens.
	23,	Sunday,	Opening Sermon at 11 o'clock A.M.
	24,	Monday,	Fall Term begins.
Oct.	6,	Saturday,	Jubilee Day.
	26,	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
Nov.	23,	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
Dec.	21,	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
	21,	Friday,	Fall Term closes.
	26,	Wednesday,	Winter Term begins.
1895.			
Feb.	1,	Friday,	Public Rhetoricals at half-past 7 o'clock P.M.
	22,	Friday,	Washington's Birthday.
Mar.	21,	Thursday,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	21,	Thursday,	Winter Term closes.
	25,	Monday,	Spring Term begins.
	29,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
April	12,	Friday,	Exhibition of Common English Department at half-past 7 o'clock P.M.
	19,	Friday,	Annual Concert of Mozart Society at half-past 7 o'clock P.M.
May	10,	Friday,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
	24,	Friday,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
June	2,	Sunday,	Anniversary of the Theological Department at 3 o'clock P.M.
	7,	Friday,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
	9,	Sunday,	Missionary Sermon at 11 o'clock A.M; Baccalaureate Sermon at 3 o'clock P.M.
	10, 11,	Monday and Tuesday,	Examination of Classes.
	10,	Monday,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
	11,	Tuesday,	Alumni Anniversary at half-past 7 o'clock P.M.
	12,	Wednesday,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

Scholastic Year 1895-96.

1895.			
Sept.	**21,**	Saturday,	Boarding Department opens.
	22,	Sunday,	Opening Sermon at 11 o'clock A.M.
	23,	Monday,	Fall Term begins.
Oct.	**7,**	Monday,	Anniversary of Jubilee Day (October 6).
	25,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Nov.	**22,**	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec.	**20,**	Friday,	Public Rhetorical Excrcises at half-past 7 o'clock P.M.
	20,	Friday,	Fall Term closes.
	26,	Thursday,	Winter Term begins.
1896.			
Jan.	**31,**	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Feb.	**22,**	Saturday,	Washington's Birthday.
Mar.	**19,**	Thursday,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	19,	Thursday,	Winter Term closes.
	23,	Monday,	Spring Term begins.
	27,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
April	**10,**	Friday,	Exhibition of Common English Department at half-past 7 o'clock P.M.
	24,	Friday,	Annual Concert of Mozart Society at half-past 7 o'clock P.M.
May	**15,**	Friday,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
	22,	Friday,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
	31,	Sunday,	Anniversary of the Theological Department at 3 o'clock P.M.
June	**5,**	Friday,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
	7,	Sunday,	Missionary Sermon, 11 o'clock A.M.; Baccalaureate Sermon at 3 o'clock P.M.
	8, 9,	Monday and Tuesday,	Examination of Classes.
	8,	Monday,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
	9,	Tuesday,	Alumni Anniversary at half-past 7 o'clock P.M.
	10,	Wednesday,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

BOARD OF TRUSTEES.

Samuel Holmes, Montclair, N. J. Rev. E. M. Cravath, D.D., Nashville, Tenn. Charles L. Mead, Esq., New York, N. Y.,	Term of office expires 1895.
Rev. M. E. Strieby, D.D., New York, N. Y. Charles A. Hull, Esq., Brooklyn, N. Y. Rev. G. B. Willcox, D.D., Chicago, Ill.	Term of office expires 1896.
Rev. George W. Moore, Nashville, Tenn. John H. Washburn, Esq., New York, N. Y. Rev. A. F. Beard, D.D., Brooklyn, N. Y.	Term of office expires 1897.

OFFICERS OF THE BOARD.

John H. Washburn, Esq.	*President.*
Rev. E. C. Stickel, M.A.	*Treasurer.*
Rev. M. E. Strieby, D.D	*Secretary.*

EXECUTIVE COMMITTEE.

John H. Washburn, Esq.,
Rev. M. E. Strieby, D.D.,
Charles L. Mead, Esq.,
Rev. E. M. Cravath, D.D.,
Rev. E. C. Stickel, M.A.

INVESTMENT COMMITTEE.

John H. Washburn, Esq.,
Rev. E. M. Cravath, D.D.,
Charles L. Mead, Esq.,
Charles A. Hull, Esq.

PRUDENTIAL COMMITTEE.

President E. M. Cravath,
Prof. A. K. Spence,
Prof. H. S. Bennett,
Prof. Herbert H. Wright,
Prof. F. A. Chase,
Prof. Helen C. Morgan,
Treasurer E. C. Stickel,
Prof. Charles W. Dunn,
Prof. Eugene Harris.

ORGANIZATION AND AIMS.

The work of founding Fisk University was begun in October, 1865, under the auspices of the American Missionary Association, of New York City, and the Western Freedman's Aid Commission, of Cincinnati. At the beginning of the enterprise, the purpose of establishing for the colored people of the South a university that should adequately provide for them the advantages of Christian education, to whatever extent the capacity and energy of the race should in the future demand, was distinctly announced.

It has been the unfaltering purpose of the American Missionary Association, and of those who have been its representatives in the University, to make good, in letter and in spirit, this bold and comprehensive promise, made to an emancipated race in the bright morning of its new life.

The University was incorporated under the laws of Tennessee August 22, 1867.

Its charter confers upon the Board of Trustees all the rights, privileges, and powers necessary for the perpetuation and enlargement of the University.

The first class was graduated from the College Department in May, 1875, ten years after the founding of the Fisk School. Two young men and two young women received the degree of B. A. The same year three were graduated from the Normal Department.

To found a college and to thoroughly establish among the colored youth the conviction of the absolute necessity of patient, long-continued, exact, and comprehensive work in preparation for high positions and large responsibilities, seemed fundamental to the accomplishment of the true mission of the University. Solid, radical, and permanent results have been sought in all methods of work.

Fisk University aims to be a great center of the best Christian educational forces for the training of the colored youth of the South, that they may be rightly disciplined and inspired for leaders in the vitally important work that needs to be done for their race in this country and on the continent of Africa.

IN THE ACCOMPLISHMENT OF THIS GREAT MISSION WE PLEAD FOR SYMPATHY AND FINANCIAL HELP.

FACULTY AND OFFICERS.

REV. ERASTUS M. CRAVATH, D.D.,
President, and Professor of Mental and Moral Science, Logic, and Political Economy.

REV. ADAM K. SPENCE, M.A.,
Dean, and Professor of Greek and French.

*REV. HENRY S. BENNETT, M.A.,
Professor of Theology and German, and University Pastor.

MISS HELEN C. MORGAN, M.A.,
Professor of Latin and Librarian.

REV. FREDERICK A. CHASE, M.A.,
Professor of Natural Science.

HERBERT H. WRIGHT, M.A.,
Professor of Mathematics and Instructor in Vocal Music.

REV. EDWIN C. STICKEL, M.A.,
Treasurer, and Instructor in Bible.

REV. CHARLES W. DUNN, M.A., B.D.,
Professor of Practical Theology and Church History, and Assistant Pastor.

REV. EUGENE HARRIS, M.A., B.D.,
Associate Professor and Instructor in Hebrew and Old Testament Literature.

REV. GEORGE W. MOORE, M.A., B.D.,
Lecturer on Pastoral Theology.

MISS ANNA T. BALLANTINE,
Principal of Young Ladies' Department and Instructor in Bible.

MISS DORA A. SCRIBNER, B.A.,
Instructor in Rhetoric, Literature and Natural Science.

MISS EMMA L. PARSONS, M.A.,
Secretary to the President and Assistant Librarian.

MISS MARY E. SPENCE, M.A.,
Instructor in Greek and French.

MISS MARY A. BYE, B.S.,
Instructor in Latin, History and Bookkeeping.

MISS ALICE M. GARSDEN,
Instructor in English Reviews and Mathematics.

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* Absent on leave.

MISS M. ANTOINETTE KELLOGG, B.PD.,
Instructor in Physical Geography and Normal Methods.

MISS CAROLINE WANDELL,
Principal Common English Department, and Instructor in Writing and Drawing.

MISS ALICE L. WALKER, PH.B.,
Instructor in U. S. History, Reading, and Geography.

MISS ELLA F. COMINGS, B.S.,
Instructor in Arithmetic.

MISS MIRIAM E. CAREY,
Instructor in Grammar and Composition.

MISS EMILY R. BISHOP,
Instructor in Reading, Spelling, Bible, and Geography.

MRS. LUCY R. GREENE,
In charge of Model School and Practice Teaching.

MISS JENNIE A. ROBINSON,
Instructor in Instrumental Music and Voice Culture.

MISS MARY E. CHAMBERLIN,
Instructor in Instrumental Music and Harmony.

MRS. LURETTA C. STICKEL, B.L.,
Instructor in Instrumental Music.

MISS ALICE MAY GRASS,
Instructor in Organ and Piano.

MISS FRANCES L. YEOMANS,
Instructor in Nursing and Hygiene.

MRS. W. D. McFARLAND,
Instructor in Cooking and Sewing.

*.......................
Director of Mechanical Department and Instructor in Gymnastics.

MISS FRANCES M. ANDREWS,
Assistant to Treasurer, Stenographer, and Typewriter.

FERDINAND A. STEWART, M.A., M.D.,
Medical Examiner for Gymnasium.

MISS SUSAN A. COOLEY,
Matron of Livingston Hall.

MRS. ALICE M. BROWN,
Matron of Jubilee Hall.

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*During the present year, the work of this department has been performed by students: JULIAN V. WARE, *Instructor in Gymnastics;* JOHN T. HOLLY, *Instructor in Mechanical Department.*

ALUMNI.

We publish the names of the Alumni of the various departments, with the occupation and post-office address of each, as furnishing the most satisfactory answer that can be given to the important and natural questions which are so often asked of those who are engaged in giving "Higer Education" to the colored youth of the South, viz.: "What do your graduates find to do?" and, "How do they succeed in actual life?"

As it is difficult, on account of changes in residence and in occupation on the part of graduates, to make these statements entirely correct, all Alumni are earnestly requested to send to the University, during the month of February of each year, such information as may be necessary to this end.

THEOLOGICAL DEPARTMENT.

CLASS 1893.

PAUL LOUIS LACOUR, B.A., B.D.....Minister, A. M. A., Chapel Hill, N. C.

CLASS 1894.

WILLIAM LEE JOHNSON, Minister and Principal High School, A. M. A., Florence, Ala.

JOHN JAY SCOTT, B.S.........................Minister, A. M. A., Alco, Ala.

Total, 3.

COLLEGE DEPARTMENT.

CLASS 1875.

JAMES D. BURRUS, M.A., Dartmouth College, 1879; Druggist, Nashville, Tenn.

JOHN H. BURRUS, M.A., 1879, Lawyer and Farmer near Nashville, Tenn.

AMERICA W. ROBINSON (LUCAS), M.A., 1890; Principal, Public School, Macon, Miss.

VIRGINIA E. WALKER (BROUGHTON), M.A., 1879; Field Missionary of the W. B. H. M. S. of Chicago, for West and Middle Tennessee, and Teacher in Missionary Training Classes, Memphis, Tenn.

CLASS 1877.

LAURA SOPHIA CARY, B.A. .... Teacher, Deceased, 1879.
YOUNG A. WALLACE, B.S. .... Principal, Public School, Florence, Ala.

CLASS 1878.

HENRY S. MERRY, M.A., 1885. .... Teacher, Deceased, 1885.
ALBERT P. MILLER, M.A., 1885; B.D., Yale College, 1885; Minister, New Haven, Conn.

CLASS 1879.

PRESTON R. BURRUS, M.A., 1885; M.D., Meharry Medical College, 1889; Physician and Druggist, Nashville, Tenn.
JENNIE H. K. HOBBS (HONESTY), M.A., 1885; Teacher, Canfield Memorial School, Memphis, Tenn.
AUSTIN R. MERRY, M.A., 1885... Principal, Public School, Jackson, Tenn.
LULU S. PARKER, B.S. .... Deceased, 1885.

CLASS 1880.

ERNEST H. ANDERSON, M.A., 1885. .... Teacher, Deceased, 1885.
LAURINE C. ANDERSON, M.A., 1885; Principal, Prairie View State Normal School, Hempstead, Texas.
JOSEPH ANDERSON, M.A., 1885; Professor of Natural Science, Alcorn Agricultural and Mechanical College, Westside, Miss.
JACOB J. DURHAM, M.A., 1885; M.D., Meharry Medical College, 1884; Minister, Savannah, Ga.
ROBERT P. NEAL, M.A., 1888; Principal, Public School, Independence, Tex.
JOHN E. PORTER, B.A.; Student, Northwestern University Medical College, Chicago. Hill City, Kansas.

CLASS 1881.

DAVID N. CROSTHWAIT, M.A., 1885; M.D., Meharry Medical College, 1890; Teacher in charge of High School, Nashville, Tenn.
WILLIAM H. HODGKINS, M.A., 1885; LL.B., Straight University, 1883; Attorney at Law, Nashville, Tenn.
GEORGE W. MOORE, M.A., 1885; B.D., Oberlin College, 1883; General Missionary, Am. Miss. Association, Nashville, Tenn.
BENJAMIN F. OUSLEY, JR., M.A., 1885; B.D., Oberlin College, 1884; Instructor in English branches, and Associate College Preacher, Alcorn Agricultural and Mechanical College, Westside, Miss.
ALBERT M. THOMAS, JR., M.A., 1888; LL.B., Yale College, 1884; Attorney at Law, Buffalo, N. Y.
JOHN M. TURPIN, B.A.; M.D., Meharry Medical College, 1890; Teacher in High School, Nashville, Tenn.

CLASS 1882.

WILLIAM D. DONNELL, M.A., 1890; Principal, Public School, Galveston, Texas.

CLASS 1883.

HENRIETTA BAILEY (OUSLEY), B.A. .... Westside, Miss.
HENRY C. GRAY, B.A.; B.D., Oberlin College, 1885; Teacher and Editor, Seguin, Texas.

Humphrey L. Jones, B.A.....Principal, Public School, Richmond, Texas.
John C. McAdams, M.A., 1890.......Attorney at Law, Shelbyville, Tenn.
Samuel A. McElwee, M.A., 1890; LL.B., Central Tennessee College, 1886; Attorney at Law, Nashville, Tenn.
Nelson T. Mitchell, B.A......Principal, Public School, Fincastle, Texas.
Tolbert F. Sublette, B.A.; LL.B., Harvard University, 1890; Attorney at Law, Kansas City, Mo.

Class 1884.

Calvin J. Anderson, B.A........................Teacher, Deceased, 1890.
George R. McIlvaine, M.A., 1887................Teacher, Deceased, 1889.
William Richard Morris, M.A., 1887; Attorney at Law, Minneapolis, Minn.
Allen A. Wesley, B.A.; M.D., Chicago Medical College, 1887; Physician, Chicago, Ill.
Clarence A. Wray, B.A...........Real Estate Business, San Diego, Cal.

Class 1885.

Thomas James Austin, B.A.; Minister, A. M. A.,Guthrie, Oklahoma, Ter.
Sterling Nelson Brown, M.A., 1890; Minister, A.M.A., Washington, D. C.
Alfred Oscar Coffin, M.A., and Ph.D., Illinois Wesleyan University, 1887 and 1889; Professor in Science and Mathematics, Wiley University, Marshall, Texas.
Lewis Washington Cummins, B.A.; Post-office Registry Clerk and Attorney at Law, Chicago, Ill.
James Chilton Davis, B.A...
Charles Henry Duncan, M.A., 1888.............Teacher, Deceased, 1889.
Richard Jones Holloway, B.A.; Minister, A. M. A., Langston City, Oklahoma Ter.
Lena Terrell Jackson, M.A., 1888...........Teacher, Nashville, Tenn.
Paul Louis LaCour, B.A.; B.D., Fisk University, 1893; Minister, A. M. A., Chapel Hill, N. C.
Ella Mertie Lowry, B.A.........................Teacher, Dallas, Tex.
George Marion McClellan, M.A., 1890; Graduate Hartford Theological Seminary, 1891; Chaplain, State Normal School, Normal, Ala.
George Thomas Robinson, M.A., 1890; Attorney at Law, Nashville, Tenn.
Wm. Blaine Ross, M.A., 1889.....................Teacher, Deceased, 1891.
Nelson Andrew Smiley, B.A....................Teacher, Foster, Tex.
Ferdinand Augustus Stewart, M.A., 1890; M.D., Harvard Medical College, 1888; Physician, Nashville, Tenn.

Class 1886.

Samuel Allen Coffin, M.A., 1890; President Texas College, Tyler, Texas.
James Edward Jackson, B.A......................Minister, Chicago, Ill.
Luther Polk Talley, B.A.................. .....Teacher, Deceased, 1888.

Class 1887.

Edward Walter Bailey, M.A., 1890; Principal, Public School, Dyersburg, Tenn.
William Albert Crosthwait, B.A....Attorney at Law, Nashville, Tenn.

EUGENE HARRIS, M.A., 1890; B.D., Oberlin College, 1890; Associate Professor of Theology, Fisk University, Nashville, Tenn.

JOHN TABB HOBBS, B.A.................Sleeping Car Porter, Chicago, Ill.

IDA MAY PATTERSON (SHARBER), B.A...........Teacher, Nashville, Tenn.

FRANKLIN GATEWOOD SMITH, B.A.; M.D., Meharry Medical College, 1892; Principal, Public School, Nashville, Tenn.

MARY ELIZABETH SPENCE, M.A., 1893; Instructor in Greek and French, Fisk University, Nashville, Tenn.

CLASS 1888.

MARIA ANNA BENSON (NIXON), B.A.; Correspondence Clerk, A. M. E. Publishing House, Nashville, Tenn.

LEONORA ADDIE BOWERS, B.A.................Teacher, Galveston, Texas.

WILLIAM EDWARD BURGHARDT DUBOIS, B.A.; Harvard University, M.A., 1892; Professor of Ancient Languages at Wilberforce University, Wilberforce, Ohio.

MARY STEWART (JOSHENBERGER), B.A..........Teacher, Fort Smith, Ark.

LEWIS HUNTER TINDALL, B.A.............Teacher, Deceased, May 23, 1893.

CLASS 1889.

THOMAS JUNIUS CALLOWAY, B.A.; President Alcorn Agricultural and Mechanical College, Westside, Miss.

GRANDISON DEVEREUX FIELD, B.A.; Principal, West Tennessee Academy, Mason, Tenn.

CHARLES OWEN HUNTER, B.A....Principal Public School, Bastrop, Texas.

ALBERT BURTON JOWETT, B.A.; Student, Union Theological Seminary, Chicago, Ill.

JAMES DANIEL MILLER, B.A.............Sleeping Car Porter, Chicago, Ill.

LEWIS HECTOR MOORE, M.A., Fisk University, 1893; Secretary Southwest Branch Y. M. C. A., and Post-graduate Student University of Pennsylvania, Philadelphia, Pa.

MARGARET JAMES MURRAY (WASHINGTON), B.A.; Instructor in English and American Literature, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

JAMES LINCOLN NEILL, B.A.; Ph.G., Howard University, 1893; Department Clerk, Washington, D. C.

LEWIS HECTOR NEILL, B.A.........Department Clerk, Washington, D. C.

MATTHEW ELLIOTT STEVENS, B.A.; M.D., College of Physicians and Surgeons, Chicago, 1893; Physician, Texarkana, Tex.

EMMA JANE TERRY, B.A.......................Teacher, Nashville, Tenn.

CHARLES WADSWORTH VIRTIS, B.A..............Teacher, Kaufman, Tex.

ROBERT LEE YANCEY, B.A.; Principal, Public School, Clarksville, Tenn.

CLASS 1890.

WILLIAM TRENT ANDREWS, B.S.; LL.B., Howard University; Attorney at Law, Boston, Mass.

JOHN LEMUEL BARBOUR, B.A.................Merchant, Nashville, Tenn.

JAMES NATHAN CALLOWAY, B.A., Business Manager, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

CLEVELAND KING CHASE, B.A., also B.A. Oberlin College, 1891; Graduate Student, Chicago University, Chicago, Ill.

THOMAS PORTER HARRIS, B.A., Principal, Public School, Cliftonville, Miss.

JOHN QUINCY JOHNSON, B.A., Graduate Hartford Theological Seminary, 1893; President Allen University and Dean of Theological Department, Columbia, S. C.

JOHN ANGELL LESTER, B.A.; M.D., Meharry Medical College, 1895; Physician, Nashville, Tenn.

JAMES DICKENS MCCALL, B.A., Instructor in Science, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

ALFRED DOUGLAS MCCLELLAN, B.A., Teacher, Public School, Longview, Texas.

ANDREW PIPHNAY NEILL, B.A. .... Sleeping Car Porter, Chicago, Ill.

BRITAIN THERON PHELPS, B.A. .... Teacher, Deceased, 1892.

THOMAS WASHINGTON TALLEY, M.A., 1892; Professor Natural Science, State Normal and Industrial College, Tallahassee, Fla.

CLASS 1891.

NELSON JAMES ANDERSON, B.A.; Principal, Public School, Galveston, Texas.

ADELAIDE ALLEN BROWN, B.A. .... Washington, D. C.

NARCISSA BELLE DORSEY (MERRIMAN), B.A.; Teacher, Burrell School, A. M. A., Selma, Ala.

THOMAS SEWELL INBORDEN, B.A., Principal Albany Normal School, A. M. A., Albany, Ga.

JAMES LEVY, JR., B.S.; M.D., College of Physicians and Surgeons, 1894; Physician, Florence, S. C.

BENJAMIN FRANKLIN MILLER, B.A.; M.D., Meharry Medical College, 1893; Deceased, June 22, 1893.

BURRELL HAEMANS MORRELL, B.S., Principal, Public School, McMinnville, Tenn.

OTHO DANDRITH PORTER, B.A.; M.D., Meharry Medical College, 1894; Physician, Bowling Green, Ky.

HENRY HUGH PROCTOR, B.A.; B.D., Yale Theological Seminary, 1895; Minister, A. M. A., Atlanta, Ga.

WILLIAM HENRY CARRINGTON STOKES, B.A.; Supt. of Missions and Financial Agent of the A. B. H. M. Society, Memphis, Tenn.

WILLIAM BOWIE VASSAR, B.A. .... Teacher, Nashville, Tenn.

JOHN TURNER WARREN, B.A. .... Merchant, Como, Miss.

CLASS 1892.

ISHAM HENRY ANTHONY, B.A; Medical Student, University of Pennsylvania, Philadelphia, Pa.

HYNES EUGENE KING, B.A. .... U. S. Cavalry, Fort Custer, Montana.

JAMES LEWIS MURRAY, B.A., Principal, Gilbert Academy and Industrial College, Winstead, La.

ISAAC FRANKLIN SCOTT, B.A. .... Principal, Public School, Jerseyville, Ill.

JOHN JAY SCOTT, B.S.; Graduate Theological Department Fisk University, 1895; Minister, A. M. A., Alco, Ala.

DANIEL WEBSTER SHERROD, B.A.; Student, Meharry Medical College, Nashville; Macon, Miss.

CLASS 1893.

COMFORT ELIZABETH BAKER, B.A. ....Teacher, Corsicana, Tex.
THOMAS BENTON BURRIS, B.A. ....Teacher, Paris, Mo.
LEONORA LOVE CHAPMAN, B.A., Teacher, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
STANLEY ALEXANDER CHASE, B.A., Student, Moody Bible Institute, Chicago, Ill.
BENJAMIN FRANKLIN DARRELL, B.A. ....Teacher, Normal, Ala.
CHARLES WILLIAM DRISKELL, B.S., Principal, A. M. A. Normal School, Helena, Ark.
DAVID WILLIAM DUNN, B.A.; Student, Meharry Medical College, Nashville; Macon, Miss.
LEONARD WILLIAM LEWIS, B.S.; Student, Meharry Medical College, Nashville; Springfield, Ill.
JOHN EDWARD PERKINS, B.S. ....Principal, Public School, Cadiz, Ky.
DUDLEY JAMES SMITH, B.S., Principal, Public School, Corpus Christi, Tex.
FANNIE EVELINA SNOW, B.A. ....Teacher, Evansville, Ind.
JAMES REYBOURNE TROTTER, B.A., Student, Chicago Medical College, Chicago, Ill.
GEORGE B. McCLELLAN TURNER, B.A., Student, Theological Department Fisk University, Nashville, Tenn.
LOUIS JOHNSON WATKINS, B.A., Teacher, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
BIRDIE MARIA WILLS, B.A., Teacher, A. M. A. Hand School, Lexington, Kentucky.

CLASS 1894.

DAVID BARNETT, B.A. ....Principal, Public School, Harrodsburg, Ky.
LAWYER EDWARD BROWN, B.A. ....Teacher, Memphis, Tenn.
WILLIAM SINGLETON ELLINGTON, B.A. ....Minister, Memphis, Tenn.
WILLIAM HENRY FORT, B.A., Principal, Normal School, Riddleton, Tenn.
JOHN WESLEY HOLLOWAY, B.A. ....Teacher, Turin, Ga.
MARY ELLA THOMASON, B.A., Teacher, Helena A. M. A. Normal School, Helena, Ark.
JAMES RANDALL WHITE, B.A., Student, Meharry Medical College, Nashville, Tenn.

Total, 136.

NORMAL DEPARTMENT.

CLASS 1875.

SUSAN M. HARRIS (LOWE), Teacher, School for the Blind, Nashville, Tenn.
HARRIET F. KIMBRO, Preceptress and Instructress in Sewing, Prairie View Normal School, Hempstead, Texas.
QUINTON B. NEAL, M.D., Meharry Medical College, 1881; Physician, Guthrie, Oklahoma Ter.

CLASS 1876.

IDA BELL GANTT (JONES) ....Deceased, 1891.
SADIE GREY PATTON (BURRUS) ....Nashville, Tenn.

Edward D. Richman.............Sleeping Car Porter, Nashville, Tenn.
William P. Rose............................Teacher, Donelson, Tenn.
Moses Griffin Turner..............................Grocer, Helena, Ark.

Class 1877.

James De Priest...——————.
Sophia Davis (Scruggs).......................Teacher, Huntsville, Ala.
Ava B. Brown (Dismukes)......................Deceased, Nov. 21, 1894.
Ida Napier (Langston)................................St. Louis, Mo.
Maggie V. Rankin (Merry)......................Deceased, March, 1895.
Minnie L. Scott (Crosthwait)................Teacher, Nashville, Tenn.
Ida T. Welborne (Mollison)..........................Vicksburg, Miss.

Class 1878.

Maria Lou Drake (Harsh).................................Chicago, Ill.
Rebecca A. Mickle..............................Teacher, Marion, Ala.
Emma T. Stothard (Bell).................................Chicago, Ill.

Class 1881.

Hilda M. Holland (Heard)...................Teacher, LaGrange, Ga.

Class 1882.

Ida B. Atkins (Fields)........................Teacher, Memphis, Tenn.
William Nelson Cummings....Principal, Public School, Galveston, Tex.
Charles M. Ferguson..Clerk, U. S. District Attorney's office, Paris, Tex.
Queen Victoria Moore.......................Teacher, Columbia, Tenn.

Class 1883.

Venus Hardaway (Lewis)...........................Montgomery, Ala.
Lucy Tappan (Phillips).................................Louisville, Ky.
Rosa L. Sheppard (Caldwell).................................Mobile, Ala.
William Henry Scott, M.D., Meharry Medical College, 1886; Physician, Houston, Texas.

Class 1884.

Florence P. Bracken (Moseley).............Teacher, Newburn, Tenn.
James P. Hall...................Principal, Public School, Mexia, Tex.
Mattie E. Hobbs (Childress)..........................Nashville, Tenn.
George W. Jackson............Principal, Public School, Corsicana, Tex.
Samuel H. Lee..——————.

Class 1885.

Clara Priscilla Menefee (Ross).............Teacher, Greenville, Tex.

Class 1886.

Josephine Raymond Blythe (Jackson), Teacher, Deceased, Jan. 21, 1894.
Nancy Jones, Missionary of A. B. C. F. M., Mt. Selinda, Gazaland, East Africa.
Ella May Jones (Aylor).........................Teacher, Dallas, Texas.
Celia Anna Phelps (Scott).............................Houston, Texas.
Emma Howard Reynolds (Cummins).........................Chicago, Ill.
Cynthia Ann Talley (Williams) Principal, Public School, Duncansby, Miss.

CLASS 1887.

JOHN CARROLL DONOVAN .... ————.
THOMAS BRECKENRIDGE HARRIS, Principal, Public Schools, Belton, Texas.
ELIZA HOWARD HAYNES (BOWLING) .... Norfolk, Va.
LYMUS FAINE JOHNSON .... Principal, Public School, Orlando, Fla.
MATTIE ANNA MYERS (PORTER) .... Hill City, Kansas.
KATIE LAWRENCE NEWELL (AUSTIN) ..... Teacher, Guthrie, Oklahoma Ter.
BRENTON THEODORE PERKINS .... Teacher, St. Joseph, Mo.
ALICE MAUD VASSAR (LACOUR) .... Teacher, Athens, Ga.
DAVID GRANT WATSON .... ————.

CLASS 1888.

HENRY WATSON ARMISTEAD, Ph.G., 1892, and M.D., 1894, Meharry Medical College; Teacher, Nashville, Tenn.

CLASS 1889.

LEONORA ARAY, Instructor, Vocal and Instrumental Music, Prairie View Normal School, Hempstead, Texas.
CHARITY C. COLEMAN .... Teacher, Chattanooga, Tenn.
SCOTT W. CROSTHWAIT, M.D., Meharry Medical College, 1889; and Chicago Homœopathic Medical College, 1891; Physician, Nashville, Tenn.
ELIZABETH D. JONES (LEWIS) .... Nashville, Tenn.
OLIVE J. LISCHY .... Teacher, Nashville, Tenn.
MARTHA HEARD (WILLIS) .... Teacher, Chattanooga, Tenn.

CLASS 1890.

WILLIAM LEWIS BLAKE .... Principal, Lincoln School, Carthage, Mo.
JOHNNA DOROTHY BRANSFORD (PEYTON) .... Antioch, Tenn.
ARVILLA AUGUSTA BRYANT (CROSTHWAIT) .... Nashville, Tenn.
MARTHA MARIAN BRYANT (BEASLEY) .... Macon, Ga.
MARY DUKE COFFIN (WOMACK) .... Teacher, Longview, Tex.
ANNIE COMPTON .... Teacher, Nashville, Tenn.
ADALINE DAVIS (PROCTOR) .... Atlanta, Ga.
MARGARET MANN JACKSON .... Teacher, Evansville, Ind.
NANNIE SUE MCNEAL (CALLOWAY) .... Tuskegee, Ala.
LETTIE LOUISE NOLEN (CALLOWAY) .... Westside, Miss.
MARIA ELIZABETH PAYNE .... Teacher, Deceased, July 10, 1893.

CLASS 1891.

ELLEN NELLIE ALLEN .... Teacher, Nashville, Tenn.
JOSEPHINE OPHELIA BEALE, Assistant Principal, Summer Hill School, Atlanta, Ga.
JANE ESTELLINE BENSON .... Teacher, Nashville, Tenn.
MARY JULIA EDMONDSON .... Teacher, Memphis, Tenn.
ELIZA ANNA GRIER, Student, Woman's Medical College, Philadelphia, Pa.
ELLA CASSY HAYNES .... Teacher, Staunton, Va.
WILLIAM LEE JOHNSON, Graduate Fisk Theological Seminary, 1894; Minister A. M. A., Florence, Ala.
SALLIE CONSTANCE JORDAN (BOOKER) .... Kansas City, Mo.
MARIA RABB (MCCLELLAN), Student, College Department, Fisk University.

Elizabeth Lee McKeever....................Teacher, Nashville, Tenn.
Arthur Junius Smith..............................Book Agent, Cairo, Ill.
Elizabeth Smith..............................Teacher, Nashville, Tenn.
Lucy Elliece Weaver......................Teacher, Birmingham, Ala.
Mary Allen Williams.........................Teacher, Franklin, Tenn.
Lida Wills...................................Teacher, Lexington, Ky.

Class 1892.

Mary Waddell Hall.........................Teacher, Nashville, Tenn.
Lincolnia Cullen Haynes........Teacher, Normal School, Albany, Ga.
Mary Lee Knox.............................Teacher, Nashville, Tenn.
Rachel Ann Lester........................Teacher, Birmingham, Ala.
Mary Adelaide McClellan......................Teacher, Martin, Fla.
Dorothea Rachel Thompson................Teacher, Nashville, Tenn.

Class 1893.

Elizabeth Julia Blackmore, Teacher A. M. A. School, Marshallville, Ga.
Minta Gwynn Bosley (Allen)..........................Nashville, Tenn.
Anna Marguerite Brochies.....................Teacher, Columbia, Mo.
Anna Cowan...................................Teacher, Evansville, Ind.
Margaret Josephine Crump (Booker)..................Memphis, Tenn.
Mary Louisa Gaines......Private Secretary of her Father, Atlanta, Ga.
Martha Christina Grisham..................Teacher, Nashville, Tenn.
Willa Maud Hadley..........................Teacher, Nashville, Tenn.
Josephine Amanda Hobbs....................Teacher, Nashville, Tenn.
Jennie Sarah Irvin............Teacher, A. M. A. School, Melville, N. C.
Estella Modestine Jackson, Office work for President Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
Hattie Lucile Lafitte......................Teacher, Atchison, Kansas.
Pearl Frances Mayo, Jubilee Singer, Mr. F. J. Loudin's Company, Ravenna, Ohio.
Ida Esta Morris (Bentley).......................Teacher, Macon, Miss.
Shellie Belle Nichol, Teacher of Music, Lane Institute, Jackson, Tenn.
Angia May Nicholson............Teacher, A. M. A. School, Athens, Ga.
Mary Lena Redding...............................Teacher, Macon, Miss.
Fannie Eleanora Robinson.................Teacher, Nashville, Tenn.
Iola Antoinette Terry........................Teacher, Columbus, Ga.
Carrie Julia White..........................Teacher, Nashville, Tenn.
Elnora May Winter.........Teacher, A. M. A. School, Lexington, Ky.

Class 1894.

Susan Maudel Adams.......................Teacher, Corsicana, Texas.
Carrie Marinda Carney, Student in Music, Fisk University, Nashville, Tenn.
Mary Lucy Corpier......Teacher, A. M. A., High School, Florence, Ala.
Maria Antoinette Crump, Principal, A. M. A., Normal Institute, Mound Bayou, Miss.
Ella Farwell Grant...Mobile, Ala.
Maria Antoinette Jackson (Richardson)...............Louisville, Ky.
Mary Josephine Johnson...................Teacher, Birmingham, Ala.

KATE CLARICE JONES...........Clerk, Attorney's Office, Nashville, Tenn.
MARIE FRANK JONES...... ....Birmingham, Ala.
HARRIET ELEANOR LEE.......................Teacher, Houston, Texas.
EFFIE PETRONILLA MCGANN..................Teacher, Nashville, Tenn.
AMANDA FOSTER MOORE ....Teacher, Howard Academy, Ocala, Fla.
MAYME MOSBY...Memphis, Tenn.
CAROLINE DELLA PAYNE, Teacher, Lane Institute, A. M. A., Jackson, Tenn.
ANTOINETTE COMPTON (PERRY).................Teacher, Corsicana, Tex.
BETTIE ESTELLINE POSTELLE..........................Hopkinsville, Ky.
ESTELLA REBECCA RECTOR....................Teacher, Fort Smith, Ark.
CARRIE SAMPSON SADGWAR..........................Wilmington, N. C.
EMMA HARRIET STOCKDALE, Student in Music, Fisk University, Louisville, Ky.
JOHNETTA LENIS TERRY...............................Nashville, Tenn.
NELLIE WEAVER......Lady Principal, Jones University, Tuscaloosa, Ala.
Total, 129.

DEPARTMENT OF MUSIC.

CLASS 1892.

WILLA MAUD HADLEY..........Principal, Public School, Nashville, Tenn.

CLASS 1894.

SALLIE MOORE JONES................Teacher of Music, Nashville, Tenn.
Total, 2.

COLLEGE DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.

ADAM K. SPENCE,
HELEN C. MORGAN,
FREDERICK A. CHASE,
HERBERT H. WRIGHT,
EDWIN C. STICKEL,
CHARLES W. DUNN,
ANNA T. BALLANTINE,
EUGENE HARRIS,
DORA A. SCRIBNER,
MARY E. SPENCE.

STUDENTS.

SENIOR CLASS.

Felix Angus Bryan,	*Kingst'n, Jamaica,*	Livingstone Hall.
Clinton Joseph Calloway,	*Chattanooga,*	Livingstone Hall.
Edward Jackson Davis,	*Sumter, S. C.,*	Livingstone Hall.
Katherine Charles Dowdell,	*Albany, Ga.,*	Morena nr. Salem.
Simpson Garner,	*Franklinton, N. C.*	Livingstone Hall.
Daniel Lamont Lawson,	*Louisville, Ky.,*	Livingstone Hall.
Robert Lee Mayfield.	*Nashville,*	Livingstone Hall.
Maria Rabb McClellan,	*Nashville,*	Morena nr. Salem.
Katharine Leslie Smith,	*Chattanooga,*	Jubilee Hall.
Joseph Lee Wiley,	*Woodbury,*	Livingstone Hall.
Georgia Priscilla Williams,	*Chatham, Ill.,*	Jubilee Hall.
John Wesley Work,	*Nashville,*	1504 W. Cedar St.

Total, 12.

JUNIOR CLASS.

Enos George Bryan,	*Kingst'n, Jamaica,*	Livingstone Hall.
Henry Alvin Cameron,	*Nashville,*	216 South Vine.
Henry Thomas Davis,	*Galveston, Tex.,*	Livingstone Hall.
William Richard Davis, s. c.,	*Monroe, N. C.,*	Livingstone Hall.
Wm. Nelson DeBerry, s. c.,	*Nashville,*	Livingstone Hall.
Henry Hamilton Gibson, s. c.,	*Nashville,*	506 South High.
Logwood Ulysses Goin,	*Birmingh'm, Ala.,*	Livingstone Hall.
Edward Tucker Goodall, s. c.,	*Louisville, Ky.,*	Livingstone Hall.
Moses Lawson Goodall, s. c.,	*Louisville, Ky.,*	Livingstone Hall.

Louis George Gregory,	*Charleston, S. C.*,	Livingstone Hall.
Charles Odem Hadley,	*Nashville*,	1323 Phillips St.
Samuel Weston Jefferson,	*Jacksonville, Fla.*,	Livingstone Hall.
Raymond Augustus Lawson,	*Shelbyville, Ky.*,	Livingstone Hall.
Louis Meredith,	*Pulaski*,	Livingstone Hall.
Charles William Snyder,	*Hartford, Conn.*,	Livingstone Hall.
Flora Frederika Wright,	*Nashville*,	Prof. Wright's.

Total, 16.

Sophomore Class.

Carrie Etta Alexander,	*Louisville, Ky.*,	Jubilee Hall.
Samuel Sumner Caruthers,	*Nashville*,	1035 N. Summer.
Benj. Ferdinand Cox, s. c.,	*Columbus, Miss.*,	Livingstone Hall.
Thomas Jefferson Jackson,	*Greeneville*,	Livingstone Hall.
Clarence Vesta Nichol,	*Nashville*,	Livingstone Hall.
John Wilson Pettus,	*Pecan Point, Ark.*,	Livingstone Hall.
William Oscar Pou,	*Nashville*,	Livingstone Hall.
Alma Luretta Stickel,	*Nashville*,	Mr. Stickel's.
Julian Vivian Ware,	*Chicago, Ill.*,	Livingstone Hall.

Total, 9.

Freshman Class.

William Hayden Alexander,	*Louisville, Ky.*,	Livingstone Hall.
John Batchman,	*Danville, Ill.*,	Livingstone Hall.
Pearl Amanda Binford,	*Huntsville, Ala.*,	Jubilee Hall.
Frederick Douglass Dyer,	*Virden, Ill.*,	Livingstone Hall.
John Manuel Gandy,	*Hanson, I. T.*,	Livingstone Hall.
Edward Franklin Goin,	*Birmingh'm, Ala.*,	Livingstone Hall.
Richard Stanton Harris,	*Nashville*,	Addison Ave. cor. Phillips.
John Wordsworth House, s. c.,	*Nashville*,	Livingstone Hall.
Elijah Wesley Kinchen,	*Chicago, Ill.*,	Livingstone Hall.
Clarence Luther Kirby,	*Clarksville*,	Livingstone Hall.
Luther Walter Garrett Moore,	*Louisville, Ky.*,	Livingstone Hall.
Thomas William Pratt,	*Greenville, Tex.*,	Livingstone Hall.
Isaac Carlisle Ramsay,	*Morrison*,	715 Gay Street.
Edgar Webber,	*Chicago, Ill.*,	Livingstone Hall.
Joshua Wilson,	*Chetopa, Kan.*,	Livingstone Hall.
William Winsett, s. c.,	*Rockvale*,	Livingstone Hall.
Tommie Askew Woodard,	*Fort Worth, Tex.*,	Jubilee Hall.

Total, 17.

In Select Studies.

Joseph Dell Russell,	*Kirksville, Ky.*,	1332 Jackson St.

Total, 1.

NORMAL DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.

HELEN C. MORGAN,
FREDERICK A. CHASE,
CHARLES W. DUNN,
DORA A. SCRIBNER,
FRANCES L. YEOMANS,
EMMA L. PARSONS,
MARY A. BYE,
M. ANTOINETTE KELLOGG,
ALICE M. GARSDEN,
MRS. LUCY R. GREENE.

STUDENTS.

Advanced Course.

SENIOR CLASS.

Lucien Adams,	*New Orleans, La.*,	Livingstone Hall.
Lillie Alexander,	*Corsicana, Texas*,	Jubilee Hall.
Inez May Gardner,	*Great Barrington, Mass.*,	Jubilee Hall.
Lizzie Leomata Harris,	*Nashville*,	Hamilton nr. Spring.
Fannie Merry King,	*Nashville*,	Line nr. Belleville.
Maggie Buenna May,	*Nashville*,	28 Spring St.
Lela Mary Miller,	*Fort Smith, Ark.*,	Jubilee Hall.
Hiram Sloan Thomas,	*Statesville, N. C.*,	Livingstone Hall.
Mary Eliza White,	*Nashville*,	1016 James St.
Nannie Crutcher Williams,	*Franklin*,	Jubilee Hall.

Total, 10.

JUNIOR CLASS.

Carrie Crawford,	*Nashville*,	Jefferson nr. Park.
Annie Miller Davis,	*Shelbyville*,	Jubilee Hall.
Annie Salina Ford,	*Atlanta, Ga.*,	Jubilee Hall.
Charlotte Anna Hendrix,	*Austin, Texas*,	Jubilee Hall.
Maud Pearl Holmes,	*Atlanta, Ga.*,	Jubilee Hall.
Jennetta Norvell Keeble,	*Nashville*,	1120 Jefferson St.
Eva Mavene McBroome,	*Nashville*,	1227 Jackson St.
Olga McClellan,	*Wartrace*,	Jubilee Hall.

Rebecca Beatrice Murdock,	*Florence, Ala.,*	423 Vine St.
Jerusha Beatrice Sloan,	*Atlanta, Ga.,*	Jubilee Hall.
Sarah Louisa Smith,	*Birmingh'm, Ala.,*	Jubilee Hall.
Pauline Eugenia Sumner,	*Nashville,*	708 Gay St.

Total, 12.

Elementary Course.

SECOND YEAR.

Mathilde Aldegonde Baker,	*St. Martinsville, La.,*	Jubilee Hall.
Mittie Bryant,	*Macon, Ga.,*	Jubilee Hall.
Cassie Johnson Bumpus,	*Nashville,*	150 N. Cherry St.
Georgia Crawford,	*Nashville,*	1319 W. Jefferson.
Otta Allyne Cockrill,	*Nashville,*	1238 Maple Street.
Maggie Isabella Ewin,	*Nashville,*	cor. Clay & Jackson.
Mabel Valeria Harris,	*Nashville,*	Addison Ave.
Martha Annette Herron,	*Nashville,*	609 Ewing Ave.
Beulah Lee,	*Raleigh, N. C.,*	Jubilee Hall.
Anna Laura Lindsay,	*Lexington, Ky.,*	Jubilee Hall.
Amanda McKissack,	*Pulaski,*	Jubilee Hall.
Mary Beatrice Nicholas,	*Mobile, Ala.,*	Jubilee Hall.
Laura Frances Porter,	*Pulaski,*	Jubilee Hall.
Wilhelmina Quinny,	*Savannah, Ga.,*	Jubilee Hall.
Blanche Foster Scott,	*Alco, Ala.,*	922 Addison Ave.
Bertha Pocahontas Simmons,	*Louisville, Ky.,*	Jubilee Hall.
Blanche Elnora Thornton,	*Dallas, Texas,*	Jubilee Hall.
Anna Victoria Vassar,	*Nashville,*	416 S. Cherry St.
Julia Ewing Williams,	*Franklin,*	Jubilee Hall.
Minnie Womack,	*Nashville,*	121 Hamilton St.

Total, 20.

FIRST YEAR.

Annie Laurie Allen,	*Baton Rouge, La.,*	Jubilee Hall.
Roberta Lettie Allen,	*Dallas, Texas,*	Jubilee Hall.
Alberta Gertrude Baker,	*Nashville,*	W. Jefferson St.
Georgia Ella Beale,	*Nashville,*	1026 Warren St.
Altha Maria Brown,	*Rolling Fork, Miss.,*	Jubilee Hall.
Annie Lulu Bush,	*Nashville,*	Jackson nr. Robinson,
Amanda Isabella Caldwell,	*Charlotte, N. C.,*	Jubilee Hall.
Mary May Dungey,	*Nashville,*	442 N. Spruce St.
Kate Elizabeth Evans,	*Hermitage,*	218 N. Vine St.
Lulu Lenore Ewing,	*Nashville,*	1600 High St.
Lelia Beatrice Haynie,	*Gallatin,*	Jubilee Hall.

Lulu Charlotte Hendrix,	*Murfreesboro*,	Addison & Hamilton.
Etta Maria Irving,	*Chattanooga*,	Jubilee Hall,
Malinda Jones,	*Grand Junction*,	Jubilee Hall.
Carrie Sherman Kennedy,	*Baxter, Ark.*,	Jubilee Hall.
Lucretia Morine Lawson,	*Shelbyville, Ky.*,	Jubilee Hall.
Elizabeth Benton Moore,	*Nashville*,	922 Addison Ave.
Etta Gertrude Monroe,	*Savannah, Ga.*,	Jubilee Hall.
Mary Elizabeth Nelson,	*Bowling Green, Ky.*,	Jubilee Hall.
Jessie Lee Pair,	*Savannah, Ga.*,	Jubilee Hall.
Mary Phelps,	*Louisville, Ky.*,	Jubilee Hall.
Ida Jane Porter,	*Columbia*,	Jubilee Hall.
Letha Sylvonia Price,	*Nashville*,	Jubilee Hall.
Joanna Ragland,	*Tuscumbia, Ala.*,	Jubilee Hall.
Paralee Ray,	*Earlington, Ky.*,	Jubilee Hall.
Magnolia Lilian Randolph,	*Athens, Ga.*,	Jubilee Hall.
Mary Alice Roberts,	*Anguila, Miss.*,	Jubilee Hall.
Mary Charlotte Robinson,	*Savannah, Ga.*,	Jubilee Hall.
Carrie Lena Russell,	*Kirksville, Ky.*,	1332 Jackson St.
Lydia Shane,	*Donelson*,	Jubilee Hall.
Lena Margaret Sharber,	*Nashville*,	813 Stevenson Ave.
Musie Dora Vassar,	*Nashville*,	416 S. Cherry St.
Frankie Beatrice Watkins,	*Nashville*,	1215 Cedar St.
Georgia Anna Wilson,	*Whiteville*,	Jubilee Hall.

Total, 34.

In Special Studies.

Edith Mary Caldwell,	*Nashville*,	Jubilee Hall.
Ophelia Mary Jemison,	*Mobile, Ala.*,	Jubilee Hall.
William Hugh Mason,	*Knoxville*,	Livingstone Hall.
Irene Odell McEwen,	*Mobile, Ala.*,	Jubilee Hall.
Jennie Lavinia Murphy,	*Lexington, Ky.*,	Jubilee Hall.
Emma Harriet Stockdale,	*Louisville, Ky.*,	Jubilee Hall.

Total, 6.

COLLEGE PREPARATORY DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Helen C. Morgan,
Herbert H. Wright,
Anna T. Ballantine,
Eugene Harris,
Mary E. Spence,
Emma L. Parsons,
Mary A. Bye,
Alice M. Garsden,
M. Antoinette Kellogg.

STUDENTS.

Senior Class.

Charles Augustus Adams,	*Mobile, Ala.*,	cor. Broad & Division.
Jerry Marion Anthony,	*Brownsville*,	Livingstone Hall.
William Harry Bass,	*Mattoon, Ill.*,	Livingstone Hall.
William Buchanan,	*Decatur, Ill.*,	Livingstone Hall.
William Atlas Cocolough,	*Okolona, Miss.*,	Livingstone Hall.
Jennie Amanda Davis,	*Galveston, Tex.*,	Livingstone Hall.
John Clayborne Dodson,	*Knoxville*,	Livingstone Hall.
Mabel Lavinia Grant,	*Nashville*,	1324 W. Jefferson.
George Henry Haskins,	*Chapel Hill*,	Livingstone Hall.
Agnes Morris Haynes,	*Staunton, Va.*,	Jubilee Hall.
William Amos Jenkins,	*Kansas City, Mo.*,	Livingstone Hall.
John William McClellan,	*Lowell, Kan.*,	Livingstone Hall.
William Pleasant Miller,	*St. Louis, Mo.*,	Livingstone Hall.
Simon Byron Ogburn,	*Clarksville*,	Livingstone Hall.
Julius Augustus Parker,	*Gainesville, Fla.*,	Livingstone Hall.
Benjamin Lothair Shook,	*Cleveland, Ohio*,	Livingstone Hall.
Andrew Wilton Springs,	*Davidson Col., N. C.*,	Livingstone Hall.
Philip Mayfield Sunday,	*Pensacola, Fla.*,	Livingstone Hall.
Andrew Truman Strong,	*Corpus Christi, Tex.*,	Livingstone Hall.
John Walker Taylor,	*Tuscaloosa, Ala.*,	Livingstone Hall.
Matthew Goodall Young,	*Louisville, Ky.*,	Livingstone Hall.

Total, 21.

Middle Class.

Edward Knight Bryan,	*Kingston, Jamaica*,	Livingstone Hall.
John Walker Calloway,	*Chattanooga*,	Livingstone Hall.
Charles William Carnes,	*Tuscumbia, Ala.*,	941 Morrison St.
Lillborn Cosby,	*Chattanooga*,	Livingstone Hall.

Elizabeth Fowler,	*Savannah, Ga.*,	Jubilee Hall.
Joshua Edmondson Hill,	*Paragon Mills*,	Livingstone Hall.
John Thornton Holly,	*Pine Bluff, Ark.*,	Livingstone Hall.
John Jackson Meek,	*Sibley*,	Magnolia Cottage.
Richard Temple Middleton,	*Vicksburg, Miss.*,	Livingstone Hall.
Lawrence America Overton,	*Memphis*,	Jubilee Hall.
William Lawrence Porterfield,	*Nashville*,	cor. Polk & Park.
Young Emmett Redmond,	*Franklin*,	Livingstone Hall.
George Richard White,	*Nashville*,	cor. Watkins & Grant.
Walter Burke Young,	*Birmingham, Ala.*,	Livingstone Hall.

Total, 14.

Junior Class.

Ridley Jarvis Anderson,	*Nashville*,	McCune nr. Stewart Av.
William Albert Austin,	*Crockett, Texas*,	Livingstone Hall.
Preston Bell,	*Covington*,	Livingstone Hall.
Charles King Binford,	*Huntsville, Ala.*,	Livingstone Hall.
Robert Henry Brown,	*Texarkana, Ark.*,	Magnolia Cottage.
Albert Benjamin Davis,	*Nashville*,	226 Division St.
James Maximilian Davis,	*Central City, Ky.*,	Livingstone Hall.
James Foster,	*Glencliff*,	
William Lewis Harris,	*Rome*,	cor. Grand Av. & Hillsboro Pike.
Arthur Richard Hodges,	*Kansas City, Kan.*,	Livingstone Hall.
Burrell Thomas Johnson,	*Whiteville*,	Livingstone Hall.
Beaconsfield Landry,	*Donaldsonville, La.*,	Livingstone Hall.
Joseph David Morris,	*Corpus Christi, Tex.*,	Livingstone Hall.
John Jackson Pierce,	*Clinton, Miss.*,	Cedar St. cor. McLemore.
Charles Edward Saxon,	*Greenville, S. C.*,	Livingstone Hall.
Sherman Smith,	*Shelbyville, Ky.*,	Livingstone Hall.
Mary Hatch Stickel,	*Nashville*,	Mr. Stickel's.
Walter Newton Sublette,	*Nashville*,	Jefferson nr. Salem.
John Lee Thompson,	*Crockett, Tex.*,	Livingstone Hall.
Ottie Waldrop,	*Montgomery, Ala.*,	cor. West End & Vanderbilt.
William Watkins,	*Nashville*,	Spring St. nr. Jackson.
Hampton Percival Wilson,	*Louisville, Ky.*,	Livingstone Hall.
Joseph Wilson,	*Pinnacle*,	Park St. nr. Jackson.
Ellen Elizabeth Wright,	*Nashville*,	Prof. Wright's.
Wm. Henderson Young, Jr.,	*Nashville*,	115 Ivy St.

Total, 25.

In Special Studies.

Richard Dawson Jennings,	*Birmingham, Ala.*,	Theological Sem.
Albert Walter Settles,	*Clarence, Mo.*,	Theological Sem.

Total, 2.

COMMON ENGLISH DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.
Caroline Wandell, Principal.

Alice L. Walker,
Ella F. Comings,
Mrs. W. D. McFarland,
Miriam E. Carey,
Emily R. Bishop,
Mrs. Lucy R. Greene.

Class A.

Mark Wallace Alexander, b,	*Helena*,	Phillips County, Ark.
William Constantine Bates,	*Cornersville*,	Marshall County.
Edward Subuel Carter,	*Nashville*,	Davidson County.
Louis Lewis Cheathem,	*Nashville*,	Davidson County.
Jane Selina Cooper, b,	*Columbia*,	Maury County.
Annie Currie,	*Nashville*,	Davidson County.
James Albert Davis,	*Nashville*,	Davidson County.
Sarah Elizabeth Dickerson,	*Nashville*,	Davidson County.
Temple Cutter Erwin,	*Nashville*,	Davidson County.
Selina Blanche Frierson, b,	*Columbia*,	Maury County.
Robert Sydney Gamble, b,	*Arkabutla*,	Tate County, Miss.
Ida Dora Hart,	*Nashville*,	Davidson County.
William Heiskell, b,	*Galveston*,	Galveston Co., Texas.
John Anderson Holbrook,	*Nashville*,	Davidson County.
Georgia May Hooper, b,	*Nashville*,	Davidson County.
Caroline Elizabeth Hyde, b,	*Triune*,	Williamson County.
Sanders Johnson,	*Nashville*,	Davidson County.
Wm. Augustus Edgar Jones, b	*Memphis*,	Shelby County.
Marguerite May Kingsley, b,	*Mobile*,	Mobile County, Ala.
Jessie Rebecca Knight, b,	*Montgomery*,	Montgomery Co., Ala.
Sully McGoodwin,	*Princeton*,	Coldwell County, Ky.
Cora Lilian Mitchell,	*Nashville*,	Davidson County.
Isaac Lavell Moore,	*Nashville*,	Davidson County.
Georgia Annie Morton,	*Longview*,	Bedford County.
Nathan Bartlett Morton,	*Longview*,	Bedford County.
John Henry Patton, Jr.,	*Nashville*,	Davidson County.
John James Paxton, b,	*Corpus Christi*,	Nueces County, Tex.

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b, Boarder.

James Franklin Perkins, b,	*Romulus*,	Wayne County, Mich.
Walter Pope,	*Nashville*,	Davidson County.
Henry H. Saxon, b,	*Greenville*,	Greenville Co., S. C.
Frusie Anna Seay, b,	*Rockvale*,	Rutherford County.
Mary Magdalena Shane, b,	*Donelson*,	Davidson County.
Florence Mary Smith,	*Nashville*,	Davidson County.
Bina Sutton, b,	*Belle Buckle*,	Bedford County.
Hortense Hagar Thompson, b,	*Elmira*,	Chemung Co., N. Y.
Genevieve Mozelle Turley,	*Dallas*,	Dallas County, Tex.
Mary Magdalena Washington, b,	*Springfield*,	Robertson County.
Thomas Jefferson Watkins, Jr.,	*Nashville*,	Davidson County.
Mary Josephine Wells, b,	*Fort Worth*,	Tarrant Co., Tex.
Mary Jane Williams,	*Nashville*,	Davidson County.
Joseph Tennyson Winsett,	*Rockvale*,	Rutherford County.

Total, 41.

CLASS B.

William C. Beasley, b,	*Galloway*,	Fayette County.
William Carter,	*Nashville*,	Davidson County.
Maude Ernestine Charter,	*Union City*,	Obion County.
Page Tyler Clay, b,	*Memphis*,	Shelby County.
Ella Claudia Cox, b,	*Indianola*,	Sunflower Co., Miss.
Etta Melissia Doyle,	*Franklin*,	Williamson County.
Elnora Dunlap,	*Nashville*,	Davidson County.
John Quincy Adams Erwin,	*Nashville*,	Davidson County.
Lucien Clarence Fisher, b,	*Miccosukee*,	Leon County, Fla.
Charles Flannagan, b,	*Braden*,	Fayette County.
Cora Camille Foster,	*Nashville*,	Davidson County.
Jefferson Davis Fowler,	*Cornersville*,	Marshall County.
Lizzie Mary Gardner, b,	*Monroe*,	Ouachita Parish, La.
Millie Essie Gibson,	*Nashville*,	Davidson County.
Gertrude Deborah Hadley,	*Nashville*,	Davidson County.
Jennie Hadley,	*Nashville*,	Davidson County.
Thomas Penthrone Harrison,	*Forest Home*,	Williamson County.
Fannie May Herron,	*Nashville*,	Davidson County.
Birdie Ella Hunter,	*Paris*,	Lamar County, Texas.
Rufus Charles Johnson, b,	*Oakland*,	Alameda County, Cal.
Louise Hunter Jones,	*Nashville*,	Davidson County.
Adelina Caldonia Littlejohn, b,	*Paris*,	Lamar County, Texas.
Blanche Pearl Lyons, b,	*St. Louis*,	St. Louis County, Mo.
Lula Beatrice Martin, b,	*Earles*,	Muhlenburgh Co., Ky.

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b, Boarder.

Emma Ella Gertrude McCall,	*Nashville*,	Davidson County.
Marstella Milam,	*Nashville*,	Davidson County.
Ida Anna Morris,	*Nashville*,	Davidson County.
Dawwood Morrow,	*Buena Vista*,	Carroll County.
Ida Morgan Napier,	*Nashville*,	Davidson County.
Willie Nettie Napier,	*Nashville*,	Davidson County.
Hannah Myra Norton,	*Woodstock*,	Charlotte Co., N. B.
Sarah Elizabeth Patton,	*Franklin*,	Williamson County.
Nettie Louise Patton,	*Nashville*,	Davidson County.
Harold Austen Sloan, b,	*Brownsville*,	Haywood County.
Ernest Oliver Smith, b,	*Tuscaloosa*,	Tuscaloosa Co., Ala.
Wilber Garfield Sublette,	*Nashville*,	Davidson County.
Nannie Gould Taylor, b,	*Tuscaloosa*,	Tuscaloosa Co., Ala.
Alberta Annetta Tyree,	*Nashville*,	Davidson County.
Ernestine Washington, b,	*Donelson*,	Davidson County.
Martha Milbra Wells,	*Nashville*,	Davidson County.
Julius Cæsar Wilcox,	*Nashville*,	Davidson County.

Total, 41.

Class C.

Willie Allison,	*Nashville*,	Davidson County.
Susie Albertha Alston, b,	*Chicago*,	Cook County, Ill.
Susie Armstrong,	*Nashville*,	Davidson County.
Mamie Brooks,	*Nashville*,	Davidson County.
Maria Elmira Brown, b,	*Okolona*,	Chickasaw Co., Miss.
Paralee Martha Bryant,	*Nashville*,	Davidson County.
Anderson William Peter Cheathem,	*Nashville*,	Davidson County.
Willela Crawford,	*Nashville*,	Davidson County.
Della Jennie Davis,	*Nashville*,	Davidson County.
Mary Louise Davis,	*Nashville*,	Davidson County.
Josephine Anne Doyle,	*Franklin*,	Williamson County.
James Woods Fort,	*Nashville*,	Davidson County.
Laura Cillar Frazier, b,	*Shelbyville*,	Bedford County.
Daisy Do Goode,	*Nashville*,	Davidson County.
William Hobbs Goode,	*Nashville*,	Davidson County.
Lulu Anna Gordon, b,	*Ft. Missoula*,	Missoula Co., Mon.
Myra Lee Harding,	*Nashville*,	Davidson County.
Myrtle Augusta Harris,	*Nashville*,	Davidson County.
Lezinka Brown Harwell,	*Nashville*,	Davidson County.
Ella Hill,	*Columbia*,	Maury County.
Martha Priscilla Irvin,	*Nashville*,	Davidson County.

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b, Boarder.

John Wesley Johnson,	*Hot Springs*,	Garland County, Ark.
Lucy M. Key,	*Nashville*,	Davidson County.
Sarah Player King,	*Nashville*,	Davidson County.
James Lyons, Jr.,	*Warsaw*,	Sumter County, Ala.
Everlee Marney, b,	*Tiptonville*,	Lick County.
Annie Means, b,	*Hot Springs*,	Garland Co., Ark.
Mamie Edith McLeish, b,	*Charleston*,	Charleston Co., S. C.
Joseph Amour Benne, b,	*St. Martinsville*,	St. Martin's Parish, La.
John Delous Portwright, b,	*St. Louis*,	St. Louis Co., Mo.
Emma Ella Richardson, b,	*Waco*,	McClellan Co., Texas.
Rose Rogers,	*Nashville*,	Davidson County.
Magnolia Marion Scales,	*Nashville*,	Davidson County.
Minnie Lee Spencer,	*Nashville*,	Davidson County.
Emma Elizabeth Smith,	*Nashville*,	Davidson County.
Luberta Snow, b,	*Egypt*,	Chickasaw Co., Miss.
Louise Elizabeth Taylor, b,	*Tuscaloosa*,	Tuscaloosa Co., Ala.
Carrie Toney,	*Nashville*,	Davidson County.
Gertrude Lucretia Warren,	*Nashville*,	Davidson County.
William Nathan Webb, b,	*Mobile*,	Mobile County, Ala.

Total, 40.

CLASS D.

Mary Ellen Akin,	*Nashville*,	Davidson County.
Lela Jane Alark,	*Indian Mound*,	Stewart County.
Samuel Henry Baker, b,	*Galveston*,	Galveston Co., Texas.
Adeline Carter,	*Nashville*,	Davidson County.
Henrietta Crawley,	*Nashville*,	Davidson County.
English Douglass,	*Gallatin*,	Sumner County.
Nina Frances Erwin,	*Nashville*,	Davidson County.
Anna Eliza Glover,	*Nashville*,	Davidson County.
James Goodram,	*Cornersville*,	Marshall County.
Gertrude Arlevia Graves,	*Nashville*,	Davidson County.
Madelena Howard,	*Nashville*,	Davidson County.
Mary Ellen Hyde, b,	*Rolling Fork*,	Sharkey County, Miss.
Ella Louise Jenkins, b,	*Birmingham*,	Jefferson County, Ala.
Mark Latting, b,	*Helena*,	Phillips County, Ark.
Mary Eliza Lebeck,	*Nashville*,	Davidson County.
Winfield Page, b,	*Tuskegee*,	Macon County, Ala.
Joseph S. Scales,	*Nashville*,	Davidson County.
Martha Augusta Stephenson,	*Morrison*,	Warren County.
Spencer Avery Trueheart, b,	*Canadaville*,	Fayette County.

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b, Boarder.

Leora Washington, b,	*Henderson,*	Henderson Co., Ky.
William Westmoreland,	*Nashville,*	Davidson County.

Total, 21.

MODEL SCHOOL.

Caroline Adeline Allan,	*Nashville,*	Davidson County.
Christina Amelia Anderson,	*Prairie View,*	Waller County, Tex.
Willie Lee Arnold,	*Fort Worth,*	Tarrant County, Tex.
Daisy Bailey,	*Nashville,*	Davidson County.
Clara Baltimore,	*Nashville,*	Davidson County.
Darthula Barnes,	*Nashville,*	Davidson County.
James Barnes,	*Nashville,*	Davidson County.
Sallie Bramlette,	*Nashville,*	Davidson County.
Thomas Bramlette,	*Nashville,*	Davidson County.
Lola Bumpus,	*Nashville,*	Davidson County.
Mary Algene Byrd,	*Nashville,*	Davidson County.
Maggie Carter,	*Nashville,*	Davidson County.
Jennie Louise Childress,	*Nashville,*	Davidson County.
Willie Bradford Clarke,	*Montreal,*	Quebec.
Ada Collins,	*Nashville,*	Davidson County.
Lewis Eldridge Cox,	*Nashville,*	Davidson County.
Harriet Crawford,	*Nashville,*	Davidson County.
Jane Etta Davidson,	*Nashville,*	Davidson County.
Flossie Adella Davis,	*Nashville,*	Davidson County.
Raymond Roscoe Davis,	*Nashville,*	Davidson County.
Edna Earl Demoss,	*Nashville,*	Davidson County.
Joseph Allan Demoss,	*Nashville,*	Davidson County.
Josephine Elnora Demoss,	*Nashville,*	Davidson County.
Frederick Thomas Douglass,	*Nashville,*	Davidson County.
Susan Jane Douglass,	*Nashville,*	Davidson County.
Theodore Somers Dunn,	*Nashville,*	Davidson County.
Joseph Foster,	*Nashville,*	Davidson County.
Everil Frazier,	*Nashville,*	Davidson County.
Maury Ervine Gantt,	*Nashville,*	Davidson County.
John Wesley Goode,	*Nashville,*	Davidson County.
Oliver Goode,	*Nashville,*	Davidson County.
Violet Goode,	*Nashville,*	Davidson County.
Bessie Ray Harding,	*Nashville,*	Davidson County.
Eugene Harding,	*Nashville,*	Davidson County.
Willie Andrews Harris,	*Nashville,*	Davidson County.
Romelia Hogans,	*Florence,*	Lauderdale Co., Ala.
Sadie Hyde,	*Nashville,*	Davidson County.

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b, Boarder.

Maud Jefferson,	*Nashville*,	Davidson County.
James Walter Johnson,	*Vicksburg*,	Warren County, Miss.
Frank Ivo Jones,	*Nashville*,	Davidson County.
Paul Allan Jones,	*Nashville*,	Davidson County.
Mamie Anna Key,	*Nashville*,	Davidson County.
Henry Edmond Key,	*Nashville*,	Davidson County.
Charles Etta Martin,	*Memphis*,	Shelby County.
Beulah Lee McGavock,	*Nashville*,	Davidson County.
Sterling Noel McGavock,	*Nashville*,	Davidson County.
Hattie Lee McLemore,	*Nashville*,	Davidson County.
Howard Clyde Mills,	*Nashville*,	Davidson County.
Sadie Mitchell,	*Nashville*,	Davidson County.
George Shephard Moore,	*Nashville*,	Davidson County.
Mabel Morris,	*Nashville*,	Davidson County.
Geraldine Beatrice Napier,	*Nashville*,	Davidson County.
James Alonzo Napier,	*Nashville*,	Davidson County.
Authur Randall Nichols,	*Nashville*,	Davidson County.
Alberta Addie Price,	*Nashville*,	Davidson County.
William Porch,	*Nashville*,	Davidson County.
Anna Lou Rhodes,	*Nashville*,	Davidson County.
Etna Fanning Sublette,	*Nashville*,	Davidson County.
James Oscar Sublette,	*Nashville*,	Davidson County.
Harry Taylor,	*Nashville*,	Davidson County.
Dinkie Thompson,	*Nashville*,	Davidson County.
Georgiana Toney,	*Nashville*,	Davidson County.
Ethel Allene Turpin,	*Nashville*,	Davidson County.
Mahan Turpin,	*Nashville*,	Davidson County.
Lilian Bell Turner,	*Nashville*,	Davidson County.
Emma Carrie Tyree,	*Nashville*,	Davidson County.
Herman Franklin Tyree,	*Nashville*,	Davidson County.
Birdie Valentine,	*Nashville*,	Davidson County.
Laura Valentine,	*Nashvllie*,	Davidson County.
William Valentine,	*Nashville*,	Davidson County.
George Wilcox,	*Nashville*,	Davidson County.
Annie Lavinia White,	*Nashville*,	Davidson County.
Gordon Mercer White,	*Nashville*,	Davidson County.
Luella Williams,	*Nashville*,	Davidson County.
Luella Wimms,	*Nashville*,	Davidson County.
Thomas Wimms,	*Nashville*,	Davidson County.
Elizabeth Terry Young,	*Nashville*,	Davidson County.
Laura Settles Young,	*Nashville*,	Davidson County.

Total, 78. Girls, 47; Boys, 31.

DEPARTMENT OF MUSIC.

FACULTY.

ERASTUS M. CRAVATH, President.

ADAM K. SPENCE,
JENNIE A. ROBINSON,
MARY E. CHAMBERLIN,
HERBERT H. WRIGHT,
ALICE MAY GRASS,
MRS. LURETTA C. STICKEL.

STUDENTS ON PIANO-FORTE.

EIGHTH GRADE.

Raymond Augustus Lawson,
William Hugh Mason,
Tommie Askew Woodard,
Flora Frederika Wright.

Total, 4.

SEVENTH GRADE.

Pauline Eugenia Sumner.

Total, 1.

SIXTH GRADE.

*Carrie Malinda Carney,
John Clayborne Dodson,
Ophelia Mary Jemison,
Emma Harriet Stockdale,
*Mrs. Alice Watkins.

Total, 5.

FIFTH GRADE.

*Nellie Ellen Allen,
Edith Mary Caldwell,
Mabel Lavinia Grant,
Annie Laura Lindsay,
*Mrs. C. F. O'Neal,
*Annie Louise Sumner.

Total, 6.

FOURTH GRADE.

Carrie Etta Alexander,
*Mrs. Laura P. Allen,
Mittie Bryant,
Charles King Binford,
Edward Knight Bryan,
Harriet Elizabeth Caruthers,
Irene Odell McEwen,
Ida Morgan Napier,
Mary Elizabeth Nelson,
Nettie Louise Patton.

Total, 10.

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*Not taking studies in other departments.

THIRD GRADE.

*Mattie Leroy Allen,
*Sadie Vivian Allen,
*Georgia Anna Bradford,
Myra Lee Harding,
Emma Maud Lawrence,
Etta Gertrude Monroe,
*Mrs. Blanche R. Scott,
*Emma Elizabeth Smith,
Andrew Truman Strong.

Total, 9.

SECOND GRADE.

Roberta Lettie Allen,
*Ella Sheppard Fort,
Bessie Ray Harding,
Maud Pearl Holmes,
Jessie Rebecca Knight,
Lucretia Morine Lawson,
*Mattie Louise Maney,
*Mrs. Lucy C. Moorland,
Jennie Lavinia Murphy,
*Mrs. Carrie M. Russell,
*Cora May Smith,
Sherman Smith,
Minnie Lee Spencer,
Blanche Elnora Thornton,
*Laura Anna Trimble,
Martha Milbra Wells,
Frankie Beatrice Watkins,
William Nathan Webb.

Total, 18.

FIRST GRADE.

Alberta Gertrude Baker,
Preston Bell,
*Mollie Elizabeth Berry,
*Fannie Jane Bowser,
*Georgia Ann Boyle,
Altha Maria Brown,
*Anna Butler,
*Mabel Pauline Chadwell,
Ella Claudia Cox,
Willela Crawford,
*Mary Alice Dunson,
Selina Blanche Frierson,
Lulu Anna Gordon,
*Sarah Josephine Grant,
*Viola Gertrude Hosler,
*Amelia Frances Hunt,
Etta Maria Ewing,
*Hattie Lee Jackson,
*Sadie May Jackson,
*James Johnson,
*John Wesley Johnson,
Carrie Sherman Kennedy,
Adelina Caldonia Littlejohn,
Amanda McKissack,
Mamie Edith McLeish,
Richard Temple Middleton,
Elizabeth Benton Moore,
Lawrence America Overton,
Jessie Lee Pair,
John Delous Portwright,
Paralee Ray,
Mary Alice Roberts,
Lydia Shane,
Mary Magdalena Shane,
Sarah Louisa Smith,
*Frank Augustus Teasley,
Hortense Hagar Thompson,
*James Coleman Thompson,
Leora Washington,
*Mary Elizabeth Wendell,
*Louise Lillian Whittaker.

Total, 41.

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* Not taking studies in other departments.

VOCAL PUPILS.

*Josephine Juliet Caldwell,
Benjamin Ferdinand Cox,
Katherine Charles Dowdell,
Cora Camille Foster,
Agnes Morris Haynes,
Georgia May Hooper,
Ophelia Mary Jemison,
Emma Maud Lawrence,
Daniel Lamont Lawson,
Lucretia Morine Lawson,
Irene Odell McEwen,
William Pleasant Miller,
Jennie Lavinia Murphy,
Ida Morgan Napier,
Letha Sylvonia Price,
Jerusha Beatrice Sloan,
Charles William Snyder,
Alma Luretta Stickel,
Mary Josephine Wells,
John Wesley Work,
Flora Frederika Wright.

Total, 21.

ORGAN.

William Hugh Mason.

Total, 1.

SUMMARY.

Piano Forte.—Males, 15; Females, 79; total......	94
Voice Culture.—Males, 5; Females, 16; total............................	21
Organ.—Male, 1; total..	1
	116
Names counted twice..	8
Corrected total..	108
Total males..	21
Total females..	95

Number of those taking music only, 36.

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*Not taking studies in other departments.

STATE NORMAL STUDENTS.

Names.	*By Whom Appointed.*	*Senatorial District.*
C. J. Calloway,	Hon. R. M. Barton, Jr.,	Eighth.
E. J. Davis,	on. Eli T. Morris,	Sixteenth.
Charles Flannigan,	Hon. W. T. Shelton,	Thirty-first.
Laura L. Frazier,	Hon. T. W. Wood,	Twentieth.
W. L. Johnson,	Hon. J. A. West,	First.
Clarence Kirby,	Hon. H. C. Townes,	Twenty-fifth.
Walter Pope,	Hon. H. J. Cheney,	Seventeenth.
Ida J. Porter,	Hon. W. J. Whitthorne,	Nineteenth.
John W. Calloway,	Hon. R. M. Barton, Jr.,	Eighth.
Ernestine Washington,	Hon. H. J. Cheney,	Seventeenth.
J. L. Wiley,	Hon. B. G. Adcock,	Twelfth.

SUMMARY.

Alumni.

	Males.	Females.	Total.
Theological Department	3	....	3
College Department	114	22	136
Normal Department	21	108	129
Musical Department	..	2	2
Total			270

ATTENDANCE 1894-1895.

Theological Department.

Senior year Regular Course	1	..	1	
Second year English Course	1	..	1	
First year English Course	1	..	1—	3

College Department.

Seniors	8	4	12	
Juniors	15	1	16	
Sophomores	7	2	9	
Freshmen	15		17	
Special Studies	1	..	1—	55

Normal Department.

Seniors	2	8	10	
Juniors	..	12	12	
Second Year	..	20	20	
First Year	..	34	34	
Special Studies	1	5	6—	82

College Preparatory Department.

Senior Preparatory	18	3	21	
Middle Preparatory	13	1	14	
Junior Preparatory	23	2		
Special Studies.	2	--	2—	62

Common English Department.

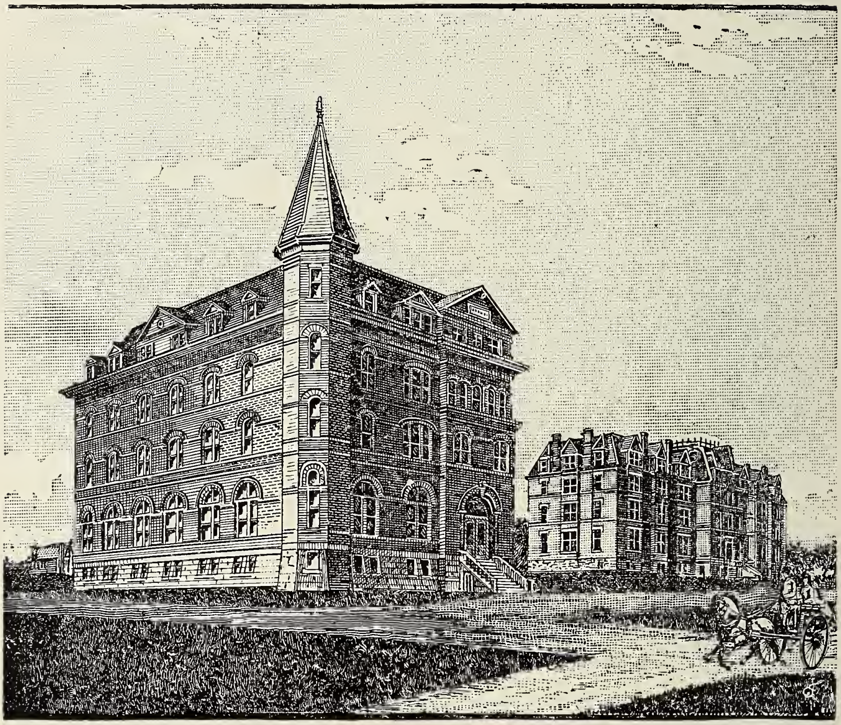
Class A	21	20	41	
Class B	14	27	41	
Class C	9	31	40	
Class D	8	13	21—	143
Model School	31	47	78—	78

Department of Music.

Pianoforte	15	79	94	
Voice Culture (Individual)	5	16	21	
Organ	1	..	1—	116
Total in all Departments				539
Counted more than once				74
Total Attendance	212	327	465	
Boarders	109	94	203	

State Normal Students, 11.

States Represented.—Alabama, Arkansas, Connecticut, Florida, Georgia, Illinois, Kansas, Kentucky, Louisiana, Massachusetts, Michigan, Mississippi, Missouri, Montana, New York, North Carolina, North Dakota, Ohio, South Carolina, Tennessee, Texas, Virginia; also Indian Territory, New Brunswick, and Jamaica. Total, 25.



THEOLOGICAL HALL.

THEOLOGICAL DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

*Henry S. Bennett,	Charles W. Dunn,
Eugene Harris,	Geo. W. Moore.

STUDENTS.

REGULAR COURSE.

Senior Class.

Richard Dawson Jennings..........Birmingham, Ala.

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*Absent on leave.

ENGLISH COURSE.

Second Year.

George B. McClellan Turner, B.A. . . Athens, Ala.

First Year.

Albert Walter Settles . . . . Clarence, Mo.

Theological Hall, which has been erected by the American Missionary Association, contains three large lecture rooms, a library and reading room, and thirty-seven dormitory rooms, all of which are light and airy and heated by steam.

Fisk University has always accepted as a part of her mission the work of helping to provide an educated and consecrated ministry for the people in whose interests she has been founded. A fair percentage of her graduates have taken courses of study in Northern Theological Seminaries, and are doing effective work in the ministry.

There are, however, very many advantages in having ministers educated in the midst of the people for whom they are to labor, and in vital contact with them. Direct religious work can be done during the vacations, and, to a limited extent, during term time. Theory and practice can thus be combined, to the mutual advantage of student and people.

Theological students have access to the University library and reading room; but, in addition, they have a library and reading room of their own. They also enjoy the privileges of lectures, entertainments, and the general social life of the other departments.

Scholarships have been provided, so that no young man who possesses the requisite personal, educational, moral, and spiritual qualifications for the ministery need be prevented from making thorough preparation for the lack of funds.

We invite correspondence on the part of young men who desire to qualify themselves for the noblest of all the professions.

Letters may be addressed to President E. M. Cravath or Professor Charles W. Dunn.

COURSES OF STUDY.

REGULAR COURSE.

This course extends over a period of three years, and is open to those who have received the degree of Bachelor of Arts, or who pass a satisfactory examination in Greek, Psychology, Logic, Moral Science, Political Economy, English Literature, and Rhetoric. Upon the completion of this course, the degree of Bachelor of Divinity will be conferred.

Curriculum.

FIRST YEAR.

Old Testament.—Elements of Hebrew, and Easy Reading in the Pentateuch.

New Testament.—Grammar of New Testament Greek, Translation and Exposition of the Gospels and Acts.

Theology.—Natural Theology, Evidences of Christianity, Comparative Study of Religions.

Homiletics.—Theory of Preaching, and Practical Exercises in Planmaking.

SECOND YEAR.

Old Testament.—Historical Books in Hebrew, Archæology, Old Testament History.

New Testament.—Introduction, Harmony of the Gospels, Translation and Exposition of the Epistles.

Theology.—Systematic Theology, Church Polity.

THIRD YEAR.

Old Testament.—Introduction and Theology, Exposition of Prophetical Books, and the Psalms.

Church History.—Ancient, Mediæval, and Modern Eras; History of Doctrine.

Homiletics.—Exercises in the practical homiletical use of the Scriptures, Study of Models, Practice in Composing and Preaching.

Pastoral Theology.—Lectures on subjects covering all phases of the Pastor's offiec.

ENGLISH COURSE.

This course is provided for those who have not graduated from the classical course in college, but have taken normal or high school courses, or have done equivalent work without graduation. Under the present conditions of educational and Christian work, there are many who have the natural qualifications for success in the ministry, and also the requisite moral and spiritual qualifications, who have not been so favored that they could take a course in college, and yet are eager to undertake the work of preaching the gospel. The aim of the English course is, as far as possible, to give to such the best opportunities to prepare for their work. The course occupies two years, and those completing it receive a diploma without a degree.

Curriculum.

FIRST YEAR.

New Testament.—Introduction, Harmony of the Gospels, Exposition of various Epistles.

Theology.—Natural Theology, Evidences of Christianity, Comparative Study of Religions.

Homiletics.—Theory of Preaching, and Exercises in Plan-making.

Sociology.—Lectures will be given in this important science.

SECOND YEAR.

Old Testament.—Introduction, Theology and Exposition, Testimony of Archæology, and Scientific Research.

Theology.—Systematic Theology, Church Polity.

Church History.—Ancient, Mediæval, and Modern Eras.

Pastoral Theology.—Lectures as in the regular course.

Homiletics.—Exercises in the practical homiletical use of the Scriptures, Practice Preaching.

NOTE I.—A weekly prayer-meeting is held during the entire course.

NOTE II.—Elocutionary drill will be given to all students in both courses.

NOTE III.—Lectures on various practical themes are given from time to time by professional men from outside.

NOTE IV.—Essay work in the various departments of study will be required.

NOTE V.—The Books of the Bible chosen for study will vary from year to year.

NOTE VI.—Old and New Testament Clubs offer opportunity for collateral work in these departments.

DEPARTMENTS OF MEDICINE AND LAW.

The establishment of these professional schools at the proper time has been steadily kept in view by the Trustees. It is hoped that the time is very near at hand when one or both can be added to the present lines of educational work.

COLLEGE DEPARTMENT.

This department was established in 1871. For admission the candidate must have passed through the College Preparatory Course of Study, as laid down in this catalogue, or its equivalent.

CLASSICAL COURSE.

Freshman Year.

FALL TERM.

Latin.—Vergil's Æneid (Chase & Stuart), four books.

Greek.—Iliad (Seymour).

Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Latin Prose Composition (Jones).

Greek.—Iliad, first three books completed; Thucydides, Seventh Book (Smith); Peloponnesian War.

Mathematics.—Spherical Geometry (Stewart); Trigonometry (Loomis).

SPRING TERM.

Latin.—Cicero's De Senectute (Allen).

Greek.—Thucydides.

Mathematics.—Surveying (Loomis), including field-work with compass, transit, and Y level.

Sophomore Year.

FALL TERM.

Greek.—Demosthenes' Oration on the Crown (D'Ooge).

Mathematics.—Conic Sections (Peck); Calculus (Hardy).

Rhetoric.—Genung's Practical Rhetoric, optional with Calculus.

French.—Grammar, Ketell's Elementary; Oral and Written Exercises; Translations.

WINTER TERM.

Latin.—Livy (Chase & Stuart).

Mathematics.—Calculus completed.

Civil Government.—The Government of the people of the United States (Thorpe).

French.—Translations from French into English and English into French.

SPRING TERM.

Latin.—Horace's Odes (Chase & Stuart).

Science.—Botany (Woods). Herbarium, with fifty specimens, required.

French.—Study of French Literature.

Junior Year.

FALL TERM.

Latin.—Tacitus—Germania or Agricola (Allen). Horace's Epistles and Satires (Chase & Stuart).

Science.—Physics (Carhart & Chute).

German.—Grammar (Whitney's); Whitney's Reader; Worman's First Reader; Essay Writing and Declamation.

WINTER TERM.

Greek.—Antigone of Sophocles (D'Ooge).
German.—Grammar (Whitney); Essays; Rhetorical Exercises.
Science.—Physiology and Hygiene (Walker).

SPRING TERM.

Greek.—Study of Greek Literature; Translated Classics.
German.—Grammar (Woodbury); Weick & Grebner's Fourth Reader completed; Essays; Rhetorical Exercises.
Science.—Astronomy (Young).

Senior Year.

FALL TERM.

Psychology.—Elements of Psychology (Hill).
English Literature.—Historical and Biographical.
Science.—Chemistry (Storer & Lindsay), with laboratory practice.

WINTER TERM.

Logic.—The Elements of Logic (Hyslop).
Political Economy.—Advanced Course (Walker).
Science.—Zoology (Packard); Mineralogy (Dana), with blow-pipe determinations.

SPRING TERM.

Ethics.—The Science of Obligation (Fairchild).
Political Economy.—Advanced Course (Walker) completed.
Science.—Geology (Dana), with blow-pipe determinations and field-work.

Rhetorical and Literary Work required throughout the whole course.

SCIENTIFIC COURSE.

This course of study differs from the Classical by the omission of the Greek, and the substitution of such other studies as the faculty may direct.

NORMAL DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department as laid down in this catalogue, or their equivalent.

ELEMENTARY COURSE.

First Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Reader and Grammar (Harkness).
Mathematics.—High School Algebra (Milne) completed.
History.—Manual of English History (Lancaster) completed.

Second Year.

FALL TERM.

Latin.—Selections from Latin Reader.
Mathematics.—Higher Arithmetic (Wentworth & Hill).
Science.—Physiology (Tracy).
Pedagogics.—School Economy and Primary Methods.

WINTER TERM.

Latin.—Selections from Cæsar.
Book-keeping.—Double Entry (Bryant & Stratton).
Science.—Hygiene and Nursing.

SPRING TERM.

Latin.—Vergil's Æneid, First Book.
Mathematics.—Higher Arithmetic (Wentworth & Hill.)
Science.—Botany (Wood).

Exercises in declamation and essay writing weekly throughout the course. Students who complete this Elementary Course are given certificates of their qualifications to teach in public schools.

ADVANCED COURSE.

Junior Year.

FALL TERM.

Mathematics.—University Algebra (Wells).
History.—Ancient (Myers).
Rhetoric.—Practical Rhetoric.

WINTER TERM.

Mathematics.—University Algebra (Wells); Plane and Solid Geometry Stewart).
History.—Mediæval (Myers).
English Literature.—Historical Outline, with study of Special Authors.

SPRING TERM.

Mathematics.—Plane and Solid Geometry (Stewart).
History.—Modern (Myers).
English Literature.—Historical Outline, with study of Special Authors.
Pedagogics.—Practice Teaching.

Senior Year.

FALL TERM.

Reviews.—Grammar and Geography.
Mental Science.—Rudimentary Psychology (Steele).
Science.—Physics (Steele).

WINTER TERM.

Reviews.—Arithmetic.
Mental Science.—Rudimentry Psychology (Steele).
Science.—Geology (Dana).

SPRING TERM.

Reviews.—United States History and Civil Government.
Ethics.—Fairchild's Moral Philosophy.
Science.—Astronomy (Sharpless).
Pedagogics.—Practice Teaching.

Exercises in declamation and essay writing throughout the course.

COLLEGE PREPARATORY DEPARTMENT.

For admission to this department, the candidate must have completed the studies of the Common English Department, as laid down in this catalogue, or their equivalent.

CLASSICAL COURSE.

Junior Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Latin Reader and Grammar (Harkness).
History.—Manual of English History (Lancaster) completed.
Mathematics.—High School Algebra (Milne) completed.

Middle Year.

FALL TERM.

Latin.—Cæsar begun (Harkness).
Greek.—Greek Primer (Frost).
History.—Roman and Mediæval (Myers).

WINTER TERM.

Latin.—Cæsar, Books Four and Five (Harkness).
Greek.—Primer continued; "Greek Life" (Mahaffy).
History.—Modern (Myers).
Book-keeping.—Double Entry (Bryant & Stratton), four weeks.

SPRING TERM.

Latin.—Cicero; Selections from Orations against Catiline (Chase & Stuart).
Greek.—Grammar (Hadley & Allen); Xenophon's Anabasis begun.
Book-keeping.—Double entry (Bryant & Stratton) completed.
Arithmetic.—Topical Review, six weeks.

Senior Year.

FALL TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; History of Greece (Fyffe).
Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; Greek Testament (Westcott & Hort).
Mathematics.—University Algebra (Wells) completed; Plane and Solid Geometry (Stewart).

SPRING TERM.

Latin.—Vergil's Æneid, First and Second Books (Chase & Stuart).
Greek.—Anabasis, three books completed; Greek Testament.
Mathematics.—Plane and Solid Geometry (Stewart).

Exercises in declamation and essay writing throughout the course.

SCIENTIFIC COURSE.

This course differs from the Classical by the substitution of History and American Literature in the place of the Greek of the Middle and Senior years.

COURSE IN BIBLE STUDY.

Throughout all departments one recitation each week is devoted to the study of the Bible.

The text-book is the Bible, and Steele's "Outlines of Bible Study" is used as a guide to its systematic study.

Junior Preparatory and First Year Normal Classes—Patriarchal and Hebrew History from the creation to the death of Solomon.

Middle Preparatory and Second Year Normal Classes—Hebrew History from the revolt of the Ten Tribes to the Babylonian Captivity.

Senior Preparatory and Junior Normal Classes—The Poetic and Prophetic Books.

Freshman and Senior Normal Classes—The first half of the Life of Christ.

Sophomore Class—The Life of Christ completed.

Junior Class—The Propagation of the Gospel to the time of the Epistle to the Romans.

Senior Class—Propagation of the Gospel completed.

COMMON ENGLISH DEPARTMENT.

This department is a necessity in order to meet the wants of the people in whose interest this University has been especially founded. It provides for a thorough and systematic course of study in the common branches, and lays a good foundation in correct habits of study for the advanced courses.

Class A.

FALL TERM.

Reading ("The Week's Current").
Orthography.
Mental Arithmetic, review Percentage (Robinson).
Practical Arithmetic to Powers and Roots, page 231 to page 296 (Milne).
United States History, First and Second Epochs (Barnes).
Higher Lessons in English to Lesson 129 (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

WINTER TERM.

Reading ("The Week's Current").
Orthography.
Mental Arithmetic, Miscellaneous Examples (Robinson).
Practical Arithmetic to Miscellaneous Problems, page 296 to 335 (Milne).
United States History, Third and Fourth Epochs (Barnes).
Higher Lessons in English to Lesson 143, with topical review.
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

SPRING TERM.

Reading ("The Week's Current").

Orthography.

Alcohol and Hygiene (Coleman).

Practical Arithmetic, Miscellaneous Problems, book completed and reviewed (Milne).

United States History completed (Barnes).

Higher Lessons in English completed (Reed & Kellogg).

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

Bible work, the study of the life of Christ. Composition work, debate, and oration; instruction in regard to the matter and form of these. Impromptu exercises in class in debate. Prepared debates written. Two debates, one oration, one essay, and one declamation prepared and presented before the class during the year.

Written examinations in this department occur at the end of each term, which, averaged with daily scholarship, give the term grade. An average of the term grades in each study gives the year's standing and determines promotions. Any pupil falling below 70 per cent. in any study will be conditioned in that study; falling below 70 per cent. in two or more studies, shall fail of promotion.

Class B.

FALL TERM.

Fifth Reader (Barnes).

Orthography.

Mental Arithmetic, Ratio and Proportion to Interest (Robinson).

Practical Arithmetic, Review of Decimal and Common Fractions to page 196 (Milne).

Higher Lessons in English to Parts of Speech Subdivided (Reed & Kellogg).

Geography, Africa and Australia (Barnes).

Bible, Composition, and Vocal Music weekly throughout the term.

Writing (Copy Book No. 7).

WINTER TERM.

Fifth Reader (Barnes).

Supplementary reading, Dickens' Cricket on the Hearth and Longfellow's Evangeline.

Orthography.

Mental Arithmetic to Article 100 (Robinson).

Practical Arithmetic, page 196 to Percentage (Milne).

Higher Lessons in English to Lesson 95 (Reed & Kellogg).

Geography, Introduction and Topical Review of North America and South America (Barnes).

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

SPRING TERM.

Fifth Reader (Barnes).
Supplementary reading, "The Ice Maiden" (Anderson).
Orthography.
Mental Arithmetic completed (Robinson).
Practical Arithmetic, page 231 to Interest (Milne).
Geography, Topical Review of Europe and Asia (Barnes).
Higher Lessons in English to Modifications of Parts of Speech (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

Bible study consists of the study of the contents of the books of the Bible from Psalms through Malachi. Composition work consists of paraphrase from study; reproduction of subject-matter given by the teacher; descriptions and narrations, true or invented. Declamations, alternate with original work, given in class. Instruction by the teacher as to the nature of description and narration.

Class C.

FALL TERM.

Fifth Reader (Barnes).
Orthography.
Mental Arithmetic to Article 60 (Robinson).
Practical Arithmetic, page 91 to page 127 (Milne).
Higher Lessons in English to Lesson 26 (Reed & Kellogg).
Geography, South America and British Isles (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

WINTER TERM.

Fifth Reader (Barnes).
Orthography.
Mental Arithmetic to Ratio and Proportion (Robinson).
Practical Arithmetic to Exercise 107, page 127 to 148 (Milne).
Geography, Europe (Barnes).
Higher Lessons in English to Lesson 51 (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 5).

SPRING TERM.

Fifth Reader (Barnes).
Orthography.
Mental Arithmetic; test work in review.
Practical Arithmetic to Percentage (Milne).
Higher Lessons in English to Lesson 71.
Geography, Asia with Topical Review (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing (Copy Book No. 5).

Bible study consists of the Geography of the Bible and contents of the books of the Bible to Job.

Composition work consists of paraphrase from study; reproduction from familiar talks given by the teacher; simple descriptions of pictures and familiar objects; simple narrations of familiar events.

Two Declamations to one prepared composition given in class.

Class D.

FALL TERM.

Fourth Reader (Barnes).
Orthography.
Mental Arithmetic to Division (Robinson).
Practical Arithmetic to Division (Milne).
Geography, North America to Southern States (Barnes).
Graded Lessons in English to Infinitive Phrase (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly during the term.
Writing (Copy Book No. 3).

WINTER TERM.

Fourth Reader (Barnes).
Orthography.
Mental Arithmetic to Fractions (Robinson).
Practical Arithmetic to Division of Decimals (Milne).
Geography, Southern States to Pacific Coast States (Barnes).
Graded Lessons in English to Modifications of Parts of Speech (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly during the term.
Writing (Copy Book No. 4).

SPRING TERM.

Fourth Reader (Barnes).
Orthography.
Mental Arithmetic to Article 49 (Robinson).
Practical Arithmetic to Common Fractions (Milne).
Geography, Pacific Coast States to South America (Barnes).
Graded Lessons in English completed (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly during the term.
Drawing.

Bible work consists of a prescribed course of Bible stories. Composition work consists of short compositions, in class, from teacher's talks on scientific, historical, philosophical, or other subjects chosen, and from selections read. Declamations prepared and rendered before the class.

THE MODEL SCHOOL.

This is designed especially as "a school of observation and practice," in connection with the Normal Department. Pupils who are unable to enter the "D Class" are taught here. The number of pupils is limited. The Model School has a building of its own.

DEPARTMENT OF MUSIC.

Vocal and instrumental music have always had a prominent place in Fisk University. During the first year of its existence Mr. George L. White began a systematic and thorough course of instruction in vocal music, which resulted a few years later in giving to the world the Jubilee Singers, and in rescuing from oblivion and making immortal the spiritual songs of their race. Instruction on the pianoforte and organ was begun the following year.

To meet the growing demand for a liberal and thorough education in music, a Department of Music, with graded courses of study, has been established.

Course in Pianoforte.

First Grade.—Emery, Foundation Studies; Czerny's One Hundred Progressive Lessons; Spindler, op. 131; Kœhler, op. 162; 25 Kunz Canons; Major Scales in one and two octaves; Exercises for developing ease in the use of the wrist and fingers.

Second Grade.—Kœhler, op. 151; Gurlitt, op. 83; 50 Kunz Canons; Spindler, op. 44; Burgmuller, op. 100; Clementi, op. 36; Reinecke, op. 107; Major Scales, three octaves; Minor Scales, one octave; Arpeggios. Daily finger and wrist exercises.

Third Grade.—Czerny, op. 802; Kœhler, op. 50; 50 Kunz Canons; Burgmuller, op. 100; Le Couppey, op. 17; Kuhlau, op. 55; Gade, op. 36; Schumann, op. 68; Kullak, op. 62; Major Scales, four octaves; Minor Scales, three octaves. Wrist exercises in intervals of a fifth, sixth, and octave. Exercises for developing a clear legato touch.

Fourth Grade.—Dœring, op. 8; Czerny, op. 636; Czerny, op. 718; Heller, op. 47; 75 Kunz Canons; Beethoven, op. 49; Gade, op. 19; Mozart's Sonatas; Schumann, op. 124; Mendelssohn's "Songs Without Words." Scales in groups of 6 and 8; Arpeggios and Octaves.

Fifth Grade.—Czerny, 849; Czerny, 718; Duvernoy, op. 120; Heller, op. 46; Bach, Twelve Little Preludes; Haydn's Sonatas; Mozart's Sonatas; Mendelssohn's "Songs Without Words;" Beethoven's Sonatas; Schmitt, op. 114; Krause, op. 2. Scales, Arpeggios, and Octaves.

Sixth Grade.—Le Couppey, op. 20; Lœschorn, op. 66; Heller, op. 45; Dœring, Octave Studies; Bach, Two Part Inventions; Mendelssohn's "Songs Without Words;" Sonatas by Haydn, Mozart, and Beethoven; Selections from Schumann, op. 94, and Schumann, op. 142. Selected technical exercises.

Seventh Grade.—Czerny, op. 299; Schumann, op. 12; Heller, op. 45;

Bach, "Two Voiced Inventions;" Chopin's Nocturnes; Beethoven's and Mozart's Sonatas; Gade, op. 18; Dœring, op. 24. Scales in thirds and sixths.

Eighth Grade.—Czerny, op. 299; Lœschorn, op. 67; Bach, Well-Tempered Clavichord; Selections from Schumann and Chopin; Beethoven's Sonatas. Scales in thirds, sixths, and tenths.

Before finishing the eighth grade, pupils will be required to pass an examination on the elements of harmony. This will include the nature of intervals, formation of scales, major and minor; the relationship of keys, including modulation and transposition; chord formation and resolution, etc.

Besides the works mentioned in this course, pieces appropriate for parlor or concert purposes, selected from the best modern and classic composers, will be given in each of the grades.

The work assigned to a "Grade" in this course of study is such that a faithful student of average musical ability can accomplish it in a school-year by taking one lesson per week and practicing conscientiously one hour a day. Students who desire to make a specialty of music can take two lessons per week and practice two hours a day, and by faithfulness and diligence do the work of two grades in one year. Students are promoted on the basis of work accomplished.

Cabinet Organ.

In the study of cabinet organ, a systematic course, consisting of technical execution, playing common church tunes at sight, voluntaries, anthems, etc., is given.

Facilities.

The University owns fourteen pianos, including a "concert grand," and four cabinet organs, two of which have pedals and two manuals, after the manner of pipe organs; two practice claviers and one technicon.

Semi-monthly rehearsals are held for the pupils of the Department of Music, so that they become accustomed to playing and singing in public.

By paying a fee of fifty cents a term, the pupils have the privilege of using music from the circulating library belonging to the University. In this way the pupils can pursue their studies with a much smaller outlay than they could do if they were obliged to purchase all the music used during the course. There are more than two thousand copies of music at the disposal of the pupils, besides a fine Musical Encyclopedia in four volumes, Dictionary of Musical Terms, and other useful books on theory and history of music.

Orchestra.

An amateur orchestra has been organized, which assists the Mozart Society at its weekly rehearsals.

The efforts of all who, for their own amusement or profit, are inclined to study orchestral music, are encouraged and assisted.

Voice Culture.

To become a *cultivated* singer requires years of carefully directed effort in the right use of the voice. In this respect the ability to sing is like any other of the natural powers with which God has endowed us.

Voice culture is a distinct branch in the Department of Music, and holds the same rank as instrumental music.

The aim in this study is to teach how to produce a good tone, how to obtain flexibility of voice, how to sing with ease and expression, etc.

As means to this end, there are given technical exercises and vocalizes, selections from the best English, German, and other songs, and a knowledge of the physiology of the vocal organs.

Singing Classes.

Students are graded in vocal music, and promoted, on examination, the same as in any other study.

With proper studiousness, it is thus possible for all who take courses of study to learn musical notation, so as to read notes readily, and to sing the ordinary kinds of chorus and church music.

Mozart Musical Society.

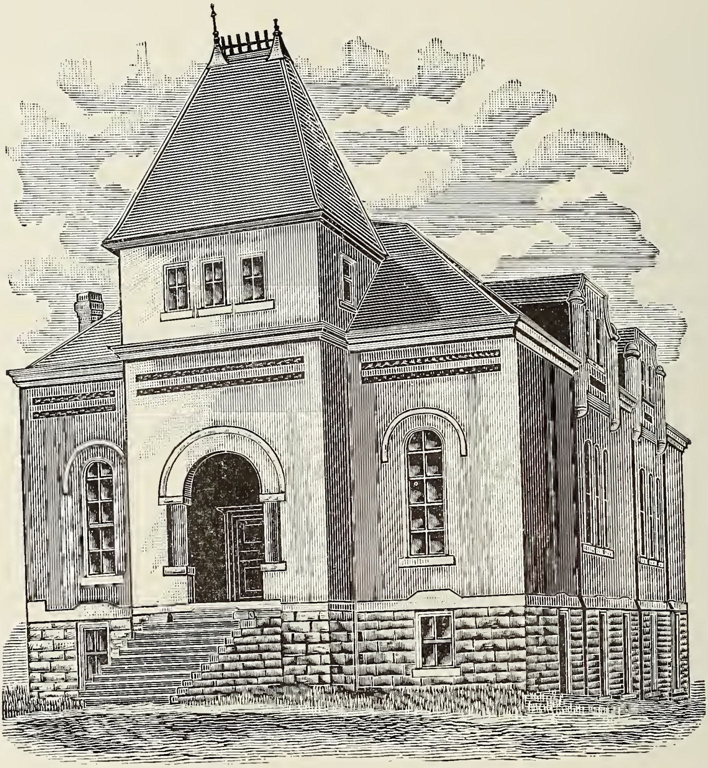
HERBERT H. WRIGHT, Director.

The object of this Society is to study, and from time to time to render in public, standard musical compositions of the most advanced character, including oratorios.

It has at present about seventy-five members, and has rendered, in addition to many selected pieces, the following musical compositions: Mozart's Twelfth Mass, Handel's Oratorio of the Messiah, the Elijah of Mendelssohn, Haydn's Third (Imperial) Mass, Haydn's Creation, Rossini's Stabat Mater, and Mendelssohn's Oratorio of St. Paul.

The proceeds of concerts are donated to the fund for the purchase of a pipe-organ.

Any student who has good musical ability, and has attained to a grade of advancement sufficient to pass the examination, may become a member of the Society.



GYMNASIUM AND WORKSHOP.

DEPARTMENT OF PHYSICAL TRAINING.

The aim of this department is to secure the proper development and training of the bodily powers.

A Gymnasium has been built, and so far completed and furnished that regular drill has become a required part of student life.

No attempt is made to produce athletes, but all training is directed to the development of such sound, vigorous, evenly balanced, strong, and graceful bodies that they shall be the efficient and enduring instruments for the use of well-trained minds in the hard work and stern conflicts of life.

The fact that very much greater attention than ever before is being given to physical training by nearly all the great educational institutions of the country is conclusive evidence of the growing conviction of its importance to all students. But observation and experience teach that the importance is especially great in the case of an institution founded for the higher education of colored youth.

The average death-rate among the colored population throughout the South is nearly double that which prevails among the whites. This shows that in the home and in society the conditions are not favorable to the development of sound, vigorous, and healthy bodies.

Statistics prove that education tends to promote health, vigor, and long life, if the body is properly developed and cared for at the same time. But a sound and evenly developed body must be secured by proper training and exercise in youth and early manhood, or it can never be gained.

It is with much satisfaction that we make the announcement that the work of physical training has become established in Fisk University. Regular exercise in the Gymnasium is required of all young men who board in the University. In warm weather, outdoor sports are substituted for the indoor work of the Gymnasium. Standing in class and promotion will take account of work in the Gymnasium as well as in the class room.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Industrial training is not made so prominent or characteristic a feature in Fisk University as it is in many other institutions. Thorough mental discipline and broad, genuine culture, combined with noble purpose and consecrated Christian character, are aimed at in all plans of work.

But in the pursuit of the highest ends of education, practical training is not overlooked. All methods of instruction and all arrangements of student life in the University are devised with reference to the forming of correct ideas and habits of life, so as to prepare students for the practical duties and responsibilities that await them in the world.

Manual labor is dignified and made honorable. All students who board in the University are required to devote an hour a day to such forms of labor as may be required of them.

Instruction is also given in the following kinds of industrial pursuits:

Printing.

A printing office has been furnished by a special appropriation from the John F. Slater Fund. For the present year eleven young men and five young women have been under instruction in this useful art. They give one hour a day to work in the office, and can remain in the class two years. They are taught the various kinds of work that belong to a job office. Sufficient practical knowledge and skill can be gained by a diligent and earnest student, while pursuing his regular studies, to enable him to earn fair wages as a journeyman printer.

The *Fisk Herald* is printed by the class, except the press work, which is done by a steam press in the city.

Mechanical.

The basement of the Gymnasium furnishes a workshop where instruction in working in wood is given to the classes in the common English and College Preparatory Departments. Benches and tools have been provided, so that a class of twenty-two pupils can be under instruction at one time.

The following graded course has been adopted:

I. Two hours each week are given to working in wood, and a graded course of lessons has been established, which extends through three years.

First.—Pupils are taught the names and uses of tools, and the manner of putting them in order and caring for them.

Second.—They are taught to work to dimensions with saw and plane.

Third.—They are required to make from drawings a series of square, glue, dowell, and dove-tail joints, mortices and tenons, panels and roof trusses, also moldings, carved ornaments, inlaying, veneering, and marquetry. This line of work covers two years, and is intended to teach principles.

In the third year the application is taught. Practice is given in building and cabinet making.

II. In the second and third years the nature and use of paints, varnishes, stains, polishes, etc., are taught.

III. During the three years, two hours each week are also devoted to drawing.

First.—Students are given practice in measuring and judging distances, drawing straight and curved lines, and forming from them geometrical figures.

Second.—They are taught drawing from models, which includes solid and isometric projections, shades and shadows, and perspective.

Third.—They are taught lettering and designing.

IV. From this point, such young men as wish to follow mechanical pursuits will be provided a special course of instruction.

The University has been assisted by Trustees of the John F. Slater Fund, and also from the Daniel Hand Fund, in the establishment of this new line of industrial work.

DEPARTMENT OF DOMESTIC SCIENCE.

Fisk University aims to properly qualify its students for the duties and responsibilities of home and social life, as well as for those of the school room. Hence the establishment of this special department for the supplemental education of young women.

Nursing and Hygiene.

The fundamental conditions of good health, and the proper knowledge of the right methods of caring for those who suffer from disease or accident, should be understood by those who are teachers and leaders. These subjects are taught by an experienced instructor, theoretically in classes and practically in the care of the sick.

Cooking.

For practical instruction in this important branch, the "Industrial Dining Room and Kitchen" have been provided. Here one meal a day is prepared by a class of girls and served under the direction of an experienced teacher. Instruction is given not only in proper methods of preparing food for the table, but in the nature and nutritive value of the various articles in common use for food, and in their comparative cost.

How to expend money wisely and economically in the purchase of provisions for the household is a question which deserves much more attention than is usually given to it. Health and prosperity are often sacrificed through the want of knowledge on this subject.

Dressmaking.

This useful branch of industry is taught to a limited number each year, so that many of the young women acquire experience in cutting, fitting, and making dresses.

Plain Sewing.

Classes are formed in sewing, so as to provide for all who wish such instruction and practice. The youngest and most inexperienced, as well as those who are older and more skillful, are thus provided for.

NECESSARY EXPENSES.

Fisk University aims to place a good education within the reach of those who are dependent largely upon their own efforts. The charges to students do not cover one half the actual cost of the advantages furnished them by the University. The balance is provided for by voluntary contributions of Christian and philanthropic people, given through the American Missionary Association, or directly to the University, and by help from the Daniel Hand Fund.

Tuition and board, including furnished room, heat, light, and washing, per month, payable monthly in advance	$12 00

Tuition of students in the College, Normal, and College Preparatory Departments, who do not board in the University:

Fall term	$5 00
Winter term	5 00
Spring term	4 00

Tuition of students in the English Department, who do not board in the University, payable in advance :

Fall term	$4 50
Winter term	4 50
Spring term	3 50

This tuition must be paid for the entire term, whether the student is present the whole or only part of the term :

Tuition of day students in Model School, per month of four weeks	$1 00
Tuition for instruction in Piano, Cabinet Organ, Violin, and Voice Culture, four lessons per month of four weeks	2 00
Tuition for instruction in Voice Culture in classes of eight or more, four lessons per month of four weeks	1 00
Rent of Piano and Organ for practice, per month of four weeks	25
Instruction in Vocal Music, free.	
College Library fee, except in case of day pupils in Model School, per year, payable on entering	50
Music Library fee for use of practice music, per term	50
Laboratory fee of Senior College Class	5 00

All payments must be made in advance, unless by special arrangements with the Treasurer.

Students in the Boarding Department are required to work for the University, on an average, one hour a day.

Students in the Boarding Department are expected to furnish their own table napkins, toilet soap, and towels.

Students should not come expecting to pay any part of their expenses by extra work, unless they have made definite arrangements for doing so with the President or Treasurer.

Those who apply for extra work should state their age, pecuniary circumstances, and advancement in their studies.

Only a very limited number can be aided by extra work, and no pledges are given to continue such aid to a student who proves unworthy of it, or who does not do the work assigned in a manner satisfactory to the officers of the University.

Those who have received warrants or certificates of indebtedness for teaching, or State Normal Scholarships, will be admitted to the Boarding Department, other conditions being complied with, by depositing their warrants, certificates, or normal scholarships, with the Treasurer till the money is obtained, provided it be within a reasonable length of time.

All text-books used in the University can be bought at the Treasurer's office, and students should come prepared to get them. They are sold for cash only. Each student is required to have a Bible, and unless one is brought from home, a copy must be bought with other text-books.

Remittances of money in payment of bills, or for deposit, should be made by post-office money-orders, bank drafts, registered letters, or by express. Make money-orders and drafts payable to E. C. STICKEL, Treasurer, and send all money to him. Remittances will be promptly acknowledged.

Students are required to pay for any injury done to the rooms they occupy, or to the furniture, or any other Univesity property, through intention, carelessness, or neglect.

When students wish to leave the University, they are expected to give timely notice, and settle all accounts due the University before their departure.

Letters on educational matters should be addressed to REV. E. M. CRAVATH, D.D., President of the University; those on financial matters to REV. E. C. STICKEL, Treasurer.

GENERAL INFORMATION.

Facilities for the Education of Young Women.

Fisk University recognizes the absolute necessity of the *right education* of the girls and young women of the race whose elevation and advancement it was founded to promote. The highest interest of every race and community depends largely upon the intelligence, frugality, virtue, and noble aspirations of its women.

This general truth has even unusual force in its application to the future well-being of the colored people of the South. To enable Fisk University to meet her responsibility in this direction, special efforts have been made to provide the best possible advantages for the education and training of girls and young women. In the class room they have equal advantages with the young men, and can pursue any one of the courses of study established in the University. In addition, special provision has been made for them in a department peculiarly their own.

Jubilee Hall,

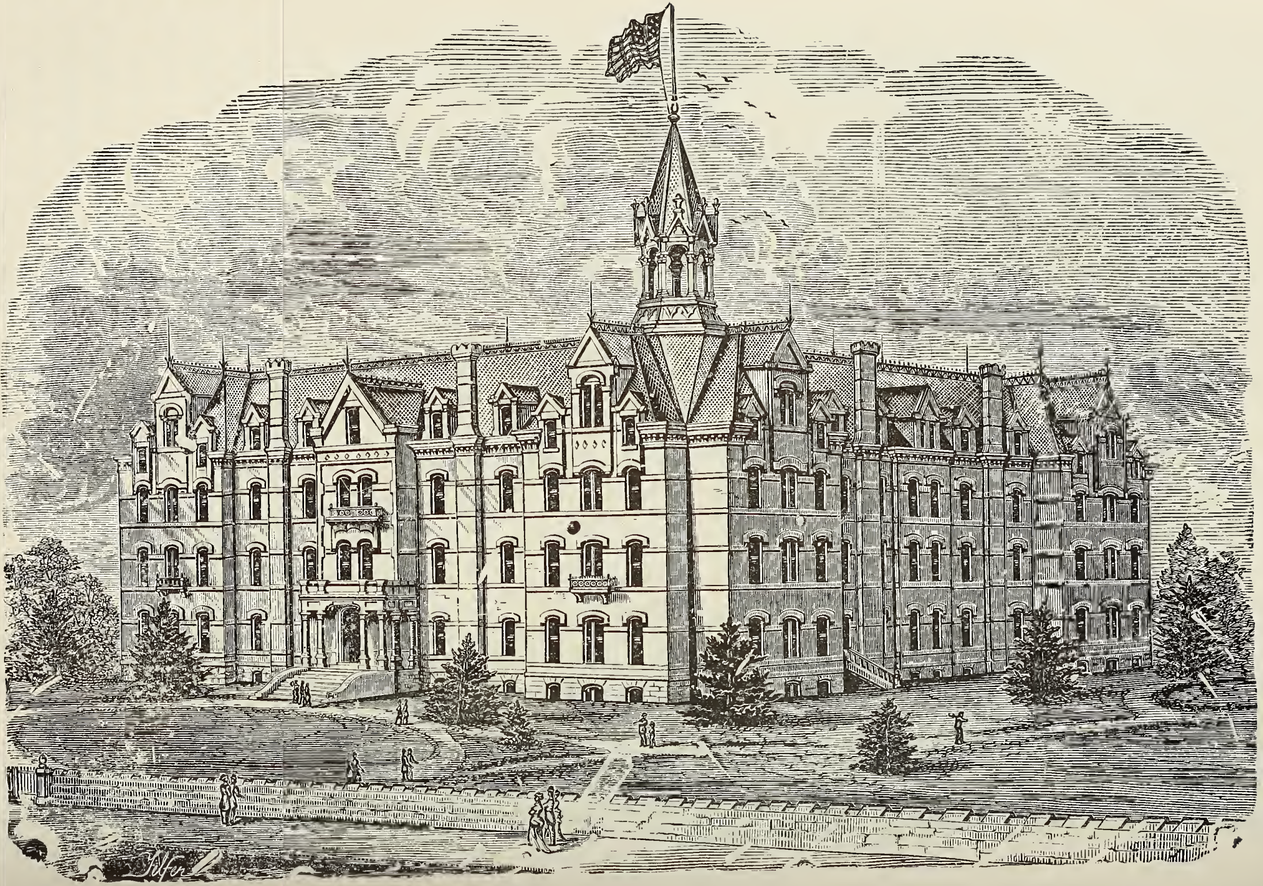
one of the largest, best furnished, and most beautifully located school buildings in the South, has been erected as the "Home" of the young women. It is surrounded by eight acres of land, well laid out with walks, and planted with trees and shrubbery, which furnish ample grounds for healthful exercise and give retirement to their home life.

The Principal of the Ladies' Department has the general oversight and direction of this home life, and gives special instruction and counsel regarding true womanly conduct and character.

An experienced woman is employed to look after the health of the young women, and to give individual advice.

The Wells Home.

Pupils under thirteen years of age are not admitted to the Boarding Department of Fisk University. But as it frequently happens that parents or friends wish to send younger children, especially girls, to some place where they will have the advantages of a Christian home and school, Miss S. M. Wells has



JUBILEE HALL.

opened, near Jubilee Hall, a Home for Girls under thirteen years of age.

Miss Wells was for many years in charge of the young ladies in Jubilee Hall. She is most admirably qualified for the guardianship and care of young girls.

The charge is nearly the same as in Jubilee Hall—$12 per month for room, board, tuition, and books. Some useful domestic work is also required daily.

BOARDING ACCOMMODATIONS FOR YOUNG MEN.

Livingstone Missionary Hall

stands on the second square south of Jubilee Hall, and is also commanding and beautiful for situation. It contains rooms for one hundred and twenty young men. The rooms are large, well furnished, and heated by steam. There are large grounds for games and athletic sports. The young men take their meals in the dining room of Jubilee Hall.

Livingstone Hall also contains the chapel, library, museum, class rooms, and the University printing-office.

THE BOARDING DEPARTMENT

is conducted as a Christian home. The discipline is parental in character, and aims to develop Christian manhood and womanhood. The rules are few, and in general those of a well-regulated household, and are administered with firmness and impartiality. Each boarder is required to give an hour a day, on the vaerage, to some form of labor, as directed by the University. This is conducive to good health and right habits, and renders it possible to keep the price of board at a lower rate than could otherwise be done.

Minors committed to the care of the institution as boarders are not permitted to leave except by request of their parents or guardians. If dismissed for any cause, the parent or guardian will receive due notice and the reason of dismissal.

The Boarding Department is closed during the summer vacation. Students from a distance desiring to remain in Nashville during the summer, will be assisted by the officers of the University in obtaining suitable boarding places.

Students from outside of the city are not admitted to the University unless they enter the Boarding Department, except in special cases, for which permission must be obtained of the Fac-

LIVINGSTONE MISSIONARY HALL.

ulty. Experience has abundantly shown the wisdom of this requirement. Success in study requires close application, helpful associations outside of school hours, and comparative freedom from the distracting influences of the ordinary life of a city.

GENERAL REGULATIONS.

The privileges of the University are offered alike to all, without distinction of race, sex, or denomination.

Every student should be present on the first day of the school year and continue till its close. This is the way to insure good scholarship. Those who are so unfortunate as to be unable to do this are received at any time.

Students who live at their homes or with their friends, and those who, by special permission of the Faculty, are allowed to board in families, are expected to observe, in general, the same regulations respecting attendance upon religious services, conduct, deportment, and habits of study as those living in the University.

Students absenting themselves from their classes, or leaving the institution without permission, render themselves liable to discipline.

All students are subject to the discipline of the University for immoral or unworthy conduct during absence from the institution.

Students are expected to avoid traveling on the Sabbath.

The clothing of students must be warm, becoming, plain, and substantial. Those who bring extravagant and unnecessary finery will be required to lay it aside while in the University. Every female student must have a waterproof and rubbers.

The use of ardent spirits as a beverage, and the use of tobacco, also profanity, card-playing, betting, gambling, and dancing are strictly forbidden in the case of all students, both during term time and vacation.

Every student, by entering the University, is regarded as giving a sacred promise to observe these and all other established regulations.

A reference Bible is a required text-book, and must be purchased with other text-books, unless the student is already provided with one.

Religious Services.

The aim of the founders and supporters of Fisk University has ever been to make the institution thoroughly and earnestly

Christian. All methods of work are devised for the purpose of making of our students strong, earnest, broad-minded Christian men and women, who shall give their lives to the uplifting and benefiting of their people.

The distinctively religious services are on the same plane of required attendance as are regular recitations, as far as circumstances will permit. Many of our pupils live with their parents, and are under their care, except during school hours. Such pupils usually attend regular services on the Sabbath with their friends, but are always welcome at the services of the University.

For those who are under the direct care of the University there is provided a regular church service on Sabbath morning, conducted by the pastor and the ministerial members of the Faculty, a Sunday School at 2:30 P.M., and on Wednesday night a meeting of social worship.

There is a very efficient "Society of Christian Endeavor" among the young women, and eight "Circles of King's Daughters." The young men have a large and active Young Men's Christian Association; also a White Cross League of 147 members. Many of these have graduated, but are still counted as members of this league.

There is also a Missionary Society for all, which holds a meeting the third Sabbath evening of each month. The object of this society is to disseminate information about missionary work in all lands, but more especially in Africa, and thus to create an intelligent and earnest missionary zeal among the students.

One of our graduates is a missionary at Mt. Selinda, Gazaland, in East Africa, and some of our former teachers are laboring in Turkey and China. Letters of great interest and profit are received by the society from these missionaries.

Apparatus and Museum.

The University has made a good beginning in securing the necessary apparatus in the various branches of Natural Science. Laboratory work in Elementary Chemistry and Mineralogy is now systematized and established.

The museum contains a well arranged collection of over three thousand specimens in Natural History, Geology, Mineralogy, and Ethnology.

The wants of the growing College Departments call for liberal additions in apparatus, museum specimens, models, books of reference, charts, diagrams, and illustrations.

Library and Reading Room.

The Library now contains 5,227 bound volumes and a large number of periodicals. The interest of a small endowment, and a fee of fifty cents a year charged for the use of the Library, give a small annual income.

The Library has been carefully catalogued by the card method, according to the plan now used in most of the best libraries in the country. This, together with "Poole's Index to Periodicals," makes its contents readily available.

The reading room is an adjunct of the Library, and this year has been provided with twenty-five of the best periodicals and thirty-five newspapers.

Literary Societies.

The Union Literary Society admits young men from all the departments below the College.

The Beta Kappa Beta Association admits only College students.

The Young Ladies' Lyceum holds its meetings in Jubilee Hall.

These societies meet every two weeks, and are carefully fostered by the University. They furnish their members admirable drill in writing and speaking, also discipline in parliamentary usage. The students, and teachers as well, take a just pride in maintaining in them a high standard of literary work.

The Degree of Master of Arts.

This degree will hereafter be conferred on Bachelors of Arts of Fisk University or other colleges only on the presentation of evidence that they have made satisfactory progress in liberal studies after graduation. In general, the requirements will be the equivalent of a year of systematic study, not professional.

As the graduates of Fisk University must pursue their postgraduate studies as nonresidents, the following plan has been adopted as best suited to present conditions: Each professor is authorized to arrange with any graduate of the Classical Department a course of advanced work in any of the lines of study included in his professorship. After conferring with the student, he will determine the authors to be studied, fix the limit of time for preparation, and arrange for examinations. Each professor will submit his conclusions to the Faculty for approval, and when the aggregate of approved work by any student shall be considered equivalent to a year of regular study, he will be recommended for the Degree of Master of Arts.

This plan gives a broad range of subjects from which to make selection, and enables any graduate, though engaged in professional life or in business, to secure his second degree.

It is hoped by the Faculty that this new arrangement will encourage and stimulate the graduates of the University to systematic study, and thus be helpful to their intellectual life.

Under these provisions, which have been in force but four years, the right to the Degree of Master of Arts has been won by five alumni.

Scholarships.

The most formidable obstacles encountered in the work of education among the colored people of the South arise from their poverty. They have not yet been in the enjoyment of their freedom for the lifetime of a single generation. But the readiness of many parents to sacrifice themselves for the education of their children, and the intense desire for a good education on the part of a large number of young men and women who have no reliance beyond their own efforts, are a constant source of surprise and admiration.

To give encouragement and help to such persons is one of the most efficient and economical ways of helping to lift up and bless their race. The best success of Fisk University in its most useful forms of Christian educational work is dependent largely upon its ability to command money, so as to render financial help to earnest, struggling, worthy young men and women in securing their education. Our sources of reliance for this help are as follows:

1. Endowed Scholarships.—Two Samuel Gordon Haley Scholarships, of $1,000 each, founded in memory of Samuel Gordon Haley, by his wife, Mrs. Anna T. Haley.

The Ralph Plumb Scholarship, of $1,000, and the Mrs. Ralph Plumb Scholarship, of $1,000, founded by Hon. Ralph Plumb and wife.

The Mrs. E. Barnes Stevens Scholarship, of $1,000, founded by herself.

The Clinton B. Fisk Scholarship, of $500, founded by himself.

The Spence Scholarship Endowment Fund, of $2,374.36, secured principally through the efforts of Mrs. A. K. Spence.

The Mrs. Lucinda Bedford Scholarship, of $1,000, has been founded by a legacy left May 21, 1894, by Mrs. Bedford, a highly esteemed colored woman of Nashville. We hope this generous bequest is the first of many scholarships to be founded by the friends, patrons, and graduates of Fisk in the South.

2. *Annual Contributions.*—Scholarships of $50 each are solicited by letter or personal agency from Sunday schools, churches, missionary societies, and individuals. For the continuance and enlargement of this source of supply we most earnestly plead.

3. *The Daniel Hand Fund.*—During the present year the American Missionary Association has appropriated to the University $2,500 from the income of this fund, which has enabled us to help seventy-five students. But this increase of income has not enabled us to meet the possibilities of the year.

4. *Bequest of Laura A. Parmelee.*—Of the estate bequeathed by Miss Laura A. Parmelee, so long an efficient worker under the A. M. A., and for eleven years matron of Livingstone Hall, the amount of $600 has already been realized.

The principle on which student aid is given is a rigid one. Satisfactory evidence is required that the student is worthy; that he has done the best practicable to help himself; that he practices proper self-denial and economy, and that he is willing to render such service to the University in return as is required of him. It is believed to be better for the student to earn the help as far as he can. Rightly given, help encourages and stimulates independence, self-reliance, and manhood; unwisely rendered, the result may be exactly the reverse.

FOR NEXT YEAR AN INCREASE OF SCHOLARSHIPS MUST BE SECURED IN ORDER TO MEET THE GROWING DEMANDS THAT ARE SURE TO COME.

Opportunities for Teaching.

Students who are sufficiently advanced in scholarship aid themselves by teaching public schools during vacation, and at other times, thus doing good to others while benefiting themselves.

County Superintendents of Schools, and others desiring teachers from this institution, will find it to their interest to arrange their schools, if possible, so as to have them in session during the months of June, July, August, and September, as the summer vacation extends through most of these months. Communications asking for teachers will be promptly attended to.

As a means of protection from imposition, applicants for schools claiming to be from Fisk University should always be required to exhibit their certificates.

Lectures.

A regular course of lectures is maintained during the school year, which is free to all the students, and is of very great value.

Public Rhetorical Exercises.

Five of these are given, so that each member of the college classes, and of the Senior Normal class, has the opportunity of appearing once during the year before a public audience with an oration or an essay. These exercises are largely attended by the people of the city, and furnish excellent drill in composition and public speaking.

ADVANTAGES.

(1) Healthfulness of location; (2) environment; Nashville is the great educational center of the South; (3) ease of communication, because of the numerous railroads which radiate from the city; (4) convenience and extent of accommodations furnished by the large buildings and extensive grounds; (5) the numerous courses of study established, which enable the student to be graded to the best advantage for success in study; (6) the presence of a large number of advanced students, who give tone and character to the social and intellectual life among the students; (7) the large number of persons employed as professors and teachers.

THE ALUMNI ASSOCIATIONS.

Both the College and the Normal Alumni Associations are seeking to assist in the endowment of the University. An effort is made to secure an annual contribution on the part of each member of one per cent. of the year's income. A circular letter is sent out by the Associations each year, and the bond of fraternity and loyalty among graduates is strengthened by this united effort to enlarge the influence and usefulness of their Alma Mater. More than $1,500 has been contributed by the College Alumni, and over $200 by the Normal Alumni.

The hope is, that year by year the privilege of making this annual free-will offering will be more and more prized, and that every graduate will share in it, so that the amount of income from this source may steadily increase.

THE NON-GRADUATE ASSOCIATION.

This Association has been recently formed, for the purpose of binding together those who have been students in the University, but were not permitted to remain long enough to complete the longer courses of study required for graduation. From the nature of the case, during the first quarter of a century of freedom, the great majority of those who have come to the University belong to this class. Many of these cherish the memory of the University, and have an equally strong desire with the graduates for her success and prosperity, and are desirous of joining with the Alumni in promoting her interests. This Association is most heartily commended to every one of our non-graduate students. There are many of you who have it in your power to do important service and help on the work of endowment.

THE FUTURE.

The first thirty years of Fisk University have been marked by many signal providences, and its foundations have been securely laid in faith, prayer, labor, and sacrifice. Much has been done to make possible great results in the future.

The Imperative Demand

now is for greatly enlarged resources, to enable the University to build on the broad and solid foundations that have been laid, so as to realize the hopes and expectations, not only of those who have toiled and built thus far and of those who have been giving generously and self-denyingly during these earlier years, but especially of those who are looking to Fisk University for the Christian educational advantages which they must have in order to fit themselves for the highest, noblest, and most useful forms of work in the interests of their yet depressed and suffering race.

It must be that the hopes and plans which the wonderful success of these years has created are to be realized. Humanly speaking, this depends entirely upon the enlarged liberality of those who have the money with which to equip and endow great schools of Christian learning.

Up to the present, salaries have been met mainly by the American Missionary Association, but with the hope that the success of its work would create for the University friends who would gladly endow it. The institution is most favorably located with respect to healthfulness of climate, accessibility, and surrounding influences. Nashville is very properly called the "Athens of the South," because of the number and importance of its educational establishments.

Fisk University needs a liberal endowment, to enable it to keep abreast with the best educational work that is done in the city. Already eight professorships have been created, of which not a single one is endowed.

HISTORY.

Fisk University was founded by the American Missionary Association, of New York City, and is still under its fostering care.

In October, 1865, Rev. E. P. Smith and Rev. E. M. Cravath were sent under its auspices, to Nashville, Tenn., for the purpose of opening a school for colored people. In searching for a location, their attention was called to the United States Hospital, west of the Chattanooga depot, which was about to be sold, as no longer needed for the use of the army. After due consultation, the ground on which the building stood was purchased for $16,000.

Gen. Clinton B. Fisk, who was then in command of the Freedman's Bureau, entered heartily into the work of helping to establish the school, hence the name, Fisk University. The school opened with interesting exercises January 9, 1866, under the auspices of the American Missionary Association and the Western Freedman's Aid Commission, which was then represented in Nashville by Prof. John Ogden.

The Jubilee Singers.

At the founding of the school, Mr. George L. White, who was on the staff of General Fisk, volunteered to give instruction in vocal music. Gradually a few select voices were developed and a choir formed. When the time came that a new site and permanent buildings for the University must be secured, a variety of circumstances pointed to Mr. White and his little company of singers as the best means of securing one building, which was at the time all that was hoped for. Mr. White had been for more than three years the Treasurer and Business Manager of the University.

With much hesitation and many doubts, they went out October 6, 1871, having little money and no experience. After struggles for many months, which cannot here be detailed, they won success, resulting in the purchase of the present site of the University and the erection of Jubilee Hall from the proceeds of concerts given in this country and in Europe during seven years of nearly continuous labor. They have also, by solicitation, obtained books, apparatus, works of art, and collections for the museum.

The University continued to occupy the buildings first secured until January 1, 1876, when the work was transferred to Jubilee Hall, which is situated one and a quarter miles west of the Capitol, and one mile north of the Vanderbilt University, on the former sight of Fort Gillem, one of the most commanding and beautiful locations about Nashville. It has an east front of 145 feet, and a south front of 128 feet; is five stories in height, including basement, and is supplied with all the conveniences of steam, gas, water, etc.

Livingstone Missionary Hall

was erected principally through the gift of $60,000 by Mrs. Valeria G. Stone, of Malden, Mass. The movement for the erection of this building was begun in England, and several thousand dollars were contributed by friends in Great Britain, Ireland, Holland, and Germany. The Hall was first occupied in September, 1882.

Theological Hall.

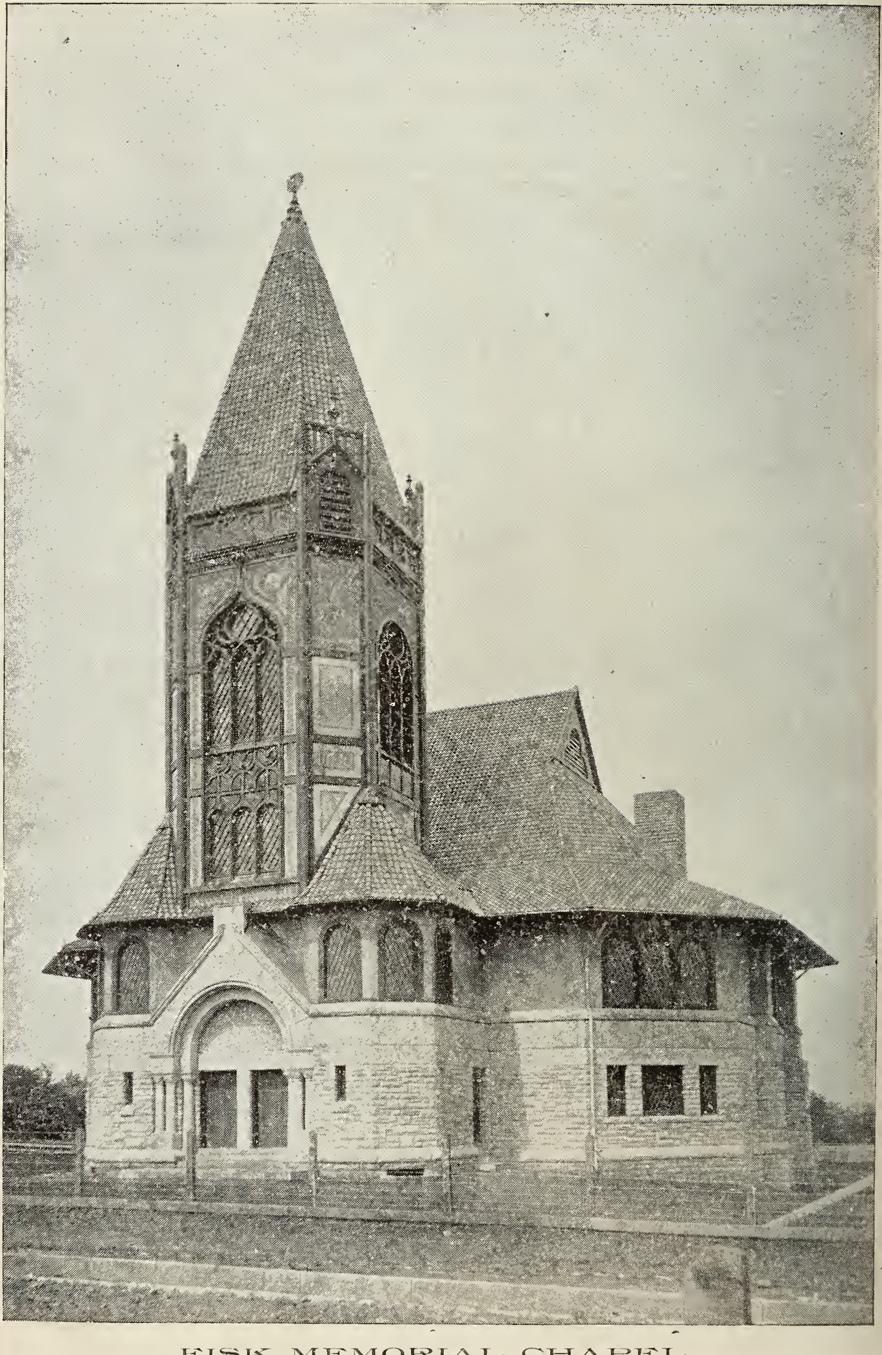
The cost of this handsome building was about $25,000. The money was furnished partly by the band of Jubilee Singers, which pleaded for it during the fall and winter of 1890–91, and partly by the American Missionary Association.

The Fisk Memorial Chapel.

The legacy of $25,000 in railroad bonds left the University by Gen. Clinton B. Fisk, which netted, with interest, nearly $30,000, has been devoted to the erection of a memorial building in accordance with the wishes of his family. The Chapel, built from plans furnished by Mr. William B. Bigelow, of New York City, is shown on the last page of this catalogue. This Memorial Chapel gives a perfect audience room for one thousand persons in the regular seats. It will, however, be incomplete until furnished with a pipe organ. Already $950 have been secured toward the $4,000 necessary to purchase such an organ. We solicit contributions toward the completion of this fund.

Recitation Hall.

The great central building, which will bring our group of buildings into unity, and give permanent recitation rooms, begins to be greatly needed. Here is a grand opportunity for beneficent work in the case of anyone who desires to transform money into a permanent memorial that shall help to bless and elevate the colored youth of the South for many generations.



FISK MEMORIAL CHAPEL.

CATALOGUE

OF THE

Officers and Students

OF

FISK UNIVERSITY,

NASHVILLE, TENNESSEE.

FOR

1895-1896.

NASHVILLE, TENN.:
University Press, Printers and Engravers.
1896.

THE UNIVERSITY CALENDAR.

Scholastic Year 1895-96.

1895.			
Sept.	21,	Saturday,	Boarding Department opens.
	22,	Sunday,	Opening Sermon at 11 o'clock A. M.
	23,	Monday,	Fall Term begins.
Oct.	7,	Monday,	Anniversary of Jubilee Day (October 6).
	25,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Nov.	22,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec.	20,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
	24,	Tuesday,	Fall Term closes.
	30,	Monday,	Winter Term begins.
1896.			
Jan.	31,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Feb.	22.	Saturday,	Washington's Birthday.
Mar.	19,	Thursday,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	19,	Thursday,	Winter Term closes.
	23,	Monday,	Spring Term begins.
	27,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
April	17,	Friday,	Exhibition of Common English Department at half-past 7 o'clock P.M.
	24,	Friday,	Annual Concert of Mozart Society at half past 7 o'clock P.M.
May	15,	Friday,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
	22,	Friday,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
	31,	Sunday,	Anniversary of the Theological Department at 3 o'clock P.M.
June	5,	Friday,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
	7,	Sunday,	Missionary Sermon, 11 o'clock A.M.; Baccalaureate Sermon at 3 o'clock P.M.
	8, 9,	Monday and Tuesday,	Examination of Classes.
	8,	Monday,	Alumni Anniversary at half-past 7 o'clock P.M.
	9.	Tuesday,	Graduating Exercises of Normal Department at half past 7 o'clock P.M.
	10,	Wednesday,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

Scholastic Year 1896-97.

1896.			
Sept.	26,	Saturday,	Boarding Department opens.
	27,	Sunday,	Opening Sermon at 11 o'clock A.M.
	28,	Monday,	Fall Term begins.
Oct.	6,	Tuesday,	Anniversary of Jubilee Day.
	30,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Nov.	27,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec.	24,	Thursday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
	24,	Thursday,	Fall Term closes.
	28,	Monday,	Winter Term begins.
1897.			
Jan.	29,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Feb.	22,	Monday,	Washington's Birthday.
Mar.	25,	Thursday,	Annual Examination of the College, Normal and College Preparatory Students in English Studies.
	25,	Thursday,	Winter Term closes.
	29,	Monday,	Spring Term begins.
April	2,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
	30,	Friday,	Exhibition of Common English Department at half-past seven o'clock P.M.
May	14,	Friday,	Annual Concert of Mozart Society at half-past 7 o'clock P.M.
	21,	Friday,	Public Rehearsal of the Department of Music at half-past 7 o'clock P.M.
	28,	Friday,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
June	6,	Sunday,	Anniversary of the Theological Department at 3 o'clock P.M.
	11,	Friday,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
	13,	Sunday,	Missionary Sermon, 11 o'clock A.M., Baccalaureate Sermon at 3 o'clock P.M.
	14-15,	Monday and Tuesday,	Examination of Classes.
	14,	Monday,	Alumni Anniversary at half-past 7 o'clock P.M.
	15,	Tuesday,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
	16,	Wednesday,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

BOARD OF TRUSTEES.

REV. M. E. STRIEBY, D.D., New York, N. Y.
MR. CHARLES A. HULL, B.A., Brooklyn, N. Y.
MR. PAUL D. CRAVATH, M.A., LL.B., New York.
Term of office expires 1896.

REV. GEO. W. MOORE, M.A., B.D., Nashville, Tenn.
MR. JOHN H. WASHBURN, B.A., New York, N. Y.
REV. A. F. BEARD, D.D., Brooklyn, N. Y.
Term of office expires 1897.

MR. SAMUEL HOLMES, Montclair, N. J.
REV. E. M. CRAVATH, D.D., Nashville, Tenn.
MR. CHARLES L. MEAD, New York, N. Y.
Term of office expires 1898.

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REV. E. C. STICKEL, M.A. . . . . *Treasurer.*
MR. CHAS. A. HULL, B. A. . . . . *Secretary.*

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REV. M. E. STRIEBY, D.D.,
MR. CHARLES L. MEAD,
REV. E. M. CRAVATH, D.D.,
REV. E. C. STICKEL, M.A.

INVESTMENT COMMITTEE.

MR. JOHN H. WASHBURN, B.A.,
REV. E. M. CRAVATH, D.D.,
MR. CHARLES L. MEAD,
MR. CHARLES A. HULL, B.A.

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PROF. A. K. SPENCE,
PROF. HERBERT H. WRIGHT,
PROF. F. A. CHASE,
PROF. HELEN C. MORGAN,
TREASURER E. C. STICKEL,
PROF. CHARLES W. DUNN,
PROF. EUGENE HARRIS.

ORGANIZATION AND AIMS.

The work of founding Fisk University was begun in October, 1865, under the auspices of the American Missionary Association, of New York City, and the Western Freedman's Aid Commission, of Cincinnati. At the beginning of the enterprise, the purpose of establishing for the colored people of the South a university that should adequately provide for them the advantages of Christian education, to whatever extent the capacity and energy of the race should in the future demand, was distinctly announced.

It has been the unfaltering purpose of the American Missionary Association, and of those who have been its representatives in the University, to make good, in letter and in spirit, this bold and comprehensive promise, made to an emancipated race in the bright morning of its new life.

The University was incorporated under the laws of Tennessee, August 22, 1867.

Its charter confers upon the Board of Trustees all the rights, privileges, and powers necessary for the perpetuation and enlargement of the University.

The first class was graduated from the College Department in May, 1875, ten years after the founding of the Fisk School. Two young men and two young women received the degree of B. A. The same year three were graduated from the Normal Department.

To found a college and to thoroughly establish among the colored youth the conviction of the absolute necessity of patient, long-continued, exact, and comprehensive work in preparation for high positions and large responsibilities, seemed fundamental to the accomplishment of the true mission of the University. Solid, radical and permanent results have been sought in all methods of work.

Fisk University aims to be a great center of the best Christian educational forces for the training of the colored youth of the South, that they may be rightly disciplined and inspired for leaders in the vitally important work that needs to be done for their race in this country and on the continent of Africa.

IN THE ACCOMPLISHMENT OF THIS GREAT MISSION WE PLEAD FOR SYMPATHY AND FINANCIAL AID.

FACULTY AND OFFICERS.

REV. ERASTUS M. CRAVATH, D.D.,
President, and Professor of Mental and Moral Science, Logic, and Political Economy.

REV. ADAM K. SPENCE, M.A.,
Dean, and Professor of Greek and French.

MISS HELEN C. MORGAN, M.A.,
Professor of Latin.

REV. FREDERICK A. CHASE, M.A.,
Professor of Natural Science.

HERBERT H. WRIGHT, M.A.,
Professor of Mathematics and Instructor in Vocal Music.

REV. EDWIN C. STICKEL, M.A.,
Treasurer.

REV. CHARLES W. DUNN, M.A., B.D.,
Professor of Practical Theology and Church History, and University Pastor.

REV. EUGENE HARRIS, M.A., B.D.,
Associate Professor and Instructor in Hebrew and Old Testament Literature.

REV. GEORGE W. MOORE, M.A., B.D.,
Lecturer on Pastoral Theology.

MISS ANNA T. BALLANTINE,
Principal of Young Ladies' Department and Instructor in Bible

MISS DORA A. SCRIBNER, B.A.,
Instructor in Rhetoric, English Literature and Civil Government

MISS MARY E. SPENCE, M.A.,
Instructor in Greek and French.

MISS MARY A. BYE, B.S.,
Instructor in Latin, History and Bookkeeping, and Secretary to the President.

MISS ALICE M. GARSDEN,
Instructor in English Reviews and Mathematics.

MISS CLARA L. BLAKE, B.A.,
Instructor in Latin, Normal Methods and Natural Science.

MISS JOSEPHINE BEARD, B.A.,
Instructor in History and Physical Geography, and Librarian.

MRS. ELEANOR J. POND,
Principal Common English Department, and Instructor in Writing and Drawing.

MISS MARY T. RICHARDSON, B.A.,
Instructor in U. S. History, Grammar and Composition.

MISS ELLA F. COMINGS, B.S.,
Instructor in Arithmetic and Reading.

MISS CAROLINE B. CHAMBERLIN,
Instructor in Reading, Spelling, Bible, Geography, and Elementary Science.

MRS. LUCY R. GREENE,
In charge of Model School and Practice Teaching.

MISS JENNIE A. ROBINSON,
Instructor in Instrumental Music and Voice Culture.

MISS MARY E. CHAMBERLIN,
Instructor in Instrumental Music and Harmony.

MRS. LURETTA C. STICKEL, B.L.,
Instructor in Instrumental Music.

MISS ANNA S. MUELLER,
Instructor in Organ and Piano.

MISS FRANCES L. YEOMANS,
Instructor in Nursing and Hygiene.

MRS. W. D. MCFARLAND,
Instructor in Cooking and Sewing.

*........................
Director of Mechanical Department and Instructor in Gymnastics.

MISS FRANCES M. ANDREWS,
Assistant to Treasurer, Stenographer and Typewriter.

FERDINAND A. STEWART, M.A., M.D.,
Medical Examiner for Gymnasium.

MISS SUSAN A. COOLEY,
Matron of Livingstone Hall.

MRS. ALICE M. BROWN,
Matron of Jubilee Hall.

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*During the present year, the work of this department has been performed by students: JULIAN V. WARE, *Instructor in Gymnastics;* JOHN R. SCOTT, *Instructor in Mechanical Department.*

ALUMNI.

We publish the names of the Alumni of the various departments, with the occupation and postoffice address of each, as furnishing the most satisfactory answer that can be given to the important and natural questions which are so often asked of those who are engaged in giving "Higher Education" to the colored youth of the South, viz.: "What do your graduates find to do?" and "How do they succeed in actual life?"

A careful examination of the following statistics will show that the graduates of Fisk are busy workers in useful and important fields.

It is impossible, on account of annual changes in residence and occupation on the part of graduates, to make these statements entirely correct, without fresh imformation every year. All Alumni are earnestly requested to send to the University, during the month of February of each year, such information as may be necessary to secure perfect accuracy.

THEOLOGICAL DEPARTMENT.

THOSE WHO HAVE RECEIVED THE DEGREE OF B. D., COMPLETED THE REGULAR COURSE.

CLASS 1893.

PAUL LOUIS LACOUR, B.A., B.D.. Minister, A.M.A., Chapel Hill, N. C.

CLASS 1894.

WILLIAM LEE JOHNSON............. Minister, A. M. A., Florence, Ala.
JOHN JAY SCOTT, B.S............. Minister, A. M. A., Brewton, Ala.

CLASS 1895.

RICHARD DAWSON JENNINGS, B.D.,.... Minister, A.M.A., Knoxville, Tenn.
GEORGE B. MCCLELLAN TURNER, B.A...... Minister, A.M.A., Dallas, Tex.

Total, 5.

COLLEGE DEPARTMENT.

CLASS 1875.

JAMES D. BURRUS, M.A., Dartmouth College, 1879; Druggist, Nashville, Tenn.

JOHN H. BURRUS, M.A., 1879........Lawyer and Farmer, Nashville, Tenn.

AMERICA W. ROBINSON (LUCAS), M.A., 1890; Principal, Public School, Macon, Miss.

VIRGINIA E. WALKER (BROUGHTON), M.A., 1879; Field Missionary of the W. B. H. M. S., of Chicago, for West and Middle Tennessee, and Teacher in Missionary Training Classes, Memphis, Tenn.

CLASS 1877.

LAURA SOPHIA CARY, B.A......................Teacher, Deceased, 1879.

YOUNG A. WALLACE, B.S........................Teacher, Florence, Ala.

CLASS 1878.

HENRY S. MERRY, M.A., 1885..................Teacher, Deceased, 1885.

ALBERT P. MILLER, M.A., 1885; B.D., Yale College, 1885; Minister, New Haven, Conn.

CLASS 1879.

PRESTON R. BURRUS, M.A., 1885; M.D., Meharry Medical College, 1889; Physician and Druggist, Nashville, Tenn.

JENNIE H. K. HOBBS (HONESTY), M.A., 1885; Teacher, Canfield Memorial School, Memphis, Tenn.

AUSTIN R. MERRY, M.A., 1885....Principal, Public School, Jackson, Tenn.

LULU S. PARKER, B.S....................................Deceased, 1885.

CLASS 1880.

ERNEST H. ANDERSON, M.A., 1885..............Teacher, Deceased, 1885.

LAURINE C. ANDERSON, M.A., 1885; Principal, Prairie View State Normal School, Hempstead, Tex.

JOSEPH ANDERSON, M.A., 1885; Professor of Natural Science and Librarian, Alcorn Agricultural and Mechanical College, Westside, Miss.

JACOB J. DURHAM, M.A., 1885; M.D., Meharry Medical College, 1884; Minister, Savannah, Ga.

ROBERT P. NEAL, M.A., 1888; Merchant and Real Estate Agent, Navasota, Tex.

JOHN E. PORTER, B.A.; Student, Northwestern University Medical College, Chicago, Ill.

CLASS 1881.

DAVID N. CROSTHWAIT, M.A., 1885; M.D., Meharry Medical College, 1890; Teacher, Natural Science, High School, Kansas City, Mo.

WILLIAM H. HODGKINS, M.A., 1885; LL.B., Straight University, 1883; Attorney at Law, Nashville, Tenn.

GEORGE W. MOORE, M.A., 1885; B.D., Oberlin College, 1883; General Missonary, Am. Miss. Association, Nashville, Tenn.

BENJAMIN F. OUSLEY, JR., M.A., 1885; B.D., Oberlin College, 1884; Tutor and Chaplain, Alcorn Agricultural and Mechanical College, Westside, Miss.

ALBERT M. THOMAS, JR., M.A., 1888; LL.B., Yale College, 1884; Attorney at Law, Buffalo, N. Y.

JOHN M. TURPIN, B.A.; M.D., Meharry Medical College, 1890; Teacher in High School, Nashville, Tenn.

CLASS 1882.

WILLIAM D. DONNELL, M.A., 1890; Principal, Public School, Galveston, Tex.

CLASS 1883.

HENRIETTA BAILEY (OUSLEY), B.A. ....Westside, Miss.

HENRY C. GRAY, B.A.; B.D., Oberlin College, 1885; Teacher and Publisher of "The New Test," Lockhart, Tex.

HUMPHREY L. JONES, B.A......Principal, Public School, Richmond, Tex.

JOHN C. MCADAMS, M.A., 1890....... Attorney at Law, Shelbyville, Tenn.

SAMUEL A. MCELWEE, M.A., 1890; LL.B., Central Tennessee College, 1886. Attorney at Law, Nashville, Tenn.

NELSON T. MITCHELL, B.A.......Principal, Public School, Fincastle, Tex.

TOLBERT F. SUBLETTE, B.A.; LL.B., Harvard University, 1890; Attorney at Law, Kansas City, Mo.

CLASS 1884.

CALVIN J. ANDERSON, B.A......................Teacher, Deceased, 1890.

GEORGE R. MCILVAINE, M.A., 1887....... ......Teacher, Deceased, 1889.

WILLIAM RICHARD MORRIS, M.A., 1887; Attorney at Law, Minneapolis, Minn.

ALLEN A. WESLEY, B.A.; M.D., Chicago Medical College, 1887; Physician, Chicago, Ill.

CLARENCE A. WRAY, B.A.............................. ————

CLASS 1885.

THOMAS JAMES AUSTIN, B.A.; Minister, A.M.A., Guthrie, Oklahoma Ter.

STERLING NELSON BROWN, M.A., 1890..........Minister, Washington, D. C.

ALFRED OSCAR COFFIN, M.A., and PH.D., Illinois Wesleyan University, 1887 and 1889; Secretary and Disburser, Alcorn Agricultural and Mechanical College, Westside, Miss.

LEWIS WASHINGTON CUMMINS, B.A.; Postoffice Registry Clerk and Attorney at Law, Chicago, Ill.

JAMES CHILTON DAVIS, B.A.............................. ————

CHARLES HENRY DUNCAN, M.A., 1888............Teacher, Deceased, 1889.

RICHARD JONES HOLLOWAY, B.A........Minister, Guthrie,Oklahoma Ter.

LENA TERRELL JACKSON, M.A., 1888; Teacher, High School, Nashville, Tenn.

PAUL LOUIS LACOUR, B.A.; B.D., Fisk University 1893; Minister and Teacher, A.M.A., Chapel Hill, N. C.

ELLA MERTIE LOWRY, B.A................... ....Teacher, Dallas, Tex.

GEORGE MARION MCCLELLAN, M.A., 1890; Graduate, Hartford Theological Seminary, 1891; Chaplain, State Normal School, Normal, Ala.

GEORGE THOMAS ROBINSON, M.A., 1890; LL.B., Central Tennessee College, 1892; Attorney at Law and Publisher of "Nashville Citizen," Nashville, Tenn.

WILLIAM BLAINE ROSS, M.A., 1889...............Teacher, Deceased, 1891.

NELSON ANDREW SMILEY, B.A.........Farmer and Teacher, Foster, Tex.

FERDINAND AUGUSTUS STEWART, M.A., 1890; M.D., Harvard University, 1888; Physician, Nashville, Tenn.

CLASS 1886.

SAMUEL ALLEN COFFIN, M.A., 1890; President, Texas College, Tyler, Tex.

JAMES EDWARD JACKSON, B.A......................Minister, Chicago, Ill.

LUTHER POLK TALLEY, B.A.....................Teacher, Deceased, 1888.

CLASS 1887.

EDWARD WALTER BAILEY, M.A., 1890; Principal, Public School, Dyersburg, Tenn.

WILLIAM ALBERT CROSTHWAIT, B.A.............Teacher, Watkins, Tenn.

EUGENE HARRIS, M.A., 1890; B.D., Oberlin College, 1890; Associate Professor of Theology, Fisk University.

JOHN TABB HOBBS, B.A..................Sleeping Car Porter, Chicago, Ill.

IDA MAY PATTERSON (SHARBER), B.A..........Teacher, Nashville, Tenn.

FRANKLIN GATEWOOD SMITH, B.A.; M.D., Meharry Medical College, 1892; Principal, High School, Nashville, Tenn.

MARY ELIZABETH SPENCE, M.A., 1893; Instructor in Greek and French, Fisk University.

CLASS 1888.

MARIA ANNA BENSON (NIXON), B.A.; Teacher, Turner School, Shelbyville, Tenn.

LEONORA ADDIE BOWERS (GREEN), B.A...............Prairie View, Tex.

WILLIAM EDWARD BURGHARDT DUBOIS, B.A.; M.A. and PH.D., Harvard University, 1892 and 1895; Professor of Ancient Languages, Wilberforce University, Wilberforce, Ohio.

MARY STEWART (JOSHENBERGER) B.A..... ...Teacher, Fort Smith, Ark.

LEWIS HUNTER TINDALL, B.A...................Teacher, Deceased, 1893.

CLASS 1889.

THOMAS JUNIUS CALLOWAY, B.A.; President, Alcorn Agricultural and Mechanical College, Westside, Miss.

GRANDISON DEVEREUX FIELD, B.A.; Principal, West Tennessee Academy, Macon, Tenn.

CHARLES OWEN HUNTER, B.A.......Principal, High School, Bastrop, Tex.

ALBERT BURTON JOWETT, B.A.......................Minister, Normal, Ill.

JAMES DANIEL MILLER, B.A............Sleeping Car Porter, Chicago, Ill.

LEWIS BAXTER MOORE, M.A., 1893; Instructor, Howard University, Washington, D. C.

MARGARET JAMES MURRAY (WASHINGTON), B.A.; Instructor in English and American Literature, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

James Lincoln Neill, B.A.; Ph.G., Howard University, 1893; Department Clerk, Washington, D. C.

Lewis Hector Neill, B.A.........Department Clerk, Washington, D. C.

Matthew Elliott Stevens, B.A.; M.D., College of Physicians and Surgeons, Chicago, 1893; Physician, Texarkana, Tex.

Emma Jane Terry, B.A ....Teacher, Nashville, Tenn.

Charles Wadsworth Virtis, B.A...................Teacher, Dallas, Tex.

Robert Lee Yancey, B.A....Principal, Public School, Clarksville, Tenn.

Class 1890.

William Trent Andrews, B.S.; LL.B., Howard University; Attorney at Law, Sumter, S. C.

John Lemuel Barbour, B.A..................Merchant, Nashville, Tenn.

James Nathan Calloway, B.A., Business Manager, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Cleveland King Chase, B.A., also B.A. Oberlin College, 1891; Graduate Student, Chicago University, Chicago, Ill.

Thomas Porter Harris, B.A., Principal, Public School, Cliftonville, Miss.

John Quincy Johnson, B.A., Graduate, Hartford Theological Seminary, 1893; Minister, Princeton, N. J.

John Angell Lester, B.A.; M.D., Meharry Medical College, 1895; Physician, Nashville, Tenn.

James Dickens McCall, B.A., Instructor in Science, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Alfred Douglass McClellan, B.A., Principal, Public School, Longview, Tex.

Andrew Piphany Neill, B.A................Business Man, Chicago, Ill.

Britain Theron Phelps, B.A..................Teacher, Deceased, 1892.

Thomas Washington Talley, M.A., 1892; Professor Natural Science, State Normal and Industrial College, Tallahassee, Fla.

Class 1891.

Nelson James Anderson, B.A................Teacher, Nashville, Tenn.

Adelaide Allen Brown, B.A.......................Washington, D. C.

Narcissa Belle Dorsey (Merriman), B.A.; Teacher, Deceased, September 29, 1895.

Thomas Sewell Inborden, B.A., Principal, Joseph K. Brick Agricultural, Industrial, and Normal School, Enfield, N. C.

James Levy, Jr., B.S.; M.D., College of Physicians and Surgeons, 1894; Physician, Florence, S. C.

Benjamin Franklin Miller, B.A.; M.D., Meharry Medical College, 1893; Deceased, 1893.

Burrell Haemans Morrell, B.S....Teacher and Farmer, Pulaski, Tenn.

Otho Dandrith Porter, B.A.; M.D.; Meharry Medical College, 1894; Physician, Bowling Green, Ky.

Henry Hugh Proctor, B.A.; B.D., Yale Theological Seminary, 1895; Minister, Atlanta, Ga.

William Henry Carrington Stokes, B.A.; Supt. of Missions and Financial Agent of the A. B. H. M. Society, Memphis, Tenn.

William Bowie Vassar, B.A. ....Teacher, Nashville, Tenn.

John Turner Warren, B.A............................ ————

Class 1892.

Isham Henry Anthony, B.A.; M.D., University of Pennsylvania, 1895; Physician, Brownsville, Tenn.

Hynes Eugene King, B.A.; U. S. Cavalryman and Teacher, Fort Custer, Mont.

James Lewis Murray, B.A., Principal, A.M.A. Normal School, Albany, Ga.

Isaac Franklin Scott, B.A......................Teacher, Blossom, Tex.

John Jay Scott, B.S.; Graduate Theological Department Fisk University, 1895; Minister, A.M.A., Brewton, Ala.

Daniel Webster Sherrod, B.A.; M.D., Meharry Medical College, 1896; Physician, Macon, Miss.

Class 1893.

Comfort Elizabeth Baker, B.A...............Teacher, Corsicana, Tex.

Thomas Benton Burris, B.A ....Principal, Public School, Paris, Mo.

Leonora Love Chapman, B.A., Lady Principal and Teacher of Rhetoric and Household Economy, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Stanley Alexander Chase, B.A., Student, Oberlin College, Oberlin, Ohio.

Benjamin Franklin Darrell, B.A. Instructor in Mathematics, Normal, Ala.

Charles William Driskell, B.S., Principal, A. M. A. Normal School, Helena, Ark.

David William Dunn, B.A.; Student, Meharry Medical College, Nashville; Millersburg, Ky.

Leonard William Lewis, B.S.; Graduate, Meharry Pharmaceutical Department, 1895; Pharmacist, Pensacola, Fla.

John Edward Perkins, B.S..........Principal, Public School, Cadiz, Ky.

Dudley James Smith, B.S., Principal, Public School, Corpus Christi, Tex.

Fannie Evelina Snow, B.A.... ....Teacher, Evansville, Ind.

James Reybourne Trotter, B.A .... Teacher, Mariana, Ark.

George B. McClellan Turner, B.A., Graduate, Theological Department, Fisk University, 1895.......................Minister, Dallas, Texas

Louis Johnson Watkins, B.A., Instructor Scientific Agriculture, Joseph K. Brick Agricultural, Industrial and Normal School, Enfield, N. C.

Birdie Maria Wills, B.A................Teacher, Lexington, Kentucky.

Class 1894.

David Barnett, B.A.............Principal, Public School, Eminence, Ky.

Lawyer Edward Brown, B.A..................Teacher, Memphis, Tenn.

William Singleton Ellington, B.A..........Minister, Memphis, Tenn.

William Henry Fort, B.A., Principal, Normal School, Riddleton, Tenn.

John Wesley Holloway, B.A......Teacher, High School, Dallas, Texas.

Mary Ella Thomason, B.A., Teacher, Joseph K. Brick Agricultural, Industrial and Normal School, Enfield, N. C.

James Randall White, B.A., Student, Meharry Medical College, Nashville, Tenn.

Class 1895.

Felix Angus Bryan, B.A....Principal, Public School, Friendship, Texas.
Clinton Joseph Calloway, B.A., Principal, Industrial School, Kowaliga, Ala.
Edward Jackson Davis, B.A., Medical Student, Harvard University, Cambridge, Mass.
Katherine Charles Dowdell, B.A., Teacher, Cotton Valley School, Fort Davis, Ala.
Simpson Garner, B.A.......Principal, Public School, Coffeyville, Texas.
Daniel Lamont Lawson, B.A., Solicitor, Boston Shoe Store, Louisville, Ky.
Robert Lee Mayfield, B.A..................Teacher, Nashville, Tenn.
Maria Rabb McClellan, B.A...... ....Normal, Ala.
Katharine Leslie Smith (Neely), B.A.....Teacher, Whiteville, Tenn.
Joseph Lee Wiley, B.A.. ....Principal, Public School, Harriman, Tenn.
Georgia Priscilla Williams, B.A., Teacher, High School, Evansville, Ind.
John Wesley Work, B.A.....Principal, Public School, Tullahoma, Tenn.
Total, 148.

NORMAL DEPARTMENT.

Class 1875.

Susan M. Harris (Lowe)..Teacher, School for the Blind, Nashville, Tenn.
Harriet F. Kimbro, Preceptress and Instructress in Sewing, Prairie View Normal School, Hempstead, Texas.
Quinton B. Neal, M.D., Meharry Medical College, 1881; Physician, Meridian, Oklahoma Ter.

Class 1876.

Ida Bell Gantt (Jones).................................Deceased, 1891.
Sadie Grey Patton (Burrus) ....Nashville, Tenn.
Edward D. Richman..............Sleeping Car Porter, Nashville, Tenn.
William P. Rose ....Teacher, Donelson, Tenn.
Moses Griffin Turner...........................Grocer, Helena, Ark.

Class 1877.

James De Priest.................................. ....————
Sophia Davis (Scruggs)..................................Huntsville, Ala.
Ava B. Brown (Dismukes)..............................Deceased, 1894.
Ida Napier (Langston)..................................St. Louis, Mo.
Maggie V. Rankin (Merry).....................Deceased, March 1895.
Minnie L. Scott (Crosthwait), Teacher, Slater Training School, Knoxville, Tenn.
Ida T. Welborne (Mollison).................. .....Vicksburg, Miss.

Class 1878.

Maria Lou Drake (Harsh)..............................Chicago, Ill.
Rebecca A. Mickle..............................Teacher, Marion, Ala.
Emma T. Stothard (Bell)..............................Chicago, Ill.

Class 1881.

Hilda M. Holland (Heard)................. Teacher, LaGiange, Ga.

Class 1882.

Ida B. Atkins (Fields)..............................Memphis, Tenn.
William Nelson Cummings....Principal, Public School, Galveston, Tex.
Charles M. Ferguson..........Real Estate and Loan Agent, Paris, Tex.
Queen Victoria Moore......................Teacher, Columbia, Tenn.
Lucy Tappan (Phillips), Asst. Editor of "The Christian Index," Jackson, Tenn.

Class 1883.

Venus Hardaway (Lewis)..........................Montgomery, Ala.
Rosa L. Sheppard (Caldwell)..............................Mobile, Ala.
William Henry Scott, M.D., Meharry Medical College, 1886; Physician, Houston, Texas.

Class 1884.

Florence P. Bracken (Moseley).............Teacher, Newburn, Tenn.
James P. Hall....................Principal, Public School, Mexica, Tex.
Mattie E. Hobbs (Childress).........................Nashville, Tenn.
George W. Jackson...........Principal, Public School, Corsicana, Tex.
Samuel H. Lee....................................... ———

Class 1895.

Clara Priscilla Menefee (Ross).............Teacher, Greenville, Tex.

Class 1886.

Josephine Raymond Blythe (Jackson).........Teacher, Deceased, 1894.
Nancy Jones, Missionary of A. B. C. F. M., Mt. Selinda, Gazaland, East Africa.
Ella May Jones (Aylor)..............................Teacher, Macon, Ga.
Celia Anna Phelps (Scott)..............................Houston, Tex.
Emma Howard Reynolds (Cummins)......................Chicago, Ill.
Cynthia Ann Talley (Williams), Principal, Public School, Duncansby, Miss.

Class 1887.

John Carroll Donovan.............................. ———
Thomas Breckenridge Harris, Principal, Public School, Belton, Texas.
Eliza Howard Haynes (Bowling)..........................Norfolk, Va.
Lymus Faine Johnson............Principal, Public School, Orlando, Fla.
Mattie Anna Myers (Porter)..............................Chicago, Ill.
Katie Lawrence Newell (Austin)....Teacher, Guthrie, Oklahoma Ter.
Brenton Theodore Perkins..................Teacher, St. Joseph, Mo.
Alice Maud Vassar (LaCour).....Teacher, A. M. A., Chapel Hill, N. C.
David Grant Watson..........................Teacher, Oswego, Kas.

Class 1888.

Henry Watson Armistead, Ph.G., and M.D., Meharry Medical College, 1892 and 1894; Physician, Henderson, Ky.

Class 1889.

Leonora Aray, Instructor, Vocal and Instrumental Music, Prairie View Normal School, Hempstead, Texas.

Charity L. Coleman........Teacher, Lincoln High School, Sedalia, Mo.

Scott W. Crosthwait, M.D., Meharry Medical College, 1889, and Chicago Homœopathic Medical College, 1891; Physician and Minister, Knoxville, Tenn.

Elizabeth D. Jones (Lewis)........................ ....Nashville, Tenn.

Olive J. Lischy..............................Teacher, Nashville, Tenn.

Martha Heard (Willis), Instructor in Algebra and Teacher in Night School, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Class 1890.

William Lewis Blake..........Principal, Lincoln School, Carthage, Mo.

Johnna Dorothy Bransford (Peyton)..................Antioch, Tenn.

Arvilla Augusta Bryant (Crosthwait)..............Nashville, Tenn.

Martha Marian Bryant (Beasley)........................Macon, Ga.

Mary Duke Coffin (Womack)............... Teacher, Longview, Tex.

Annie Compton............... .. ..Teacher, Nashville, Tenn.

Adaline Davis (Proctor)...................................Atlanta, Ga.

Margaret Mann Jackson, Matron and Teacher, Joseph K. Brick Agricultural, Industrial, and Normal School, Enfield, N. C.

Nannie Sue McNeal (Calloway).......................Tuskegee, Ala.

Lettie Louise Nolen (Calloway) ....Westside, Miss.

Maria Elizabeth Payne........... ....Teacher, Deceased, 1893.

Class 1891.

Ellen Nellie Allen...........................Teacher, Nashville, Tenn.

Josephene Ophelia Beale (Matthews)............... .... Atlanta, Ga.

Jane Estelline Benson.......................Teacher, Nashville, Tenn.

Mary Julia Edmondson (Burns) ....Teacher, Alpika, Tenn.

Eliza Anna Grier, Student, Woman's Medical College, Philadelphia, Pa.

Ella Cassy Haynes..Staunton, Va.

William Lee Johnson, Graduate, Fisk Theological Seminary, 1894; Minister, A. M. A., Florence, Ala.

Sallie Constance Jordan (Booker)..................Kansas City, Mo.

Maria Rabb (McClellan)..................................Normal, Ala.

Elizabeth Lee McKeever ....Teacher, Nashville, Tenn.

Arthur Junius Smith...............................Book Agent, Cairo, Ill.

Elizabeth Smith..............................Teacher, Nashville, Tenn.

Lucy Elliece Weaver............... .....Teacher, Birmingham, Ala.

Mary Allen Williams.... ....Teacher, Franklin, Tenn.

Lida Wills (Russell)..........................Teacher, Lexington, Ky.

Class 1892.

Mary Waddell Hall........... ....Teacher, Nashville, Tenn.

Lincolnia Cullen Haynes, Teacher, Ballard Normal School, Macon, Ga.
Mary Lee Knox ... Watkins, Tenn.
Rachel Ann Lester ... Teacher, Birmingham, Ala.
Mary Adelaide McClellan ... Teacher, Ocala, Fla.
Dorothea Rachel Thompson ... Teacher, Nashville, Tenn.

Class 1893.

Elizabeth Julia Blackmore ... Teacher A. M. A. School, Pomona, Fla.
Minta Gwynn Bosley (Allen) ... Nashville, Tenn.
Anna Marguerite Brochies ... Teacher, Columbia, Mo.
Anna Cowan ... Teacher, Evansville, Ind.
Margaret Josephine Crump (Booker) ... Memphis, Tenn.
Mary Louisa Gaines ... Private Secretary of her Father, Atlanta, Ga.
Martha Christina Grisham ... Teacher, Nashville, Tenn.
Willa Maud Hadley, In Charge of Instrumental Music, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
Josephine Amanda Hobbs (Wiley) ... Teacher, Harriman, Tenn.
Jennie Sarah Irvin ... ———.
Estella Modestine Jackson, Clerk in Principal's Office, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
Hattie Lucile Lafitte ... Teacher, Atchison, Kas.
Pearl Frances Mayo, Jubilee Singer, Mr. F. J. Loudin's Company, Ravenna, Ohio.
Ida Esta Morris (Bentley) ... Teacher, Macon, Miss.
Shellie Belle Nichol (Harris) ... Nashville, Tenn.
Angia May Nicholson ... Teacher, A. M. A. School, Athens, Ga.
Mary Lena Redding ... Teacher, Macon, Miss.
Fannie Eleanora Robinson ... Teacher, Nashville, Tenn.
Iola Antoinette Terry ... Teacher, Columbus, Ga.
Carrie Julia White ... Teacher, Nashville, Tenn.
Elnora May Winter, Instructor in Music, A. M. A. Normal School, Helena, Ark.

Class 1894.

Susan Maudel Adams ... Teacher, Corsicana, Texas.
Carrie Marinda Carney, Student in Music, Fisk University, Nashville, Tenn.
Mary Lucy Corpier ... Teacher, A. M. A. High School, Florence, Ala.
Marie Antoinette Crump, Teacher, A. M. A. School, Marshallville, Ga.
Ella Farwell Grant ... Teacher, Mobile, Ala.
Maria Antoinette Jackson (Richardson) ... Louisville, Ky.
Mary Josephine Johnson ... Teacher, Birmingham, Ala.
Kate Clarice Jones ... Book Keeper, Nashville, Tenn.
Marie Frank Jones ... Teacher, Birmingham, Ala.
Harriet Eleanor Lee ... Teacher, Austin, Texas.
Effie Petronilla McGann ... Teacher, Nashville, Tenn.
Amanda Foster Moore ... Teacher, A. M. A. School, Troy, N. C.
Mayme Mosby ... Teacher, Memphis, Tenn.
Caroline Della Payne ... Teacher, Jackson, Tenn.

Antoinette Compton Perry................Teacher, Corsicana, Tex.
Bettie Estelline Postelle...........................Hopkinsville, Ky.
Estelle Rebecca Rector....................Teacher, Little Rock, Ark.
Carrie Sampson Sadgwar, Jubilee Singer, Mr. F. J. Loudin's Company, Ravenna, Ohio.
Emma Harriet Stockdale....................Teacher, Decatur, Ala.
Johnetta Lenis Terry.......................Teacher, Bellview, Tenn.
Nellie Weaver.............Principal, Public School, Brookwood, Ala.

Class 1895.

Lucien Adams...............Principal, High School, Wheatville, Texas.
Lillie Alexander.........................Teacher, Lancaster, Texas.
Inez May Gardner..........................Teacher, Cookville, Md.
Lizzie Leomata Harris.....................Teacher, Dickens, Tenn.
Fannie Merry King...................Teacher, Adams' Station, Tenn.
Lela Mary Miller.........................Teacher, Fort Smith, Ark.
Mary Eliza White..................................Nashville, Tenn.
Nannie Crutcher Williams...........Music Teacher, Franklin, Tenn,
Total, 137.

DEPARTMENT OF MUSIC.

Class 1892.

Willa Maud Hadley, In Charge of Instrumental Music, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Class 1894.

Sallie Moore Jones................Teacher of Music, Nashville, Tenn.

Class 1895.

Raymond Augustus Lawson...............Student in Fisk University.
William Hugh Mason, Pianist, Miss Maggie J. Carnes' Concert Company, Pocomoke City, Md.
Tommie Askew Woodard.....................Teacher, Houston, Texas.
Flora Frederika Wright.................Student in Fisk University.
Total, 6.

COLLEGE DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.

ADAM K. SPENCE,
HELEN C. MORGAN,
FREDERICK A. CHASE,
HERBERT H. WRIGHT,
EDWIN C. STICKEL,
CHARLES W. DUNN,
ANNA T. BALLANTINE,
EUGENE HARRIS,
DORA A. SCRIBNER,
MARY E. SPENCE.

STUDENTS.

SENIOR CLASS.

Byron Jonathan Arnold,	*Little Rock, Ark.*,	Livingstone Hall.
Enos George Bryan,	*Kingston, Jamaica*,	Livingstone Hall.
Henry Alvin Cameron,	*Nashville*,	216 South Vine.
Henry Thomas Davis,	*Galveston, Texas*,	Livingstone Hall.
William Richard Davis, S. C.,	*Monroe, N. C.*,	Livingstone Hall.
Wm. Nelson DeBerry, S. C.,	*Nashville*,	Livingstone Hall.
Logwood Ulysses Goin,	*Birmingh'm, Ala.*,	Livingstone Hall.
Moses Lawson Goodall, S. C.,	*Louisville, Ky.*,	Livingstone Hall.
Louis George Gregory,	*Charleston, S. C.*,	Livingstone Hall.
Charles Odom Hadley,	*Nashville*,	1323 Phillips St.
Samuel Weston Jefferson,	*Jacksonville, Fla.*,	Livingstone Hall.
Raymond Augustus Lawson,	*Shelbyville, Ky.*,	Livingstone Hall.
Louis Meredith,	*Pulaski*,	Livingstone Hall.
Charles William Snyder,	*Hartford, Conn.*,	Livingstone Hall.
Flora Frederika Wright,	*Nashville*,	Prof. Wright's.

Total, 15.

JUNIOR CLASS.

Carrie Etta Alexander,	*Louisville, Ky.*,	Jubilee Hall.
Samuel Sumner Caruthers,	*Nashville*,	208 N. McNairy.
Benj. Ferdinand Cox, S. C.,	*Columbus, Miss.*,	Livingstone Hall.
Henry Hamilton Gibson, S. C.,	*Nashville*,	506 S. High.
Edward Tucker Goodall, S. C.,	*Louisville, Ky.*,	Livingstone Hall.
John Wordsworth House, S. C.,	*Nashville*,	Livingstone Hall.
Thomas Jefferson Jackson,	*Greeneville*,	Livingstone Hall.
John Wilson Pettus,	*Pecan Point, Ark.*,	Livingstone Hall.

William Oscar Pou,	*Nashville,*	Livingstone Hall.
Edmund Maurice Ware,	*Memphis,*	Livingstone Hall.
Julian Vivian Ware,	*Chicago, Ill.,*	Livingstone Hall.

Total, 11.

SOPHOMORE CLASS.

William Hayden Alexander,	*Louisville, Ky.,*	Livingstone Hall.
John Batchman,	*Danville, Ill.,*	Livingstone Hall.
Pearl Amanda Binford,	*Huntsville, Ala.,*	Jubilee Hall.
Frederick Douglass Dyer,	*Virden, Ill.,*	Livingstone Hall.
John Manuel Gandy,	*Hanson, I. T.,*	Livingstone Hall.
Edward Franklin Goin,	*Birmingh'm, Ala.,*	Livingstone Hall.
Richard Stanton Harris,	*Nashville,*	1010 Addison Ave.
Luther Walter Garrett Moore,	*Louisville, Ky.,*	Livingstone Hall.
Isaac Carlisle Ramsey,	*Morrison,*	715 Gay St.
Edgar Webber,	*Chicago, Ill.,*	Livingstone Hall.
William Winsett, S. C.,	*Rockvale,*	Livingstone Hall.

Total, 11.

FRESHMAN CLASS.

Jerry Marion Anthony,	*Brownsville,*	Livingstone Hall.
William Harry Bass,	*Mattoon, Ill.,*	Livingstone Hall.
William Buchanan,	*Decatur, Ill.,*	Livingstone Hall.
William Atlas Cocolough,	*Okolona. Miss.,*	Livingstone Hall.
Jennie Amanda Davis,	*Galveston, Texas,*	Jubilee Hall.
John William Dickinson,	*Georgetown, Colo.,*	Livingstone Hall.
John Clayborne Dodson,	*Knoxville,*	Livingstone Hall.
Mabel Lavinia Grant,	*Nashville,*	1324 W. Jefferson.
George Henry Haskins,	*Chapel Hill,*	Livingstone Hall.
William Amos Jenkins,	*Kansas City, Mo.,*	Livingstone Hall.
John William McClellan,	*Lowell,* Kan.,	Livingstone Hall.
John Jackson Meek,	*Sibley,*	Livingstone Hall.
William Pleasant Miller,	*St. Louis, Mo.,*	Livingstone Hall.
Simon Byron Ogburn,	*Clarksville,*	Livingstone Hall.
Julius Augustus Parker,	*Gainesville, Fla.,*	Livingstone Hall.
Benjamin Lothair Shook,	*Cleveland, Ohio,*	Livingstone Hall.
Philip Mayfield Sunday,	*Pensacola, Fla.,*	Livingstone Hall.
Andrew Truman Strong,	*Corpus Ch'ti, Tex.,*	Livingstone Hall.
Matthew Goodall Young,	*Louisville, Ky.,*	Livingstone Hall.

Total, 19.

Lincolnia Cullen Haynes, Teacher, Ballard Normal School, Macon, Ga.
Mary Lee Knox........................ ....Watkins, Tenn.
Rachel Ann Lester............ ... .Teacher, Birmingham, Ala.
Mary Adelaide McClellan................. .....Teacher, Ocala, Fla.
Dorothea Rachel Thompson. ....Teacher, Nashville, Tenn.

Class 1893.

Elizabeth Julia Blackmore.... Teacher A. M. A. School, Pomona, Fla .
Minta Gwynn Bosley (Allen).......................Nashville, Tenn.
Anna Marguerite Brochies..................Teacher, Columbia, Mo.
Anna Cowan...... ....Teacher, Evansville, Ind.
Margaret Josephine Crump (Booker)................Memphis, Tenn.
Mary Louisa Gaines.......Private Secretary of her Father, Atlanta, Ga.
Martha Christina Grisham................Teacher, Nashville, Tenn.
Willa Maud Hadley, In Charge of Instrumental Music, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
Josephine Amanda Hobbs (Wiley)..........Teacher, Harriman, Tenn.
Jennie Sarah Irvin....... .... ————.
Estella Modestine Jackson, Clerk in Principal's Office, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
Hattie Lucile Lafitte.......................Teacher, Atchison, Kas.
Pearl Frances Mayo, Jubilee Singer, Mr. F. J. Loudin's Company, Ravenna, Ohio.
Ida Esta Morris (Bentley) ....Teacher, Macon, Miss.
Shellie Belle Nichol (Harris).... ....Nashville, Tenn.
Angia May Nicholson...........Teacher, A. M. A. School, Athens, Ga.
Mary Lena Redding............................Teacher, Macon, Miss.
Fannie Eleanora Robinson...... ....Teacher, Nashville, Tenn.
Iola Antoinette Terry ....Teacher, Columbus, Ga.
Carrie Julia White.........................Teacher, Nashville, Tenn.
Elnora May Winter, Instructor in Music, A. M. A. Normal School, Helena, Ark.

Class 1894.

Susan Maudel Adams.........................Teacher, Corsicana, Texas.
Carrie Marinda Carney, Student in Music, Fisk University, Nashville, Tenn.
Mary Lucy Corpier......Teacher, A. M. A. High School, Florence, Ala.
Marie Antoinette Crump, Teacher, A. M. A. School, Marshallville, Ga.
Ella Farwell Grant...........................Teacher, Mobile, Ala.
Maria Antoinette Jackson (Richardson).............Louisville, Ky.
Mary Josephine Johnson.............. .....Teacher, Birmingham, Ala.
Kate Clarice Jones.....................Book Keeper, Nashville, Tenn.
Marie Frank Jones ....Teacher, Birmingham, Ala.
Harriet Eleanor Lee........ . ...Teacher, Austin, Texas.
Effie Petronilla McGann ... .Teacher, Nashville, Tenn.
Amanda Foster Moore...........Teacher, A. M. A. School, Troy, N. C.
Mayme Mosby...............................Teacher, Memphis, Tenn.
Caroline Della Payne..... ....Teacher, Jackson, Tenn.

Antoinette Compton Perry........ ....Teacher, Corsicana, Tex.
Bettie Estelline Postelle........................Hopkinsville, Ky.
Estelle Rebecca Rector...................Teacher, Little Rock, Ark.
Carrie Sampson Sadgwar, Jubilee Singer, Mr. F. J. Loudin's Company, Ravenna, Ohio.
Emma Harriet Stockdale.... ....Teacher, Decatur, Ala.
Johnetta Lenis Terry.......................Teacher, Bellview, Tenn.
Nellie Weaver.............Principal, Public School, Brookwood, Ala.

Class 1895.

Lucien Adams...............Principal, High School, Wheatville, Texas.
Lillie Alexander..... ....Teacher, Lancaster, Texas.
Inez May Gardner..........................Teacher, Cookville, Md.
Lizzie Leomata Harris................ .... Teacher, Dickens, Tenn.
Fannie Merry King...................Teacher, Adams' Station, Tenn.
Lela Mary Miller ....Teacher, Fort Smith, Ark.
Mary Eliza White.................................Nashville, Tenn.
Nannie Crutcher Williams...........Music Teacher, Franklin, Tenn,
Total, 137.

DEPARTMENT OF MUSIC.

Class 1892.

Willa Maud Hadley, In Charge of Instrumental Music, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Class 1894.

Sallie Moore Jones...............Teacher of Music, Nashville, Tenn.

Class 1895.

Raymond Augustus Lawson...............Student in Fisk University.
William Hugh Mason, Pianist, Miss Maggie J. Carnes' Concert Company, Pocomoke City, Md.
Tommie Askew Woodard.... ....Teacher, Houston, Texas.
Flora Frederika Wright.................Student in Fisk University.
Total, 6.

COLLEGE DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.

ADAM K. SPENCE,
HELEN C. MORGAN,
FREDERICK A. CHASE,
HERBERT H. WRIGHT,
EDWIN C. STICKEL,
CHARLES W. DUNN,
ANNA T. BALLANTINE,
EUGENE HARRIS,
DORA A. SCRIBNER,
MARY E. SPENCE.

STUDENTS.

SENIOR CLASS.

Byron Jonathan Arnold,	*Little Rock, Ark.*,	Livingstone Hall.
Enos George Bryan,	*Kingston, Jamaica*,	Livingstone Hall.
Henry Alvin Cameron,	*Nashville*,	216 South Vine.
Henry Thomas Davis,	*Galveston, Texas*,	Livingstone Hall.
William Richard Davis, S. C.,	*Monroe, N. C.*,	Livingstone Hall.
Wm. Nelson DeBerry, S. C.,	*Nashville*,	Livingstone Hall.
Logwood Ulysses Goin,	*Birmingh'm, Ala.*,	Livingstone Hall.
Moses Lawson Goodall, S. C.,	*Louisville, Ky.*,	Livingstone Hall.
Louis George Gregory,	*Charleston, S. C.*,	Livingstone Hall.
Charles Odom Hadley,	*Nashville*,	1323 Phillips St.
Samuel Weston Jefferson,	*Jacksonville, Fla.*,	Livingstone Hall.
Raymond Augustus Lawson,	*Shelbyville, Ky.*,	Livingstone Hall.
Louis Meredith,	*Pulaski*,	Livingstone Hall.
Charles William Snyder,	*Hartford, Conn.*,	Livingstone Hall.
Flora Frederika Wright,	*Nashville*,	Prof. Wright's.

Total, 15.

JUNIOR CLASS.

Carrie Etta Alexander,	*Louisville, Ky.*,	Jubilee Hall.
Samuel Sumner Caruthers,	*Nashville*,	208 N. McNairy.
Benj. Ferdinand Cox, S. C.,	*Columbus, Miss.*,	Livingstone Hall.
Henry Hamilton Gibson, S. C.,	*Nashville*,	506 S. High.
Edward Tucker Goodall, S. C.,	*Louisville, Ky.*,	Livingstone Hall.
John Wordsworth House, S. C.,	*Nashville*,	Livingstone Hall.
Thomas Jefferson Jackson,	*Greeneville*,	Livingstone Hall.
John Wilson Pettus,	*Pecan Point, Ark.*,	Livingstone Hall.

William Oscar Pou,	*Nashville,*	Livingstone Hall.
Edmund Maurice Ware,	*Memphis,*	Livingstone Hall.
Julian Vivian Ware,	*Chicago, Ill.,*	Livingstone Hall.

Total, 11.

SOPHOMORE CLASS.

William Hayden Alexander,	*Louisville, Ky.,*	Livingstone Hall.
John Batchman,	*Danville, Ill.,*	Livingstone Hall.
Pearl Amanda Binford,	*Huntsville, Ala.,*	Jubilee Hall.
Frederick Douglass Dyer,	*Virden, Ill.,*	Livingstone Hall.
John Manuel Gandy,	*Hanson, I. T.,*	Livingstone Hall.
Edward Franklin Goin,	*Birmingh'm, Ala.,*	Livingstone Hall.
Richard Stanton Harris,	*Nashville,*	1010 Addison Ave.
Luther Walter Garrett Moore,	*Louisville, Ky.,*	Livingstone Hall.
Isaac Carlisle Ramsey,	*Morrison,*	715 Gay St.
Edgar Webber,	*Chicago, Ill.,*	Livingstone Hall.
William Winsett, S. C.,	*Rockvale,*	Livingstone Hall.

Total, 11.

FRESHMAN CLASS.

Jerry Marion Anthony,	*Brownsville,*	Livingstone Hall.
William Harry Bass,	*Mattoon, Ill.,*	Livingstone Hall.
William Buchanan,	*Decatur, Ill.,*	Livingstone Hall.
William Atlas Cocolough,	*Okolona, Miss.,*	Livingstone Hall.
Jennie Amanda Davis,	*Galveston, Texas,*	Jubilee Hall.
John William Dickinson,	*Georgetown, Colo.,*	Livingstone Hall.
John Clayborne Dodson,	*Knoxville,*	Livingstone Hall.
Mabel Lavinia Grant,	*Nashville,*	1324 W. Jefferson.
George Henry Haskins,	*Chapel Hill,*	Livingstone Hall.
William Amos Jenkins,	*Kansas City, Mo.,*	Livingstone Hall.
John William McClellan,	*Lowell,* Kan.,	Livingstone Hall.
John Jackson Meek,	*Sibley,*	Livingstone Hall.
William Pleasant Miller,	*St. Louis, Mo.,*	Livingstone Hall.
Simon Byron Ogburn,	*Clarksville,*	Livingstone Hall.
Julius Augustus Parker,	*Gainesville, Fla.,*	Livingstone Hall.
Benjamin Lothair Shook,	*Cleveland, Ohio,*	Livingstone Hall.
Philip Mayfield Sunday,	*Pensacola, Fla.,*	Livingstone Hall.
Andrew Truman Strong,	*Corpus Ch'ti, Tex.,*	Livingstone Hall.
Matthew Goodall Young,	*Louisville, Ky.,*	Livingstone Hall.

Total, 19.

NORMAL DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Helen C. Morgan,
Frederick A. Chase,
Charles W. Dunn,
Dora A. Scribner,
Frances L. Yeomans,
Clara L. Blake,
Mary A Bye,
Josephine Beard,
Alice M. Garsden,
Mrs. Lucy R. Greene.

STUDENTS.

Advanced Course.

SENIOR CLASS.

Annie Miller Davis,	*Shelbyville,*	Jubilee Hall.
Annie Salina Ford,	*Atlanta, Ga.,*	Jubilee Hall.
Nellie Flavilla Edwards,	*Hartford, Conn.,*	Jubilee Hall.
Charlotte Anna Hendricks,	*Austin, Texas,*	Jubilee Hall.
Maud Pearl Holmes,	*Atlanta, Ga.,*	Jubilee Hall.
Jennetta Norvell Keeble,	*Nashville,*	1120 Jefferson St.
Eva Mavene McBroome,	*Nashville,*	1227 Jackson St.
Olga Delalla McClellan,	*Wartrace,*	Jubilee Hall.
Rebecca Beatrice Murdock,	*Florence, Ala.,*	423 Vine St.
Bertha Pocahontas Simmons,	*Louisvillle, Ky.,*	Jubilee Hall.
Jerusha Beatrice Sloan,	*Atlanta, Ga.,*	Jubilee Hall.
Sarah Louisa Smith,	*Birmingh'm, Ala.,*	Jubilee Hall.
Eva Alberta Webster,	*Nashville,*	443 N. Spruce St.

Total, 13.

JUNIOR CLASS.

Milie Dupree Adams,	*Corsicana, Texas,*	Jubilee Hall.
Mathilde Aldegonde Baker,	*St.Martinsv'e, La.,*	Jubilee Hall.
Mittie Bryant,	*Macon, Ga.,*	Jubilee Hall.
Georgia Crawford,	*Nashville,*	1319 W. Jefferson.
Nannie Arvilla Davis,	*Albany, Ga.,*	Jubilee Hall.
Caroline Elizabeth Hall,	*Peoria, Ill.,*	Jubilee Hall.
Mabel Valeria Harris.	*Nashville,*	1010 Addison Ave.
Agnes Morris Haynes,	*Staunton, Va.,*	Jubilee Hall.

Alice Maryland Jackson,	*Eufaula, Ala.,*	Jubilee Hall.
Beulah Lee,	*Raleigh, N. C.,*	Jubilee Hall.
Anna Laura Lindsay,	*Lexington, Ky.,*	Jubilee Hall.
Amanda McKissack,	*Pulaski,*	Jubilee Hall.
Mary Beatrice Nicholas,	*Mobile, Ala.,*	Jubilee Hall.
Laura Frances Porter,	*Pulaski,*	Jubilee Hall.
Lillie Langolia Pulliam,	Greeneville,	Jubilee Hall.
Wilhelmina Quinny,	*Savannah, Ga.,*	Jubilee Hall.
Pauline Eugenia Sumner,	*Nashville,*	708 Gay St.
Blanche Elnora Thornton,	*Dallas, Texas,*	Jubilee Hall.
Julia Ewing Williams,	*Franklin,*	Jubilee Hall.
Minnie Womack,	*Nashville,*	121 Hamilton St.

Total, 20.

Elementary Course.

SECOND YEAR.

Georgia Ella Beale,	*Nashville,*	1026 Warren St.
Mary May Dungey,	*Nashville,*	442 N. Spruce St.
Kate Elizabeth Evans,	*Hermitage,*	318 N. Vine St.
* Lulu Lenore Ewing,	*Nashville,*	1600 High St.
Rebecca Ann Hall,	*Pine Bluff, Ark.,*	Jubilee Hall.
William Lewis Harris,	*Rome,*	C. Hillsb'o Pk. & Vanderb't Av.
Lelia Beatrice Haynie,	*Gallatin,*	Jubilee Hall.
Lulu Charlotte Hendrix,	*Murfreesboro,*	Addis'n & Ham'lt'n.
Eugenia Sweet Lee,	*Montgomery, Ala.,*	Jubilee Hall.
Hattie Ellen McLean,	*Macon, Ga.,*	Jubilee Hall.
Letha Sylvonia Price,	*Nashville,*	Jubilee Hall.
Magnolia Lilian Randolph,	*Athens, Ga.,*	Jubilee Hall.
Mary Charlotte Robinson,	*Savannah Ga.,*	Jubilee Hall.

Total, 13.

FIRST YEAR.

Leona Izora Andrews,	*Columbia,*	Jubilee Hall.
Hattie Calloway,	*Martinez, Cal.,*	Jubilee Hall.
Jane Selina Cooper,	*Columbia,*	Jubilee Hall.
Selina Blanche Frierson,	*Columbia,*	Jubilee Hall.
Ida Florence Johnson,	*Independence, Mo.,*	Jubilee Hall.
Laurine Jones,	*Florence, Ala.,*	Jubilee Hall.
Marguerite Mary Kingsley,	*Mobile, Ala.,*	Jubilee Hall.
Jessie Rebecca Knight,	*Montgomery, Ala.,*	Jubilee Hall.
Etta Gertrude Monroe,	*Savannah, Ga.,*	Jubilee Hall.
Elizabeth Benton Moore,	*Nashville,*	922 Addison Ave.
Ida James Porter,	*Columbia,*	Jubilee Hall.
Sarah Willie Randolph,	*Athens, Ga.,*	Jubilee Hall.
May Ophelia Reynolds,	*Savannah, Ga.,*	Jubilee Hall.

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* Deceased.

Laura Leone Richmond,	*Little Rock, Ark.*,	Jubilee Hall.
Mary Roberts,	*Anguilla, Miss.*,	Jubilee Hall.
Minnie Lee Rosenbaum,	*Meridian, Miss.*,	Jubilee Hall.
Fannie Elizabeth Smith,	*Lynchburg*,	Jubilee Hall.
Florence Mary Smith,	*Nashville*,	Jefferson St.
Bina Sutton,	*Belle Buckle*,	Jubilee Hall.
Genevieve Mozelle Turley,	*Dallas, Texas*,	Jubilee Hall.
Mary Magdalena Washington,	*Springfield*,	Jubilee Hall.
Georgia Anna Wilson,	*Whiteville*,	Jubilee Hall.
Geneva Wilson,	*Helena, Ark.*,	Jubilee Hall.
Joseph Wilson,	*Pinnacle*,	Park St. nr. Jackson.
Total, 24		

In Special Studies.

Julia Malone Harding,	*Nashville*,	Professor Spence's.
Mary Jackson,	*Birmingh'm, Ala.*,	Jubilee Hall.
Adele Virginia Jenkins,	*Helena, Ark.*,	Jubilee Hall.
Lucretia Morine Lawson,	*Shelbyville, Ky.*,	Jubilee Hall.
Jennie Lavinia Murphy,	*Lexington, Ky.*,	Jubilee Hall.
Carrie Madeline Phifer,	*Birmingh'm, Ala.*,	Jubilee Hall.
Total, 6.		

COLLEGE PREPARATORY DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Helen C. Morgan,
Herbert H. Wright,
Anna T. Ballantine,
Eugene Harris,
Mary E. Spence,
Clara L. Blake,
Mary A. Bye,
Alice M. Garsden
Josephine Beard.

STUDENTS.

Senior Class.

Joseph Hercules Barabin, Jr.,	*Murphy, La.*,	Livingstone Hall.
Pharaoh Benson,	*Nashville*,	270 Hamilton St.
Charles King Binford,	*Huntsville, Ala.*,	Livingstone Hall.
Edward Knight Bryan,	*Kingston, Jamaica*,	Livingstone Hall.
Ira Toussaint Bryant,	*Selina, Ala.*,	Livingstone Hall.
John Walker Calloway,	*Chattanooga*,	Livingstone Hall.
Charles William Carnes,	*Tuscumbia, Ala.*,	Livingstone Hall.
Mary Bingham Childs,	*Marion, Ala.*,	Jubilee Hall.
Lillborn Henry Cosby,	*Chattanooga*,	Livingstone Hall.
John Thornton Holly,	*Pine Bluff, Ark.*,	Livingstone Hall.
Florence Elizabeth Jackson,	*Chattanooga*,	Jubilee Hall.
Richard Temple Middleton,	*Vicksburg, Miss.*,	Livingstone Hall.
Ella Leroy Miller,	*Mobile, Ala.*,	Jubilee Hall.
Lawrence America Overton,	*Memphis*,	Jubilee Hall.
William Lawrence Porterfield,	*Nashville*,	Cor. Polk & Park.
John Rufus Scott,	*Hollywood, Ala.*,	Livingstone Hall.
Thomas Shaffer,	*Arlington, Ky.*,	Livingstone Hall.
Robert Elliott Smalls,	*Darlington, S. C.*,	Livingstone Hall.
Walter Burke Young,	*Birmingh'm, Ala.*,	Livingstone Hall.

Total, 19.

Middle Class.

Altha Maria Brown,	*Rolling Fo'k, Miss.*,	Jubilee Hall.
Robert Henry Brown,	*Texarkana, Ark.*,	Livingstone Hall.
James Adlai Cobb,	*Shreveport, La.*,	Livingstone Hall.
James Foster,	*Glencliff.*	

NORMAL DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.

HELEN C. MORGAN,
FREDERICK A. CHASE,
CHARLES W. DUNN,
DORA A. SCRIBNER,
FRANCES L. YEOMANS,
CLARA L. BLAKE,
MARY A BYE,
JOSEPHINE BEARD,
ALICE M. GARSDEN,
MRS. LUCY R. GREENE.

STUDENTS.

Advanced Course.

SENIOR CLASS.

Annie Miller Davis,	*Shelbyville,*	Jubilee Hall.
Annie Salina Ford,	*Atlanta, Ga.,*	Jubilee Hall.
Nellie Flavilla Edwards,	*Hartford, Conn.,*	Jubilee Hall.
Charlotte Anna Hendricks,	*Austin, Texas,*	Jubilee Hall.
Maud Pearl Holmes,	*Atlanta, Ga.,*	Jubilee Hall.
Jennetta Norvell Keeble,	*Nashville,*	1120 Jefferson St.
Eva Mavene McBroome,	*Nashville,*	1227 Jackson St.
Olga Delalla McClellan,	*Wartrace,*	Jubilee Hall.
Rebecca Beatrice Murdock,	*Florence, Ala.,*	423 Vine St.
Bertha Pocahontas Simmons,	*Louisvillle, Ky.,*	Jubilee Hall.
Jerusha Beatrice Sloan,	*Atlanta, Ga.,*	Jubilee Hall.
Sarah Louisa Smith,	*Birmingh'm, Ala.,*	Jubilee Hall.
Eva Alberta Webster,	*Nashville,*	443 N. Spruce St.
Total, 13.		

JUNIOR CLASS.

Milie Dupree Adams,	*Corsicana, Texas,*	Jubilee Hall.
Mathilde Aldegonde Baker,	*St.Martinsv'e, La.,*	Jubilee Hall.
Mittie Bryant,	*Macon, Ga.,*	Jubilee Hall.
Georgia Crawford.	*Nashville,*	1319 W. Jefferson.
Nannie Arvilla Davis,	*Albany, Ga.,*	Jubilee Hall.
Caroline Elizabeth Hall,	*Peoria, Ill.,*	Jubilee Hall.
Mabel Valeria Harris.	*Nashville,*	1010 Addison Ave.
Agnes Morris Haynes,	*Staunton, Va.,*	Jubilee Hall.

Alice Maryland Jackson,	*Eufaula, Ala.,*	Jubilee Hall.
Beulah Lee,	*Raleigh, N. C.,*	Jubilee Hall.
Anna Laura Lindsay,	*Lexington, Ky.,*	Jubilee Hall.
Amanda McKissack,	*Pulaski,*	Jubilee Hall.
Mary Beatrice Nicholas,	*Mobile, Ala.,*	Jubilee Hall.
Laura Frances Porter,	*Pulaski,*	Jubilee Hall.
Lillie Langolia Pulliam,	Greeneville,	Jubilee Hall.
Wilhelmina Quinny,	*Savannah, Ga.,*	Jubilee Hall.
Pauline Eugenia Sumner,	*Nashville,*	708 Gay St.
Blanche Elnora Thornton,	*Dallas, Texas,*	Jubilee Hall.
Julia Ewing Williams,	*Franklin,*	Jubilee Hall.
Minnie Womack,	*Nashville,*	121 Hamilton St.

Total, 20.

Elementary Course.

SECOND YEAR.

Georgia Ella Beale,	*Nashville,*	1026 Warren St.
Mary May Dungey,	*Nashville,*	442 N. Spruce St.
Kate Elizabeth Evans,	*Hermitage,*	318 N. Vine St.
* Lulu Lenore Ewing,	*Nashville,*	1600 High St.
Rebecca Ann Hall,	*Pine Bluff, Ark.,*	Jubilee Hall.
William Lewis Harris,	*Rome,*	C. Hillsb'o Pk. & Vanderb't Av.
Lelia Beatrice Haynie,	*Gallatin,*	Jubilee Hall.
Lulu Charlotte Hendrix,	*Murfreesboro,*	Addis'n & Ham'lt'n.
Eugenia Sweet Lee,	*Montgomery, Ala.,*	Jubilee Hall.
Hattie Ellen McLean,	*Macon, Ga.,*	Jubilee Hall.
Letha Sylvonia Price,	*Nashville,*	Jubilee Hall.
Magnolia Lilian Randolph,	*Athens, Ga.,*	Jubilee Hall.
Mary Charlotte Robinson,	*Savannah Ga.,*	Jubilee Hall.

Total, 13.

FIRST YEAR.

Leona Izora Andrews,	*Columbia,*	Jubilee Hall.
Hattie Calloway,	*Martinez, Cal.,*	Jubilee Hall.
Jane Selina Cooper,	*Columbia,*	Jubilee Hall.
Selina Blanche Frierson,	*Columbia,*	Jubilee Hall.
Ida Florence Johnson,	*Independence, Mo.,*	Jubilee Hall.
Laurine Jones,	*Florence, Ala.,*	Jubilee Hall.
Marguerite Mary Kingsley,	*Mobile, Ala.,*	Jubilee Hall.
Jessie Rebecca Knight,	*Montgomery, Ala.,*	Jubilee Hall.
Etta Gertrude Monroe,	*Savannah, Ga.,*	Jubilee Hall.
Elizabeth Benton Moore,	*Nashville,*	922 Addison Ave.
Ida James Porter,	*Columbia,*	Jubilee Hall.
Sarah Willie Randolph,	*Athens, Ga.,*	Jubilee Hall.
May Ophelia Reynolds,	*Savannah, Ga.,*	Jubilee Hall.

---

* Deceased.

Laura Leone Richmond,	*Little Rock, Ark.*,	Jubilee Hall.
Mary Roberts,	*Anguilla, Miss.*,	Jubilee Hall.
Minnie Lee Rosenbaum,	*Meridian, Miss.*,	Jubilee Hall.
Fannie Elizabeth Smith,	*Lynchburg*,	Jubilee Hall.
Florence Mary Smith,	*Nashville*,	Jefferson St.
Bina Sutton,	*Belle Buckle*,	Jubilee Hall.
Genevieve Mozelle Turley,	*Dallas, Texas*,	Jubilee Hall.
Mary Magdalena Washington,	*Springfield*,	Jubilee Hall.
Georgia Anna Wilson,	*Whiteville*,	Jubilee Hall.
Geneva Wilson,	*Helena, Ark.*,	Jubilee Hall.
Joseph Wilson,	*Pinnacle*,	Park St. nr. Jackson.

Total, 24

In Special Studies.

Julia Malone Harding,	*Nashville*,	Professor Spence's.
Mary Jackson,	*Birmingh'm, Ala.*,	Jubilee Hall.
Adele Virginia Jenkins,	*Helena, Ark.*,	Jubilee Hall.
Lucretia Morine Lawson,	*Shelbyville, Ky.*,	Jubilee Hall.
Jennie Lavinia Murphy,	*Lexington, Ky.*,	Jubilee Hall.
Carrie Madeline Phifer,	*Birmingh'm, Ala.*,	Jubilee Hall.

Total, 6.

COLLEGE PREPARATORY DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Helen C. Morgan,
Herbert H. Wright,
Anna T. Ballantine,
Eugene Harris,
Mary E. Spence,
Clara L. Blake,
Mary A. Bye,
Alice M. Garsden.
Josephine Beard.

STUDENTS.

Senior Class.

Joseph Hercules Barabin, Jr.,	*Murphy, La.*,	Livingstone Hall.
Pharaoh Benson,	*Nashville*,	270 Hamilton St.
Charles King Binford,	*Huntsville, Ala.*,	Livingstone Hall.
Edward Knight Bryan,	*Kingston, Jamaica*,	Livingstone Hall.
Ira Toussaint Bryant,	*Selina, Ala.*,	Livingstone Hall.
John Walker Calloway,	*Chattanooga*,	Livingstone Hall.
Charles William Carnes,	*Tuscumbia, Ala.*,	Livingstone Hall.
Mary Bingham Childs,	*Marion, Ala.*,	Jubilee Hall.
Lillborn Henry Cosby,	*Chattanooga*,	Livingstone Hall.
John Thornton Holly,	*Pine Bluff, Ark.*,	Livingstone Hall.
Florence Elizabeth Jackson,	*Chattanooga*,	Jubilee Hall.
Richard Temple Middleton,	*Vicksburg, Miss.*,	Livingstone Hall.
Ella Leroy Miller,	*Mobile, Ala.*,	Jubilee Hall.
Lawrence America Overton,	*Memphis*,	Jubilee Hall.
William Lawrence Porterfield,	*Nashville*,	Cor. Polk & Park.
John Rufus Scott,	*Hollywood, Ala.*,	Livingstone Hall.
Thomas Shaffer,	*Arlington, Ky.*,	Livingstone Hall.
Robert Elliott Smalls,	*Darlington, S. C.*,	Livingstone Hall.
Walter Burke Young,	*Birmingh'm, Ala.*,	Livingstone Hall.
Total, 19.		

Middle Class.

Altha Maria Brown,	*Rolling Fo'k, Miss.*,	Jubilee Hall.
Robert Henry Brown,	*Texarkana, Ark.*,	Livingstone Hall.
James Adlai Cobb,	*Shreveport, La.*,	Livingstone Hall.
James Foster,	*Glencliff.*	

Arthur Richard Hodges,	*Kansas City, Kan.*,	Livingstone Hall.
Beaconsfield Landry,	*Don'lds'nville, La.*,	Livingstone Hall.
Burrell Thomas Johnson,	*Whiteville*,	Livingstone Hall.
Alonzo Harrison McBroome,	*Nashville*,	1227 Jackson St.
Willis Miller Meek,	*Sibley*,	Livingstone Hall.
Lemuel Madison Morrow,	*Buena Vista*,	Livingstone Hall.
Joseph David Morris,	*Corp's Christi, Tx.*,	Livingstone Hall.
Walker Gilmere Peppers,	*Macon, Ga.*,	Livingstone Hall.
John Jackson Pierce,	*Clinton, Miss.*,	Livingstone Hall.
Joanna Ragland,	*Tuscumbia, Ala.*,	Addison & Jackson.
Mary Hatch Stickel,	*Nashville*,	Mr. Stickel's.
Frankie Beatrice Watkins,	*Nashville*,	1215 Cedar St.
William Watkins,	*Nashville*,	Spr'g st. nr. Jackson.
Hampton Percival Wilson,	*Louisville, Ky.*,	Livingstone Hall.
Ellen Elizabeth Wright,	*Nashville*,	Prof. Wright's.
Wm. Henderson Young, Jr.,	*Nashville*,	115 Ivy St.
Total, 20.		

Junior Class.

Jeremiah Andrew Anderson,	*Spartanburg, S. C.*,	Livingstone Hall.
William Constantine Bates,	*Cornersville*,	208 N. High St.
George Brannan,	*Athens*,	Livingstone Hall.
Cicero Carr,	*Lulu, Ark.*,	Livingstone Hall.
William Levi Cash,	*Spartanburg, S.C.*,	Livingstone Hall.
Ionn Burke Davis,	*Castilian Springs*,	107 High St.
Temple Cutler Erwin,	*Nashville*,	919 Park St.
Richard Suydam Grant,	*Pontotoc, Miss.*,	217 N. Summer St.
John Anderson Holbrook,	*Nashville*,	1621 Jefferson St.
Rufus Charles Johnson,	*Oakland, Cal.*,	Livingstone Hall.
Sanders Johnson,	*Nashville*,	Short st. n. Jeffers'n.
William Augustus Edgar Jones,	*Memphis*,	Livingstone Hall.
James Jordan	*Bennettstown, Ky.*,	443 N. Cherry.
George Martin,	*Charleston, S. C.*,	Livingstone Hall.
John Miller Marquess,	*Helena, Ark.*,	Livingstone Hall.
John Henry Patton, Jr.,	*Nashville*,	1417 W. Gay St.
John James Paxton,	*Corp's Christi, Tx.*,	Livingstone Hall.
Robert Lee Trotter,	*Nashville*,	720 Gay St.
Thomas Jefferson Watkins, Jr.,	*Nashville*,	Spr'g st. n. Jackson
Walter Edward Woodyard,	*Mobile, Ala.*,	Livingstone Hall.
Total, 20.		

In Special Studies.

Mark Wallace Alexander,	*Helena, Ark.*,	Theological Hall.
Simon William Broome,	*Savannah*,	Theological Hall.
Thomas George Maxwell,	*Chicago, Ill.*,	Theological Hall.
William Handley,	*Winchester*,	Theological Hall.
Massabo Samuel Phinney,	*Jackson*,	Theological Hall.
Total, 5.		

COMMON ENGLISH DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.
MRS. ELEANOR J. POND, Principal.
ELLA F. COMINGS, CARRIE B. CHAMBERLIN,
MARY T. RICHARDSON, MRS. W. D. MCFARLAND,
MRS. LUCY R. GREENE.

STUDENTS

A GRADE.

William Beasley, b,	*Galloway,*	Fayette County.
Guy Richmond Bragg, b,	*Corsicana,*	Navarro Co., Texas.
John Ovee Claybrooks,	*College Grove,*	Williamson County.
Ella Claudia Cox, b,	*Indianola,*	Sunflower Co., Miss.
James Albert Davis,	*Nashville,*	Davidson County.
Curtis James Dickson,	*Crockett,*	Texas.
Etta Melissa Doyle,	*Franklin,*	Williamson County.
Elnora Dunlap,	*Nashville.*	Davidson County.
Richard Albert Ewin,	*Hermitage,*	Davidson County.
Lucien Clarence Fisher, b,	*Miccosukee,*	Leon County, Fla.
Jefferson Davis Fowler,	*Cornersville,*	Marshall County.
Martha Luella Frazier,	*Nashville,*	Davidson County.
Gertrude Deborah Hadley,	*Nashville,*	Davidson County.
William Heiskell, b,	*Galveston,*	Galveston Co., Tex.
Viola Gertrude Hosler,	*Nashville,*	Davidson County.
Amanda Jeanetta Howland, b,	*Murfreesboro,*	Rutherford County.
Walter Lincoln Hughes, b,	*Roxton,*	Lamar County, Tex.
Willa Jane Hummons, b,	*Lexington,*	Fayette Co., Ky.
Birdie Ella Hunter,	*Paris,*	Lamar Co., Texas,
Caroline Elizabeth Hyde, b,	*Triune,*	Williamson County.
Berry Duncan Lankford, b,	*Little Rock,*	Pulaski Co., Ark.
Blanche Pearl Lyons, b,	*St. Louis,*	St. Louis Co., Mo.
Pleasant Benjamin Mayberry,	*Groveland,*	Maury County.
Ida Anna Morris,	*Nashville,*	Davidson County.
Ulysses Darwood Morrow,	*Buena Vista,*	Carroll County.
Willie Nettie Napier,	*Nashville,*	Davidson County.
Jessie Lee Pair, b,	*Savannah,*	Georgia.

Caroline Osborne Parker, b,	*Mobile,*	Mobile Co., Ala.
Joseph Amour Penne, b,	*St. Martinsville,*	St. Martin's Par.,La.
Milton Richard Peppers, b,	*Macon,*	Bibb Co., Ga.
Annie Lee Postelle, b,	*Hopkinsville,*	Christian Co., Ky.
Richard Leroy Sappho, b,	*Little Rock,*	Pulaski Co., Ark.
Harold Austen Sloan,	*Brownsville,*	Haywood County.
Ernest Olington Smith, b,	*Birmingham,*	Jefferson Co., Ala.
Alberta Annetta Tyree,	*Nashville,*	Davidson County.
Ernestine Washington, b,	*Donelson,*	Davidson County.
Martha Milbra Wells,	*Nashville,*	Davidson County.
Julius Cæsar Wilcox,	*Nashville,*	Davidson County.
Rosa Belle Williams,	*Nashville,*	Davidson County.

Total, 39.

B Grade.

Susie Alston, b,	*Chicago,*	Cook Co., Ill.
Mamie Brooks,	*Nashville,*	Davidson County.
Maria Elmira Brown, b,	*Okolona,*	Chickasaw Co.,Miss.
Anderson William Cheatham,	*Nashville,*	Davidson County
Page Tyler Clay, b,	*Memphis,*	Shelby County.
Willella Crawford,	*Nashville,*	Davidson County.
Adella Jane Davis,	*Nashville,*	Davidson County.
Mary Louise Davis,	*Nashville,*	Davidson County.
Josephine Anne Doyle,	*Franklin,*	Williamson County.
Laura Cilla Frazier,	*Shelbyville,*	Bedford County.
Mary Pearl Frierson, b,	*Columbia,*	Maury County.
Millie Elsie Gibson,	*Nashville,*	Davidson County.
Ida Hall,	*Nashville,*	Davidson County.
Myra Lee Harding,	*Nashville,*	Davidson County.
Myrtle Augusta Harris,	*Nashville,*	Davidson County.
Lezinka Brown Harwell,	*Nashville,*	Davidson County.
Fannie Herron,	*Nashville,*	Davidson County.
Ella Hill, b,	*Columbia,*	Maury County.
Martha Priscilla Irvine,	*Nashville,*	Davidson County.
Henrietta Jenkins,	*Nashville,*	Davidson County.
Martha Jenkins,	*Nashville,*	Davidson County.
Louise Hunter Jones,	*Nashville,*	Davidson County.
Sallie Player King,	*Nashville,*	Davidson County.
Mary Louise Kirk, b,	*Memphis,*	Shelby County.
Clifton Martin, b,	*Buford,*	Giles County.
Luella May,	*Silver Spring,*	Wilson County.
Mary Edith McLeish, b,	*Charleston,*	Charlest'n Co., S. C.
Paul Patterson,	*Cedar Hill,*	Robertson County.
Silas Patterson,	*Cedar Hill,*	Robertson County.
Cora Lee Reid, b,	*Bainbridge,*	Georgia.
Annie Dorie Richardson,	*Nashville,*	Davidson County.
Emma Richardson, b,	*Waco,*	McClellan Co., Tex.
Lillie Mai Seay, b,	*Nashville,*	Davidson County.

Minnie Lee Spencer, b,	*Tuscaloosa,*	Tuscaloosa Co., Ala.
Mabel Talley, b,	*Memphis,*	Shelby County.
Birdie Louise Turner,	*Nashville,*	Davidson County.
George Henry Walker, b,	*Franklin,*	St. Mary's Par., La.
William Nathan Webb, b,	*Mobile,*	Mobile Co., Ala.
Edith Mildred West, b,	*Little Rock,*	Pulaski Co., Ark.
Lucy Bowling White,	*Nashville.*	Davidson County.

Total, 40.

C GRADE.

Susan May Allen,	*Nashville,*	Davidson County.
Susan Armstrong,	*Nashville,*	Davidson County.
Samuel Henry Baker, b,	*Galveston,*	Galveston Co., Tex.
Clara Baltimore,	*Nashville,*	Davidson County.
Ima Agnes Boltz, b,	*Mobile,*	Mobile Co., Ala.
Margaret Bonner,	*Nashville,*	Davidson County.
Kate Junior Crump, b,	*Franklin,*	Williamson County.
Samuel Monroe Edwards, b,	*St. Louis,*	St. Louis Co., Mo.
Nina Francis Erwin,	*Nashville,*	Davidson County.
Bessie Ray Harding,	*Nashville,*	Davidson County.
Willie Andrews Harris,	*Nashville,*	Davidson County.
Oliver Perry Morton Lawson, b,	*Louisville,*	Jefferson County.
Everlee Marney, b,	*Tiptonville,*	Lick County.
Harriet Lee McLemore,	*Nashville,*	Davidson County.
Geraldine Beatrice Napier,	*Nashville,*	Davidson County.
Jessie Norment, b,	*Nashville,*	Davidson County.
Alberta Ada Price,	*Nashville,*	Davidson County.
Jessie Reed, b,	*Clarksville,*	Montgomery Co.
Magnolia Marion Scales,	*Nashville,*	Davidson County.
Emma Smith,	*Nashville,*	Davidson County.
Cecilia Sunday, b,	*Pensacola,*	Escambia Co., Fla.
Eunice Belle Sykes, b,	*Decatur,*	Morgan Co., Ala.
Annie Revander Taylor, b,	*Florence,*	Lauderdale Co., Ala.
Herman Franklin Tyree,	*Nashville,*	Davidson County.
Gertrude Warren,	*Nashville,*	Davidson County.
Annie Lavinia White,	*Nashville.*	Davidson County.
Claudia Estelle Woods, b,	*St. Joseph,*	Tensas Parish, La.
Bettie Young,	*Nashville,*	Davidson County.

Total, 28.

D GRADE.

Lela Jane Alark,	*Indian Mound,*	Stewart County.
Blaine Binford, b,	*Birmingham,*	Jefferson Co., Ala.
Ella Carter, b,	*Carthage,*	Smith County.
George Lucius Clark,	*Nashville,*	Davidson County.
Anna Frierson, b,	*Helena,*	Philip Co., Ark.
Anna Eliza Glover,	*Nashville,*	Davidson County.
Gertrude Graves,	*Nashville,*	Davidson County.

Mary Madelena Howard,	*Nashville,*	Davidson County.
Mary Anna Key,	*Nashville,*	Davidson County.
Clara Leavell,	*Elmo,*	Christian Co., Ky.
Lizzie Leavell,	*Elmo,*	Christian Co., Ky.
Beulah McGavock,	*Nashville,*	Davidson County.
Joseph Scales,	*Nashville,*	Davidson County.
Edward Napoleon Wright, b,	*Fort Keogh,*	Montana.
Total, 14.		

UNCLASSIFIED.

Harriet Alark,	*Indian Mound,*	Stewart County.
James Anderson, b,	*Galloway,*	Fayette County.
Lula Caroline Brown, b,	*Memphis,*	Shelby County.
Bertha Hayes,	*Smithville,*	DeKalb County.
Anna May Jones, b,	*Helena,*	Philip Co., Ark.
Ernestine Lewis, b,	*Memphis,*	Shelby County.
Caroline Ada McGavock, b,	*Hot Springs,*	Garland Co., Ark.
Alice Meriweather, b,	*Tiptonville,*	Lick County.
Mildred Anne Parks, b,	*Friar's Point,*	Chohoma Co., Miss.
Robert Edward Parks, b,	*Friar's Point,*	Chohoma Co., Miss.
Lockey Phillips, b,	*Tucker's X Roads,*	Wilson County.
Kate Bell Seawright,	*Nashville,*	Davidson County.
Total, 12.		

MODEL SCHOOL.

Willie Arnold,	*Fort Worth,*	Tarrant Co., Texas.
Daisy Alberta Bailey,	*Nashville,*	Davidson County.
Darthula Barnes,	*Nashville,*	Davidson County.
James Barnes,	*Nashville,*	Davidson County.
Mary Algene Byrd,	*Nashville,*	Davidson County.
Thomas Richard Bramlette,	*Nashville,*	Davidson County.
Sallie D. Bramlette,	*Nashville,*	Davidson County.
Lola Bumpus,	*Nashville,*	Davidson County.
Maggie Lee Carter,	*Nashville,*	Davidson County.
Jennie Louise Childress,	*Nashville,*	Davidson County.
William Hobbs Childress,	*Nashville,*	Davidson County.
Lizzie Church,	*Williamsport,*	Murray County.
Augusta Virginia Clarke,	*Nashville,*	Davidson County.
Minerva Louise Clay,	*Nashville,*	Davidson County.
Ada Collins,	*Nashville,*	Davidson County.
Lewis E. Cox,	*Nashville,*	Davidson County.
Susan Lowe Crawley,	*Nashville,*	Davidson County.
Janie Davidson,	*Nashville,*	Davidson County.
Josephine Elnora Demoss,	*Nashville,*	Davidson County.
Frederick Thomas Douglass,	*Nashville,*	Davidson County.
Henderson Douglass,	*Nashville,*	Davidson County.
Susan Jane Douglass,	*Nashville,*	Davidson County.
Charles Frederick Dunn,	*Nashville,*	Davidson County.

Theodore Somers Dunn,	*Nashville*,	Davidson County.
Everill Frazier,	*Nashville*,	Davidson County.
Addie Emma Garner,	*Nashville*,	Davidson County.
Sarah Garner,	*Nashville*,	Davidson County.
Beatrice Grubb,	*Nashville*,	Davidson County.
Ophelia Harding,	*Nashville*,	Davidson County.
John Harrison,	*Nashville*,	Davidson County.
Clara Hodgkins,	*Nashville*,	Davidson County.
Roy Vernon Hughes, b,	*Memphis*,	Shelby County.
James Walter Johnson,	*Vicksburg*,	Warren Co., Miss.
Susan Pauline Johnson,	*Nashville*,	Davidson County.
Thomas Johnson,	*Nashville*,	Davidson County.
Frank Ivo Jones,	*Nashville*,	Davidson County.
Paul Allen Jones,	*Nashville*,	Davidson County.
Sadie Jones,	*Nashville*,	Davidson County.
Henry Edmund Key,	*Nashville*,	Davidson County.
Charlesetta Bell Martin,	*Memphis*,	Shelby County.
Geneva Mayberry,	*Nashville*,	Davidson County.
Sterling McGavock,	*Nashville*,	Davidson County.
Howard Clio Mills,	*Nashville*,	Davidson County.
Sadie Maud Mitchell,	*Nashville*,	Davidson County.
George Shepherd Moore,	*Nashville*,	Davidson County.
Mabel Morris,	*Nashville*,	Davidson County.
James Alonzo Napier,	*Nashville*,	Davidson County.
Arthur Nichols,	*Nashville*,	Davidson County.
Charles Osborne,	*Nashville*,	Davidson County.
Nellie Phillips,	*St. Louis*,	St. Louis Co., Mo.
John Thomas Pettis,	*Nashville*,	Davidson County.
William Thomas Porch,	*Nashville*,	Davidson County.
John Turner Rhines,	*Nashville*,	Davidson County.
Anna Lou Rhodes,	*Nashville*,	Davidson County.
Etna Fanning Sublett,	*Nashville*,	Davidson County.
Dinkie Thompson,	*Nashville*,	Davidson County.
Lilian Bell Turner,	*Nashville*,	Davidson County.
Carrie Emma Tyree,	*Nashville*,	Davidson County.
Birdie Valentine,	*Nashville*,	Davidson County.
Laura Valentine,	*Nashville*,	Davidson County.
William Valentine,	*Nashville*,	Davidson County.
Ella Vannoy,	*Nashville*,	Davidson County.
Gordon Mercer White,	*Nashville*,	Davidson County.
Howard White,	*Nashville*,	Davidson County.
Laura Settles Young,	*Nashville*,	Davidson County.

Total, 65. Boys, 25; Girls, 40.

DEPARTMENT OF MUSIC.

FACULTY.

Erastus M. Cravath, President.

Adam K. Spence,
Jennie A. Robinson,
Mary E. Chamberlin,
Herbert H. Wright,
Anna S. Mueller,
Mrs. Luretta C. Stickel.

STUDENTS ON PIANO-FORTE.

Eighth Grade.

Pauline Eugenia Sumner.

Total, 1.

Seventh Grade.

*Carrie Malinda Carney.

Total, 1.

Sixth Grade.

*Harriet Elizabeth Caruthers,
*Annie Louise Sumner.
John Clayborne Dodson,

Total, 3.

Fifth Grade.

Carrie Etta Alexander,
*Carrie Crawford,
*Mrs. Shelly B. Harris,
*Emma Maud Lawrence,
*Ida Morgan Napier,
Mittie Bryant,
Nellie Flavilla Edwards,
*Georgia Mildred Hooper,
Annie Laura Lindsay,
Hattie Ellen McLean.

Total, 10.

Fourth Grade.

*Sadie Vivien Allen,
Edward Knight Bryan,
*Georgia Anna Bradford,
Jessie Rebecca Knight,
Cecilia Stephanie Sunday,
*Mrs. Laura P. Allen,
Charles King Binford,
*Martha Christine Grisham,
Emma Elizabeth Smith,
*Elnora May Winter.

Total, 10.

Third Grade.

*Mary Vance Guthrie,
Florence Elizabeth Jackson,
*Willie Ann Hadley,
*Lucy Massey Key,

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* Not taking studies in other departments.

Mary Lou Kirk,
Etta Gertrude Monroe,
Minnie Lee Spencer,
William Nathaniel Webb,
Maud Muller White,
Lucretia Morine Lawson,
Lillie Langolia Pulliam,
*Laura Anna Trimble,
*Martha Milbra Wells,
Geneva Wilson.

Total, 14.

Second Grade.

Milie DePre Adams,
*Fannie Jane Bowser,
*Mabel Pauline Chadwell,
*Hattie Lee Jackson,
Mamie Edith McLeish,
Jennie Lavinia Murphy,
Annie Lee Postelle,
Laura Leona Richmond,
Mabel Talley,
*Mollie Elizabeth Berry,
Hattie Calloway,
Maud Pearl Holmes,
Adele Virginia Jenkins,
*Mrs. Lucy Moorland,
Jessie Lee Pair,
May Ophelia Reynolds,
*Fannie Eleanora Robinson,
*Emma Jane Terry.

Total, 18.

First Grade.

Leona Izora Andrews,
William Harry Bass,
*Mrs. E. W. Birdsong,
Lulu Carry Brown,
*Annie Butler,
Susie Crawley,
Josie Ann Doyle,
*Mary Alice Dunson,
Annie Arry Frierson,
*Jennie Lee Hadley,
*Laura Bradley Hobson,
*Sadie May Jackson,
*Philip Turner Jackson,
Ernestine Evadner Lewis,
Luella May,
Lizzie Barton Moore,
*Jennie Lee Noel,
*Nannie Birdie Poole,
*Mattie Lee Reeves,
Mary Alice Roberts,
*Roberta Settles,
Eunice Bell Sykes,
George Henry Walker,
*Elizabeth Sadie Wells,
*Louise Lillian Whittaker,
Claudia Stella Woods.
*Janetta Louise Barton,
Blaine Hugh Binford,
Altha Maria Brown,
*Carrie Marie Bryant,
Ella Claudia Cox,
*Mary Bell Davis,
Etta Melissa Doyle,
Samuel James Edwards,
*Richard Suydam Grant,
Rebecca Ann Hall,
Amanda Jeannetta Howland.
Mary M. Jackson,
Mary Anna Key,
Charlsetta Martin,
Carrie Addie McGavock,
Willie Nettie Napier,
Lockey Phillips,
Cora Lee Reed,
*Annie D. Richardson,
Minnie Lee Rosenbaum,
*Julia Modestine Stewart,
Birdie Ella Turner,
*Ellen Minerva Watkins,
Edith Mildred West,
Julia Ewing Williams,

Total, 51.

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* Not taking studies in other department

VOCAL PUPILS.

*Louise Shields Brien,
†Lulu Lenore Ewing,
Arthur Richard Hodges,
Willie Jane Hummons,
Rufus Charles Johnson,
Beaconsfield Landry,
Lucretia Morine Lawson,
Hattie Ellen McLean,
Jennie Lavinia Murphy,
Carrie Madeline Phifer,
Lillie Langolia Pulliam,
*Elnora May Winter,
Benjamin Ferdinand Cox,
Agnes Morris Haynes,
*Georgia Mildred Hooper,
Adele Virginia Jenkins,
*Mrs. Ella Knight,
*Emma Maud Lawrence,
Eugenia Sweet Lee,
Luther Walter Moore,
*Ida Morgan Napier,
Letha Sylvonia Price,
Charles William Snyder,
Geneva Wilson.

Total, 24.

SUMMARY.

Piano Forte.—Males, 10; Females, 98; total	108
Voice Culture.—Males, 6; Females, 18; total	24
	132
Names counted twice	10
Corrected total	122
Total males	16
Total females	106

Number of those taking Music only, 41.

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*Not taking studies in other departments.
†Deceased.

STATE NORMAL STUDENTS.

Names.	*By Whom Appointed.*	*Senatorial District.*
William C. Bates,	Hon. Ernest Pillow,	Twenty-first.
George Brannan,	Hon. W. F. McCurron,	Seventh.
Josephine Doyle,	Hon. J. A. Bates,	Eighteenth.
Richard A. Ewing,	Hon. John Thompson,	Eighteenth.
George H. Haskins,	Hon. Ernest Pillow,	Twenty-first.
Ella Hill,	Hon. W. J. Whitthorne,	Nineteenth.
John W. House,	Hon. D. B. Cooper,	Sixteenth.
Wm. A. Edgar Jones,	Hon. Dabney M. Scales,	Thirty-third.
Clifton Martin,	Hon. J. A. Simms,	Twenty-second.
John J. Meek,	Hon. James Jeffreys,	Twenty-fourth.
Willie N. Napier,	Hon. John Thompson,	Eighteenth.
Paul Patterson,	Hon. J. R. Winbourne,	Twenty-third.
Fannie Smith,	Hon. L. B. Morgan,	Twentieth.

SUMMARY.

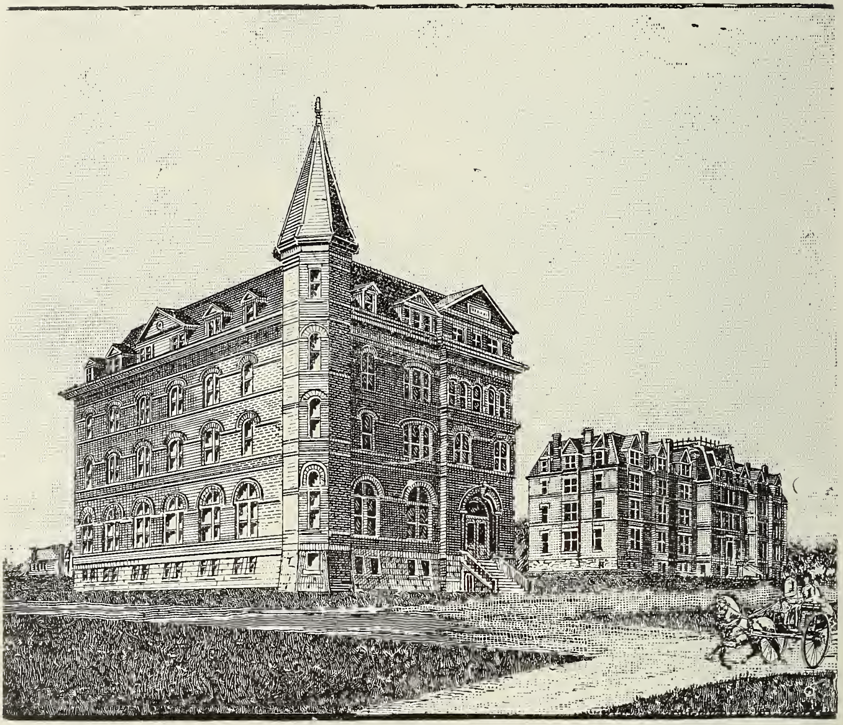
Alumni.	Males.	Females.	Total.
Theological Department	5	...	5
College Department	122	26	148
Normal Department	22	115	137
Musical Department	2	4	6
Total			296

ATTENDANCE 1895-1896.

Theological Department.	Males.	Females.	Total.	
Junior Year, Regular Course	2		2	
Second Year, English Course	1		1	
First Year, English Course	6		6—	9
College Department.				
Seniors	14	1	15	
Juniors	10	1	11	
Sophomores	10	1	11	
Freshmen	17	2	19—	56
Normal Department.				
Seniors	..	13	13	
Juniors	..	20	20	
Second Year	1	12	13	
First Year	1	23	24	
Special Studies	..	6	6—	76
College Preparatory Department.				
Senior Preparatory	15	4	19	
Middle Preparatory	15	5	20	
Junior Preparatory	20	..	20	
Special Studies	5		5—	64
Common English Department.				
Class A	19	20	39	
Class B	7	33	40	
Class C	3	25	28	
Class D	4	10	14	
Unclassified	2	10	12	
Model School	25	40	65—	198
Department of Music.				
Pianoforte	10	98	108	
Voice Culture (Individual)	6	18	24—	132
Total in all Departments				535
Counted more than once				86
Total Attendance	188	261	449	
Boarders	111	106	217	

State Normal Students, 13.

States Represented.—Alabama, Arkansas, California, Colorado, Connecticut, Florida, Georgia, Illinois, Kansas, Kentucky, Louisiana, Mississippi, Missouri, Montana, North Carolina, Ohio, South Carolina, Tennessee, Texas, Virginia; also Indian Territory, Ontario and Jamaica. Total, 23.



THEOLOGICAL HALL.

THEOLOGICAL DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.
CHARLES W. DUNN, EUGENE HARRIS,
GEO. W. MOORE.

STUDENTS.

Regular Course.

JUNIOR YEAR.

Simon William Broome	*Jackson*,	Hardin Co., Tenn.
M. S. Phinney,	*Jackson*,	Hardin Co., Tenn.

English Course.

FIRST YEAR.

William Handley,	*Winchester*,	Franklin Co., Tenn.
John Jackson Simmons,	*Bean's Creek*,	Franklin Co., Tenn.
Thomas George Maxwell,	*Chicago.*	Cook Co., Illinois.
Robert Lee Langford,	*Nashville*,	Davids'n Co., Tenn.
Mark Wallace Alexander,	*Helena*,	Philips Co., Ark.
Beauregard Genial Gordon,	*Nashville*,	Davids'n Co., Tenn.

SECOND YEAR.

Albert Walter Settles,	*Clarence*,	Shelby Co., Mo.

Theological Hall, which has been erected by the American Missionary Association, contains three large lecture rooms, a library and reading room, and thirty-seven dormitory rooms, all of which are light and airy and heated by steam.

Fisk University has always accepted as a part of her mission the work of helping to provide an educated and consecrated ministry for the people in whose interests she has been founded. A fair percentage of her graduates have taken courses of study in Northern Theological Seminaries, and are doing effective work in the ministry.

There are, however, very many advantages in having ministers educated in the midst of the people for whom they are to labor, and in vital contact with them. Direct religious work can be done during the vacations, and, to a limited extent, during term time. Theory and practice can thus be combined, to the mutual advantage of student and people.

Theological students have access to the University library and reading room; but, in addition, they have a library and reading room of their own. They also enjoy the privileges of lectures, entertainments, and the general social life of the other departments.

Scholarships have been provided, so that no young man who possesses the requisite personal, educational, moral and spiritual qualifications for the ministry, need be prevented from making thorough preparation for the lack of funds.

We invite correspondence on the part of young men who desire to qualify themselves for the noblest of all the professions.

Letters may be addressed to President E. M. Cravath or Professor Charles W. Dunn.

COURSES OF STUDY.

From the Outline of Instruction given below two courses are formed.

Regular Course.

This course extends over a period of three years, and is open to those who have received the degree of Bachelor of Arts, or who pass a satisfactory examination in Greek, Psychology, Logic, Moral Science, Political Economy, English Literature, and Rhetoric. It includes all the branches of study in the accompanying Outline. Upon the completion of this course, the degree of Bachelor of Divinity is conferred.

English Course.

This course is provided for those who have taken Normal or High School courses, or have done equivalent work without graduation. Under the present conditions of educational and Christian work, there are many who have the natural qualifications for success in the ministry, and also the requisite moral and spiritual qualifications, who have not been so favored that they could take a course in college, and yet are eager to undertake the work of preaching the gospel. The aim of the English course is to give such the best opportunities possible to prepare for their work. It covers essentially the ground of the Regular course, with the exception of the Hebrew and Greek, and such studies as cannot be successfully pursued without a knowledge of these languages. The course occupies two years, and those completing it receive a diploma without a degree.

OUTLINE OF INSTRUCTION.

Old Testament.

The Hebrew Language.—The Text-books used will be Harper's Elements, and Method and Manual. After completing the Elements, five hours a week will be given to easy reading in the Pentateuch with especial attention to the Grammar and the Structure of the language. After the Pentateuch will come the Historical Books, which will be studied with especial reference to the acquisition of a vocabulary. With this end in view three hours a week will be devoted to sight-reading. The study of the language will cover four terms. One month in the course will be given to the Aramaic of Daniel.

Introduction and Theology.—This course will be given in lectures and will cover one term. The theology will be strictly confined to the Old Testament teaching concerning the nature and the attributes of God, the Judaistic plan of salvation, the ritualism and ceremonies of Jewish worship, Old Testament standards of morality and religion, and the Jewish ideas concerning the origin, the nature, and the destiny of the human soul.

History.—This branch of study will be pursued with a text-book, accompanied by lectures on archæological discoveries which have confirmed Old Testament history. Lectures will also be given on the results of Scientific Research. Special effort will be made to acquaint the student with all extra-Biblical testimony to the truthfulness of the Old Testament records and narratives.

Exegesis.—The books chosen for study will vary from year to year, but especial attention will be given to the interpretation of the prophetical books and Job. In connection with the Psalms will be studied the structure of Hebrew poetry, the origin and the contents of the Psalm inscriptions. the origin of the Psalm collections, and the historical setting of individual Psalms. In the study of the Pentateuch, due consideration will be given to the results of modern criticism and their significance.

New Testament.

Greek.—The grammar used will be either Buttmann or Winer. An important object in the study of the Epistle to the Hebrews and the Book of Revelation will be to acquaint the student with the peculiarities of the Hellenistic Greek. With this same purpose in view, some time will be devoted to easy reading in the Septuagint.

Introduction.—Instruction in this subject includes notice of the New Testament Manuscripts and Versions, and of the Formation of the Canon, Biography of New Testament writers, Historical setting of the various books, Physical and Political Geography of New Testament lands.

Exegesis.—Exegetical work will cover as much of the New Testament as possible, the books chosen for study varying somewhat from year to year. Attention will be directed especially to the Harmony of the Gospels, exposition of the parables of Jesus, the Acts of the Apostles, the Epistles to the Romans and Galatians. The work in Acts and Galatians will include a few lectures on Church Polity. New Testament Theology will be taught in connection with the exposition of Romans. Regular students will use the Greek text of the New Testament (Westcott and Hort) and the Harmony (Robinson).

Theology.

The course in Theology is designed to cover in a thorough and practical way the important topics in both Natural and Revealed Theology, including Evidences of Christianity and Comparative Religion. By text-books and by lectures, the Divine Nature and Attributes, Sin and Redemption, the Doctrines of Grace, the Kingdom of God, the Church, the Sacraments, the Doctrines of Eschatology are studied with especial reference to their Biblical form and setting, and to their practical application in preaching. These studies are pursued by students in both courses, and are carried through the most of two years.

Church History.

This course begins with a History of New Testament times, looking backward over the history of Judaism up to the destruction of Jerusalem. The ancient, medieval, and modern periods of Church History are studied, observing the Progress of the Gospel, the significant movements in Missions, Doctrine, Polity, Christian Life and Worship. Modern missionary movements with the history and characteristics of the leading Christian Denominations are especially considered. This course occupies about one full year, and is furnished to both Regular and English students.

Practical Theology.

Homiletics.—A text-book on the Theory of Preaching is used four hours a week, for two-thirds of one year. Exercises in Plan-making, in the practical homiletical use of the Scriptures, in Sermon composition and delivery, and the study of models, occupy one hour a week during the entire course.

Pastoral Theology.—Lectures are given on topics covering all phases of the pastoral office. Among the important subjects considered are Ministerial Character, Organization of Church Work, Evangelistic Preaching, Conduct of Revivals, Dealing with Inquirers, Methods of Worship and Pastoral Visitation. The peculiar demands of our special field in the South are constantly kept in view.

Sociology.—The relation of the ministry to the social problems of our times is made a subject of lectures. The aim is to improve the facilities for study and original work in this line.

NOTE I.—A weekly prayer-meeting is held during the entire course.

NOTE II.—Elocutionary drill will be given to all students in both courses.

NOTE III.—Lectures on various practical themes are given from time to time by professional men from outside.

NOTE IV.—Essay work in the various departments of study will be required.

NOTE V.—Collateral study in some branches may be pursued in clubs formed for the purpose.

DEPARTMENTS OF MEDICINE AND LAW.

The establishment of these professional schools at the proper time has been steadily kept in view by the Trustees. It is hoped that the time is very near at hand when one or both can be added to the present lines of Educational work.

COLLEGE DEPARTMENT.

This department was established in 1871. For admission the candidate must have passed through the College Preparatory Course of Study, as laid down in this catalogue, or its equivalent.

CLASSICAL COURSE.

Freshman Year.

FALL TERM.

Latin.—Vergil's Æneid (Chase & Stuart), four books.

Greek.—Illiad (Seymour).

Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Latin Prose Composition (Jones).

Greek.—Illiad, first three books completed; Thucydides, Seventh Book (Smith); Peloponnesian War..

Mathematics.—Spherical Geometry; Trigonometry (Loomis).

SPRING TERM.

Latin.—Cicero's De Senectute (Allen).

Greek.—Thucydides.

Mathematics.—Surveying (Loomis), including field-work with compass, transit, and Y level.

Sophomore Year.

FALL TERM.

Greek.—Demosthenes' Oration on the Crown (D'Ooge).

Mathematics.—Conic Sections (Peck); Calculus (Hardy).

Rhetoric.—Genung's Practical Rhetoric, optional with Calculus.

French.—Grammar, Ketell's Elementary; Oral and Written Exercises; Translations.

WINTER TERM.

Latin.—Livy (Chase & Stuart).

Mathematics.—Calculus completed.

Civil Government.—Civil Government in the United States (Fiske).

French.—Translations from French into English and English into French.

SPRING TERM.

Latin.—Horace's Odes (Chase & Stuart).

Science.—Botany (Gray). Herbarium, with fifty specimens, required.

French.—Study of French Literature.

Junior Year.

FALL TERM.

Latin.—Tacitus—Germania or Agricola (Allen). Horace's Epistles and Satires (Chase & Stuart).

Science.—Physics (Carhart & Chute).

German.—Grammar (Joynes-Meissner), Joynes' Reader with Exercises.

WINTER TERM.

Greek.—Antigone of Sophocles (D'Ooge).

German.—Grammar (Joynes-Meissner); Joynes' Reader, with Exercises.

Science.—Physiology and Hygiene (Walker).

SPRING TERM.

Greek.—Study of Greek Literature; Translated Classics.

German.—Grammar (Joynes-Meissner). Selected Texts.

Science.—Astronomy (Young).

Senior Year.

FALL TERM.

Psychology.—Elements of Psychology (Hill).

English Literature.—Introduction to English Literature (Pancoast).

Science.—Chemistry (Storer & Lindsay), with laboratory practice.

WINTER TERM.

Logic.—The Elements of Logic (McCosh).

Political Economy.—Advanced Course (Walker).

Science.—Zoology (Packard); Mineralogy (Dana), with blow-pipe determinations.

SPRING TERM.

Ethics.—The Science of Obligation (Fairchild).

Political Economy.—Advanced Course (Walker) completed.

Science.—Geology (Dana), with blow-pipe determinations and field-work.

Rhetorical and Literary Work required throughout the whole course.

SCIENTIFIC COURSE.

This course of study differs from the Classical by the omission of the Greek, and the substitution of such other studies as the faculty may direct.

NORMAL DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department as laid down in this catalogue, or their equivalent.

ELEMENTARY COURSE.

First Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics. —High School Algebra (Milne).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Reader and Grammar (Harkness).
Mathematics.—High School Algebra (Milne) completed.
History.—Manual of English History (Lancaster) completed.

Second Year.

FALL TERM.

Latin.—Selections from Latin Reader.
Mathematics.—Higher Arithmetic (Wentworth & Hill).
Science.—Physiology (Tracy).
Pedagogics.—School Economy and Primary Methods.

WINTER TERM.

Latin.—Selections from Cæsar.
Book-keeping.—Double Entry (Bryant & Stratton).
Science.—Hygiene and Nursing.

SPRING TERM.

Latin.—Selections from Vergil's Æneid.
Mathematics.—Higher Arithmetic (Wentworth & Hill).
Science.—Botany (Gray).

Exercises in declamation and essay writing weekly throughout the course. Students who complete this Elementary Course are given certificates of their qualifications to teach in the public schools.

ADVANCED COURSE.

Junior Year.

FALL TERM.

Mathematics.—University Algebra (Wells).
History.—Ancient (Myers).
Rhetoric.—Practical Rhetoric.

WINTER TERM.

Mathematics.—University Algebra (Wells); Plane and Solid Geometry.

History.—Mediæval (Myers).

English Literature.—Introduction to English Literature (Painter), with study of Special Authors.

SPRING TERM.

Mathematics.—Plane and Solid Geometry.

History.—Modern (Myers).

English Literature.—Introduction to English Literature (Painter), with study of Special Authors.

Pedagogics.—Practice Teaching.

Senior Year.

FALL TERM.

Reviews.—Grammar and Geography.

Mental Science.—Outline Study of Man (Hopkins).

Science.—Physics (Steele).

WINTER TERM.

Reviews.—Arithmetic.

Mental Science.—Outline Study of Man (Hopkins).

Science.—Geology (Dana).

SPRING TERM.

Reviews.—United States History and Civil Government.

Ethics.—Fairchild's Moral Philosophy.

Science.—Astronomy (Sharpless).

Pedagogics.—Practice Teaching.

Exercises in declamation and essay writing throughout the course.

COLLEGE PREPARATORY DEPARTMENT.

For admission to this department, the candidate must have completed the studies of the Common English Department, as laid down in this catalogue, or their equivalent.

CLASSICAL COURSE.

Junior Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell)

Mathematics.—High School Algebra (Milne).

Geography.—Physical Geography.

WINTER TERM

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
History.—Manual of English History (Lancaster).

SPRING TERM.

Latin.—Latin Reader and Grammar (Harkness).
History.—Manual of English History (Lancaster) completed.
Mathematics.—High School Algebra (Milne) completed.

Middle Year.

FALL TERM.

Latin.—Cæsar begun (Harkness).
Greek.—Greek Primer (Frost).
History.—Roman and Mediæval (Myers).

WINTER TERM.

Latin.—Cæsar, Books Four and Five (Harkness).
Greek.—Primer continued; "Greek Life" (Mahaffy).
History.—Modern (Myers).
Book-keeping.—Double Entry (Bryant and Stratton), four weeks.

SPRING TERM.

Latin.—Cicero; Selections from Orations against Catiline (Chase & Stuart).
Greek.—Grammar (Hadley & Allen); Xenophon's Anabasis begun.
Book-keeping.—Double entry (Bryant & Stratton) completed.
Arithmetic.—Topical Review six weeks.

Senior Year.

FALL TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; History of Greece (Fyffe).
Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; Greek Testament (Westcott & Hort).
Mathematics.—University Algebra (Wells) completed; Plane and Solid Geometry.

SPRING TERM.

Latin.—Vergil's Æneid, First and Second Books (Chase & Stuart).
Greek.—Anabasis, three books completed; Greek Testament.
Mathematics.—Plane and Solid Geometry.

Exercises in declamation and essay writing throughout the course.

SCIENTIFIC COURSE.

This course differs from the Classical by the substitution of History and American Literature in the place of the Greek of the Middle and Senior years.

COURSE IN BIBLE STUDY.

Throughout all departments, six weeks each year, except the Senior College, are devoted to the study of the Bible.

The text-book is the Bible, and Steele's "Outlines of Bible Study" is used as a guide to its systematic study.

Junior Preparatory and First Year Normal Classes—Patriarchal and Hebrew History from the creation to the death of Solomon.

Middle Preparatory and Second Year Normal Classes—Hebrew History from the revolt of the Ten Tribes through the Babylonian Captivity.

Senior Preparatory and Junior Normal Classes—The Poetic and Prophetic Books.

Freshman and Senior Normal Classes—The Life of Christ.

Sophomore Class—The Propagation of the Gospel to the time of the Epistle to the Romans.

Junior Class—Propagation of the Gospel completed.

COMMON ENGLISH DEPARTMENT.

This department is a necessity in order to meet the wants of the people in whose interest this University has been especially founded. It provides for a thorough and systematic course of study in the common branches, and lays a good foundation in correct habits of study for the advanced courses.

Written examinations in this department occur at the end of each term, which, averaged with daily scholarship, give the term grade. An average of the term grades in each study gives the year's standing and determines promotions. Any pupil falling below 70 per cent. in any study will be conditioned in that study; falling below 70 per cent. in two or more studies, shall fail of promotion.

Class A.

Fall Term.

Reading ("The Week's Current").

Orthography.

Mental Arithmetic, review Percentage.

Practical Arithmetic, Interest to Exchange, page 262 to 301 (Milne).

United States History, First and Second Periods (Montgomery).

Higher Lessons in English. Lessons 85–118 (Reed & Kellogg).

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

Winter Term.

Reading ("The Week's Current").

Orthography.

Mental Arithmetic, Miscellaneous Examples.

Practical Arithmetic through Proportion, Powers and Roots, pages 312–342.

United States History, Third and Fourth Periods (Montgomery).

Higher Lessons in English. Lesson 118–145.

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

Spring Term.

Reading ("The Week's Current").

Physiology, Alcohol and Hygiene (Brown or Blaisdell).

Practical Arithmetic, Miscellaneous Problems, book completed and reviewed (Milne).

United States History completed (Montgomery).

Higher Lessons in English completed, with topical review.

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

Bible work, the study of the life of Christ. Composition work, debate, and oration; instruction in regard to the matter and form of these. Impromptu exercises in class in debate. Prepared debates written. Two debates, one oration, one essay, and one declamation prepared and presented before the class during the year.

Class B.

Fall Term.

Fifth Reader.

Orthography.

Mental Arithmetic, Decimal and Common Fractions.

Practical Arithmetic, Short Review of Decimal and Common Fractions; Percentage, pages 231–238 (Milne).

Higher Lessons in English to Lesson 37 (Reed & Kellogg).

Geography, Topical Review of Introduction and United States (Barnes).

Science, General Natural History.
Writing and Drawing.
Bible, Composition, and Vocal Music weekly throughout the term.

WINTER TERM.

Fifth Reader and Supplementary.
Orthography.
Mental Arithmetic.
Practical Arithmetic, Percentage, pages 239–250.
Higher Lessons in English to Lesson 63 (Reed & Kellogg).
Geography, Topical Review of South America, Europe and Asia (Barnes).
Science, Elementary Physics.
Drawing and Writing.
Bible, Composition, and Vocal Music weekly throughout the term.

SPRING TERM.

Fifth Reader.
Supplementary Reading, "The Ice Maiden" (Anderson).
Orthography.
Mental Arithmetic.
Practical Arithmetic, pages 251–261, and Review (Milne).
Geography, Topical Review of Africa and Oceanica.
Higher Lessons in English to Lesson 85 (Reed & Kellogg).
Science, Elementary Physics.
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing and Writing.

Bible study consists of the study of Jewish History from Joshua to the Restoration.

Composition work consists of paraphrase from study; reproduction of subject-matter given by the teacher; descriptions and narrations, true or invented. Declamations, alternate with original work, given in class.

Globe Lessons, Modeling, Map Drawing and Supplementary work from Frye's Complete Geography, through all courses in Geography.

Class C.

FALL TERM.

Fifth Reader.
Orthography.
Mental Arithmetic.
Practical Arithmetic, Short Review of Fractions and Decimals to page 170 (Milne).
Language, Elementary English, pages 120–160 (Metcalf).
Geography, South America to France (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.

Drawing and Writing.
Science, Study of Seeds and Fruits.

WINTER TERM.

Fifth Reader.
Orthography.
Mental Arithmetic.
Practical Arithmetic, Denominate Numbers, pages 170–195 (Milne).
Geography, France to Oceanica (Barnes).
Language, Elementary English, pages 160–200 (Metcalf).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing and Drawing.
Science, Animal Life.

SPRING TERM.

Fifth Reader.
Orthography.
Mental Arithmetic; test work in review.
Practical Arithmetic, Denominate Numbers, pages 195–230 (Milne).
Language, Elementary English completed.
Geography, Oceanica, Tennessee, and General Review.
Bible, Composition, and Vocal Music weekly throughout the term.
Writing and Drawing.
Science, Insect Life.

Bible study consists of the Geography of the Bible and Bible history through the Pentateuch.

Composition work consists of paraphrase from study; reproduction from familiar talks given by the teacher; simple descriptions of pictures and familiar objects; simple narrations of familiar events.

Two Declamations to one prepared composition given in class.

Class D.

FALL TERM.

Fourth Reader.
Orthography.
Mental Arithmetic, through Fundamentals.
Practical Arithmetic, Fractions, pages 99–143 (Milne).
Geography, Introduction, North America to Middle Atlantic States (Barnes).
Language, Elementary English to Lesson 40 (Metcalf).
Science, Minerals.
Bible, Composition, and Vocal Music weekly during the term.
Writing and Drawing.

WINTER TERM.

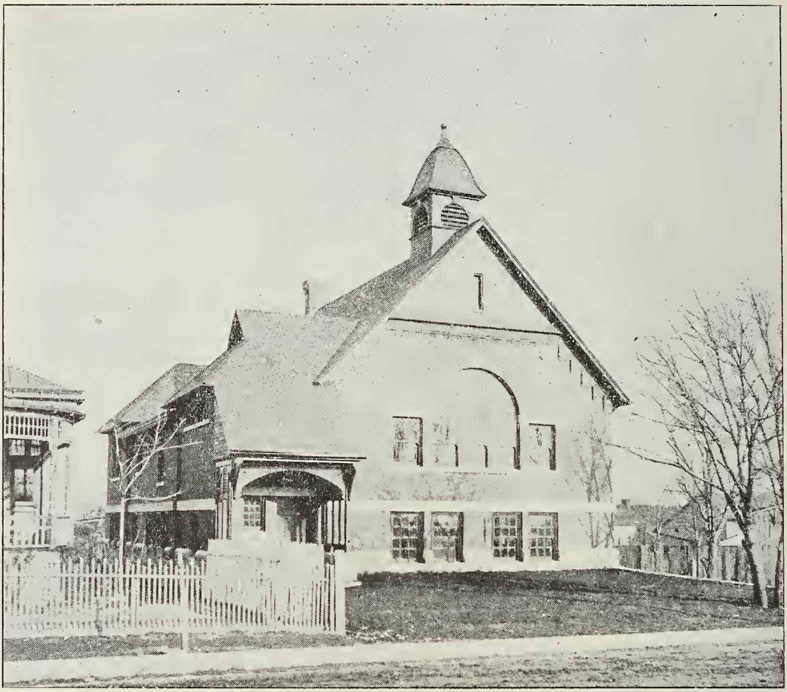
Fourth Reader.
Orthography.

Mental Arithmetic, Fractions.
Practical Arithmetic, Decimals, pages 144–169 (Milne).
Geography, Middle Atlantic States to North Central States (Barnes).
Language, Elementary English, Lessons 40–80 (Metcalf).
Science, Human Body and Hygiene.
Bible, Composition, and Vocal Music weekly during the term.
Writing and Drawing.

SPRING TERM.

Fourth Reader.
Orthography.
Mental Arithmetic, Review.
Practical Arithmetic, General Review.
Geography, North Central States to South America (Barnes).
Language, Elementary English, Lessons 80–120 (Metcalf).
Science, Plant Life.
Bible, Composition, and Vocal Music weekly during the term.
Drawing.

Bible work consists of a prescribed course of Bible Stories. Composition work consists of short compositions, in class, from teacher's talks on scientific, historical, philosophical, or other subjects chosen, and from selections read. Declamations prepared and rendered before the class.



THE HAND MODEL SCHOOL HOUSE.

THE MODEL SCHOOL.

This is designed especially as "a school of observation and practice," in connection with the Normal Department. Pupils under thirteen years of age are taught here. The Model School has just come into possession of its permanent building. The Hand Model School House was dedicated with appropriate services on the first day of January, 1896. As the name indicates, it was built from the income of the Daniel Hand Fund. It is in every respect an ideal building for the School of Observation and Practice.

DEPARTMENT OF MUSIC.

Vocal and instrumental music have always had a prominent place in Fisk University. During the first year of its existence Mr. George L. White began a systematic and thorough course of instruction in vocal music, which resulted a few years later in giving the world the Jubilee Singers, and in rescuing from oblivion and making immortal the spiritual songs of their race. Instruction on the pianoforte and organ was begun the following year.

To meet the growing demand for a liberal and thorough education in music, a Department of Music, with graded courses of study, has been established.

Course in Pianoforte.

First Grade.—Emery, Foundation Studies; Czerny's One Hundred Progressive Lessons; Spindler, op. 131; Kœhler, op. 162; 25 Kunz Canons; Major Scales in one and two octaves; Exercises for developing ease in the use of the wrist and fingers.

Second Grade.—Kœhler, op. 151; Gurlitt, op. 83; 50 Kunz Canons; Spindler, op. 44; Burgmuller. op. 100; Clementi, op. 36, Reinecke, op. 107; Major Scales, three octave; Minor Scales, one octave; Arpeggios. Daily finger and wrist execises.

Third Grade.—Czerny, op. 802; Kœhler, op. 50; 50 Kunz Canons; Burgmuller, op. 100; Le Couppey, op. 17; Kuhlau, op. 55; Gade, op. 36; Schumann, op. 68; Kullak, op. 62; Major Scales, four octaves; Minor Scales, three octaves. Wrist exercises in intervals of a fifth, sixth, and octave. Exercises for developing a clear legato touch.

Fourth Grade.—Dœring, op. 8; Czerny, op. 636; Czerny, op. 718; Heller, op. 47; 75 Kunz Canons Beethoven, op. 49; Gade, op. 19; Mozart's Sonatas; Schumann, op. 124; Mendelssohn's "Songs Without Words." Scales in groups of 6 and 8; Arpeggios and Octaves.

Fifth Grade.—Czerney, 849; Czerney, 718; Duvernoy, op. 120; Heller, op. 46; Bach, Twelve Little Preludes; Haydn's Sonatas; Mozart's Sonatas; Mendelssohn's "Songs Without Words;" Beethoven's Sonatas; Schmitt, op. 114; Krause, op. 2. Scales, Arpeggios, and Octaves.

Sixth Grade.—Le Couppey, op. 20; Lœschorn, op. 66; Heller, op. 45; Dœring, Octave Studies; Bach, Two Part Inventions; Mendelssohn's "Songs Without Words;" Sonatas by Haydn, Mozart, and Beethoven; Selections from Schumann, op. 94, and Schumann, op. 142. Selected technical exercises.

Seventh Grade.—Czerny, op. 299; Schumann, op. 12; Heller, op. 45; Bach, "Two Voiced Inventions;" Chopin's Nocturnes; Beethoven's Sonatas; Gade, op. 18; Dœring, op. 24. Scales in thirds and sixths.

Eighth Grade.—Mathews' Graded Studies, Book 7; Lœschorn, op. 67; Bach, Well-Tempered Clavichord; Selections from Schumann and Chopin; Beethoven's Sonatas. Scales in Canon form and contrary motion.

Before finishing the eighth grade, pupils will be required to pass an examination on the elements of harmony. This will include the nature of intervals, formation of scales, major and minor; the relationship of keys, including modulation and transposition; chord formation and resolution, etc.

Besides the works mentioned in this course, pieces appropriate for parlor or concert purposes, selected from the best modern and classic composers, will be given in each of the grades.

The students in music are required to attend the recitals which are held twice during each month. These exercises are of two-fold value: In giving pupils practice in playing and singing before others, and in granting them the rare opportunity of listening to well prepared music from the best composers.

Cabinet Organ.

In the study of cabinet organ, a systematic course, consisting of technical execution, playing common church tunes at sight, voluntaries, anthems, etc., is given.

Facilities,

The University owns thirteen pianos, including a "concert grand," and four cabinet organs, two of which have pedals and two manuals, after the manner of pipe organs; two practice claviers and one technicon.

By paying a fee of fifty cents a term, the pupils have the privilege of using music from the circulating library belonging to the University. In this way the pupils can pursue their studies with a much smaller outlay than they could do if they were obliged to purchase all the music used during the course. There are about three thousand copies of music at the disposal of the pupils, besides a fine Musical Encyclopedia in four volumes, Dictionary of Musical Terms, and other useful books on theory and history of music.

Voice Culture.

To become a *cultivated* singer requires years of carefully directed effort in the right use of the voice. In this respect the ability to sing is like any other of the natural powers with which God has endowed us.

Voice culture is a distinct branch in the Department of Music, and holds the same rank as instrumental music.

The aim in this study is to teach how to produce a good tone, how to obtain flexibility of voice, how to sing with ease and expression, etc.

As means to this end, there are given technical exercises and vocalizes, selections from the best English, German, and other songs, and a knowledge of the physiology of the vocal organs.

Singing Classes.

Students are graded in vocal music, and promoted, on examination, the same as any other study.

With proper studiousness, it is thus possible for all who take courses of study to learn musical notation, so as to read notes readily, and to sing the ordinary kinds of chorus and church music.

Mozart Musical Society.

HERBERT H. WRIGHT, Director.

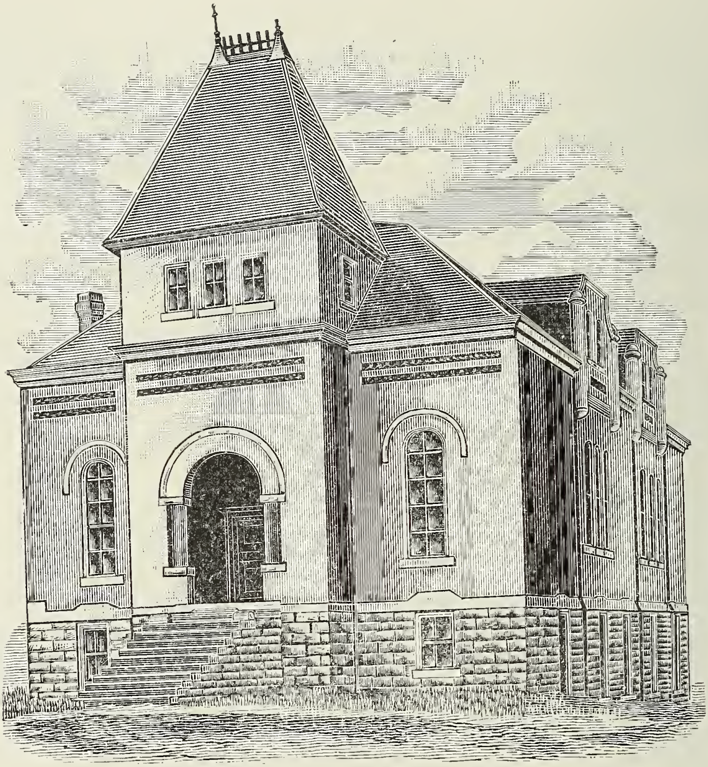
The object of this Society is to study, and from time to time to render in public, standard music compositions of the most advanced character, including oratorios.

It has at present about seventy-five members, and has rendered, in addition to many selected pieces, the following musical compositions: Mozart's Twelfth Mass, Handel's Oratorio of the Messiah, the Elijah of Mendelssohn, Haydn's Third (Imperial) Mass, Haydn's Creation, Rossini's Stabat Mater, and Mendelssohn's Oratorio of St. Paul.

The proceeds of concerts are donated to the fund for the purchase of a pipe-organ.

Any student who has good musical ability, and has attained to a grade of advancement sufficient to pass the examination, may become a member of the Society.

The Mozart Society was organized in 1880 by Prof. A. K. Spence, who, for eleven years conducted it, and gave to it its high ideals. It has given thirty-three concerts.



GYMNASIUM AND WORKSHOP.

DEPARTMENT OF PHYSICAL TRAINING.

The aim of this department is to secure the proper development and training of the bodily powers.

A Gymnasium has been built, and regular drill is a required part of student life.

No attempt is made to produce athletes, but all training is directed to the development of such sound, vigorous, evenly balanced, strong and graceful bodies that they shall be the efficient and enduring instruments for the use of well-trained minds in the hard work and the stern conflicts of life.

The fact that very much greater attention than ever before is being given to physical training by nearly all the great educational institutions of the country is conclusive evidence of the growing conviction of its importance to all students.

But observation and experience teach that the importance of regular physical training is especially great in the case of an institution founded for the higher education of colored youth.

The average death-rate among the colored population throughout the South is nearly double that which prevails among the whites. This shows that in the home and in society the conditions are not favorable to the development of sound, vigorous and healthy bodies.

Statistics prove that education tends to promote health, vigor and long life, if the body is properly developed and cared for at the same time. But a sound and evenly developed body must be secured by proper training and exercise in youth and early manhood, or it can never be gained.

It is with much satisfaction that we make the announcement that the work of physical training has become established in Fisk University. Regular exercise in the Gymnasium is required of all young men who board in the University. In warm weather, outdoor sports are substituted for the indoor work of the Gymnasium. Standing in class and promotion will take account of work in the Gymnasium as well as in the class room.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Industrial training is not made so prominent or characteristic a feature in Fisk University as it is in many other institutions. Thorough mental discipline and broad, genuine culture, combined with noble purpose and consecrated Christian character, are aimed at in all plans of work.

But in the pursuit of the highest ends of education, practical training is not overlooked. All methods of instruction and all arrangements of student life in the University are devised with reference to the forming of correct ideas and habits of life, so as to prepare students for the practical duties and responsibilities that await them in the world.

Manual labor is dignified and made honorable. All students who board in the University are required to devote an hour a day to such forms of labor as may be required of them.

Instruction is also given in the following kinds of industrial pursuits:

Printing.

A printing office has been furnished by a special appropriation from the John F. Slater Fund. Students in the printing class give one hour a day to work in the office, and can remain in the class two years. They are taught the various kinds of work that belong to a job office. Sufficient practical knowledge and skill can be gained by a diligent and earnest student, while pursuing his regular studies, to enable him to earn fair wages as a journeyman printer.

The *Fisk Herald* is printed by the class, except the press work, which is done by a steam press in the city.

Mechanical.

The basement of the Gymnasium furnishes a workshop where instruction in working in wood is given to the classes in the common English and College Preparatory Departments. Benches and tools have been provided, so that a class of twenty-two pupils can be under instruction at one time.

The following graded course has been adopted:

I. Two hours each week are given to working in wood, and a graded course of lessons has been established, which extends through three years.

First.—Pupils are taught the names and uses of tools, and the manner of putting them in order and caring for them.

Second.—They are taught to work to dimensions with saw and plane.

Third.—They are required to make from drawings a series of square, glue, dowell, and dove-tail joints, mortises and tenons, panels and roof trusses, also moldings, carved ornaments, inlaying, veneering, and marquetry. This line of work covers two years, and is intended to teach principles.

In the third year the application is taught. Practice is given in building and cabinet making.

II. In the second and third years the nature and use of paints, varnishes, stains, polishes, etc., are taught.

III. During the three years, two hours each week are also devoted to drawing.

First.—Students are given practice in measuring and judging distances, drawing straight and curved lines, and forming from them geometrical figures.

Second.—They are taught drawing from models, which includes solid and isometric projections, shades and shadows, and perspective.

Third.—They are taught lettering and designing.

IV. From this point, such young men as wish to follow mechanical pursuits will be provided a special course of instruction.

The University has been assisted by Trustees of the John F. Slater Fund, and also from the Daniel Hand Fund, in the establishment of this new line of industrial work.

DEPARTMENT OF DOMESTIC SCIENCE.

Fisk University aims to properly qualify its students for the duties and responsibilities of home and social life, as well as for those of the school room. Hence the establishment of this special department for the supplemental education of young women.

Nursing and Hygiene.

The fundamental conditions of good health, and the proper knowledge of the right methods of caring for those who suffer from disease or accident, should be understood by those who are teachers and leaders. These subjects are taught by an experienced instructor, theoretically in classes and practically in the care of the sick.

Cooking.

For practical instruction in this important branch, the "Industrial Dining Room and Kitchen" have been provided. Here one meal a day is prepared by a class of girls and served under the direction of an experienced teacher. Instruction is given not only in proper methods of preparing food for the table, but in the nature and nutritive value of the various articles in common use for food, and in their comparative cost.

How to expend money wisely and economically in the purchase of provisions for the household is a question which deserves much more attention than is usually given to it. Health and prosperity are often sacrificed through the want of knowledge on this subject.

Dressmaking.

This useful branch of industry is taught to a limited number each year, so that many of the young women acquire experience in cutting, fitting, and making dresses.

Plain Sewing.

Classes are formed in sewing, so as to provide for all who wish such instruction and practice. The youngest and most inexperienced, as well as those who are older and more skillful, are thus provided for.

NECESSARY EXPENSES.

Fisk University aims to place a good education within the reach of those who are dependent largely upon their own efforts. The charges to students do not cover one half the actual cost of the advantages furnished them by the University. The balance is provided for by voluntary contributions of Christian and philanthropic people, given through the American Missionary Association, or directly to the University, and by help from the Daniel Hand Fund.

Tuition and board, including furnished room, heat, light, and washing, per calendar month, payable monthly in advance,	$ 12 00
And in addition to this an hour's work a day.	

Tuition of students in the College, Normal, and College Preparatory Departments who do not board in the University:

Fall term	$ 5 00
Winter term	5 00
Spring term	4 00

Tuition of students in the English Department, who do not board in the University, payable in advance:

Fall term	$ 4 50
Winter term	4 50
Spring term	3 50

This tuition must be paid for the entire term, whether the student is present the whole or only part of the term:

Tuition of day students in Model School, per month of four weeks	$ 1 00
Tuition for instruction in Piano, Cabinet Organ, Violin, and Voice Culture, four lessons per month of four weeks	2 00
Tuition for instruction in Voice Culture in classes of eight or more, four lessons per month of four weeks	1 00
Rent of Piano and Organ for practice, per month of four weeks	25
Instruction in Vocal Music, free.	
College Library fee, except in case of day pupils in Model School, per year, payable on entering	50
Music Library fee for use of practice music, per term	50
Laboratory fee of Senior College Class	5 00

Students rooming in the University are required to deposit fifty cents with the Treasurer, which will entitle them to a key to their room. This money will be refunded on returning the key.

All payments must be made in advance, unless by special arrangement with the Treasurer.

Students in the Boarding Department are required to work for the University, on an average, one hour a day.

Students in the Boarding Department are expected to furnish their own table napkins, toilet soap, and towels.

Students should not come expecting to pay any part of their expenses by extra work, unless they have made definite arrangements for doing so with the President or Treasurer.

Those who apply for extra work should state their age, pecuniary circumstances, and advancement in their studies.

Only a very limited number can be aided by extra work, and no pledges are given to continue such aid to a student who proves unworthy of it, or who does not do the work assigned in a manner satisfactory to the officers of the University.

Those who have received warrants or certificates of indebtedness for teaching, or State Normal Scholarships, will be admitted to the Boarding Department, other conditions being complied with, by depositing their warrants, certificates, or normal scholarships, with the Treasurer till the money is obtained, provided it be within reasonable length of time.

All text-books used in the University can be bought at the Treasurer's office, and students should come prepared to get them. They are sold for cash only.

Remittances or money in payment of bills, or for deposit, should be made by post-office money-orders, bank drafts, registered letters, or by express. Make money-orders and drafts payable to E. C. STICKEL, Treasurer, and send all money to him. Remittances will be promptly acknowledged.

Students are required to pay for any injury done to the rooms they occupy, or to the furniture, or any other University property, through intention, carelessness, or neglect.

When students wish to leave the University, they are expected to give timely notice, and settle all accounts due the University before their departure.

Letters on educational matters should be addressed to REV. E. M. CRAVATH, D. D., President of the University; those on financial matters to REV. E. C. STICKEL, Treasurer.

GENERAL INFORMATION.

Facilities for the Education of Young Women.

Fisk University recognizes the absolute necessity of the *right education* of the girls and young women of the race whose elevation and advancement it was founded to promote. The highest interest of every race and community depends largely upon the intelligence, frugality, virtue, and noble aspirations of its women.

This general truth has even unusual force in its application to the future well-being of the colored people of the South. To enable Fisk University to meet her responsibility in this direction, special efforts have been made to provide the best possible advantages for the education and training of girls and young women. In the class room they have equal advantages with the young men, and can pursue any one of the courses of study established in the University. In addition, special provision has been made for them in a department peculiarly their own.

Jubilee Hall

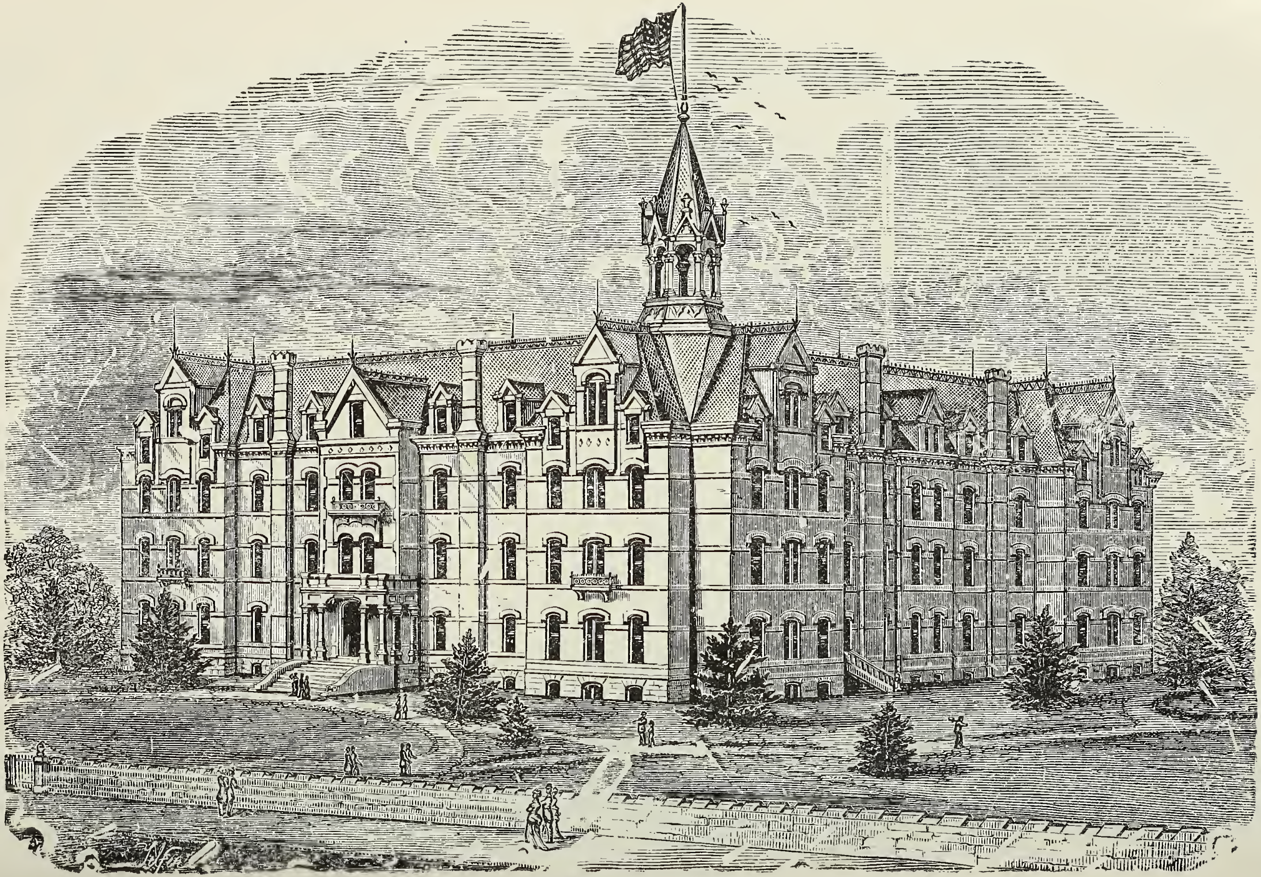
One of the largest, best furnished, and most beautifully located school buildings in the South, has been erected as the "Home" of the young women. It is surrounded by eight acres of land, well laid out with walks, and planted with trees and shrubbery, which furnish ample grounds for healthful exercise and give retirement to their home life.

The Principal of the Ladies' Department has the general oversight and direction of this home life, and gives special instruction and counsel regarding true womanly conduct and character.

An experienced woman is employed to look after the health of the young women, and to give individual advice.

The Wells Home.

Pupils under thirteen years of age are not admitted to the Boarding Department of Fisk University. But as it fre-



JUBILEE HALL.

quently happens that parents or friends wish to send younger children, especially girls, to some place where they will have the advantages of a Christian home and school, Miss S. M. Wells has opened, near Jubilee Hall, a HOME FOR GIRLS under thirteen years of age.

Miss Wells was for many years in charge of the young ladies in Jubilee Hall. She is most admirably qualified for the guardianship and care of young girls.

The charge is nearly the same as in Jublilee Hall—$12 per month for room, board, tuition, and books. Some useful domestic work is also required daily.

BOARDING ACCOMMODATIONS FOR YOUNG MEN.

Livingstone Missionary Hall

stands on the second square south of Jubilee Hall, and is also commanding and beautiful for situation. It contains rooms for one hundred and twenty young men. The rooms are large, well furnished, and heated by steam. There are large grounds for games and athletic sports. The young men take their meals in the dining room of Jubilee Hall.

Livingstone Hall also contains the chapel, library, museum, class rooms, and the University printing-office.

The Boarding Department

is conducted as a Christian home. The discipline is parental in character, and aims to develope Christian manhood and womanhood. The rules are few, and in general those of a well-regulated household, and are administered with firmness and impartiality. Each boarder is required to give an hour a day, on the average, to some form of labor, as directed by the University. This is conducive to good health and right habits, and renders it possible to keep the price of board at a lower rate than could otherwise be done.

Minors committed to the care of the institution as boarders are not permitted to leave except by request of their parents or guardians. If dismissed for any cause, the parent or guardian will receive due notice and the reason of dismissal.

The Boarding Department is closed during the summer vacation. Students from a distance desiring to remain in Nashville during the summer, will be assisted by the officers of the University in obtaining suitable boarding places.

LIVINGSTONE MISSIONARY HALL.

Students from outside of the city are not admitted to the University unless they enter the Boarding Department, except in special cases, for which permission must be obtained of the Faculty. Experience has abundantly shown the wisdom of this requirement. Success in study requires close application, helpful associations outside of school hours, and comparative freedom from the distracting influences of the ordinary life of a city.

General Regulations.

The privileges of the University are offered alike to all, without distinction of race, sex, or denomination.

Every student should be present on the first day of the school year and continue till its close. This is the way to insure good scholarship. Those who are so unfortunate as to be unable to do this are received at any time.

Students who live at their homes or with their friends, and those who, by special permission of the Faculty are allowed to board in families, are expected to observe, in general, the same regulations respecting attendance upon religious services, conduct, deportment, and habits of study as those living in the University.

Students absenting themselves from their classes, or leaving the institution without permission, render themselves liable to discipline.

All students are subject to the discipline of the University for immoral or unworthy conduct during absence from the institution.

Students are expected to avoid traveling on the Sabbath.

The clothing of students must be warm, becoming, plain, and substantial. Those who bring extravagant and unnecessary finery will be required to lay it aside while in the University. Every female student must have a waterproof and rubbers.

The use of ardent spirits as a beverage, and the use of tobacco, also profanity, card-playing, betting, gambling, and dancing are strictly forbidden in the case of all students, both during term time and vacation.

Every student, by entering the University, is regarded as giving a sacred promise to observe these and all other established regulations.

A reference Bible is a required text-book, and must be purchased with other text-books, unless the student is already provided with one.

Religious Services.

The aim of the founders and supporters of Fisk University has ever been to make the institution thoroughly and earnestly Christian. All methods of work are devised for the purpose of making of our students strong, earnest, broad-minded Christian men and women, who shall give their lives to the uplifting and benefiting of their people.

The distinctively religious services are on the same plane of required attendance as are regular recitations, as far as circumstances will permit. Many of our pupils live with their parents, and are under their care, except during school hours. Such pupils usually attend regular services on the Sabbath with their friends, but are always welcome at the services of the University.

For those who are under the direct care of the University there is provided a regular church service on Sabbath morning, conducted by the pastor and the ministerial members of the Faculty, a Sunday school at 3:30 P.M., and on Wednesday night a meeting of social worship.

There is a very efficient "Society of Christian Endeavor" among the young women, and seven "Circles of King's Daughters." The young men have a large and active Young Men's Christian Association; also a White Cross League of 165 members. Many of these have graduated, but are still counted as members of this league.

There is also a Missionary Society for all, which holds a meeting the third Wednesday evening of each month. The object of this society is to disseminate information about missionary work in all lands, but more especially in Africa, and thus to create an intelligent and earnest missionary zeal among the students.

One of our graduates is a missionary at Mt. Selinda, Gazaland, in East Africa, and some of our former teachers are laboring in Turkey and China. Letters of great interest and profit are received by the society from these missionaries.

Apparatus and Museum.

The University has made a good beginning in securing the necessary apparatus in the various branches of Natural Science. Laboratory work in Elementary Chemistry and Mineralogy is now systematized and established.

The museum contains a well arranged collection of over three thousand specimens in Natural History, Geology, Mineralogy, and Ethnology.

The wants of the growing College Departments call for liberal additions in apparatus, museum specimens, models, books of reference, charts, diagrams, and illustrations.

Library and Reading Room.

The Library now contains nearly 6,000 bound volumes and a large number of periodicals. The interest of a small endowment, and a fee of fifty cents a year charged for the use of the Library, give a small annual income.

The Library has been carefully catalogued by the card method according to the plan now used in most of the best libraries in the country. This, together with "Poole's Index to Periodicals," makes its contents readily available.

The reading room is an adjunct of the Library, and this year has been provided with twenty-five of the best periodicals and thirty-five newspapers.

Literary Societies.

The Union Literary Society admits young men from all the departments below the College.

The Beta Kappa Beta Association admits only College students.

The Young Ladies' Lyceum holds its meetings in Jubilee Hall.

These societies meet every two weeks, and are carefully fostered by the University. They furnish their members admirable drill in writing and speaking, also discipline in parliamentary usage. The students, and teachers as well, take a just pride in maintaining in them a high standard of literary work.

The Degree of Master of Arts.

This degree will hereafter be conferred on Bachelors of Arts of Fisk University or other colleges only on the presentation of evidence that they have made satisfactory progress in liberal studies after graduation. In general, the requirements will be the equivalent of a year of systematic study, not professional.

As the graduates of Fisk University must pursue their post-graduate studies as non-residents, the following plan has been adopted as best suited to present conditions: Each professor is authorized to arrange with any graduate of the Classical Department a course of advanced work in any of the lines of study included in his professorship. After conferring with the student, he will determine the authors to be studied, fix the limit of time for preparation, and arrange for examinations. Each professor will submit his conclusions to the Faculty for approval, and when the aggregate of approved work by any student shall be considered equivalent to a year of regular study, he will be recommended for the Degree of Master of Arts.

This plan gives a broad range of subjects from which to make selection and enables any graduate, though engaged in professional life or in business, to secure his second degree.

It is hoped by the Faculty that this new arrangement will encourage and stimulate the graduates of the University to systematic study, and thus be helpful to their intellectual life.

Under these provisions, which have been in force but four years, the right to the Degree of Master of Arts has been won by five alumni.

Scholarships.

The most formidable obstacles encountered in the work of education among the colored people of the South arise from their poverty. They have not been in the enjoyment of their freedom for the lifetime of a single generation. But the readiness of many parents to sacrifice themselves for the education of their children, and the intense desire for a good education on the part of a large number of young men and women who have no reliance beyond their own efforts, are a constant source of surprise and admiration.

To give encouragement and help to such persons is one of the most efficient and economical ways of helping to lift up and bless their race. The best success of Fisk University in its most useful forms of Christian educational work is dependent largely upon its ability to command money, so as to render financial help to earnest, struggling, worthy young men and women in securing their education. Our sources of reliance for this help are as follows:

1. Endowed Scholarships.—Two Samuel Gordon Haley Scholarships, of $1,000 each, founded in memory of Samuel Gordon Haley, by his wife, Mrs. Anna T. Haley.

The Ralph Plumb Scholarship, of $1,000, and the Mrs. Ralph Plumb Scolarship, of $1,000, founded by Hon. Ralph Plumb and wife.

The Mrs. E. Barnes Stevens Scholarship, of $1,000, founded by herself.

The Clinton B. Fisk Scholarship, of $500, founded by himself.

The Spence Scholarship Endowment Fund, of $2,374.36, secured principally through the efforts of Mrs. A. K. Spence.

The Mrs. Lucinda Bedford Scholarship, of $1,000, has been founded by a legacy left May 21, 1894, by Mrs. Bedford, a highly esteemed colored woman of Nashville. We hope this generous bequest is the first of many scholarships to be founded by the friends, patrons, and graduates of Fisk in the South.

2. Annual Contributions.—Sholarships of $50 each are solicited by letter or personal agency from Sunday schools, churches, missionary societies, and individuals. For the continuance and enlargement of this source of supply we most earnestly plead.

3. The Daniel Hand Fund.—During the present year the American Missionary Association has appropriated to the University $2,000 from the income of this fund, which has enabled us to help sixty-five students.

4. Bequest of Laura A. Parmelee.—Of the estate bequeathed by Miss Laura A. Parmelee, so long an efficient worker under the A. M. A., and for eleven years matron of Livingstone Hall, the amount of $1,000 has already been realized.

The income from all these sources has fallen far short of the sum required to meet the possibilities of the year.

The principle on which student aid is given is a rigid one. Satisfactory evidence is required that the student is worthy; that he has done the best practicable to help himself; that he practices proper self-denial and economy, and that he is willing to render such service to the University in return as is required of him. It is believed to be better for the student to earn the help as far as he can. Rightly given, help encourages and stimulates independence, self-reliance, and manhood; unwisely rendered, the result may be exactly the reverse.

FOR NEXT YEAR AN INCREASE OF SCHOLARSHIPS MUST BE SECURED IN ORDER TO MEET THE GROWING DEMANDS THAT ARE SURE TO COME.

Opportunites for Teaching.

Students who are sufficiently advanced in scholarship aid themselves by teaching public schools during vacation, and at other times, thus doing good to others while benefiting themselves.

County Superintendents of Schools and others desiring teachers from this institution, will find it to their interest to arrange their schools, if possible, so as to have them in session during the months of June, July, August, and September, as the summer vacation extends through most of these months. Communications asking for teachers will be promptly attended to.

As a means of protection from imposition, applicants for schools claiming to be from Fisk University should always be required to exhibit their certificates.

Lectures.

A regular course of lectures is maintained during the school year, which is free to all students, and is of very great value.

Public Rhetorical Exercises.

Five of these are given, so that each member of the college classes, and of the Senior Normal class, has the opportunity of appearing once during the year before a public audience with an oration or an essay. These exercises are largely attended by the people of the city, and furnish excellent drill in composition and public speaking.

Advantages.

(1) Healthfulness of location; (2) environment; Nashville is the great educational center of the South; (3) ease of communication, because of the numerous railroads which radiate from the city; (4) convenience and extent of accommodations furnished by the large buildings and extensive grounds; (5) the numerous courses of study established, which enable the student to be graded to the best advantage for success in study; (6) the presence of a large number of advanced students, who give tone and character to the social and intellectual life among the students; (7) the large number of persons employed as professors and teachers.

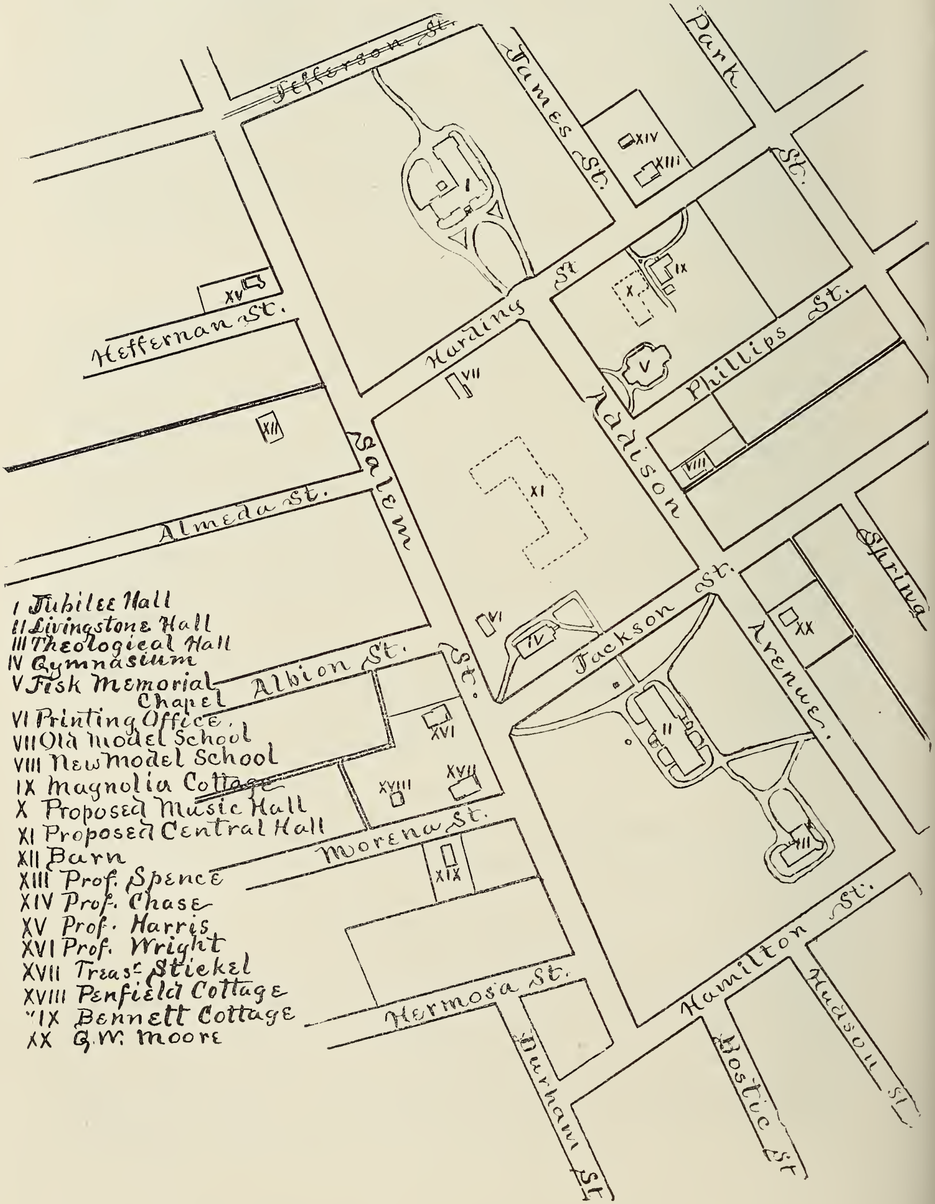
The Alumni Associations.

Both the College and the Normal Alumni Associations are seeking to assist in the endowment of the University. An effort is made to secure an annual contribution on the part of each member of one per cent. of the year's income. A circular letter is sent out by the Associations each year, and the bond of fraternity and loyalty among graduates is strengthened by this united effort to enlarge the influence and usefulness of their Alma Mater. More than $1,500 has been contributed by the College Alumni, and over $200 by the Normal Alumni.

The hope is that year by year the privilege of making this annual free-will offering will be more and more prized, and that every graduate will share in it, so that the amount of income from this source may steadily increase.

The Non-Graduate Association.

This Association has been formed recently, for the purpose of binding together those who have been students in the University, but were not able for various reasons, to remain long enough to complete the longer courses of study required for graduation. From the nature of the case, during the first quarter of a century of freedom, the great majority of those who have come to the University belong to this class. Many of these cherish the memory of the University and have an equally strong desire with the graduates for her success and prosperity, and are desirous of joining with the Alumni in promoting her interests. The Association is most heartily commended to every one of our non-graduate students. There are many of you who have it in your power to do important service and help on the work of endowment.



THE FUTURE.

The first thirty-one years of Fisk University have been marked by many signal providences and its foundations have been securely laid in faith, prayer, labor and sacrifice. Much has been done to make possible great results in the future.

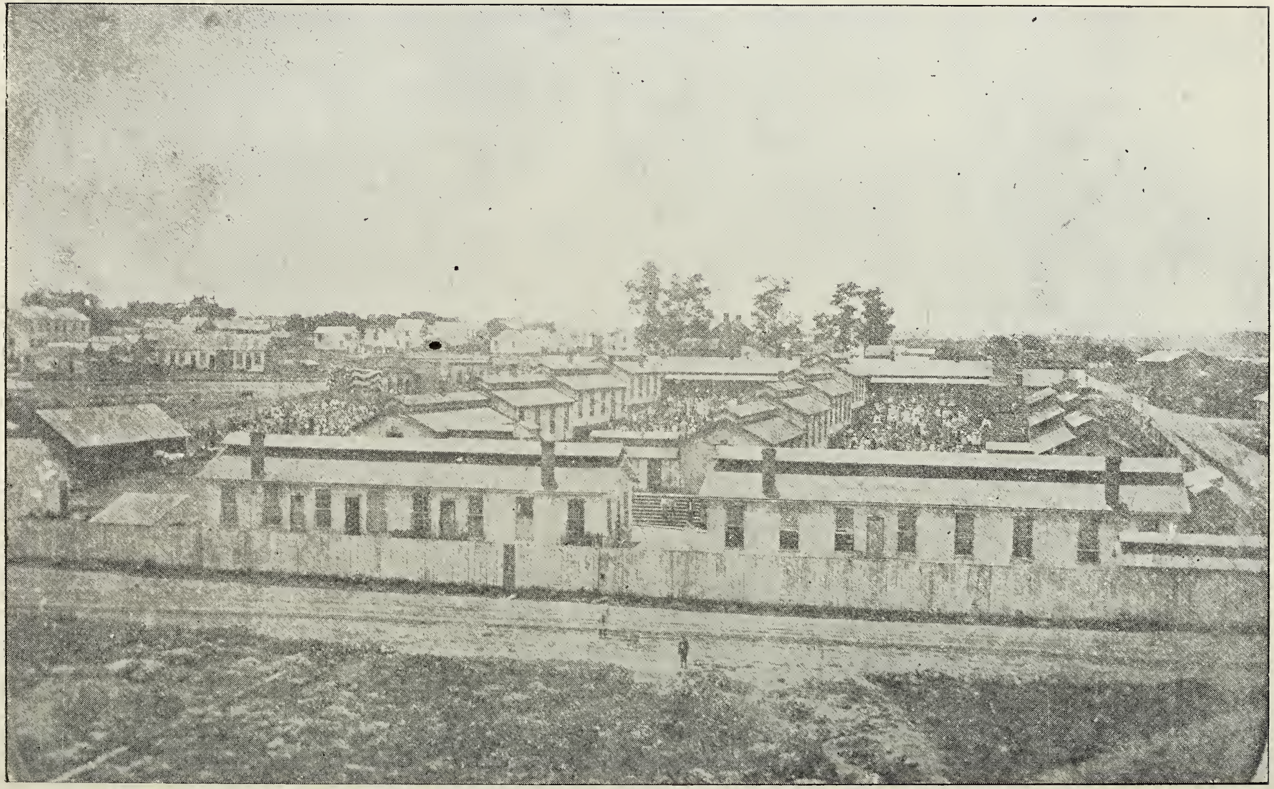
The Imperative Demand

now is for greatly enlarged resources to enable the University to build on the broad and solid foundations that have been laid, so as to realize the hopes and expectations, not only of those who have toiled and built thus far and of those who have been giving generously and self-denyingly during these earlier years, but especially of those who are looking to Fisk University for the Christian educational advantages which they must have in order to fit themselves for the highest, noblest and most useful forms of work in the interests of their yet depressed and suffering race.

IT MUST BE THAT THE HOPES AND PLANS WHICH THE WONDERFUL SUCCESS OF THESE YEARS HAS CREATED ARE TO BE REALIZED. Humanly speaking, this depends entirely upon the enlarged liberality of those who have the money with which to equip and endow great schools of Christian learning.

Up to the present, salaries have been met mainly by the American Missionary Association, but with the hope that the success of its work would create for the University friends who would gladly endow it. The institution is most favorably located with respect to healthfulness of climate, accessibility and surrounding influences. Nashville is very properly called the "Athens of the South," because of the number and importance of its educational establishments.

FISK UNIVERSITY NEEDS A LIBERAL ENDOWMENT TO ENABLE IT TO KEEP ABREAST WITH THE BEST EDUCATIONAL WORK THAT IS DONE IN THE CITY. ALREADY EIGHT PROFESSORSHIPS HAVE BEEN CREATED, OF WHICH NOT A SINGLE ONE IS ENDOWED.



FISK SCHOOL,—PHOTOGRAPHED IN THE SPRING OF 1866.

HISTORY.

Fisk University was founded by the American Missionary Association, of New York City, and is still under its fostering care.

In October, 1865, Rev. E. P. Smith and Rev. E. M. Cravath were sent under its auspices to Nashville, Tenn., for the purpose of opening a school for colored people. In searching for a location, their attention was called to the United States Hospital, west of the Chattanooga depot, which was about to be sold, as no longer needed for the use of the army. After due consultation, the two and a half acres of ground on which the building stood was purchased for $16,000.

Gen. Clinton B. Fisk, who was then in command of the Freedman's Bureau, entered heartily into the work of helping to establish the school, and at the request of Mr. Cravath he consented to allow the new enterprise to be called the Fisk School.

The school was formally opened with interesting exercises, January 9, 1866, under the auspices of the American Missionary Association and the Western Freedman's Aid Commission, which was then represented in Nashville by Prof. John Ogden. Prof. Ogden became Principal.

We are fortunately able to present a cut of the Fisk School as it was photographed in 1866. The city of Nashville had not at that time established public schools for colored children, and the attendance during the first year of the Fisk School exceeded twelve hundred.

The whole work of the school was confined to common English studies, and the pupils ranged in age from six to sixty.

The Jubilee Singers.

At the founding of the school, Mr. George L. White, who was on the staff of General Fisk, volunteered to give instruction in vocal music. Gradually a few select voices were developed and a choir formed. When the time came that a new site and permanent buildings for the University must be secured, a variety of circumstances pointed to Mr. White and his little company of singers as the best means of securing one building, which was at the time all that was hoped for. Mr. White had been for more than three years the Treasurer and Business Manager of the University.

With much hesitation and many doubts, they went out, October 6, 1871, having little money and no experience. After struggles for many months, which cannot here be detailed, they won success, resulting in the purchase of the present site of the University and the erection of Jubilee Hall from the proceeds of concerts given in this country and in Europe during seven years of nearly continuous labor. They also, by solicitation, obtained books, apparatus, works of art and collections for the museum, of great value.

The University continued to occupy the hospital building until January 1, 1876, when the work was transferred to Jubilee Hall, which is situated one and a quarter miles west of the Capitol, and one mile north of the Vanderbilt University, on the former sight of Fort Gillem, one of the most commanding and beautiful locations about Nashville. It has an east front of 145 feet, and a south front of 128 feet; is five stories in height, including basement, and is supplied with all the conveniences of steam, gas, water, etc.

Livingstone Missionary Hall

was erected principally through the gift of $60,000 by Mrs. Valeria G. Stone, of Malden, Mass. The movement for the erection of this building was begun in England and several thousand dollars were contributed by friends in Great Britain, Ireland, Holland and Germany. The Hall was first occupied in September, 1882.

Theological Hall.

The cost of this handsome building was about $25,000. The money was furnished partly by a band of Jubilee Singers which pleaded for it during the fall and winter of 1890–1891, and partly by the American Missionary Association.

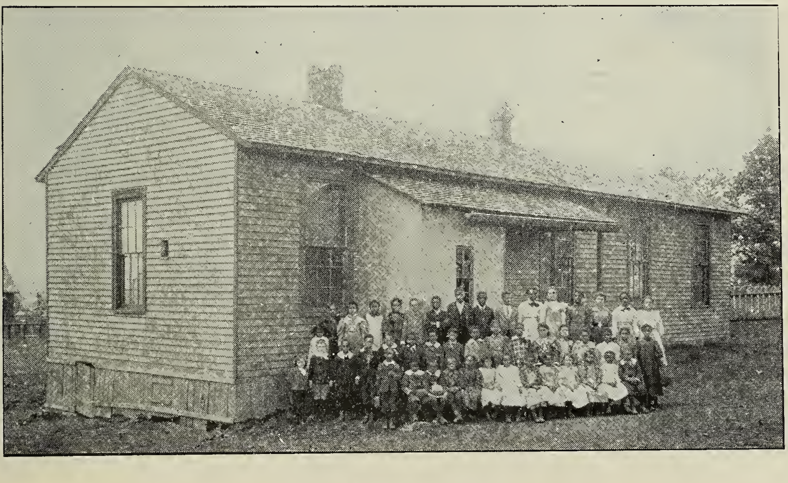
The Fisk Memorial Chapel.

The legacy of $25,000 in railroad bonds left the University by Gen. Clinton B. Fisk, which netted, with interest, nearly $30,000, was devoted to the erection of a memorial building in accordance with the wishes of his family. The Chapel, built from plans furnished by Mr. William B. Bigelow, of New York City, is shown on the last page of this catalogue. This memorial Chapel gives a perfect audience room for one thousand persons in the regular seats. It will, however, be incomplete until furnished with a pipe organ. Already $1,000 have been secured toward the $5,000 necessary to purchase such an organ. We solicit contributions toward the completion of this fund.

Daniel Hand Model School House.

This most complete and best arranged primary school house in the South was erected at a cost of $5,000, in 1895, by the American Missionary Association, with money from the income of the Daniel Hand Fund. It gives a permanent home to the "School of Observation and Practice," and adds greatly to the facilities of our Normal Department for the education of teachers. The picture of the building will be found on page fifty-two of this catalogue.

The picture of the old building which has been occupied by the Model School for sixteen years is here given from a photograph recently taken. It is a section of one of the long rows of hospital buildings first occupied by the Fisk School,



OLD MODEL SCHOOL.

and was brought to its present site, near Jubilee Hall, in 1880.

Recitation Hall.

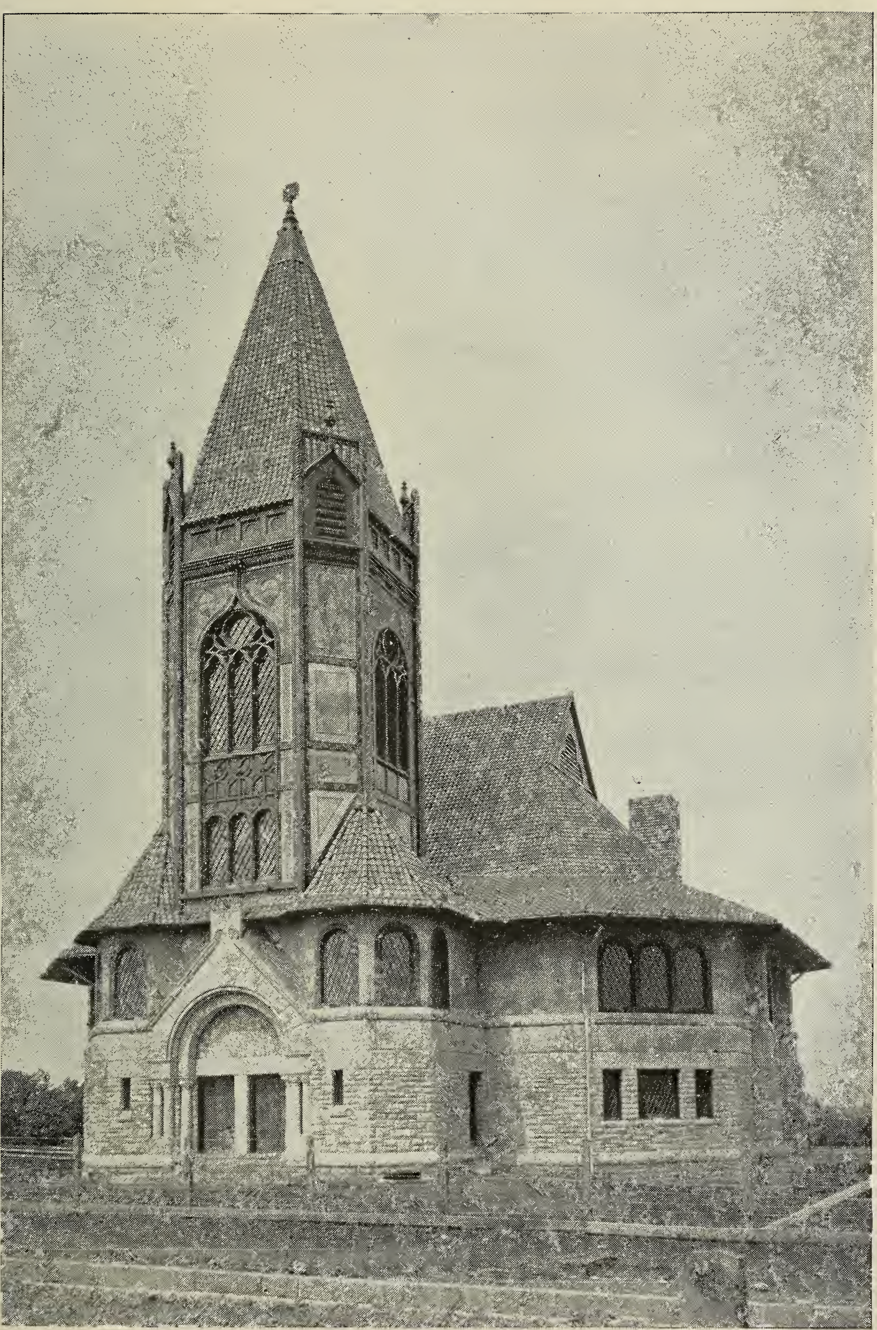
The great central building, which will bring our group of buildings into unity, and give permanent recitation rooms, begins to be greatly needed. Here is a grand opportunity for beneficent work in the case of anyone who desires to transform money into a permanent memorial that shall help to bless and elevate the colored youth of the South for many generations.

Hall for the Department of Music.

By reference to pages 31-33, it will be seen that there are 122 pupils in our Department of Music.

It is natural and right that Fisk should be the great centre for the best education of colored youth in all branches of music. The present campus was secured and Jubilee Hall was built by the songs of the Jubilee Singers. It is not surprising, therefore, that the Department of Music in Fisk should be one of the most popular and prosperous.

Unfortunately this department is without a Home. Its pianos and cabinet organs are scattered about in various rooms of Jubilee and Livingstone Halls and Magnolia Cottage, where they are a hindrance to other forms of work and an annoyance to both teachers and pupils. A suitable Hall is, therefore, greatly needed for the good of the Department of Music and for the relief of other departments of work. We present this as a golden opportunity for some friend of the education of the colored youth in the South to invest in a Hall that shall bear his or her name and that shall give to our Department of Music facilities for enlargement and for great increase of efficiency.



FISK MEMORIAL CHAPEL.

CATALOGUE

OF THE

Officers and Students

OF

FISK UNIVERSITY

NASHVILLE, TENNESSEE,

FOR

1896-1897.

NASHVILLE, TENN.:
MARSHALL & BRUCE CO., PUBLISHERS.
1897.

THE UNIVERSITY CALENDAR.

Scholastic Year 1896-97.

1896.		
Sept. 26,	SATURDAY,	Boarding Department opens.
27,	SUNDAY,	Opening Sermon at 11 o'clock A.M.
28,	MONDAY,	Fall Term begins.
Oct. 6,	TUESDAY,	Anniversary of Jubilee Day.
30,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Nov. 27,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec. 24,	THURSDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
24,	THURSDAY,	Fall Term closes.
28,	MONDAY,	Winter Term begins.
1897.		
Jan. 29,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Feb. 22,	MONDAY,	Washington's Birthday.
Mar. 25,	THURSDAY,	Annual Examination of the College, Normal, and College Preparatory Students in English Studies.
25,	THURSDAY,	Winter Term closes.
29,	MONDAY,	Spring Terms begins.
April 2,	FRIDAY,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
16,	FRIDAY,	Exhibition of the Department of Music at half-past 7 o'clock P.M.
30,	FRIDAY,	Exhibition of Common English Department at half-past 7 o'clock P.M.
May 14,	FRIDAY,	Annual Concert of Mozart Society at half-past 7 o'clock P.M.
28,	FRIDAY,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
June 11,	FRIDAY,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
13,	SUNDAY,	Missionary Sermon, 11 o'clock A.M., Baccalaureate Sermon at 3 o'clock P.M.
14-15,	MONDAY AND TUESDAY,	Examination of Classes.
14,	MONDAY,	Alumni Anniversary; Business Meeting at 3 and Addresses at half-past 7 o'clock P.M.
15,	TUESDAY,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
16,	WEDNESDAY,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

Scholastic Year 1897-98.

1897.		
Sept. 25,	Saturday,	Boarding Department opens.
26,	Sunday,	Opening Sermon at 11 o'clock A.M.
27,	Monday,	Fall Term begins.
Oct. 6,	Wednesday,	Anniversary of Jubilee Day.
29,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Nov. 26,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Dec. 23,	Thursday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
23,	Thursday,	Fall Term closes.
28,	Tuesday,	Winter Term begins.
1898.		
Jan. 28,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
Feb. 21,	Monday,	Annual Examination of the College, Normal, and College Preparatory Students in English Studies.
22,	Tuesday,	Washington's Birthday.
Mar. 24,	Thursday,	Winter Term closes.
28,	Monday,	Spring Term begins.
April 1,	Friday,	Public Rhetorical Exercises at half-past 7 o'clock P.M.
15,	Friday,	Exhibition of the Department of Music at half-past 7 o'clock P.M.
29,	Friday,	Exhibition of Common English Department at half-past 7 o'clock P.M.
May 13,	Friday,	Annual Concert of Mozart Society at half-past 7 o'clock P.M.
27,	Friday,	Anniversary of Literary Societies at half-past 7 o'clock P.M.
June 5,	Sunday,	Anniversary of the Theological Department at 3 o'clock P.M.
10,	Friday,	Exhibition of Senior Preparatory Class at half-past 7 o'clock P.M.
12,	Sunday,	Missionary Sermon, 11 o'clock A.M., Baccalaureate Sermon at 3 o'clock P.M.
13-14,	Monday and Tuesday,	Examination of Classes.
13,	Monday,	Alumni Anniversary; Business Meeting at 3, and Public Addresses at half-past 7 o'clock P.M.
14,	Tuesday,	Graduating Exercises of Normal Department at half-past 7 o'clock P.M.
15,	Wednesday,	Commencement Exercises at 10 o'clock A.M.

SUMMER VACATION.

BOARD OF TRUSTEES.

REV. GEO. W. MOORE, M.A., B.D., Nashville, Tenn. MR. JOHN H. WASHBURN, B.A., New York, N. Y. REV. A. F. BEARD, D.D., Brooklyn, N. Y.	Term of office expires 1897.
MR. SAMUEL HOLMES, Montclair, N. J. REV. E. M. CRAVATH, D.D., Nashville, Tenn. MR. CHARLES L. MEAD, New York, N. Y.	Term of office expires 1898.
REV. M. E. STRIEBY, D.D., New York, N. Y. MR. CHARLES A. HULL, B.A., Brooklyn, N. Y. MR. PAUL D. CRAVATH, M.A., LL.B., New York.	Term of office expires 1899.

OFFICERS OF THE BOARD.

MR. JOHN H. WASHBURN, B.A.	*President.*
REV. E. C. STICKEL, M.A.	*Treasurer.*
MR. CHARLES A. HULL, B.A.	*Secretary.*

EXECUTIVE COMMITTEE.

MR. JOHN H. WASHBURN, B.A.,
REV. M. E. STRIEBY, D.D.,
MR. CHARLES L. MEAD,
REV. E. M. CRAVATH, D.D.,
MR. PAUL D. CRAVATH, M.A., LL.B.

INVESTMENT COMMITTEE.

MR. JOHN H. WASHBURN, B.A.,
REV. E. M. CRAVATH, D.D.,
MR. CHARLES L. MEAD,
MR. CHARLES A. HULL, B.A.,
MR. PAUL D. CRAVATH, M.A., LL.B.

PRUDENTIAL COMMITTEE.

PRESIDENT E. M. CRAVATH,
PROF. A. K. SPENCE,
PROF. HERBERT H. WRIGHT,
PROF. F. A. CHASE,
PROF. HELEN C. MORGAN,
TREASURER E. C. STICKEL,
PROF. CHARLES W. DUNN,
PROF. EUGENE HARRIS.

ORGANIZATION AND AIMS.

The work of founding Fisk University was begun in October, 1865, under the auspices of the American Missionary Association, of New York City, and the Western Freedman's Aid Commission, of Cincinnati. At the beginning of the enterprise, the purpose of establishing for the colored people of the South a university that should adequately provide for them the advantages of Christian education, to whatever extent the capacity and energy of the race should in the future demand, was distinctly announced.

It has been the unfaltering purpose of the American Missionary Association, and of those who have been its representatives in the University, to make good, in letter and in spirit, this bold and comprehensive promise, made to an emancipated race in the bright morning of its new life.

The University was incorporated under the laws of Tennessee, August 22, 1867.

Its charter confers upon the Board of Trustees all the rights, privileges, and powers necessary for the perpetuation and enlargement of the University.

To found a college and to thoroughly establish among the colored youth the conviction of the absolute necessity of patient, long-continued, exact, and comprehensive work in preparation for high positions and large responsibilities, seemed fundamental to the accomplishment of the true mission of the University. Solid, radical, and permanent results have been sought in all methods of work.

Professional schools are to be established on the foundations laid by college instruction and discipline.

Fisk University aims to be a great center of the best Christian educational forces for the training of the colored youth of the South, that they may be rightly disciplined and inspired for leaders in the vitally important work that needs to be done for their race in this country and on the continent of Africa.

IN THE ACCOMPLISHMENT OF THIS GREAT MISSION FISK UNIVERSITY PLEADS FOR SYMPATHY AND GENEROUS FINANCIAL AID.

FACULTY AND OFFICERS.

REV. ERASTUS M. CRAVATH, D.D.,
President, and Professor of Mental and Moral Science, Logic, and Political Economy.

REV. ADAM K. SPENCE, M.A.,
Dean, and Professor of Greek and French.

MISS HELEN C. MORGAN, M.A.,
Professor of Latin.

REV. FREDERICK A. CHASE, M.A.,
Professor of Natural Science.

HERBERT H. WRIGHT, M.A.,
Professor of Mathematics and Instructor in Vocal Music.

REV. EDWIN C. STICKEL, M.A.,
Treasurer.

REV. CHARLES W. DUNN, M.A., B.D.,
Professor of Practical Theology and Church History, and University Pastor.

REV. EUGENE HARRIS, M.A., B.D.,
Associate Professor and Instructor in Hebrew and old Testament Literature.

MISS ANNA T. BALLANTINE,
Principal of Young Ladies' Department, and Instructor in Bible.

MISS DORA A. SCRIBNER, B.A.,
Instructor in Rhetoric and English Literature.

MISS MARY A. BYE, B.S.,
Instructor in Latin, History, and Bookkeeping, and Secretary to the President.

MISS ALICE M. GARSDEN,
Instructor in English Reviews and Mathematics.

MISS CLARA L. BLAKE, B.A.,
Instructor in Greek, Latin, and Normal Methods.

MISS JOSEPHINE BEARD, B.A.,
Instructor in History, and Librarian.

WARREN GOOKIN WATERMAN, B.A.,
Instructor in Civil Government and Natural Science.

MRS. LUCY D. PINNEY,
Instructor in Oratory and in Charge of Physical Culture for the Young Ladies.

MRS. ELEANOR J. POND,
Principal Common English Department.

MISS ELLA F. COMINGS, B.S.,
Instructor in U. S. History, Grammar, and Composition.

MISS ANNA N. CAREY,
Instructor in Arithmetic and Reading.

MISS CAROLINE B. CHAMBERLIN,
Instructor in Reading, Spelling, Bible, Geography, and Elementary Science.

MRS. LUCY R. GREENE,
In Charge of Model School and Practice Teaching.

MISS JENNIE A. ROBINSON,
Instructor in Instrumental Music and Voice Culture.

MISS MARY E. CHAMBERLIN,
Instructor in Instrumental Music and Harmony.

MRS. LURETTA C. STICKEL, B.L.,
Instructor in Instrumental Music.

MISS ANNA S. MUELLER,
Instructor in Organ and Piano.

MISS FRANCES L. YEOMANS,
Instructor in Nursing and Hygiene.

*........... ....,
Director of the Gymnasium.

MISS EMMA L. PARSONS, M.A.,
Assistant to Treasurer.

FERDINAND A. STEWART, M.A., M.D.,
Medical Examiner for Gymnasium.

MISS SUSAN A. COOLEY,
Matron of Livingstone Hall.

MRS. KATE J. CRANE,
Matron of Jubilee Hall.

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*During the present year the work of this department is being done by Julian V. Ware, a student.

ALUMNI.

We publish the names of the Alumni of the various departments, with the occupation and post office address of each, as furnishing the most satisfactory answer that can be given to the important and natural questions which are so often asked of those who are engaged in giving "Higher Education" to the colored youth of the South, viz.: "What do your graduates find to do?" and "How do they succeed in actual life?"

A careful examination of the following statistics will show that the graduates of Fisk are busy workers in useful and important fields.

It is impossible, on account of annual changes in residence and occupation on the part of graduates, to make these statements entirely correct, without fresh information every year. All Alumni are earnestly requested to send to the University, during the month of February of each year, such information as may be necessary to secure perfect accuracy.

THEOLOGICAL DEPARTMENT.

Those who have received the degree of B.D., completed the Regular Course; the others completed the English Course.

Class 1893.

Paul Louis LaCour, B.A., B.D.	Minister, A.M.A., Chapel Hill, N. C.

Class 1894.

William Lee Johnson	Minister, A.M.A., Florence, Ala.
John Jay Scott, B.S.	Minister, A.M.A., Montgomery, Ala.

Class 1895.

Richard Dawson Jennings, B.D.	Minister, A.M.A., Knoxville, Tenn.
George B. McClellan Turner, B.A.	Minister, A.M.A., Dallas, Tex.

Total, 5

COLLEGE DEPARTMENT.

CLASS 1875.

JAMES D. BURRUS, M.A., Dartmouth College, 1879; Druggist, Nashville, Tenn.

JOHN H. BURRUS, M.A., 1879....Lawyer and Farmer, Nashville, Tenn.

AMERICA W. ROBINSON (LUCAS), M.A., 1890; Principal Public School, Macon, Miss.

VIRGINIA E. WALKER (BROUGHTON), M.A., 1879; Field Missionary of the W. B. H. M. S., of Chicago, for West and Middle Tennessee, and Teacher in Missionary Training Classes, Memphis, Tenn.

CLASS 1877.

LAURA SOPHIA CARY, B.A....................Teacher, Deceased, 1879.

YOUNG A. WALLACE, B.S.....................Teacher, Florence, Ala.

CLASS 1878.

HENRY S. MERRY, M.A., 1885................Teacher, Deceased, 1885.

ALBERT P. MILLER, M.A., 1885; B.D., Yale College, 1885; Minister, Washington, D. C.

CLASS 1879.

PRESTON R. BURRUS, M.A., 1885; M.D., Meharry Medical College, 1889; Physician and Druggist, Nashville.

JENNIE H. K. HOBBS (HONESTY), M.A., 1885; Teacher, Canfield Memorial School, Memphis, Tenn.

AUSTIN R. MERRY, M.A., 1885; Principal, Public School, Jackson, Tenn.

LULU S. PARKER, B.S..................................Deceased, 1885.

CLASS 1880.

ERNEST H. ANDERSON, M.A., 1885 ....Teacher, Deceased, 1885.

LAURINE C. ANDERSON, M.A., 1885; Principal, High School, Austin, Texas.

JOSEPH ANDERSON, M.A., 1885; Professor of Natural Science, and Librarian, Alcorn Agricultural and Mechanical College, Westside, Miss.

JACOB J. DURHAM, M.A., 1885; M.D., Meharry Medical College, 1884; Minister, Savannah, Ga.

ROBERT P. NEAL, M.A., 1888; Merchant and Real Estate Agent, Navasota, Texas.

JOHN E. PORTER, B.A., Student, Northwestern University Medical College, Chicago, Ill.

CLASS 1881.

DAVID N. CROSTHWAIT, M.A., 1885; M.D., Meharry Medical College, 1890; Teacher of Natural Science, High School, Kansas City, Mo.

WILLIAM H. HODGKINS, M.A., 1885; LL.B., Straight University, 1883; Attorney at Law, Nashville, Tenn.

GEORGE W. MOORE, M.A., 1885; B.D., Oberlin College, 1883; Field Missionary, A. M. A., Nashville, Tenn.

Benjamin F. Ousley, Jr., M.A., 1885; B.D., Oberlin College, 1884; Tutor and Chaplain, Alcorn Agricultural and Mechanical College, Westside, Miss.

Albert M. Thomas, Jr., M.A., 1888; LL.B., Yale College, 1884; Attorney at Law, Buffalo, N. Y.

John M. Turpin, B.A.; M.D., Meharry Medical College, 1890; Teacher of Science, High School, Nashville, Tenn.

Class 1882.

William D. Donnell, M.A., 1890; Principal, Public School, Galveston, Tex.

Class 1883.

Henrietta Bailey (Ousley), B.A...... ....Westside, Miss.

Henry C. Gray, B.A.; B.D., Oberlin College, 1885; Teacher, and Publisher of "The New Test," Lockhart, Tex.

Humphrey L. Jones, B.A...Principal, Public School, Richmond, Tex.

John C. McAdams, M.A., 1890....Attorney at Law, Shelbyville, Tenn.

Samuel A. McElwee, M.A., 1890; LL.B., Central Tennessee College, 1886; Attorney at Law, Nashville, Tenn.

Nelson T. Mitchell, B.A.; Principal, Public School, and Farmer, Tyler, Tex.

Tolbert F. Sublette, B.A.; LL.B., Harvard University, 1890; Attorney at Law, Kansas City, Mo.

Class 1884.

Calvin J. Anderson, B.A....................Teacher, Deceased, 1890.

George R. McIlvaine, M.A., 1887...........Teacher, Deceased, 1889.

William Richard Morris, M.A., 1887; Attorney at Law, Minneapolis, Minn.

Allen A. Wesley, B.A.; M.D., Chicago Medical College, 1887; Physician, Chicago, Ill.

Clarence A. Wray, B.A. .... ————

Class 1885.

Thomas James Austin, B.A., Minister, A.M.A., Guthrie, Oklahoma Ter.

Sterling Nelson Brown, M.A., 1890.....Minister, Washington, D. C.

Alfred Oscar Coffin, M.A., and Ph.D., Illinois Wesleyan University, 1887 and 1889; Secretary and Disburser, Alcorn Agricultural and Mechanical College, Westside, Miss.

Lewis Washington Cummins, B.A.; Post Office Registry Clerk and Attorney at Law, Chicago, Ill.

James Chilton Davis, B.A........................ ————

Charles Henry Duncan, M.A., 1888..........Teacher, Deceased, 1889.

Richard Jones Holloway, B.A.....Minister, Guthrie, Oklahoma Ter.

Lena Terrell Jackson, M.A., 1888; Teacher of Latin, High School, Nashville, Tenn.

Paul Louis LaCour, B.A.; B.D., Fisk University, 1893; Minister and Teacher, A.M.A., Chapel Hill, N. C.

ELLA MERTIE LOWRY, B.A. .... Teacher, Dallas, Tex.

GEORGE MARION McCLELLAN, M.A., 1890; Graduate, Hartford Theological Seminary, 1891; Nashville, Tenn.

GEORGE THOMAS ROBINSON, M.A., 1890; LL.B., Central Tennessee College, 1892; Attorney at Law and Publisher of "Nashville Citizen," Nashville, Tenn.

WILLIAM BLAINE ROSS, M.A., 1889 .... Teacher, Deceased, 1891.

NELSON ANDREW SMILEY, B.A. ..... Farmer and Teacher, Foster, Tex.

FERDINAND AUGUSTUS STEWART, M.A., 1890; M.D., Harvard University, 1888; Physician, Nashville, Tenn.

CLASS 1886.

SAMUEL ALLEN COFFIN, M.A., 1890; President, Texas College, Tyler, Texas.

JAMES EDWARD JACKSON, B.A. .... ——————

LUTHER POLK TALLEY, B.A. .... Teacher, Deceased, 1888.

CLASS 1887.

EDWARD WALTER BAILEY, M.A., 1890; Principal, Public School, Dyersburg, Tenn.

WILLIAM ALBERT CROSTHWAIT, B.A. .... Teacher, Nashville, Tenn.

EUGENE HARRIS, M.A., 1890; B.D., Oberlin College, 1890; Associate Professor of Theology, Fisk University.

JOHN TABB HOBBS, B.A., ... Principal, Public School, Franklin, Tenn.

IDA MAY PATTERSON (SHARBER), B.A. ...... Teacher, Nashville, Tenn.

FRANKLIN GATEWOOD SMITH, B.A.; M.D., Meharry Medical College, 1892; Principal, High School, Nashville, Tenn.

MARY ELIZABETH SPENCE, M.A., 1893 .... Nashville, Tenn.

CLASS 1888.

MARIA ANNA BENSON (NIXON), B.A., Teacher, Turner School, Shelbyville, Tenn.

LEONORA ADDIE BOWERS (GREEN), B.A. ..... Teacher, Galveston, Tex.

WILLIAM EDWARD BURGHARDT DUBOIS, B.A.; M.A. and PH. D., Harvard University, 1892 and 1895; Fellow in Sociology, University of Pennsylvania, Philadelphia, Pa.

MARY STEWART (JOSHENBERGER), B.A. ...... Teacher, Fort Smith, Ark.

LEWIS HUNTER TINDALL, B.A. .... Teacher, Deceased, 1893.

CLASS 1889.

THOMAS JUNIUS CALLOWAY, B.A., Special Northern Assistant Agent of the Principal, Tuskegee Normal and Industrial Institute, Tuskegee, Alabama.

GRANDISON DEVEREUX FIELD, B.A., Principal, West Tennessee Academy, Macon, Tenn.

CHARLES OWEN HUNTER, B.A. ... Principal, High School, Bastrop, Tex.

ALBERT BURTON JOWETT, B.A. .... ——————

JAMES DANIEL MILLER, B.A. .... Sleeping Car Porter, Chicago, Ill.

Lewis Baxter Moore, M.A., 1893; Ph.D., University of Pennsylvania, 1896; Assistant Professor, Howard University, Washington, D.C.

Margaret James Murray (Washington), B.A.; Instructor in English and American Literature, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

James Lincoln Neill, B.A.; Graduate in Pharmacy, Howard University, 1893; Department Clerk, Washington, D. C.

Lewis Hector Neill, B.A. .....Department Clerk, Washington. D. C.

Matthew Elliott Stevens, B.A.; M.D., College of Physicians and Surgeons, Chicago, 1893....Physician, Texarkana, Tex.

Emma Jane Terry, B.A......Teacher of Higher English, High School, Nashville, Tenn.

Charles Wadsworth Virtis, B.A.........Teacher, Montgomery, Ala.

Robert Lee Yancey, B.A..Principal, Public School, Clarksville, Tenn.

Class 1890.

William Trent Andrews, B.S.; LL.B., Howard University, 1895; Attorney at Law, Sumter, S. C.

John Lemuel Barbour, B.A. ....Merchant, Nashville, Tenn.

James Nathan Calloway, B.A.....Business Manager, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Cleveland King Chase, B.A.; B.A., Oberlin College, 1891; Instructor in Latin, Oberlin College, Oberlin, Ohio.

Thomas Porter Harris, B.A...Principal Public School and Merchant, Brooksville, Miss.

John Quincy Johnson, B.A.; Graduate Hartford Theological Seminary, 1893......Minister, Montgomery, Ala.

John Angell Lester, B.A.; M.D., Meharry Medical College, 1895.... Physician, Nashville, Tenn.

James Dickens McCall, B.A.....Instructor in Science, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Alfred Douglass McClellan, B.A.....Principal, Public School, Texarkana, Tex.

Andrew Piphany Neill, B.A. ....Business Man, Chicago, Ill.

Britain Theron Phelps, B.A. ....Teacher, Deceased, 1892.

Thomas Washington Talley, M.A., 1892; Professor of Natural Science, State Normal and Industrial College, Tallahassee, Fla.

Class 1891.

Nelson James Anderson, B.A.............Teacher, Nashville, Tenn.

Adelaide Allen Brown, B.A......................Washington, D. C.

Narcissa Belle Dorsey (Merriman), B.A...Teacher, Deceased, 1895.

Thomas Sewell Inborden, B.A.; Principal, Jos. K. Brick Agricultural, Industrial, and Normal School, Enfield, N. C.

James Levy, Jr., B.S.; M.D., College of Physicians and Surgeons, 1894; Physician, Florence, S. C.

Benjamin Franklin Miller, B.A.; M.D., Meharry Medical College, 1893; Deceased, 1893.

BURRELL HAEMANS MORRELL, B.S. . Teacher and Farmer, Pulaski, Tenn.

OTHO DANDRITH PORTER, B.A.; M.D., Meharry Medical College, 1894 . . Physician, Bowling Green, Ky.

HENRY HUGH PROCTOR, B.A.; B.D., Yale Theological Seminary, 1894 . . Minister, Atlanta, Ga.

WILLIAM HENRY CARRINGTON STOKES, B.A. . . . . . Supt. of Missions and Financial Agent of the A. B. H. M. Society, Memphis, Tenn.

WILLIAM BOWIE VASSAR, B.A. . . . . Teacher, Nashville, Tenn.

JOHN TURNER WARREN, B.A. . . . . ——— ———

CLASS 1892.

ISHAM HENRY ANTHONY, B.A.; M.D., University of Pennsylvania, 1895; Physician, Brownsville, Tenn.

HYNES EUGENE KING, B.A., U. S. Cavalryman and Teacher, Fort Assinaboine, Mont.

JAMES LEWIS MURRAY, B.A., Principal, A. M. A. Normal School, Albany, Ga.

ISAAC FRANKLIN SCOTT, B.A., Principal, Public School, Paris, Texas.

JOHN JAY SCOTT, B.S.; Graduate Theological Department, Fisk University, 1895; Minister, A. M. A., Montgomery, Ala.

DANIEL WEBSTER SHERROD, B.A.; M.D., Meharry Medical College, 1896; Physician, Macon, Miss.

CLASS 1893.

COMFORT ELIZABETH BAKER, B.A. . . . . Teacher, Corsicana, Texas.

THOMAS BENTON BURRIS, B.A. . . . . Principal, Public School, Paris, Mo.

LEONORA LOVE CHAPMAN, B.A., Lady Principal and Teacher of Rhetoric and Household Economy, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

STANLEY ALEXANDER CHASE, B.A.; B.A., Oberlin College. 1896; Student, Hartford Theological Seminary, Hartford, Conn.

BENJAMIN FRANKLIN DARRELL, B.A.; Instructor in Mathematics, Normal, Ala.

CHARLES WILLIAM DRISKELL, B.S., Principal, A. M. A. Normal School, Helena, Ark.

DAVID WILLIAM DUNN, B.A.; M.D., Meharry Medical College, 1897; Physician, Memphis, Tenn.

LEONARD WILLIAM LEWIS, B.S.; Student, Meharry Medical College, Nashville.

JOHN EDWARD PERKINS, B.S. . . . . Principal, Public School, Cadiz, Ky.

DUDLEY JAMES SMITH, B.S., Principal, Public School, Corpus Christi, Texas.

FANNIE EVELINA SNOW, B.A. . . . . Teacher, Evansville, Ind.

JAMES REYBOURNE TROTTER, B.A. . . . . ——— ———

GEORGE B. MCCLELLAN TURNER, B.A., Graduate, Theological Department, Fisk University, 1895; Minister, A. M. A., Dallas, Texas.

LOUIS JOHNSON WATKINS, B.A., Instructor, Scientific Agriculture, Joseph K. Brick Agricultural, Industrial, and Normal School, Enfield, N. C.

BIRDIE MARIA WILLS, B.A....................Teacher, Lexington, Ky.

CLASS 1894.

DAVID BARNETT, B.A.........Principal, Public School, Eminence, Ky.

LAWYER EDWARD BROWN, B.A., Student, Meharry Medical College, Nashville, Tenn.

WILLIAM SINGLETON ELLINGTON, B.A........Minister, Memphis, Tenn.

WILLIAM HENRY FORT, B.A., Principal, Public School, Gordonsville, Tenn.

JOHN WESLEY HOLLOWAY, B.A., Principal, Public School, Longview, Texas.

MARY ELLA THOMASON, B.A............................Athens, Ala.

JAMES RANDALL WHITE, B.A., M.D., Meharry Medical College, 1897; Nashville.

CLASS 1895.

FELIX ANGUS BRYAN, B.A...Principal, Public School, Texarkana, Ark.

CLINTON JOSEPH CALLOWAY, B.A., Principal, Industrial School, Kowaliga, Ala.

EDWARD JACKSON DAVIS, B.A., Medical Student, Harvard University, Cambridge, Mass.

KATHERINE CHARLES DOWDELL, B.A., Teacher, Joseph K. Brick Agricultural, Industrial, and Normal School, Enfield, N. C.

SIMPSON GARNER, B.A., Theological Student, Fisk University, Nashville.

DANIEL LAMONT LAWSON, B.A., Student, Harvard University, Cambridge, Mass.

ROBERT LEE MAYFIELD, B.A................Teacher, Nashville, Tenn.

MARIA RABB MCCLELLAN, B.A.......................Nashville, Tenn.

KATHARINE LESLIE SMITH (NEELY), B.A...Teacher, Whiteville, Tenn.

JOSEPH LEE WILEY, B.A....Principal, Public School, Harriman, Tenn.

GEORGIA PRISCILLA WILLIAMS, B.A., Teacher, High School, Evansville, Ind.

JOHN WESLEY WORK, B.A., Student, Harvard University, Cambridge, Mass.

CLASS 1896.

BYRON JONATHAN ARNOLD, B.A., Student, Meharry Medical College, Nashville.

ENOS GEORGE BRYAN, B.A...................Teacher, Friendship, Tex.

HENRY ALVIN CAMERON, B.A., Law Student, Central Tennessee College, Nashville.

HENRY THOMAS DAVIS, B.A.................Teacher, Galveston, Tex.

WILLIAM RICHARD DAVIS, B.S.................Teacher, Antioch, Tenn.

WILLIAM NELSON DEBERRY, B.S., Theological Student, Oberlin College, Oberlin, Ohio.

Logwood Ulysses Goin, B.A. .... Birmingham, Ala.

Moses Lawson Goodall, B.S., Principal, Public School, Goodlettsville, Tenn.

Louis George Gregory, B.A., Teacher, Public School, Nashville, Tenn.

Charles Odom Hadley, B.A., Student, Meharry Medical College, Nashville.

Samuel Weston Jefferson, B.A. .... Teacher, Jacksonville, Fla.

Raymond Augustus Lawson, B.A., Student, Conservatory of Music, Hartford, Conn.

Louis Meredith, B.A. .... Teacher, Fort Smith, Ark.

Charles William Snyder, B.A., Medical Student, Yale University, New Haven, Conn.

Flora Frederika Wright, B.A., Student, Oberlin College, Oberlin, Ohio.

Total, 163.

NORMAL DEPARTMENT.

Class 1875.

Susan M. Harris (Lowe), Teacher, School for the Blind, Nashville, Tenn.

Harriet F. Kimbro, Preceptress and Instructress in Sewing, Prairie View Normal School, Hempstead, Texas.

Quinton B. Neal, M.D., Meharry Medical College, 1881; Physician, Meridian, Oklahoma Ter.

Class 1876.

Ida Bell Gantt (Jones) .... Deceased, 1891.

Sadie Grey Patton (Burrus) .... Teacher, Nashville, Tenn.

Edward D. Richman .... Sleeping Car Porter, Nashville, Tenn.

William P. Rose .... Principal, Public School, Donelson, Tenn.

Moses Griffin Turner .... Grocer, Helena, Ark.

Class 1877.

James De Priest .... ———————

Sophia Davis (Scruggs) .... Huntsville, Ala.

Ava B. Brown (Dismukes) .... Deceased, 1894.

Ida Napier (Langston) .... St. Louis, Mo.

Maggie V. Rankin (Merry) .... Deceased, March, 1895.

Minnie L. Scott (Crosthwait), Teacher, Slater Training School, Knoxville, Tenn.

Ida T. Welborne (Mollison) .... Vicksburg, Miss.

Class 1878.

Maria Lou Drake (Harsh) .... Chicago, Ill.

Rebecca A. Mickle .... Teacher, Marion, Ala.

Emma T. Stothard (Bell) .... Teacher, Yazoo City, Miss.

Class 1881.

Hilda M. Holland (Heard) .... Teacher, LaGrange, Ga.

Class 1882.

Ida B. Atkins (Fields) .... Memphis, Tenn.
William Nelson Cummings. . Principal, Public School, Galveston, Tex.
Charles M. Ferguson ...... Real Estate and Loan Agent, Paris, Tex.
Queen Victoria Moore .... Teacher, Columbia, Tenn.
Lucy Tappan (Phillips), Asst. Editor of "The Christian Index," Jackson, Tenn.

Class 1883.

Venus Hardaway (Lewis), Teacher, Alabama Normal School, Montgomery, Ala.
Rosa L. Sheppard (Caldwell) .... Mobile, Ala.
William Henry Scott, M.D., Meharry Medical College, 1886; Physician, Houston, Texas.

Class 1884.

Florence P. Bracken (Mosely) .... Teacher, Newburn, Tenn.
James P. Hall .... Principal, Public School, Mexica, Tex.
Mattie E. Hobbs (Childress) .... Nashville, Tenn.
George W. Jackson .... Principal, Public School, Corsicana, Tex.
Samuel H. Lee .... ————

Class 1885.

Clara Priscilla Menefee (Ross) .... Teacher, Greenville, Tex.

Class 1886.

Josephine Raymond Blythe (Jackson) ...... Teacher, Deceased, 1894.
Nancy Jones, Missionary of A. B. C. F. M., Mt. Selinda, Gazaland, East Africa.
Ella May Jones (Aylor) .... Teacher, Macon, Ga.
Celia Anna Phelps (Scott) .... Houston, Tex.
Emma Howard Reynolds (Cummins) .... Chicago, Ill.
Cynthia Ann Talley (Williams), Principal, Public School, Duncansby, Miss.

Class 1887.

John Carroll Donovan .... ————
Thomas Breckenridge Harris, Principal, Public School, Belton, Tex.
Eliza Howard Haynes (Bowling) .... Norfolk, Va.
Lymus Faine Johnson .... Principal, Public School, Orlando, Fla.
Mattie Anna Myers (Porter) .... Chicago, Ill.
Katie Lawrence Newell (Austin). . Teacher, Guthrie, Oklahoma Ter.
Brenton Theodore Perkins .... Teacher, St. Joseph, Mo.
Alice Maud Vassar (LaCour) . . . Teacher, A. M. A., Chapel Hill, N. C.
David Grant Watson .... ————

Class 1888.

Henry Watson Armistead, Ph.G., M.D., Meharry Medical College, 1892 and 1894....Physician, Henderson, Ky.

Class 1889.

Leonora Aray....Instructor, Vocal and Instrumental Music, Prairie View Normal School, Hempstead, Texas.
Charity L. Coleman (Samuels) ....Teacher, Chicago, Ill.
Scott W. Crosthwait, M.D., Meharry Medical College, 1889, and Chicago Homeopathic Medical College, 1891....Physician and Minister, Knoxville, Tenn.
Elizabeth D. Jones (Lewis)........................Nashville, Tenn.
Olive J. Lischy............................Teacher, Nashville, Tenn.
Martha Heard (Willis)..Instructor in Algebra and Teacher in Night School, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Class 1890.

William Lewis Blake.......Principal Lincoln School, Carthage, Mo.
Johnna Dorothy Bransford (Peyton)................Antioch, Tenn.
Arvilla Augusta Bryant (Crosthwait).............Nashville, Tenn.
Martha Marian Bryant (Beasley) ....Macon, Ga.
Mary Duke Coffin (Womack)..............Teacher, Longview, Tex.
Annie Compton............................Teacher, Nashville, Tenn.
Adaline Davis (Proctor) ....Atlanta, Ga.
Margaret Mann Jackson.........................Greeneville, Tenn.
Nannie Sue McNeal (Calloway).....................Tuskegee, Ala.
Lettie Louise Nolen (Calloway)....Teacher, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
Maria Elizabeth Payne.......................Teacher, Deceased, 1893.

Class 1891.

Ellen Nellie Allen (White).............Teacher, Nashville, Tenn.
Josephine Ophelia Beale (Matthews) ....Atlanta, Ga.
Jane Estelline Benson..................Teacher, Nashville, Tenn.
Mary Julia Edmondson (Burns) ....Teacher, Alpika, Miss.
Eliza Anna Grier..Student, Woman's Medical College, Philadelphia, Penn.
Ella Cassy Haynes..................................Staunton, Va.
William Lee Johnson, Graduate, Fisk Theological Seminary, 1894....Minister, A.M.A., Florence, Ala.
Sallie Constance Jordan (Booker).................... ————
Maria Rabb (McClellan).............................Nashville, Tenn.
Elizabeth Lee McKeever ....Teacher, Nashville, Tenn.
Arthur Junius Smith...........................Agent, St. Louis, Mo.
Elizabeth Smith..........................Teacher, Nashville, Tenn.
Lucy Elliece Weaver (Harper)..........................Atlanta, Ga.
Mary Allen Williams ....Teacher, Franklin, Tenn.
Lida Wills (Russell).....................Teacher, Lexington, Ky.

CLASS 1892.

MARY WADDELL HALL .... Teacher, Nashville, Tenn.
LINCOLNIA CULLEN HAYNES, Teacher, Ballard Normal School, Macon, Ga.
MARY LEE KNOX .... Teacher, Dozier, Tenn.
RACHEL ANN LESTER .... Teacher, Birmingham, Ala.
MARY ADELAIDE MCCLELLAN .. Principal, A. M. A. School, Martin, Fla.
DOROTHEA RACHEL THOMPSON .... Teacher, Nashville, Tenn.

CLASS 1893.

ELIZABETH JULIA BLACKMORE .. Teacher, A. M. A. School, Pomona, Fla.
MINTA GWYNN BOSLEY (ALLEN) .... Nashville, Tenn.
ANNA MARGUERITE BROCHIES .... Teacher, Columbia, Mo.
ANNA COWAN (BUCKNER) .... Teacher, Evansville, Ind.
MARGARET JOSEPHINE CRUMP (BOOKER) .... Memphis, Tenn.
MARY LOUISA GAINES .... Private Secretary of her Father, Atlanta, Ga.
MARTHA CHRISTINA GRISHAM .... Teacher, Nashville, Tenn.
WILLA MAUD HADLEY, In Charge of Instrumental Music, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
JOSEPHINE AMANDA HOBBS (WILEY) .... Harriman, Tenn.
JENNIE SARAH IRVIN (DAVIS) .... Raleigh, N. C.
ESTELLA MODESTINE JACKSON, Clerk in Principal's Office, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.
HATTIE LUCILE LAFITTE (BUREN) .... Teacher, Atchison, Kas.
PEARL FRANCES MAYO (WINROW) .... Bowling Green, Ky.
IDA ESTA MORRIS (BENTLEY) .... Teacher, Macon, Miss.
SHELLIE BELLE NICHOL (HARRIS) .... Nashville, Tenn.
ANGIA MAY NICHOLSON .... Teacher, Memphis, Tenn.
MARY LENA REDDING .... Teacher, Macon, Ga.
FANNIE ELEANORA ROBINSON .... Teacher, Nashville, Tenn.
IOLA ANTOINETTE TERRY (SWAN) .... Teacher, Columbus, Ga.
CARRIE JULIA WHITE .... Teacher, Nashville, Tenn.
ELNORA MAY WINTER (AVANT), Instructor in Music A. M. A. Normal School, Helena, Ark.

CLASS 1894.

SUSAN MAUDEL ADAMS .... Teacher, Corsicana, Texas.
CARRIE MARINDA CARNEY .... Student in Music, Fisk University.
MARY LUCY CORPIER .. Teacher, A. M. A., High School, Florence, Ala.
MARIE ANTOINETTE CRUMP, Teacher, A. M. A. School, Marshallville, Ga.
ELLA FARWELL GRANT .... Mobile, Ala.
MARIA ANTOINETTE JACKSON (RICHARDSON) .... Louisville, Ky.
MARY JOSEPHINE JOHNSON .... Teacher, Birmingham, Ala.
KATE CLARICE JONES .... Bookkeeper, Nashville, Tenn.
MARIE FRANK JONES .... Teacher, Birmingham, Ala.
HARRIET ELEANOR LEE, Teacher, Prairie View Normal, Hempstead, Texas.
EFFIE PETRONILLA MCGANN .... Teacher, Nashville, Tenn.

Amanda Foster Moore.........Teacher, A. M. A. School, Troy, N. C.
Mayme Mosby ....Teacher, Memphis, Tenn.
Caroline Della Payne......................Teacher, Jackson, Tenn.
Antoinette Compton Perry ....Teacher, Corsicana, Texas.
Bettie Estelline Postelle ....Hopkinsville, Ky.
Estelle Rebecca Rector............. ....Teacher, Little Rock, Ark.
Carrie Sampson Sadgwar, Jubilee Singer, Mr. F. J. Loudin's Company, Ravenna, Ohio.
Emma Harriet Stockdale.................. Teacher, Decatur, Ala.
Johnetta Lenis Terry ....Nashville, Tenn.
Nellie Weaver (Green)...Principal, Public School, Brookwood, Ala.

Class 1895.

Lucien Adams............ Principal, High School, Wheatville, Texas.
Lillie Alexander (Parham)..........................Cincinnati, O.
Inez May Gardner ....Teacher, Cookville, Md.
Lizzie Leomata Harris (McLemore) ....Ft. Smith, Ark.
Fannie Merry King................ Teacher, Adams' Station, Tenn.
Lela Mary Miller..........................Teacher, Ft. Smith, Ark.
Mary Eliza White (Jennings).................... Knoxville, Tenn.
Nannie Crutcher Willimas, Teacher, A. M. A. Normal School, Helena, Ark.

Class 1896.

Annie Miller Davis, Student of Nursing, Freedmen's Training School, Washington, D. C.
Annie Salina Ford ....Teacher, Elberton, Ga.
Nellie Flavilla Edwards. ....Teacher, Winston, N. C.
Charlotte Anna Hendricks..................Teacher, Littig, Texas.
Maud Pearl Holmes.....................................Atlanta, Ga.
Jennetta Norvell Keeble, Teacher, Joseph K. Brick Agricultural, Industrial, and Normal School, Enfield, N. C.
Eva Mavene McBroome ....Nashville, Tenn.
Olga Delalla McClellan..............Teacher, Texarkana, Texas.
Rebecca Beatrice Murdock.................Teacher, Florence, Ala.
Bertha Pocahontas Simmons ....Louisville, Ky.
Jerusha Beatrice Sloan ....Atlanta, Ga.
Sarah Louisa Smith.....................Teacher, Birmingham, Ala.
Eva Alberta Webster..................Teacher, Winchester, Tenn.
Total, 150.

DEPARTMENT OF MUSIC.

Class 1892.

Willa Maud Hadley, In Charge of Instrumental Music, Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

Class 1894.

Sallie Moore Jones..................Teacher of Music, Chicago, Ill.

CLASS 1895.

RAYMOND AUGUSTUS LAWSON, Student, Conservatory of Music, Hartford Conn.
WILLIAM HUGH MASON..... ......Teacher of Music, Knoxville, Tenn.
TOMMIE ASKEW WOODARD.... .... Fort Worth, Texas.
FLORA FREDERIKA WRIGHT....Student, Oberlin College, Oberlin Ohio.

CLASS 1896.

PAULINE EUGENIA SUMNER ....Student, Fisk University.
Total, 7.

COLLEGE DEPARTMENT.

FACULTY.

Erastus M. Cravath, President.

Adam K. Spence,
Helen C. Morgan,
Frederick A. Chase,
Herbert H. Wright,
Charles W. Dunn,
Dora A. Scribner,
Eugene Harris,
Anna T. Ballantine,
Warren G. Waterman,
Mrs. Lucy D. Pinney.

STUDENTS.

Senior Class.

Carrie Etta Alexander,	*Louisville, Ky.*,	Jubilee Hall.
Samuel Sumner Caruthers,	*Nashville*,	Livingstone Hall.
Benj. Ferdinand Cox, S.C.,	*Columbus, Miss.*,	Livingstone Hall.
Edward Tucker Goodall, S.C.,	*Louisville, Ky.*,	Livingstone Hall.
John Wordsworth House, S.C.,	*Nashville*,	Livingstone Hall.
Thomas Jefferson Jackson,	*Greeneville*,	Livingstone Hall.
John Wilson Pettus,	*Pecan Point, Ark.*,	Livingstone Hall.
William Oscar Pou,	*Nashville*,	Livingstone Hall.
Julian Vivian Ware,	*Chicago, Ill.*,	Livingstone Hall.
Abraham Baxter Whitby,	*Goliad, Tex.*,	Livingstone Hall.

Total, 10.

Junior Class.

John Batchman,	*Danville, Ill.*,	Livingstone Hall.
Pearl Amanda Binford,	*Huntsville, Ala.*,	Jubilee Hall.
John Manual Gandy,	*Hanson, I. T.*,	Livingstone Hall.
Edward Franklin Goin,	*Birmingham, Ala.*,	Livingstone Hall.
Richard Stanton Harris,	*Nashville*,	1010 Addison Ave.
George Thomas Llewellyn,	*Knoxville*,	Livingstone Hall.
Luther Walter Garrett Moore,	*Louisville, Ky.*,	Livingstone Hall.
Isaac Carlisle Ramsey,	*Morrison*,	715 Gay St.
Edgar Webber,	*Chicago, Ill.*,	Livingstone Hall.
*William Winsett, S.C.,	*Rockvale*,	Livingstone Hall.

Total, 10.

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* Died March 28, 1897.

SOPHOMORE CLASS.

Jerry Marion Anthony,	*Brownsville,*	Livingstone Hall.
William Harry Bass,	*Mattoon, Ill.,*	Livingstone Hall.
William Buchanan,	*Decatur, Ill.,*	Livingstone Hall.
William Atlas Cocolough,	*Okolona, Miss.,*	Livingstone Hall.
Jennie Amanda Davis,	*Galveston, Tex.,*	Jubilee Hall.
John William Dickinson,	*Georgetown, Col.,*	Livingstone Hall.
John Clayborne Dodson,	*Knoxville,*	Livingstone Hall.
Mabel Lavinia Grant,	*Nashville,*	1324 W. Jefferson.
George Henry Haskins,	*Chapel Hill,*	Livingstone Hall.
William Amos Jenkins,	*Kansas City, Mo.,*	Livingstone Hall.
George Washington Lockett,	*Macon, Ga.,*	Livingstone Hall.
John William McClellan,	*Lowell, Kan.,*	Livingstone Hall.
William Pleasant Miller,	*St. Louis, Mo.,*	Livingstone Hall.
Marshall Howard Neal,	*Newnan, Ga.,*	Livingstone Hall.
Julius Augustus Parker,	*Gainesville, Fla.,*	Livingstone Hall.
Benjamin Lothair Shook,	*Cleveland, Ohio,*	Livingstone Hall.
Philip Mayfield Sunday,	*Pensacola, Fla.,*	Livingstone Hall.
Andrew Truman Strong,	*Corpus Ch'ti, Tex.,*	Livingstone Hall.
Joshua Wilson,	*Chetopa, Kan.,*	Livingstone Hall.

Total, 19.

FRESHMAN CLASS.

Joseph Hercules Barabin, Jr.,	*Murphy, La.,*	Livingstone Hall.
Pharaoh Benson,	*Nashville,*	270 Hamilton St.
Charles King Binford,	*Huntsville, Ala.,*	Livingstone Hall.
Simon William Broome,	*Savannah,*	Theological Hall.
John Walker Calloway,	*Chattanooga,*	Livingstone Hall.
Charles William Carnes,	*Tuscumbia, Ala.,*	Livingstone Hall.
Lillborn Henry Cosby,	*Chattanooga,*	Livingstone Hall.
John Thornton Holly,	*Pine Bluff, Ark.,*	Livingstone Hall.
Florence Elizabeth Jackson,	*Chattanooga,*	Jubilee Hall.
Pinckney Milton Merritt,	*Bowersville, Ga.,*	Livingstone Hall.
William Lawrence Porterfield,	*Nashville,*	Cor. Polk & Park.
Thomas Shaffer,	*Arlington Ky.,*	Livingstone Hall.
Robert Elliott Smalls,	*Darlington, S.C.,*	Livingstone Hall.
Dorothea Rachel Thompson,	*Nashville,*	4 Morena St.
Carrie Julia White,	*Nashville,*	916 Watkins St.

Total, 15.

IN SPECIAL STUDIES.

Thomas George Maxwell,	*Chicago, Ill.,*	Theological Hall.

Total, 1.

NORMAL DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.

WARREN G. WATERMAN,
DORA A. SCRIBNER,
ALICE M. GARSDEN,
MRS. LUCY D. PINNEY,
CLARA L. BLAKE,
MARY A. BYE,
JOSEPHINE BEARD,
MRS. LUCY R. GREENE,
FRANCES L. YOEMANS.

STUDENTS.

Advanced Course.

SENIOR CLASS.

Milie Dupree Adams,	*Corsicana*, *Tex.*,	Jubilee Hall.
Lilian Augusta Bright,	*Nashville*,	1221 Jefferson St.
Mildred Bryant,	*Macon*, *Ga.*,	Jubilee Hall.
Carrie Crawford,	*Nashville*,	1327 W. Jefferson.
Georgia Crawford,	*Nashville*,	1319 W. Jefferson.
Nannie Arvilla Davis,	*Albany*, *Ga.*,	Jubilee Hall.
Mabel Valeria Harris,	*Nashville*,	1010 Addison Ave.
Agnes Morris Haynes,	*Staunton*, *Va.*,	Jubilee Hall.
Alice Maryland Jackson,	*Eufaula*, *Ala.*,	Jubilee Hall.
Beulah Lee,	*Raleigh*, *N.C.*,	Jubilee Hall.
Anna Laura Lindsay,	*Lexington*, *Ky.*,	Jubilee Hall.
Amanda McKissack,	*Pulaski*,	Jubilee Hall.
Mary Beatrice Nicholas,	*Mobile*, *Ala.*,	Jubilee Hall.
Laura Frances Porter,	*Pulaski*,	Jubilee Hall.
Annie Louise Sumner,	*Nashville*,	708 Gay St.
Pauline Eugenia Sumner,	*Nashville*,	708 Gay St.
Julia Ewing Williams,	*Franklin*,	Jubilee Hall.
Minnie Womack,	*Nashville*,	121 Hamilton St.

Total, 18.

JUNIOR CLASS.

Georgia Ella Beale,	*Nashville*.	1026 Warren St.
Fannie Lucile Brown,	*Okolona*, *Miss.*,	Jubilee Hall.
Kate Elizabeth Evans,	*Hermitage*,	318 N. Vine St.
Rebecca Ann Hall,	*Pine Bluff*, *Ark.*,	Jubilee Hall.
Julia Malone Harding,	*Nashville*,	Professor Spence's.
Mabel Leroy Harding,	*Nashville*,	Jubilee Hall.

William Lewis Harris,	*Rome*,	C. Hillsb'o Pk. & Vanderbilt Av.
Magdalena Hatton,	*Helena, Ark.*,	Jubilee Hall.
Lelia Beatrice Haynie,	*Gallatin*,	Jubilee Hall.
Lulu Charlotte Hendrix,	*Murfreesboro*,	Addis'n & Hamilton.
Ida Florence Johnson,	*Independence, Mo.*,	Jubilee Hall.
Willa Harris McBroome,	*Bordeaux*.	
Elizabeth Benton Moore,	*Nashville*,	922 Addison Ave.
Hattie Ellen McLean,	*Macon, Ga.*,	Jubilee Hall.
Alliene Agnes Mullens,	*Waco, Texas*,	Jubilee Hall.
Letha Sylvonia Price,	*Nashville*,	Jubilee Hall.
Magnolia Lilian Randolph,	*Athens, Ga.*,	Jubilee Hall.
Mary Rector,	*Little Rock, Ark.*,	Jubilee Hall.
Laura Leona Richmond,	*Little Rock, Ark.*,	Jubilee Hall.
Emma Katherine Thompson,	*Little Rock, Ark.*,	Jubilee Hall.
Georgia Anna Wilson,	*Whiteville*,	Jubilee Hall.

Total, 21.

Elementary Course.

Second Year.

Maggie Isabella Ewin,	*Hermitage*,	932 Clay St.
Selina Blanche Frierson,	*Columbia*,	Jubilee Hall.
Senetta Victoria Hayes,	*Macon, Ga.*,	Jubilee Hall.
Hattie Minnie Hill,	*Macon, Ga.*,	Jubilee Hall.
Marguerite Mary Kingsley,	*Mobile, Ala.*,	Jubilee Hall.
Jessie Rebecca Knight,	*Montgomery, Ala.*,	Jubilee Hall.
Carrie Madeline Phifer,	*Birmingham, Ala.*,	Jubilee Hall.
Mary Roberts,	*Anguilla, Miss.*,	Jubilee Hall.
Minnie Lee Rosenbaum,	*Meridian, Miss.*,	Jubilee Hall.
Fannie Elizabeth Smith,	*Lynchburg*,	Jubilee Hall.
Genevieve Mozelle Turley,	*Dallas, Texas*,	Jubilee Hall.
Eliza Lenora Whitby,	*Goliad, Texas*,	Jubilee Hall.
Joseph Wilson,	*Pinnacle*,	Park nr. Jackson.

Total, 13.

First Year.

Lillie Amanda Banks,	*Mobile, Ala.*,	Jubilee Hall.
Maggie Vivian Brayboy,	*Lum, Ala.*,	Jubilee Hall.
Mary Elizabeth Elliot,	*Jamestown*,	1221 W. Jefferson.
Gertrude Deborah Hadley,	*Nashville*,	1413 Jefferson St.
Caroline Elizabeth Hyde,	*Triune*,	Jubilee Hall.
Annie Ludlow Jackson,	*Macon, Ga.*,	Jubilee Hall.
Alice Anna McBroom,	*Bordeaux*.	
Willie Nettie Napier,	*Nashville*,	712 Broad St.
Caroline Osborne Parker,	*Mobile, Ala.*,	Jubilee Hall.

Annie Lee Postelle,	*Hopkinsville, Ky.*,	Jubilee Hall.
Frusie Arabella Seay,	*Rockvale*,	Jubilee Hall.
Bertha Anna Stewart,	*Macon, Ga.*,	Jubilee Hall.
Georgia Ada Toone,	*Surrounded Hill, Ark.*,	Jubilee Hall.
Alberta Annette Tyree,	*North Nashville*,	Station K.
Marie Iola Walker,	*Columbus, Ga.*,	Jubilee Hall.
Mary Magdalena Washington,	*Springfield*,	Jubilee Hall.
Lucinda Jane Washington,	*Shelbyville*,	Jubilee Hall.
Martha Milbra Wells,	*Nashville*,	131 Hardee St.

Total, 18.

IN SPECIAL STUDIES.

Mark Wallace Alexander,	*Helena, Ark.*,	Theological Hall.
Nellie Darling Calloway,	*Chattanooga*,	Jubilee Hall.

Total, 2.

COLLEGE PREPARATORY DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.

ADAM K. SPENCE,
HELEN C. MORGAN,
HERBERT H. WRIGHT,
ANNA T. BALLANTINE,
EUGENE HARRIS,
CLARA L. BLAKE,
DORA A. SCRIBNER,
WARREN G. WATERMAN,
MARY A. BYE,
ALICE M. GARSDEN,
JOSEPHINE BEARD,
MRS. LUCY D. PINNEY.

STUDENTS.

SENIOR CLASS.

Altha Maria Brown,	*Rolling Fork*, *Miss.*,	Jubilee Hall.
Robert Henry Brown,	*Texarkana*, *Ark.*,	Livingstone Hall.
James Adlai Cobb,	*Shreveport*, *La.*,	Livingstone Hall.
Arthur Myron Cochran,	*Charleston*, *S. C.*,	Hoffman Hall.
James Foster,	*Glencliff*,	At Home.
Arthur Richard Hodges,	*Kansas City*, *Kan.*,	Livingstone Hall.
Beaconsfield Landry,	*Donaldsonville*, *La.*,	Livingstone Hall.
Nathaniel Hawthorne Lockhart,	*Meridian*, *Miss.*,	Livingstone Hall.
Alonzo Harrison McBroome,	*Nashville*,	1227 Jackson St.
Joseph David Morris,	*Corpus Christi*, *Tex.*,	Livingstone Hall.
Joanna Ragland,	*Tuscumbia*, *Ala.*,	Addison&Jackson
Adelaide Grace Schwein,	*Corpus Christi*, *Tex.*,	Jubilee Hall.
Mary Hatch Stickel,	*Nashville*,	Mr. Stickel's.
Frankie Beatrice Watkins,	*Nashville*,	1215 Cedar St.
William Watkins,	*Nashville*,	Spri'g nr. Jackson
Hampton Percival Wilson,	*Louisville*, *Ky.*,	Livingstone Hall.
William Oddie Worrell,	*Memphis*,	Livingstone Hall.
William Henderson Young, Jr.,	*Nashville*,	115 Ivy St.

Total, 18.

MIDDLE CLASS.

Jeremiah Andrew Anderson,	*Spartanburg*, *S. C.*,	Livingstone Hall.
William Constantine Bates,	*Cornersville*,	208 N. High St.
John Fleece Boyland,	*Stanton*,	Livingstone Hall.
Hattie Calloway,	*Martinez*, *Cal.*,	Jubilee Hall.
Cicero Carr,	*Lulu*, *Ark.*,	Livingstone Hall.
William Levi Cash,	*Spartanburg*, *S. C.*,	Livingstone Hall.
Lulu Lavinia Coleman,	*Frankfort*, *Ky.*,	Jubilee Hall.
Temple Cutler Erwin,	*Nashville*,	919 Park St.

Rufus Andrew Foster,	*Gallatin*,	Hoffman Hall.
Eugene Park Gautt,	*Columbia*,	Hoffman Hall.
Sanders Johnson,	*Nashville*,	Short nr. Jeffers'n
William Augustus Edgar Jones,	*Memphis*,	Livingstone Hall.
Wilhelmina Evangeline Lucas,	*Macon*, *Miss.*,	Jubilee Hall.
John Hosley Lynk,	*Brownsville*,	Livingstone Hall.
William Alexander Lynk,	*Brownsville*,	Livingstone Hall.
George Martin,	*Charleston*, *S. C.*,	Livingstone Hall.
John Miller Marquess,	*Helena*, *Ark.*,	Livingstone Hall.
James Hunter McClure,	*Florence*, *Ala.*,	Livingstone Hall.
Sarah Elizabeth Overton,	*Macon*, *Miss.*,	Jubilee Hall.
John Henry Patton, Jr.,	*Nashville*,	1417 W. Gay St.
John Jackson Pierce,	*Clinton*, *Miss.*,	Livingstone Hall.
Susan Bertha Rankin,	*Huntsville*, *Ala.*,	Jubilee Hall.
May Ophelia Reynolds,	*Savannah*, *Ga.*,	Jubilee Hall.
Thomas Toliver Robinson,	*Mobile*, *Ala.*,	Livingstone Hall.
Harry Franklin Schwein,	*Corpus Christi*, *Tex.*,	Livingstone Hall.
Susie Eleanora Smith,	*Nashville*,	206 Public Square.
Thomas Jefferson Watkins, Jr.,	*Nashville*,	Spring nr. Jacks'n
Walter Edward Woodyard,	*Mobile*, *Ala.*,	Livingstone Hall.

Total, 28.

JUNIOR CLASS.

Fergus Mack Alston,	*Burleson*,	Hoffman Hall.
George Brannan,	*Athens*,	Livingstone Hall.
Richard Albert Ewin,	*Hermitage*,	932 Clay St.
Lucian Clarence Fisher,	*Miccosukee*, *Fla.*,	Livingstone Hall.
Jefferson Davis Fowler,	*Cornersville*,	Livingstone Hall.
Robert Sidney Gamble,	*Arkabutla*, *Miss.*,	Livingstone Hall.
William Henry Heiskell,	*Galveston*, *Texas*,	Livingstone Hall.
John Anderson Holbrook,	*Nashville*,	1621 Jefferson St.
Pulaski Holt,	*Macon*, *Ga.*,	Livingstone Hall.
Wesley Robert Johnson,	*Montgomery*, *Ala.*,	Livingstone Hall.
William Knight,	*Hopkinsville*, *Ky.*,	Livingstone Hall.
Berry Duncan Lankford,	*Little Rock*, *Ark.*,	Livingstone Hall.
William Green May,	*Macon*, *Ga.*,	Livingstone Hall.
Pleasant Benjamin Mayberry,	*Groveland*,	308 S. High St.
John James Paxton,	*Corpus Christi*, *Tex.*,	Livingstone Hall.
Milton Richard Peppers,	*Macon*, *Ga.*,	Livingstone Hall.
Henry Wilson Houston Pruitt,	*Florence*, *Ala.*,	Livingstone Hall.
Harold Austin Sloan,	*Brownsville*,	Livingstone Hall.
Ernest Olington Smith,	*Birmingham*, *Ala.*,	Livingstone Hall.
Wilbur Garfield Sublette,	*Nashville*,	1518 Jefferson St.
Noah Franklin Turner,	*Athens*, *Ala.*,	Livingstone Hall.
Hezekiah Wilber Townsend,	*Bennettsville*, *S. C.*,	208 N. High St.
Julius Cæsar Wilcox,	*Nashville*,	Park St.
Charles Franklin Williams,	*Americus*, *Ga.*,	Livingstone Hall.

Total, 24.

COMMON ENGLISH DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.
MRS. ELEANOR J. POND, Principal.
ELLA F. COMINGS, CARRIE B. CHAMBERLIN,
ANNA N. CAREY, MRS. LUCY R. GREENE.

STUDENTS.

A GRADE.

Bertha Leone Black,	*Louisville, Ky.,*	
Mamie Brooks,	*Nashville,*	Davidson County.
Maria Elmira Brown, b,	*Okolona,*	Chickasaw Co., Miss.
Anderson William Cheatham,	*Nashville,*	Davidson County.
Ella Childs, b,	*Rock Hill,*	Williamson County.
Page Tyler Clay, b,	*Memphis,*	Shelby County.
Adella Jane Davis,	*Nashville,*	Davidson County.
Mabel Loretta Davis, b,	*Oberlin,*	Ohio.
Etta Melissa Doyle,	*Franklin,*	Williamson County.
Elnora Dunlap,	*Nashville,*	Davidson County.
Camille Foster,	*Nashville,*	Davidson County.
Martha Luella Frazier,	*Nashville,*	Davidson County.
Laura Cilla Frazier,	*Shelbyville,*	Bedford County.
Millie Elsie Gibson,	*Nashville,*	Davidson County.
Myra Lee Harding,	*Nashville,*	Davidson County,
Lezinka Brown Harwell,	*Nashville,*	Davidson County.
John High,	*Carthage,*	Smith County.
Ella Hill, b,	*Columbia,*	Maury County.
Elizabeth Rutha Holloway, b,	*Savannah,*	Georgia.
Amanda Jeanetta Howland, b,	*Murfreesboro,*	Rutherford County.
Martha Priscilla Irvine,	*Nashville,*	Davidson County.
Henrietta Jenkins,	*Nashville,*	Davidson County.
Martha Jenkins,	*Nashville,*	Davidson County.
Georgia Anna Jenkins,	*Nashville,*	Davidson County.
Clarence Louis Jones,	*Nashville,*	Davidson County.
Louise Hunter Jones,	*Nashiville,*	Davidson County.
Sallie Player King,	*Nashville,*	Davidson County.
Mary Louise Kirk, b,	*Memphis,*	Shelby County.

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b, boarders.

Jerome Christopher Lott, b,	*Runge,*	Texas.
Clifton Martin, b,	*Buford,*	Giles County.
Lula Beatrice Martin,	*Nashville,*	Davidson County.
Marie Leonore McAlpine,	*Grand Gulf,*	Mississippi.
Ida Anna Morris,	*Nashville,*	Davidson County.
Gertrude Alice Myers, b,	*Savannah,*	Georgia.
Elsie Theresa Peppers, b,	*Macon,*	Georgia.
Augustus Riley, b,	*Riley,*	Alabama.
Frank Seay,	*Nashville,*	Davidson County.
Minnie Lee Spencer, b,	*Tuscaloosa,*	Alabama.
Agnes Jane Shelton, b,	*Rocky Fork,*	Rutherford County.
Mabelle Talley, b,	*Memphis,*	Shelby County.
William Henry Thompson,	*Gallatin,*	Sumner County.
George Henry Walker, b,	*Franklin,*	St. Mary's Par., La.
Daisy Viola Waver, b,	*Macon,*	Bibb County, Ga.
William Nathan Webb, b,	*Mobile,*	Mobile Co., Ala.
Edith Mildred West, b,	*Little Rock,*	Pulaski, Co., Ark.
Mary Jeanetta Williams,	*Nashville,*	Davidson County.

Total, 46.

B Grade.

William Henry Allison,	*Evansville,*	Indiana.
Clara Baltimore,	*Nashville,*	Davidson County.
Minnie Lee Bailey, b,	*Macon,*	Bibb County, Ga.
Mary Elizabeth Berry,	*Nashville,*	Davidson County.
Edward Brown, b,	*Adamsville,*	McNairy County.
Minnie Bryant,	*Lookout Mt.,*	Hamilton County.
Lillie Belle Calhoun, b,	*Macon,*	Bibb County, Ga.
Catherine Mavourneen Carter, b,	*Hot Springs,*	Garland Co., Ark.
Occie Bates Collier,	*Nashville,*	Davidson County.
Wilella Crawford,	*Nashville,*	Davidson County.
Henrietta Crawley,	*Nashville,*	Davidson County.
Marjorie Crutcher,	*Franklin,*	Williamson County.
Mary Louise Davis,	*Nashville,*	Davidson County.
Josephine Anne Doyle,	*Franklin,*	Williamson County.
Nina Francis Erwin,	*Nashville,*	Davidson County.
Charles Flannigan, b,	*Braden,*	Fayette County.
Mary Goodwin,	*Little Rock,*	Pulaski County, Ark.
Jennie Graham, b,	*Nashville,*	Davidson County.
Myrtle Augusta Harris,	*Nashville,*	Davidson County.
Willie Andrews Harris,	*Nashville,*	Davidson County.
Alma Daisy Johnson, b,	*Memphis,*	Shelby County.
James Walter Johnson,	*Nashville,*	Davidson County.
William Minor Jones,	*Fayetteville,*	Lincoln County.
Everlee Marney, b,	*Tiptonville,*	Lick County.
Marshall McDowell, b,	*Fritz,*	Crittenden Co., Ark.
Blanche Montague,	*Nashville,*	Davidson County.

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b, boarders.

Geraldine Beatrice Napier,	*Nashville*,	Davidson County.
Magnolia Marion Scales,	*Nashville*,	Davidson County.
Marion Evangeline Sims, b,	*Muskogee*,	Indian Territory.
Emma Smith,	*Nashville*,	Davidson County.
Cecilia Sunday, b,	*Pensacola*,	Escambia Co., Fla.
Eunice Belle Sykes, b,	*Decatur*,	Morgan Co., Ala.
Ruby Jessie Thompson,	*Nashville*,	Davidson County.
Herman Franklin Tyree,	*Nashville*,	Davidson County.
Lucy Bowling White,	*Nashville*,	Davidson County.
Lena Elizabeth Winston, b,	*Helena*,	Philip Co., Ark.
Claudia Estelle Woods, b,	*St. Joseph*,	Tensas Parish, La.

Total, 37.

C Grade.

Louis Edgar Banks, b,	*Nashville*,	Davidson County.
Samuel Monroe Edwards, b,	*St. Louis*,	St. Louis Co., Mo.
Anna Eliza Glover,	*Nashville*,	Davidson County.
Bessie Ray Harding,	*Nashville*,	Davidson County.
Bertha Hayes,	*Smithville*,	DeKalb County.
William Jones,	*Nashville*,	Davidson County.
Mary Anna Key,	*Nashville*,	Davidson County.
Mary Alice McDonald, b,	*Pulaski*,	Giles County.
Beulah McGavock,	*Nashville*,	Davidson County.
Harriet Lee McLemore,	*Nashville*,	Davidson County.
Alberta Ada Price,	*Nashville*,	Davidson County.
Gertrude Warren,	*Nashville*,	Davidson County.
Annie Lavinia White,	*Nashville*,	Davidson County.
Bettie Young,	*Nashville*,	Davidson County.
Margaret Williams,	*Nashville*,	Davidson County.

Total, 15.

D Grade.

Amabel Alston, b,	*Burleson*,	Tipton County.
Daisy Bailey,	*Nashville*,	Davidson County.
Lula Carolyn Brown, b,	*Memphis*,	Shelby County.
Stella Edward Bush, b,	*Little Rock*,	Pulaski County, Ark.
Ruth Carter, b,	*Franklin*,	Williamson County.
Alice May Dukes, b,	*Atlanta*,	Fulton County, Ga.
Caroline Arnel Ford,	*Alexandria*,	DeKalb County.
Nannie Belle Franklin,	*Christiana*,	Rutherford County.
Albert Greenlaw, b,	*Woodstock*,	Ontario, Canada.
Mattie Grenade,	*Nashville*,	Davidson County.
Frank Griggs, b,	*Macon*,	Mississippi.
Kate Benom Harris, b,	*Florence*,	Lauderdale Co., Ala.
William Hart,	*Nashville*,	Davidson County.
Modie Sparrow Jackson, b,	*Marvell*,	Phillips Co., Ark.
Allen Jones,	*Nashville*,	Davidson County.

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b, boarders.

Ada Viola Kelley,	*Nashville,*	Davidson County.
Fayette Louise Lyons, b,	*Little Rock,*	Pulaski Co., Ark.
Thomas MacDaniel,	*Cornersville,*	Marshall County.
Josephine Madry, b,	*Okolona,*	Chickasaw Co., Miss.
Jas. Madison Marchbanks, Jr., b,	*Cookeville,*	Putnam County.
Willie Belle Moore, b,	*Friar's Point,*	Coahoma Co., Miss.
Caroline Ada McGavock, b,	*Hot Springs,*	Garland Co., Ark.
Watt Morrow,	*Buena Vista,*	Carroll County.
Mildred Anne Parks, b,	*Friar's Point,*	Coahoma Co.. Miss.
Minnie Lee Peterman, b,	*Fort Gaines,*	Clay Co., Ga.
Willa May Perkins,	*Nashville,*	Davidson County.
Mary Frances Purdy,	*Nashville,*	Davidson County.
James Andrew Ray,	*Ray's Chapel,*	Bedford County.
Addie May Sneed,	*Nashville,*	Davidson County.
Dinkie Thompson,	*Nashville,*	Davidson County.
Georgia Tubbs,	*Alexandria,*	DeKalb County.
Edward Napoleon Wright, b,	*Ft. Duchesne,*	Utah.

Total, 32.

Model School.

John Turner Allison,	*Nashville,*	Davidson County.
James Barnes.	*Nashville,*	Davidson County.
Darthula Barnes,	*Nashville,*	Davidson County.
Alberta R. Bramlette,	*Nashville,*	Davidson County.
Sallie D. Bramlette,	*Nashville,*	Davidson County.
Thomas R. Bramlette,	*Nashville,*	Davidson County.
Walter Brown,	*Nashville,*	Davidson County.
Arvilla A. Bunn,	*Nashville,*	Davidson County.
Jennie L. Childress,	*Nashville,*	Davidson County.
William H. Childress,	*Nashville,*	Davidson County.
Augusta V. Clarke,	*Nashville,*	Davidson County.
Minerva L. Clay,	*Nashville,*	Davidson County.
Lewis E. Cox,	*Nashville,*	Davidson County.
Susie S. Crawley,	*Nashville,*	Davidson County.
Verney B. Davis,	*Nashville,*	Davidson County.
Josephine Demoss,	*Nashville,*	Davidson County.
Frederick T. Douglass,	*Nashville.*	Davidson County.
Henderson Douglass,	*Nashville,*	Davidson County.
Susie J. Douglass,	*Nashville,*	Davidson County.
Charles E. Dunn,	*Nashville,*	Davidson County.
Theodore S. Dunn,	*Nashville,*	Davidson County.
Pearl Erwin,	*Bellbuckle,*	Bedford Co., Tenn.
Jennie Foster,	*Nashville,*	Davidson County.
Addie E. Garner,	*Nashville,*	Davidson County.
Sarah G. Garner,	*Nashville,*	Davidson County.
John W. Goode,	*Nashville,*	Davidson County.
Oliver Goode,	*Nashville,*	Davidson County.

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b, boarders.

Beatrice Grubb,	*Nashville*,	Davidson County.
Ophelia Harding,	*Nashville*,	Davidson County.
Marie Harwood,	*Nashville*,	Davidson County.
Gray W. Hemphill,	*Nashville*,	Davidson County.
Fannie January,	*Nashville*,	Davidson County.
James H. Johnson,	*Nashville*,	Davidson County.
Pauline Johnson,	*Nashville*,	Davidson County.
Porter W. Johnson,	*Nashville*,	Davidson County.
Thomas S. Johnson,	*Nashville*,	Davidson County.
Ivo Jones,	*Nashville*,	Davidson County.
Sadie Jones,	*Nashville*,	Davidson County.
Lilian Jordan,	*Nashville*,	Davidson County.
Alfred Kennedy,	*Nashville*,	Davidson County.
Robert W. Lanier,	*Nashville*,	Davidson County.
Lewis C. Martin,	*Nashville*,	Davidson County.
Geneva R. Mayberry,	*Nashville*,	Davidson County.
Sterling M. McGavock,	*Nashville*,	Davidson County.
Harry Miller,	*Nashville*,	Davidson County.
George S. Moore,	*Nashville*,	Davidson County.
James A. Napier,	*Nashville*,	Davidson County.
Charles Osborne,	*Nashville*,	Davidson County.
Beatrice S. Patterson,	*Nashville*,	Davidson County.
John T. Pettis,	*Nashville*,	Davidson County.
John T. Rhines,	*Nashville*,	Davidson County.
Anna Rhodes,	*Nashville*,	Davidson County.
Beulah M. Robinson,	*Huntsville*,	Madison Co., Ala.
Charles S. Smith,	*Nashville*,	Davidson County.
Minnie M. Smith,	*Nashville*,	Davidson County.
Etna F. Sublett,	*Nashville*,	Davidson County.
Hetta H. Thompson, b,	*Mobile*,	Mobile County, Ala.
Georgia S. Toney,	*Nashville*,	Davidson County.
Lily Turner,	*Nashville*,	Davidson County.
Carrie Tyree,	*Nashville*,	Davidson County.
Birdie Valentine,	*Nashville*,	Davidson County.
Laura Valentine,	*Nashville*,	Davidson County.
Beatrice Walker,	*Nashville*,	Davidson County.
Clarence Walker,	*Nashville*,	Davidson County.
Granville Watson,	*Nashville*,	Davidson County.
*Howard White,	*Nashville*,	Davidson County.
Gordon M. White,	*Nashville*,	Davidson County.
Lena M. Wilcox,	*Nashville*,	Davidson County.
Lee Wilson,	*Nashville*,	Davidson County.
Carrie B. Woods,	*Tuscaloosa*,	Tuscaloosa Co., Ala.
Laura S. Young,	*Nashville*,	Davidson County.

Boys, 35; girls, 36. Total, 71.

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b, boarders.

* Deceased.

DEPARTMENT OF MUSIC.

FACULTY.

ERASTUS M. CRAVATH, President.

ADAM K. SPENCE,
JENNIE A. ROBINSON,
MARY E. CHAMBERLIN,
HERBERT H. WRIGHT,
ANNA S. MUELLER,
MRS. LURETTA C. STICKEL.

STUDENTS ON PIANOFORTE.

EIGHTH GRADE.

*Carrie Malinda Carney.

Total, 1.

SEVENTH GRADE.

*Hattie Caruthers,
John Clayborne Dodson,
Annie Laura Lindsay,
Hattie Ellen McLean,
Susie Elnora Smith.

Total, 5.

SIXTH GRADE.

Carrie Etta Alexander,
Mildred Bryant,
*Edith May Caldwell,
Mabel Lavinia Grant.

Total, 4.

FIFTH GRADE.

Charles King Binford,
Carrie Crawford,
*Ida Morgan Napier,
Adelaide Grace Schwien,
Cecilia Stephanie Sunday.

Total, 5.

FOURTH GRADE.

*Georgia Anna Bradford,
Arthur Miran Cochran,
Georgia Crawford,
*Martha Christine Grisham,
*Mary Vance Guthrie,
Florence Elizabeth Jackson,
Jessie Rebecca Knight,
Emma Elizabeth Smith,
*Laura Anna Trimble.

Total, 9.

THIRD GRADE.

*Ella Sheppard Fort,
*Willa Ann Hadley,
*Lucy Massey Key,
Mary Lou Kirk,
*Alice King Luffborough,
*Mrs. G. McClellan,
Allien Agnes Mullens,
Annie Lee Postelle,
*Fannie Eleanora Robinson,
Minnie Lee Spencer,
Mabel Talley,
William Nathaniel Webb.

Total, 12.

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*Not taking studies in any other department.

Second Grade.

*Josephine Beard,
Mollie Elizabeth Berry,
*Carrie Maria Bryant,
*Mabel Pauline Chadwell,
*Mary Bell Davis,
*Maggie Green,
Rebecca Hall,
*Lezinka Brown Harwell,
Mabel Leroy Harding,
*Hattie Lee Jackson,
*Mrs. Alexena Jones,
William Alexander Lynk,
Carrie Addie McGavock,
*Jennie Lee Noell,
Laura Leona Richmond,
Mary Alice Roberts,
*Roberta Settles,
*Mrs. Ida Patterson Sharber,
George Henry Walker,
*Elizabeth Sarah Wells,
Edith Mildred West.

Total, 21.

First Grade.

*Lillian Allen,
*Rebecca Queen Anderson,
Lillie Amanda Banks,
*Georgia Ella Beale,
Polk Berry,
*Fannie Jane Bowser,
Altha Maria Brown,
Lulu Carrie Brown,
*Felix Bumpus,
Stella Edward Bush,
Nellie Darling Calloway,
Catherine Mavourneen Carter,
*Carrie Bailey Chamberlin,
Anderson William Cheatham,
*Octavia Lillian Coffey,
Henrietta Helena Crawley,
Susie Lowe Crawley,
Jennie Amanda Davis,
*Alberta Catherine Davis,
Josie Ann Doyle,
Charles Frederic Dunn,
*Susie Viola Early,
*Alice Louise Frazier,
Albert Greenlaw,
Magdelena Hatton,
*Ella LaFleze Hendry,
*Lillian Burton Hill,
*Laura Bradley Hobson,
Elizabeth Rutha Holloway,
*Tennie Letitia Hughes,
Caroline Elizabeth Hyde,
Annie Ludlow Jackson,
Alma Daisy Johnson,
*Lizzie Norman Kelley,
William Knight,
*Maud May Lawrence,
Wilhelmina Evangeline Lucas,
John Halsey Lynk,
Evalina Marney,
*Ethel Shelton McElwee,
George Shepherd Moore,
*Clinton Russell Moore,
Willie Nettie Napier,
Sadie Elizabeth Overton,
*Minnie Lee Patton,
Elsie Teresa Peppers,
*Nannie Berta Poole,
Augustus Riley,
*Mary Elizabeth Robinson,
Magnolia Marion Scales,
Marion Evangeline Sims,
Eunice Bell Sykes,
Hetta Harville Thompson,
Emma Catherine Thompson,
*John Daniel Thompson,
*Hazel Taylor Thompson,
Georgia Ada Toone,
Marie Iola Walker,
*Mary Adelaide Warren,
Claudia Estella Woods.

Total, 60.

VOICE CULTURE PUPILS.

*Louise Shields Brien,
*Mary Alice Bye,
Nellie Darling Calloway,
*Carrie Malinda Carney,
Samuel Sumner Caruthers,
Benjamin Ferdinand Cox,
*Mary Ella Ewing,
Albert Greenlaw,
Agnes Morris Haynes,
Senetta Victoria Hayes,
Arthur Richard Hodges,
Beaconsfield Landry,
James Hunter McClure,
*Anna Sarah Müller,
*Ida Morgan Napier,
Carrie Madeline Phifer,
Mary Alice Stickel,
Alice Louise Sumner,
Joshua Wilson.

Total, 19.

SUMMARY.

Pianoforte.—Males, 14; Females, 103—total	117
Voice Culture.—Males, 7; Females, 12—total	19
Total	136
Names counted twice	4
Corrected total	132
Total males	20
Total females	112

Number of those taking Music only, 53.

STATE NORMAL STUDENTS.

Names.	*By Whom Appointed.*	*Senatorial District.*
William C. Bates,	Hon. Ernest Pillow,	Twenty-first.
George Brannan,	Hon. W. F. McCurron,	Seventh.
Simon W. Broome,	Hon. James Jeffreys,	Twenty-fourth.
Josephine Doyle,	Hon. J. A. Bates,	Eighteenth.
Richard A. Ewing,	Hon. John Thompson,	Eighteenth.
George H. Haskins,	Hon. Ernest Pillow,	Twenty-first.
Ella Hill,	Hon. W. J. Whitthorne,	Nineteenth.
John W. House,	Hon. D. B. Cooper,	Sixteenth.
Wm. A. Edgar Jones,	Hon. Dabney M. Scales,	Thirty-third.
Evelina Marney,	Hon. Slid Waddell,	Twenty-eighth.
Clifton Martin,	Hon. J. A. Sims,	Twenty-second.
Willie N. Napier,	Hon. John Thompson,	Eighteenth.
Fannie Smith,	Hon. L. B. Morgan,	Twentieth.
Georgia A. Wilson,	Hon. J. M. Hodges,	Twenty-seventh.

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*Not taking studies in any other department.

SUMMARY.

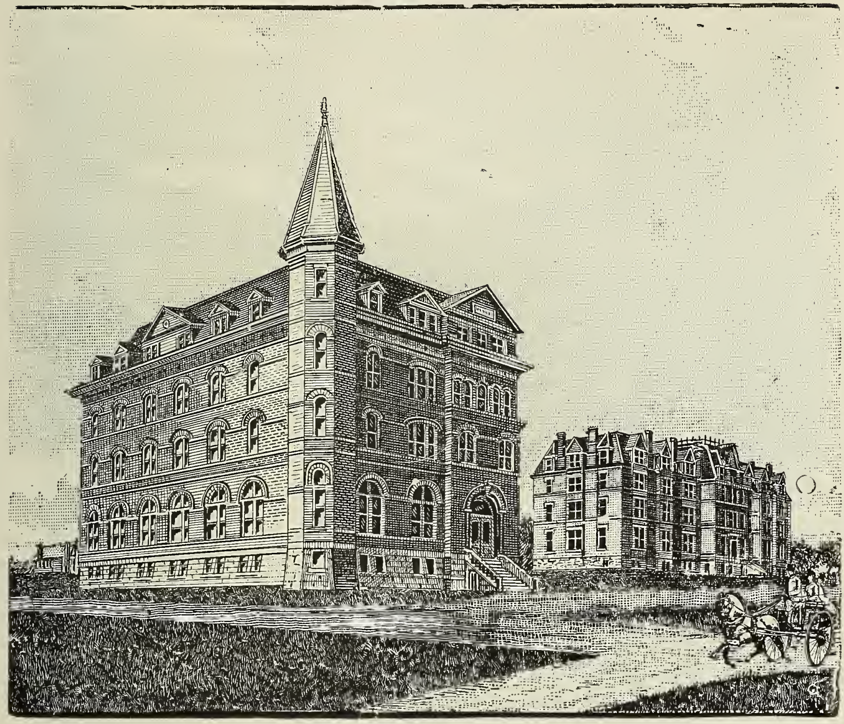
Alumni.	*Males.*	*Females.*	*Total.*
Theological Department	5	...	5
College Department	136	27	163
Normal Department	22	128	150
Musical Department	2	5	7
Total			320

ATTENDANCE 1896-1897.

	Males.	Females.	Total.	
Theological Department.				
Junior Year, Regular Course	2	...	2	
First Year, English Course	5	...	5—	7
College Department.				
Seniors	9	1	10	
Juniors	9	1	10	
Sophomores	17	2	19	
Freshmen	12	3	15—	54
Normal Department.				
Seniors	...	18	18	
Juniors	1	19	20	
Second Year	1	13	14	
First Year	...	18	18	
Special Studies	1	1	2—	72
College Preparatory Department.				
Senior Preparatory	13	5	18	
Middle Preparatory	22	6	28	
Junior Preparatory	24	...	24—	70
Common English Department.				
Class A	11	35	46	
Class B	7	30	37	
Class C	3	12	15	
Class D	9	23	32	
Model School	35	36	71—	201
Department of Music.				
Pianoforte	14	103	117	
Voice Culture (Individual)	7	12	19—	136
Total in all Departments				540
Counted more than once				82
Total Attendance	180	278	458	
Boarders	102	101	203	

State Normal Students, 14.

States Represented.—Alabama, Arkansas, California, Colorado, Florida, Georgia, Illinois, Indiana, Kansas, Kentucky, Louisiana, Mississippi, Missouri, North Carolina, Ohio, South Carolina, Tennessee, Texas, Utah, Virginia; also Indian Territory and Ontario. Total, 22.



THEOLOGICAL HALL.

THEOLOGICAL DEPARTMENT.

FACULTY.

ERASTUS M. CRAVATH, President.
CHARLES W. DUNN, EUGENE HARRIS,
GEORGE W. MOORE.

STUDENTS.

Regular Course.

JUNIOR YEAR.

Simon William Broome,	*Savannah*,	Hardin County, Tenn.
Simpson Garner,	*Franklinton*,	Franklin County, N. C.

English Course.

First Year.

Mark Wallace Alexander,	*Helena*,	Phillips County, Ark.
Samuel F. Bizzelle,	*Brewton*,	Escambia County, Ala.
William Albert Crosthwait,	*Nashville*,	Davidson County, Tenn.
Thomas George Maxwell,	*Chicago*,	Cook County, Ill.
Isaiah P. Phillips,	*Duncan*,	Bolivar County, Miss.

Theological Hall contains three large lecture rooms, a library and reading room, and thirty-seven dormitory rooms, all of which are light and airy and heated by steam.

Fisk University has always accepted as a part of her mission the work of helping to provide an educated and consecrated ministry for the people in whose interests she has been founded. A fair percentage of her graduates have taken courses of study in Northern Theological Seminaries, and are doing effective work in the ministry.

There are, however, many advantages in having ministers educated in the midst of the people for whom they are to labor, and in vital contact with them. Direct religious work can be done during the vacations, and, to a limited extent, during term time. Theory and practice can thus be combined, to the mutual advantage of student and people.

Theological students have access to the University library and reading room; but, in addition, they have a library and reading room of their own. They also enjoy the privileges of lectures, entertainments, and the general social life of the other departments.

We invite correspondence on the part of young men who desire to qualify themselves for the noblest of all the professions.

Tuition is free. Cost of room, lights, heat, and board $10 per calendar month.

Letters may be addressed to President E. M. Cravath or Professor Charles W. Dunn.

COURSES OF STUDY.

From the Outline of Instruction given below two courses are formed.

Regular Course.

This course extends over a period of three years, and is open to those who have received the degree of Bachelor of Arts, or who pass a satisfactory examination in Greek, Psychology, Logic, Moral Science, Political Economy, English Literature, and Rhetoric. It includes all the branches of study in the accompanying outline. Upon the completion of this course the degree of Bachelor of Divinity is conferred.

English Course.

This course is provided for those who have taken Normal or High School courses, or have done equivalent work without graduation. Under the present conditions of educational and Christian work, there are many who have the natural qualifications for success in the ministry, and also the requisite moral and spiritual qualifications, who have not been so favored that they could take a course in college, and yet are eager to undertake the work of preaching the Gospel. The aim of the English course is to give such the best opportunities possible to prepare for their work. It covers, essentially, the ground of the regular course, with the exception of the Hebrew and Greek, and such studies as cannot be successfully pursued without a knowledge of these languages. The course occupies two years, and those completing it receive a diploma without a degree.

OUTLINE OF INSTRUCTION.

Old Testament.

The Hebrew Language.—The Text-books used will be Harper's Elements, and Method and Manual. After completing the Elements, five hours a week will be given to easy reading in the Pentateuch, with especial attention to the grammar and the structure of the language. After the Pentateuch will come the Historical Books, which will be studied with especial reference to the acquisition of a vocabulary. With this end in view, three hours a week will be devoted to sight-reading. The study of the language will cover four terms. One month in the course will be given to the Aramaic of Daniel.

Introduction and Theology.—This course will be given in lectures and will cover one term. The theology will be strictly confined to the Old Testament teaching concerning the nature and the attributes of God, the Judaistic plan of salvation, the ritualism and ceremonies of Jewish worship, Old Testament standards of morality and religion, and the Jewish ideas concerning the origin, the nature, and the destiny of the human soul.

History.—This branch of study will be pursued with a text-book, accompanied by lectures on archæological discoveries which have confirmed Old Testament history. Lectures will also be given on the results of Scientific Research. Special effort will be made to acquaint the student with all extra-Biblical testimony to the truthfulness of the Old Testament records and narratives.

Exegesis.—The books chosen for study will vary from year to year, but especial attention will be given to the interpretation of the prophetical books and Job. In connection with the Psalms will be studied the structure of Hebrew poetry, the origin and the contents of the Psalm inscriptions, the origin of the Psalm collections, and the historical setting of individual Psalms. In the study of the Pentateuch, due consideration will be given to the results of modern criticism and their significance.

New Testament.

Greek.—The grammar used will be either Buttmann or Winer. An important object in the study of the Epistle to the Hebrews and the Book of Revelation will be to acquaint the student with the peculiarities of the Hellenistic Greek. With this same purpose in view, some time will be devoted to easy reading in the Septuagint.

Introduction.—Instruction in this subject includes notice of the New Testament Manuscripts and Versions, and of the Formation of the Canon, Biography of New Testament writers, Historical setting of the various books, Physical and Political Geography of New Testament lands.

Exegesis.—Exegetical work will cover as much of the New Testament as possible, the books chosen for study varying somewhat from year to year. Attention will be directed especially to the Harmony of the Gospels, exposition of the parables of Jesus, the Acts of the Apostles, the Epistles to the

Romans and Galatians. The work in Acts and Galatians will include a few lectures on Church Polity. New Testament Theology will be taught in connection with the exposition of Romans. Regular students will use the Greek text of the New Testament (Westcott and Hort) and the Harmony (Robinson).

Theology.

The course in Theology is designed to cover in a thorough and practical way the important topics in both Natural and Revealed Theology, including Evidences of Christianity and Comparative Religion. By text-books and by lectures, the Divine Nature and Attributes, Sin and Redemption, the Doctrines of Grace, the Kingdom of God, the Church, the Sacraments, the Doctrines of Eschatology are studied with especial reference to their Biblical form and setting, and to their practical application in preaching. These studies are pursued by students in both courses, and are carried through the most of two years.

Church History.

This course begins with a History of New Testament times, looking backward over the history of Judaism up to the destruction of Jerusalem. The ancient, medieval, and modern periods of Church History are studied, observing the Progress of the Gospel, the significant movements in Missions, Doctrine, Polity, Christian Life and Worship. Modern missionary movements with the history and characteristics of the leading Christian Denominations are especially considered. This course occupies about one full year, and is furnished to both Regular and English students.

Practical Theology.

Homiletics.—A text-book on the Theory of Preaching is used four hours a week, for two-thirds of one year. Exercises in Plan-making, in the practical homiletical use of the Scriptures, in Sermon composition and delivery, and the study of models, occupy one hour a week during the entire course.

Pastoral Theology.—Lectures are given on topics covering all phases of the pastoral office. Among the important subjects considered are Ministerial Character, Organization of Church Work, Evangelistic Preaching, Conduct of Revivals, Dealing with Inquirers, Methods of Worship and Pastoral

Visitation. The peculiar demands of our special field in the South are constantly kept in view.

Sociology.—The relation of the ministry to the social problems of our times is made a subject of lectures. The aim is to improve the facilities for study and original work in this line.

NOTE I.—A weekly prayer-meeting is held during the entire course.

NOTE II.—Elocutionary drill will be given to all students in both courses.

NOTE III.—Lectures on various practical themes are given from time to time by professional men from outside.

NOTE IV.—Essay work in the various departments of study will be required.

NOTE V.—Collateral study in some branches may be pursued in clubs formed for the purpose.

DEPARTMENTS OF MEDICINE AND LAW.

The establishment of these professional schools at the proper time has been steadily kept in view by the Trustees. It is hoped that the time is very near at hand when one or both can be added to the present lines of Educational work.

COLLEGE DEPARTMENT.

This department was established in 1871. For admission the candidate must have completed the College Preparatory Course of Study as laid down in this catalogue, or its equivalent.

CLASSICAL COURSE.

Freshman Year.

FALL TERM.

Latin.—Vergil's Æneid, four books.
Greek.—Iliad (Seymour).
Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Latin Prose Composition.

Greek.—Iliad, first three books completed; Thucydides, Seventh Book (Smith); Peloponnesian War.

Mathematics.—Spherical Geometry; Trigonometry (Crockett).

SPRING TERM.

Latin.—Cicero's De Senectute.

Greek.—Thucydides.

Mathematics.—Surveying, including field work with compass, transit, and Y level.

Sophomore Year.

FALL TERM.

Greek.—Demosthenes' Oration on the Crown (D'Ooge).

Mathematics.—Conic Sections (Peck); Calculus (Hardy).

Rhetoric.—The Forms of Discourse (Cairns), optional with Calculus.

French.—Grammar, Ketell's Elementary; Oral and Written Exercises; Translations.

WINTER TERM.

Latin.—Livy (Chase & Stuart).

Mathematics.—Calculus (Hardy).

Civil Government.—Civil Government in the United States (Fiske).

French.—Translations from French into English and English into French.

SPRING TERM.

Latin.—Horace's Odes (Chase & Stuart).

Science.—Botany (Gray), Herbarium, with fifty specimens, required.

French.—Study of French Literature.

Junior Year.

FALL TERM.

Latin.—Tacitus—Germania or Agricola (Allen); Horace's Epistles and Satires.

Science.—Physics (Carhart & Chute).

German.—Grammar (Joynes-Meissner), Joynes' Reader with Exercises.

WINTER TERM.

Greek.—Antigone of Sophocles (D'Ooge).

German.—Grammar (Joynes-Meissner); Joynes' Reader, with Exercises.

Science.—Physiology and Hygiene (Walker).

SPRING TERM.

Greek.—Study of Greek Literature; Translated Classics.

German.—Grammar (Joynes-Meissner). Selected Texts.

Science.—Astronomy (Young).

Senior Year.

FALL TERM.

Psychology.—Elements of Psychology (Hill).
English Literature.—Introduction to English Literature (Pancoast).
Science.—Chemistry (Storer & Lindsay), with laboratory practice.

WINTER TERM.

Logic.—The Elements of Logic (McCosh).
Political Economy.—Advanced Course (Walker).
Science.—Zoology (Packard); Mineralogy (Dana), with blow-pipe determinations.

SPRING TERM.

Ethics.—The Science of Obligation (Fairchild).
Political Economy.—Advanced Course (Walker) completed.
Science.—Geology (Dana), with blow-pipe determinations and field-work.

Rhetorical and Literary Work required throughout the whole course.

SCIENTIFIC COURSE.

This course of study differs from the Classical by the omission of the Greek, and the substitution of such other studies as the faculty may direct.

NORMAL DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department as laid down in this catalogue, or their equivalent.

ELEMENTARY COURSE.

First Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
History.—English History.

SPRING TERM.

Latin.—Reader and Grammar (Harkness).
Mathematics.—High School Algebra (Milne).
History.—English History completed.

Second Year.

FALL TERM.

Latin.—Selections from Vergil's Æneid.
Mathematics.—Higher Arithmetic (Wells), six weeks.
Book-keeping.—Double Entry, eight weeks.
Science.—Physiology (Tracy).
Pedagogics.—School Economy and Primary Methods.

WINTER TERM.

Latin.—Selections from Vergil's Æneid.
Mathematics.—Higher Arithmetic (Wells).
Science.—Hygiene and Nursing.

SPRING TERM.

Latin.—Selections from Vergil's Æneid.
Mathematics.—Higher Arithmetic (Wells).
Science.—Botany (Gray).

Exercises in declamation and essay writing weekly throughout the course. Students who complete this Elementary Course are given certificates of their qualifications to teach in the public schools.

ADVANCED COURSE.

Junior Year.

FALL TERM.

Mathematics.—University Algebra (Wells).
History.—Ancient (Myers).
Rhetoric.—School English (Butler).

WINTER TERM.

Mathematics.—University Algebra (Wells); Plane and Solid Geometry (Wells).

History.—Mediæval (Myers).

English Literature.—Introduction to English Literature, with study of Special Authors.

SPRING TERM.

Mathematics.—Plane and Solid Geometry (Wells).

History.—Modern (Myers).

English Literature.—Introduction to English Literature, with study of Special Authors.

Pedagogics.—Practice Teaching.

Senior Year.

FALL TERM.

Reviews.—Grammar and Geography.
Mental Science.—Elements of Psychology (Hill).
Science.—Physics (Steele).

WINTER TERM.

Reviews.—Arithmetic.
Mental Science.—Elements of Psychology (Hill).
Science.—Geology (Dana).

SPRING TERM.

Reviews.—United States History and Civil Government.
Ethics—Fairchild's Moral Philosophy.
Science.—Astronomy (Sharpless).
Pedagogics.—Practice Teaching.

Exercises in declamation and essay writing throughout the course.

COLLEGE PREPARATORY DEPARTMENT.

For admission to this department, the candidate must have completed the studies of the Common English Department, as laid down in this catalogue, or their equivalent.

CLASSICAL COURSE.

Junior Year.

FALL TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
Geography.—Physical Geography.

WINTER TERM.

Latin.—Introductory Book (Collar & Daniell).
Mathematics.—High School Algebra (Milne).
History.—Manual of English History.

SPRING TERM.

Latin.—Practical Composition (Collar).
History.—Manual of English History completed.
Mathematics.—High School Algebra (Milne) completed.

Middle Year.

FALL TERM.

Latin.—Selections from Cæsar and Nepos.
Greek.—Greek Primer (Frost).

Arithmetic.—Topical Review, six weeks.
Book-keeping.—Double Entry, eight weeks.

WINTER TERM.

Latin.—Selections from Cæsar and Nepos.
Greek.—Primer continued; "Greek Life" (Mahaffy).
History.—Roman and Mediæval (Myers).

SPRING TERM.

Latin.—Cicero; Selections from Orations against Catiline (Chase & Stuart).
Greek.—Grammar (Hadley & Allen); Xenophon's Anabasis begun.
History.—Modern (Myers).

Senior Year.

FALL TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; History of Greece (Fyffe).
Mathematics.—University Algebra (Wells).

WINTER TERM.

Latin.—Cicero, two orations (Chase & Stuart).
Greek.—Anabasis; Greek Testament (Westcott & Hort).
Mathematics.—University Algebra (Wells) completed; Plane and Solid Geometry (Wells).

SPRING TERM.

Latin.—Vergil's Æneid, First and Second Books.
Greek.—Anabasis, three books completed; Greek Testament.
Mathematics.—Plane and Solid Geometry.

Exercises in declamation and essay writing throughout the course.

SCIENTIFIC COURSE.

This course differs from the Classical by the substitution of History and American Literature in the place of the Greek of the Middle and Senior years.

COURSE IN BIBLE STUDY.

Throughout all departments, six weeks each year, except the Senior College, are devoted to the study of the Bible.

The text-book is the Bible, and Steele's "Outlines of Bible Study" is used as a guide to its systematic study.

Junior Preparatory and First Year Normal Classes—Patriarchal and Hebrew History from the creation to the establishment of the kingdom.

Middle Preparatory and Second Year Normal Classes—Hebrew History from the reign of Saul through the Babylonian Captivity.

Senior Preparatory and Junior Normal Classes—The Poetic and Prophetic Books.

Freshman and Senior Normal Classes—The Life of Christ.

Sophomore Class—The Propagation of the Gospel to the time of the Epistle to the Romans.

Junior Class—Propagation of the Gospel completed.

COMMON ENGLISH DEPARTMENT.

This department is a necessity in order to meet the wants of the people in whose interest this University has been especially founded. It provides for a thorough and systematic course of study in the common branches, and lays a good foundation in correct habits of study for the advanced courses.

Written examinations in this department occur at the end of each term, which, averaged with daily scholarship, give the term grade. An average of the term grades in each study gives the year's standing and determines promotions. Any pupil falling below 70 per cent. in any study will be conditioned in that study; falling below 70 per cent. in two or more studies shall fail of promotion.

Class A.

Fall Term.

Reading ("The Week's Current").
Orthography.
Mental Arithmetic, review Percentage.
Practical Arithmetic, Interest to Exchange, page 262 to 301 (Milne).
United States History, First and Second Periods (Montgomery).
Higher Lessons in English. Lessons 85–118 (Reed & Kellogg).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing.

Winter Term.

Reading ("The Week's Current").
Orthography.
Mental Arithmetic, Miscellaneous Examples.

Practical Arithmetic through Proportion, Powers and Roots, pages 312–342.

United States History, Third and Fourth Periods (Montgomery).

Higher Lessons in English. Lesson 118–145.

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

SPRING TERM.

Reading ("The Week's Current").

Physiology, Alcohol and Hygiene (Brown or Blaisdell).

Practical Arithmetic, Miscellaneous Problems, book completed and reviewed (Milne).

United States History completed (Montgomery.)

Higher Lessons in English completed, with topical review.

Bible, Composition, and Vocal Music weekly throughout the term.

Drawing.

Bible work, the study of the life of Christ. Composition work, debate, and oration; instruction in regard to the matter and form of these. Impromptu exercises in class in debate. Prepared debates written. Two debates, one oration, one essay, and one declamation prepared and presented before the class during the year.

Class B.

FALL TERM.

Fifth Reader.

Orthography.

Mental Arithmetic, Decimal and Common Fractions.

Practical Arithmetic, Short Review of Decimal and Common Fractions; Percentage, pages 231–238 (Milne).

Higher Lessons in English to Lesson 37 (Reed & Kellogg).

Geography, Topical Review of Introduction and United States (Barnes).

Science, General Natural History.

Writing and Drawing.

Bible, Composition, and Vocal Music weekly throughout the term.

WINTER TERM.

Fifth Reader and Supplementary.

Orthography.

Mental Arithmetic.

Practical Arithmetic, Percentage, pages 239–250.

Higher Lessons in English to Lesson 63 (Reed & Kellogg).

Geography, Topical Review of South America, Europe and Asia (Barnes).

Science, Elementary Physics.

Drawing and Writing.

Bible, Composition, and Vocal Music weekly throughout the term.

SPRING TERM.

Fifth Reader.
Supplementary Reading, "The Ice Maiden" (Andersen).
Orthography.
Mental Arithmetic.
Practical Arithmetic, pages 251–261, and Review (Milne).
Geography, Topical Review of Africa and Oceanica.
Higher Lessons in English to Lesson 85 (Reed & Kellogg).
Science, Elementary Physics.
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing and Writing.

Bible study consists of the study of Jewish History from Joshua to the Restoration.

Composition work consists of paraphrase from study; reproduction of subject matter given by the teacher; descriptions and narrations, true or invented. Declamations, alternate with original work, given in class.

Globe Lessons, Modeling, Map Drawing and Supplementary work from Frye's Complete Geography, through all courses in Geography.

Class C.

FALL TERM.

Fifth Reader.
Orthography.
Mental Arithmetic.
Practical Arithmetic, Short Review of Fractions and Decimals to page 170 (Milne).
Language, Elementary English, pages 120–160 (Metcalf).
Geography, South America to France (Barnes).
Bible, Composition, and Vocal Music weekly throughout the term.
Drawing and Writing.
Science, Study of Seeds and Fruits.

WINTER TERM.

Fifth Reader.
Orthography.
Mental Arithmetic.
Practical Arithmetic, Denominate numbers, pages 170–195 (Milne).
Geography, France to Oceanica (Barnes).
Language, Elementary English, pages 160–200 (Metcalf).
Bible, Composition, and Vocal Music weekly throughout the term.
Writing and Drawing.
Science, Animal Life.

SPRING TERM.

Fifth Reader.
Orthography.

Mental Arithmetic, test work in review.
Practical Arithmetic, Denominate Numbers, pages 195–230 (Milne).
Language, Elementary English completed.
Geography, Oceanica, Tennessee and General Review.
Bible, Composition, and Vocal Music weekly throughout the term.
Writing and Drawing.
Science, Insect Life.

Bible study consists of the Geography of the Bible and Bible history through the Pentateuch.

Composition work consists of paraphrase from study; reproduction from familiar talks given by the teacher; simple descriptions of pictures and familiar objects; simple narrations of familiar events.

Two Declamations to one prepared composition given in class.

Class D.

FALL TERM.

Fourth Reader.
Orthography.
Mental Arithmetic, through Fundamentals.
Practical Arithmetic, Fractions, pages 99–143 (Milne).
Geography, Introduction, North America to Middle Atlantic States (Barnes).
Language, Elementary English to Lesson 40 (Metcalf).
Science, Minerals.
Bible, Composition, and Vocal Music weekly during the term.
Writing and Drawing.

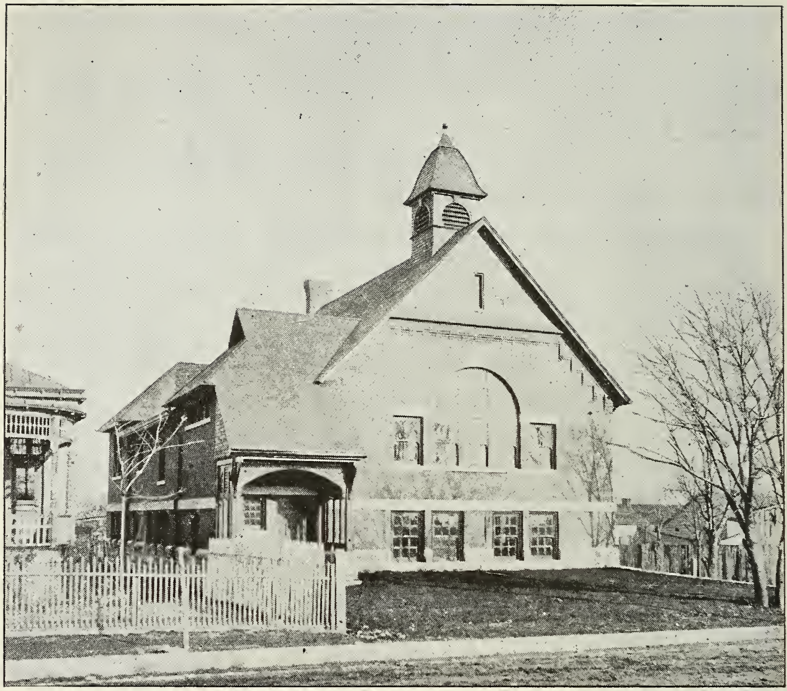
WINTER TERM.

Fourth Reader.
Orthography.
Mental Arithmetic, Fractions.
Practical Arithmetic, Decimals, pages 144–169 (Milne).
Geography, Middle Atlantic States to North Central States (Barnes).
Language, Elementary English, Lessons 40–80 (Metcalf).
Science, Human Body and Hygiene.
Bible, Composition, and Vocal Music weekly during the term.
Writing and Drawing.

SPRING TERM.

Fourth Reader.
Orthography.
Mental Arithmetic, Review.
Practical Arithmetic, General Review.
Geography, North Central States to South America (Barnes).
Language, Elementary English, Lessons 80–120 (Metcalf).
Science, Plant Life.
Bible, Composition, and Vocal Music weekly during the term.
Drawing.

Bible work consists of a prescribed course of Bible Stories. Composition work consists of short compositions, in class, from teacher's talks on scientific, historical, philosophical, or other subjects chosen, and from selections read. Declamations prepared and rendered before the class.



THE DANIEL HAND MODEL SCHOOL HOUSE.

THE MODEL SCHOOL.

This is designed especially as "a school of observation and practice," in connection with the Normal Department. Pupils under thirteen years of age are taught here.

The Hand Model School House was dedicated with appropriate services on the first day of January, 1896. As the name indicates, it was built from the income of the Daniel Hand Fund. It is in every respect an ideal building for the School of Observation and Practice.

DEPARTMENT OF MUSIC.

Vocal and instrumental music have always had a prominent place in Fisk University. During the first year of its existence Mr. George L. White began a systematic and thorough course of instruction in vocal music, which resulted a few years later in giving the world the Jubilee Singers, and in rescuing from oblivion and making immortal the spiritual songs of their race. Instruction on the pianoforte and organ was begun the following year.

To meet the growing demand for a liberal and thorough education in music, a Department of Music, with graded courses of study, has been established.

Course in Pianoforte.

First Grade.—Emery, Foundation Studies; Czerny's One Hundred Progressive Lessons; Spindler, op. 131; Kœhler, op. 162; 25 Kunz Canons; Major Scales in one and two octaves; Exercises for developing ease in the use of wrist and fingers.

Second Grade.—Kœhler, op. 151; Gurlitt, op. 83; 50 Kunz Canons; Spindler, op. 44; Burgmuller, op. 100; Clementi, op. 36, Reinecke, op. 107; Major Scales, three octave; Minor Scales, one octave; Arpeggios. Daily finger and wrist exercises.

Third Grade.—Czerny, op. 802; Kœhler, op. 50; 50 Kunz Canons; Burgmuller, op. 100; Le Couppey, op. 17; Kuhlau, op. 55; Gade, op. 36; Schumann, op. 68; Kullak, op. 62; Major Scales, four octaves; Minor Scales, three octaves. Wrist exercises in intervals of a fifth, sixth, and octave. Exercises for developing a clear legato touch.

Fourth Grade.—Dœring, op. 8; Czerny, op. 636; Czerny, op. 718; Heller, op. 47; 75 Kunz Canons; Beethoven, op. 49; Gade, op. 19; Mozart's Sonatas; Schumann, op. 124; Mendelssohn's "Songs Without Words." Scales in groups of 6 and 8; Arpeggios and Octaves.

Fifth Grade.—Czerny, 849; Czerny, 718; Duvernoy, op. 120; Heller, op. 46; Bach, Twelve Little Preludes; Haydn's Sonatas; Mozart's Sonatas; Mendelssohn's "Songs Without Words;" Beethoven's Sonatas; Schmitt, op. 114; Krause, op. 2. Scales, Arpeggios and Octaves.

Sixth Grade.—Le Couppey, op. 20; Lœschorn, op. 66; Heller, op. 45; Dœring, Octave Studies; Bach, Two Part Inventions; Mendelssohn's "Songs Without Words;" Sonatas by Haydn, Mozart, and Beethoven; Selections from Schumann, op. 94, and Schumann, op. 142. Selected technical exercises.

Seventh Grade.—Mathews' Graded Studies, Book 6; Czerny, op. 299; Schumann, op. 12; Heller, op. 45; Bach, "Two Voiced Inventions;" Chopin's Nocturnes; Beethoven's Sonatas; Gade, op. 18; Dœring, op. 24. Scales in thirds and sixths.

Eighth Grade.—Lœschorn, op. 67; Bach, Well-Tempered Clavichord; Selections from Schumann and Chopin; Beethoven's Sonatas. Scales in Canon form and contrary motion.

Before finishing the eighth grade, pupils will be required to pass an examination on the elements of harmony. This will include the nature of intervals, formation of scales, major and minor; the relationship of keys, including modulation and transposition; chord formation and resolution, etc.

Besides the works mentioned in this course, pieces appropriate for parlor or concert purposes, selected from the best modern and classic composers, will be given in each of the grades.

The students in music are required to attend the recitals, which are held twice during each month. These exercises are of two-fold value: In giving pupils practice in playing and singing before others, and in granting them the rare opportunity of listening to well prepared music from the best composers.

Cabinet Organ.

In the study of cabinet organ, a systematic course, consisting of technical execution, playing common church tunes at sight, voluntaries, anthems, etc., is given.

Facilities.

The University owns thirteen pianos, including a "concert grand," and four cabinet organs, two of which have pedals and two manuals, after the manner of pipe organs; two practice claviers and one technicon.

Messrs. Hook & Hastings, of Boston, have built a grand pipe organ for the Fisk Memorial Chapel, and it is now in use in the Auditorium of the Tennessee Centennial Exposition. At the close of the Exposition, November 1, the organ will be moved to its permanent home.

By paying a fee of fifty cents a term, the pupils have the privilege of using music from the circulating library belonging to the University. In this way the pupils can pursue their studies with a much smaller outlay than they could do if they were obliged to purchase all the music used during the course. There are about three thousand copies of music at the disposal of the pupils, besides a fine Musical Encyclopedia in four volumes, Dictionary of Musical Terms, and other useful books on theory and history of music.

Voice Culture.

To become a *cultivated* singer requires years of carefully directed effort in the right use of the voice. In this respect the ability to sing is like any other of the natural powers with which God has endowed us.

Voice culture is a distinct branch in the Department of Music, and holds the same rank as instrumental music.

The aim in this study is to teach how to produce a good tone, how to obtain flexibility of voice, how to sing with ease and expression, etc.

As means to this end, there are given technical exercises and vocalizes, selections from the best English, German, and other songs, and a knowledge of the physiology of the vocal organs.

Singing Classes.

Students are graded in vocal music, and promoted, on examination, the same as any other study.

With proper studiousness, it is thus possible for all who take courses of study to learn musical notation, so as to read notes readily, and to sing the ordinary kinds of chorus and church music.

Mozart Musical Society.

HERBERT H. WRIGHT, Director.

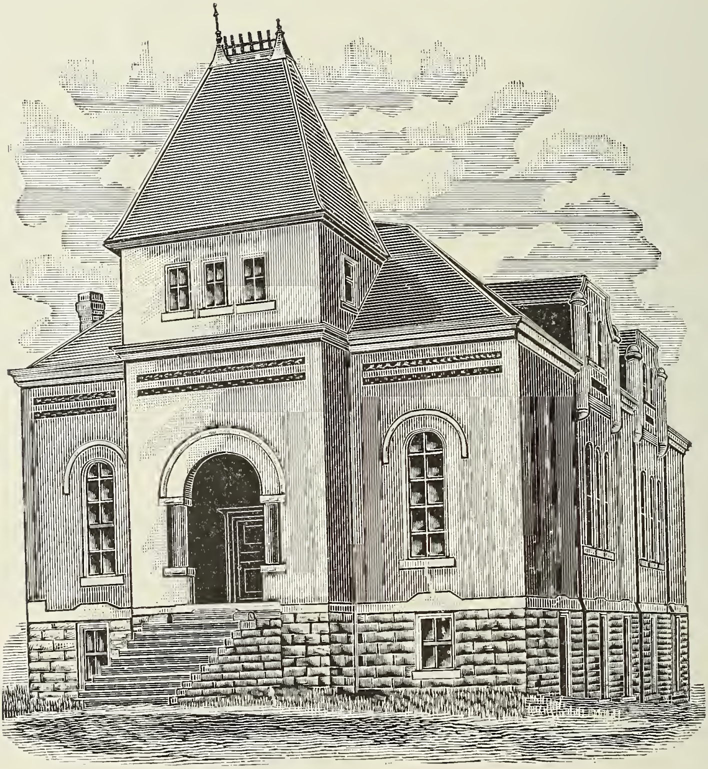
The object of this Society is to study, and from time to time to render in public, standard musical compositions of the most advanced character, including oratorios.

It has at present about seventy-five members, and has rendered, in addition to many selected pieces, the following musical compositions: Mozart's Twelfth Mass, Handel's Oratorio of the Messiah, the Elijah of Mendelssohn, Haydn's Third (Imperial) Mass, Haydn's Creation, Rossini's Stabat Mater, Mendelssohn's Oratorio of St. Paul, and Buck's Legend of Don Munio.

The proceeds of concerts are donated to the fund for the purchase of the pipe-organ.

Any student who has good musical ability, and has attained to a grade of advancement sufficient to pass the examination, may become a member of the Society.

The Mozart Society was organized in 1880 by Prof. A. K. Spence, who, for eleven years conducted it, and gave to it its high ideals. It has given thirty-six concerts.



GYMNASIUM AND WORKSHOP.

DEPARTMENT OF PHYSICAL TRAINING.

The aim of this department is to secure the proper development and training of the bodily powers.

A Gymnasium has been built, and regular drill is a required part of student life.

No attempt is made to produce athletes, but all training is directed to the development of such sound, vigorous, evenly-balanced, strong and graceful bodies that they shall be the efficient and enduring instruments for the use of well-trained minds in the hard work and the stern conflicts of life.

The fact that very much greater attention than ever before is being given to physical training by nearly all the great educational institutions of the country, is conclusive evidence of the growing conviction of its importance to all students. But observation and experience teach that the importance of regular physical training is especially great in the case of an institution founded for the higher education of colored youth.

The average death rate among the colored population throughout the South is nearly double that which prevails among the whites. This shows that in the home and in society the conditions are not favorable to the development of sound, vigorous, and healthy bodies.

Statistics prove that education tends to promote health, vigor and long life, if the body is properly developed and cared for at the same time. But a sound and evenly developed body must be secured by proper training and exercise in youth and early manhood, or it can never be gained.

It is with much satisfaction that we make the announcement that the work of physical training has become established in Fisk University. Regular exercise in the Gymnasium is required of all young men who board in the University. In warm weather, outdoor sports are substituted for the indoor work of the Gymnasium. Standing in class and promotion will take account of work in the Gymnasium as well as in the classroom.

Physical culture for the girls is provided for in Jubilee Hall, under the direction of Mrs. Pinney, who uses the Emerson System, which is characteristic of the "Emerson School of Oratory," Boston, Mass.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Industrial training is not made so prominent or characteristic a feature in Fisk University as it is in many other institutions. Thorough mental discipline and broad, genuine culture, combined with noble purpose and consecrated Christian character, are aimed at in all plans of work.

But in the pursuit of the highest ends of education, practical training is not overlooked. All methods of instruction and all arrangements of student life in the University are devised with reference to the forming of correct ideas and habits of life, so as to prepare students for the practical duties and responsibilities that await them in the world.

Manual labor is dignified and made honorable. All students who board in the University are required to devote an hour a day to such forms of labor as may be required of them.

Instruction is also given in the following kinds of industrial pursuits:

Printing.

A printing office has been furnished by a special appropriation from the John F. Slater Fund. Students in the printing class give one hour a day to work in the office, and can remain in the class two years. They are taught the various kinds of work that belong to a job office. Sufficient practical knowledge and skill can be gained by a diligent and earnest student, while pursuing his regular duties, to enable him to earn fair wages as a journeyman printer.

The *Fisk Herald* is printed by the class, except the press work, which is done by a steam press in the city.

Mechanical.

The basement of the gymnasium furnishes a workshop where instruction in working in wood is given to the classes in the common English and College Preparatory Departments. Benches and tools have been provided, so that a class of twenty-two pupils can be under instruction at one time. For the present year the shop has not been used for the lack of funds to support an instructor. Provision has been made to renew this form of work next year.

The following graded course has been adopted:

I. Two hours each week are given to working in wood, and a graded course of lessons has been established, which extends through three years.

First.—Pupils are taught the names and uses of tools, and the manner of putting them in order and caring for them.

Second.—They are taught to work to dimensions with saw and plane.

Third.—They are required to make from drawings a series of square, glue, dowell, and dove-tail joints, mortises and tenons, panels and roof trusses, also moldings, carved ornaments, inlaying, veneering, and marquetry. This line of work covers two years, and is intended to teach principles.

In the third year the application is taught. Practice is given in building and cabinet making.

II. In the second and third years the nature and use of paints, varnishes, stains, polishes, etc., are taught.

III. During the three years, two hours each week are also devoted to drawing.

First.—Students are given practice in measuring and judging distances, drawing straight and curved lines, and forming from them geometrical figures.

Second.—They are taught drawing from models, which includes solid and isometric projections, shades and shadows, and perspective.

Third.—They are taught lettering and designing.

IV. From this point, such young men as wish to follow mechanical pursuits will be provided a special course of instruction.

DEPARTMENT OF DOMESTIC SCIENCE.

Fisk University aims to properly qualify its students for the duties and responsibilities of home and social life, as well as for those of the schoolroom. Hence the establishment of this special department for the supplemental education of young women.

Nursing and Hygiene.

The fundamental conditions of good health, and the proper knowledge of the right methods of caring for those who suffer from disease or accident, should be understood by those who are teachers and leaders. These subjects are taught by an experienced instructor, theoretically in classes and practically in the care of the sick.

Cooking.

For practical instruction in this important branch, the "Industrial Dining Room and Kitchen" have been provided. Here one meal a day is prepared by a class of girls and served, under the direction of an experienced teacher. Instruction is given not only in proper methods of preparing food for the table, but in the nature and nutritive value of the various articles in common use for food, and in their comparative cost.

How to expend money wisely and economically in the purchase of provisions for the household is a question which deserves much more attention than is usually given to it. Health and prosperity are often sacrificed through the want of knowledge on this subject.

Dressmaking.

This useful branch of industry is taught to a limited number each year, so that many of the young women acquire experience in cutting, fitting and making dresses.

Plain Sewing.

Classes are formed in sewing, so as to provide for all who wish such instruction and practice. The youngest and most inexperienced, as well as those who are older and more skillful, are thus provided for.

For the present year cooking and dressmaking have been discontinued, but we hope to secure funds to support a teacher of these branches next year.

NECESSARY EXPENSES.

Fisk University aims to place a good education within the reach of those who are dependent largely upon their own efforts. The charges to students do not cover one-half the actual cost of the advantages furnished them by the University. The balance is provided for by voluntary contributions of Christian and philanthropic people, given through the American Missionary Association, or directly to the University, and by help from the Daniel Hand Fund.

Tuition and board, including furnished room, heat, light, and washing per calendar month, payable monthly in advance And in addition to this an hour's work a day.	$12 00
College Library fee per year, payable on entering	50

Tuition of students in the College, Normal, and College Preparatory Departments who do not board in the University:

Fall term	$ 5 00
Winter term	5 00
Spring term	4 00
College Library fee per year, payable on entering	50

Tuition of students in the English Department, who do not board in the University, payable in advance:

Fall term	$ 4 50
Winter term	4 50
Spring term	3 50
College Library fee per year, payable on entering	50

This tuition must be paid for the entire term, whether the student is present the whole or only part of the term.

Tuition of day students in Model School, per month of four weeks	$ 1 00
Tuition for instruction in Piano, Cabinet Organ, Violin, and Voice Culture, four lesson per month of four weeks	2 00
Tuition for instruction in Voice Culture, in classes of eight or more, four lessons per month of four weeks	1 00
Rent of Piano and Organ for practice, per month of four weeks	25
Instruction in Vocal Music, free.	
Music Library fee, for use of practice music, per term	50
Laboratory fee of Senior College Class	5 00

Students rooming in the University are required to deposit fifty cents with the treasurer, which will entitle them to a key to their room. This money will be refunded on returning the key.

All payments must be made at least monthly in advance, unless by special arrangement with the Treasurer.

Students in the Boarding Department are required to work for the University, on an average, one hour a day.

Students in the Boarding Department are expected to furnish their own table napkins, toilet soap, and towels.

Students should not come expecting to pay any part of their expenses by extra work, unless they have made definite arrangements for doing so with the President or Treasurer.

Those who apply for extra work should state their age, pecuniary circumstances, and advancement in their studies.

Only a very limited number can be aided by extra work, and no pledges are given to continue such aid to a student who proves unworthy of it, or who does not do the work assigned in a manner satisfactory to the officers of the University. No promise of help is made for more than one year.

Those who have received warrants or certificates of indebtedness for teaching, or State Normal Scholarships, will be admitted to the Boarding Department, other conditions being complied with, by depositing their warrants, certificates, or normal scholarships with the Treasurer till the money is obtained, provided it be within reasonable length of time.

All text-books used in the University can be bought at the Treasurer's office, and students should come prepared to get them. They are sold for cash only.

Remittances or money in payment of bills, or for deposit, should be made by post office money orders, bank drafts, registered letters, or by express. Make money orders and drafts payable to E. C. STICKEL, Treasurer, and send all money to him. Remittances will be promptly acknowledged.

Students are required to pay for any injury done to the rooms they occupy, or to the furniture, or any other University property, through intention, carelessness, or neglect.

When students wish to leave the University they are expected to give timely notice, and settle all accounts due the University before their departure.

No student is entitled to an honorable dismissal unless his accounts are properly settled.

Letters on educational matters should be addressed to REV. E. M. CRAVATH, D.D., President of the University; those on financial matters to REV. E. C. STICKEL, Treasurer.

GENERAL INFORMATION.

Facilities for the Education of Young Women.

Fisk University recognizes the absolute necessity of the *right education* of the girls and young women of the race whose elevation and advancement it was founded to promote. The highest interest of every race and community depends largely upon the intelligence, frugality, virtue, and noble aspirations of its women.

This general truth has even unusual force in its application to the future well-being of the colored people of the South. To enable Fisk University to meet her responsibility in this direction, special efforts have been made to provide the best possible advantages for the education and training of girls and young women. In the classroom they have equal advantages with the young men, and can pursue any one of the courses of study established in the University. In addition, special provision has been made for them in a department peculiarly their own.

Jubilee Hall,

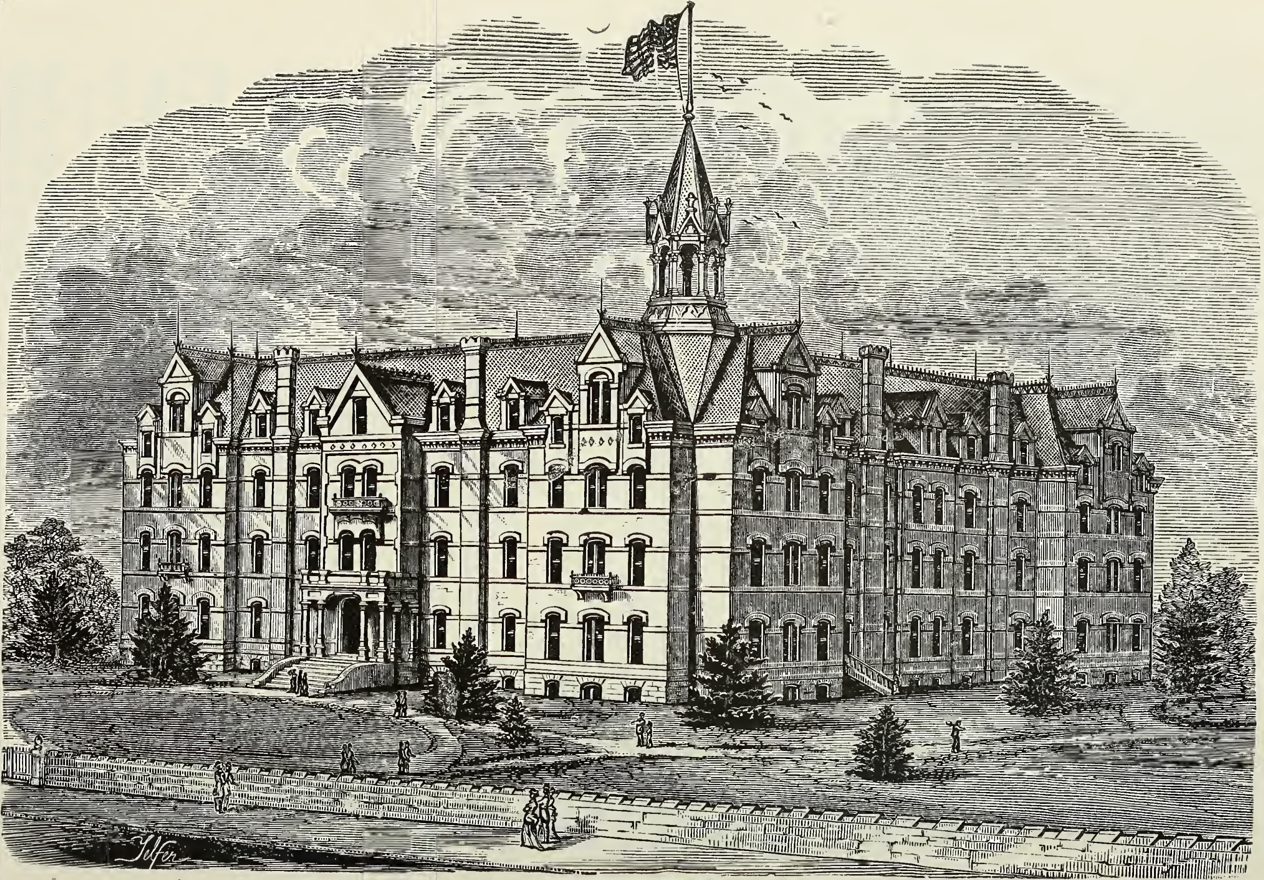
One of the largest, best furnished, and most beautifully located school buildings in the South, has been erected as the "Home" of the young women. It is surrounded by eight acres of land, well laid out with walks, and planted with trees and shrubbery, which furnish ample grounds for healthful exercise and give retirement to their home life.

The Principal of the Ladies' Department has the general oversight and direction of this home life, and gives special instruction and counsel regarding true womanly conduct and character.

An experienced woman is employed to look after the health of the young women, and to give individual advice.

The Wells Home.

Pupils under thirteen years of age are not admitted to the Boarding Department of Fisk University. But as it frequently



JUBILEE HALL.

happens that parents or friends wish to send younger children, especially girls, to some place where they will have the advantages of a Christian home and school, Miss S. M. Wells has opened, near Livingstone Hall, a HOME FOR GIRLS under thirteen years of age.

Miss Wells was for many years in charge of the young ladies in Jubilee Hall. She is most admirably qualified for the guardianship and care of young girls.

The charge is nearly the same as in Jubilee Hall—$12 per month for room, board, tuition, and books. Some useful domestic work is also required daily.

BOARDING ACCOMMODATIONS FOR YOUNG MEN.

Livingstone Missionary Hall

stands on the second square south of Jubilee Hall, and is also commanding and beautiful for situation. It contains rooms for one hundred and twenty young men. The rooms are large, well furnished, and heated by steam. There are large grounds for games and athletic sports. The young men take their meals in the dining room of Jubilee Hall.

Livingstone Hall also contains the chapel, library, museum, classrooms, and the University printing office.

The Boarding Department

is conducted as a Christian home. The discipline is parental in character, and aims to develop Christian manhood and womanhood. The rules are few, and in general those of a well-regulated household, and are administered with firmness and impartiality. Each boarder is required to give an hour a day, on the average, to some form of labor, as directed by the University. This is conducive to good health and right habits, and renders it possible to keep the price of board at a lower rate than could otherwise be done.

Minors committed to the care of the institution as boarders are not permitted to leave except by request of their parents or guardians. If dismissed for any cause, the parent or guardian will receive due notice and the reason of dismissal.

The Boarding Department is closed during the summer vacation. Students from a distance desiring to remain in Nashville during the summer, will be assisted by the officers of the University in obtaining suitable boarding places.

LIVINGSTONE MISSIONARY HALL.

Students from outside of the city are not admitted to the University unless they enter the Boarding Department, except in special cases, for which permission must be obtained of the Faculty. Experience has abundantly shown the wisdom of this requirement. Success in study requires close application, helpful associations outside of school hours, and comparative freedom from the distracting influences of the ordinary life of a city.

General Regulations.

The privileges of the University are offered alike to all, without distinction of race, sex, or denomination.

Every student should be present on the first day of the school year and continue till its close. This is the way to insure good scholarship. Those who are so unfortunate as to be unable to do this are received at any time.

Students who live at their homes or with their friends, and those who, by special permission of the Faculty, are allowed to board in families, are expected to observe, in general, the same regulations respecting attendance upon religious services, conduct, deportment, and habits of study as those living in the University.

Students absenting themselves from their classes, or leaving the institution without permission, render themselves liable to discipline.

All students are subject to the discipline of the University for immoral or unworthy conduct during absence from the institution.

Students are expected to avoid traveling on the Sabbath.

The clothing of students must be warm, becoming, plain, and substantial. Those who bring extravagant and unnecessary finery will be required to lay it aside while in the University. Every female student must have a waterproof and rubbers.

The use of ardent spirits as a beverage, and the use of tobacco; also profanity, card playing, betting, gambling, and dancing, are strictly forbidden in the case of all students, both during term time and vacation.

Every student, by entering the University, is regarded as giving a sacred promise to observe these and all other established regulations.

A reference Bible is a required text-book, and must be purchased with other text-books, unless the student is already provided with one.

Religious Services.

The aim of the founders and supporters of Fisk University has ever been to make the institution thoroughly and earnestly Christian. All methods of work are devised for the purpose of making of our students strong, earnest, broad-minded Christian men and women, who shall give their lives to the uplifting and benefiting of their people.

The distinctively religious services are on the same plane of required attendance as are regular recitations, as far as circumstances will permit. Many of our pupils live with their parents, and are under their care, except during school hours. Such pupils usually attend regular services on the Sabbath with their friends, but are always welcome at the services of the University.

For those who are under the direct care of the University there is provided a regular church service on Sabbath morning, conducted by the pastor and the ministerial members of the Faculty, a Sunday school at 2:30 P.M., and on Wednesday night a meeting of social worship.

There is a very efficient "Society of Christian Endeavor" among the young women, and seven "Circles of King's Daughters." The young men have a large and active Young Men's Christian Association; also a White Cross League of 185 members. Many of these have graduated, but are still counted as members of this league.

There is also a Missionary Society for all, which holds a meeting the third Wednesday evening of each month. The object of this society is to disseminate information about missionary work in all lands, but more especially in Africa, and thus to create an intelligent and earnest missionary zeal among the students.

One of our graduates is a missionary at Mt. Selinda, Gazaland, in East Africa, and some of our former teachers are laboring in Turkey and China. Letters of great interest and profit are received by the society from these missionaries.

Apparatus and Museum.

The University has made a good beginning in securing the necessary apparatus in the various branches of Natural Science. Laboratory work in Elementary Chemistry and Mineralogy is now systematized and established.

The museum contains a well arranged collection of over three thousand specimens in Natural History, Geology, Mineralogy, and Ethnology.

The wants of the growing College Departments call for liberal additions in apparatus, museum specimens, models, books of reference, charts, diagrams, and illustrations.

Library and Reading Room.

The Library now contains 6,387 bound volumes and a large number of periodicals. The interest of a small endowment, and a fee of fifty cents a year charged for the use of the Library, give a small annual income.

The Library has been carefully catalogued by the card method according to the plan now used in most of the best libraries in the country. This, together with "Poole's Index to Periodicals," makes its contents readily available.

The reading room is an adjunct of the Library, and this year has been provided with twenty-five of the best periodicals and thirty-five newspapers.

Literary Societies.

The Union Literary Society admits young men from all the departments below the College.

The Beta Kappa Beta Association admits only College students.

The Young Ladies' Lyceum holds its meetings in Jubilee Hall.

These societies meet every two weeks, and are carefully fostered by the University. They furnish their members admirable drill in writing and speaking, also discipline in parliamentary usage. The students, and teachers as well, take a just pride in maintaining in them a high standard of literary work.

The Degree of Master of Arts.

This degree will hereafter be conferred on Bachelors of Arts of Fisk University or other colleges, only on the presentation of evidence that they have made satisfactory progress in liberal studies after graduation. In general, the requirements will be the equivalent of a year of systematic study, not professional.

As the graduates of Fisk University must pursue their post-graduate studies as nonresidents, the following plan has been adopted as best suited to present conditions: Each professor is authorized to arrange with any graduate of the Classical Department a course of advanced work in any of the lines of study included in his professorship. After conferring with the student, he will determine the authors to be studied, fix the limit of time for preparation, and arrange for examinations. Each professor will submit his conclusions to the Faculty for approval, and when the aggregate of approved work by any student shall be considered equivalent to a year of regular study, he will be recommended for the Degree of Master of Arts.

This plan gives a broad range of subjects from which to make selection, and enables any graduate, though engaged in professional life or in business, to secure his second degree.

It is hoped by the Faculty that this new arrangement will encourage and stimulate the graduates of the University to systematic study, and thus be helpful to their intellectual life.

Under these provisions, which have been in force but four years, the right to the Degree of Master of Arts has been won by five alumni.

Scholarships.

The most formidable obstacles encountered in the work of education among the colored people of the South arise from their poverty. They have not been in the enjoyment of their freedom for the lifetime of a single generation. But the readiness of many parents to sacrifice themselves for the education of their children, and the intense desire for a good education on the part of a large number of young men and women who have no reliance beyond their own efforts, are a constant source of surprise and admiration.

To give encouragement and help to such persons is one of the most efficient and economical ways of helping to lift up and bless their race. The best success of Fisk University in its most useful forms of Christian educational work is dependent largely upon its ability to command money, so as to render financial help to earnest, struggling, worthy young men and women in securing their education. Our sources of reliance for this help are as follows:

1. Endowed Scholarships.—Two Samuel Gordon Haley Scholarships, of $1,000 each, founded in memory of Samuel Gordon Haley, by his wife, Mrs. Anna T. Haley.

The Ralph Plumb Scholarship, of $1,000, and the Mrs. Ralph Plumb Scholarship, of $1,000, founded by Hon. Ralph Plumb and wife.

The Mrs. E. Barnes Stevens Scholarship, of $1,000, founded by herself.

The Clinton B. Fisk Scholarship, of $500, founded by himself.

The Mrs. A. K. Spence Scholarship, of $1,000.

Scholarship Endowment Fund, $1,819.04.

The Mrs. Lucinda Bedford Scholarship, of $1,000, founded by a legacy left May 21, 1894, by Mrs. Bedford, a highly esteemed colored woman of Nashville. We hope this generous bequest is the first of many scholarships to be founded by the friends, patrons, and graduates of Fisk in the South.

2. Annual Contributions.—Scholarships of $50 each are solicited by letter or personal agency from Sunday schools, churches, missionary societies, and individuals. For the continuance and enlargement of this source of supply we most earnestly plead.

3. The Daniel Hand Fund.—During the present year the American Missionary Association has appropriated to the University $1,500 from the income of this fund, which has enabled us to help sixty-five students.

4. Bequest of Laura A. Parmelee.—Of the estate bequeathed by Miss Laura A. Parmelee, so long an efficient worker under the A. M. A., and for eleven years matron of Livingstone Hall, the amount of $1,500 has already been realized. This is for Theological Scholorship Endowment.

The income from all these sources has fallen far short of the sum required to meet the possibilities of the year.

The principle on which student aid is given is a rigid one.

Satisfactory evidence is required that the student is worthy; that he has done the best practicable to help himself; that he practices proper self-denial and economy, and that he is willing to render such service to the University in return as is required of him. It is believed to be better for the student to earn the help as far as he can. Rightly given, help encourages and stimulates independence, self-reliance, and manhood; unwisely rendered, the result may be exactly the reverse.

FOR NEXT YEAR AN INCREASE OF SCHOLARSHIPS MUST BE SECURED IN ORDER TO MEET THE GROWING DEMANDS THAT ARE SURE TO COME.

Opportunities for Teaching.

Students who are sufficiently advanced in scholarship earn money by teaching public schools during vacation, and at other times, thus doing good to others while benefiting themselves.

County Superintendents of Schools and others desiring teachers from this institution, will find it to their interest to arrange their schools, if possible, so as to have them in session during the months of June, July, August, and September, as the summer vacation extends through most of these months. Communications asking for teachers will be promptly attended to.

As a means of protection from imposition, applicants for schools claiming to be from Fisk University, should always be required to exhibit their certificates.

Lectures.

A regular course of lectures is maintained during the school year, which is free to all students, and is of very great value.

Public Rhetorical Exercises.

Five of these are given, so that each member of the college classes, and of the Senior Normal class, has the opportunity of appearing once during the year before a public audience with an oration, essay, or declamation. These exercises are largely attended by the people of the city, and furnish excellent drill in composition and public speaking.

Advantages.

(1) Healthfulness of location; (2) environment; Nashville is the great educational center of the South; (3) ease of com-

munication, because of the numerous railroads which radiate from the city; (4) convenience and extent of accommodations furnished by the large buildings and extensive grounds; (5) the numerous courses of study established, which enable the student to be graded to the best advantage for success in study; (6) the presence of a large number of advanced students, who give tone and character to the social and intellectual life among the students; (7) the large number of persons employed as professors and teachers.

The Alumni Associations.

Both the College and the Normal Alumni Associations are seeking to assist in the endowment of the University. An effort is made to secure an annual contribution on the part of each member of one per cent. of the year's income. A circular letter is sent out by the Associations each year, and the bond of fraternity and loyalty among graduates is strengthened by this united effort to enlarge the influence and usefulness of their Alma Mater. More than $1,500 has been contributed by the College Alumni, and over $200 by the Normal Alumni.

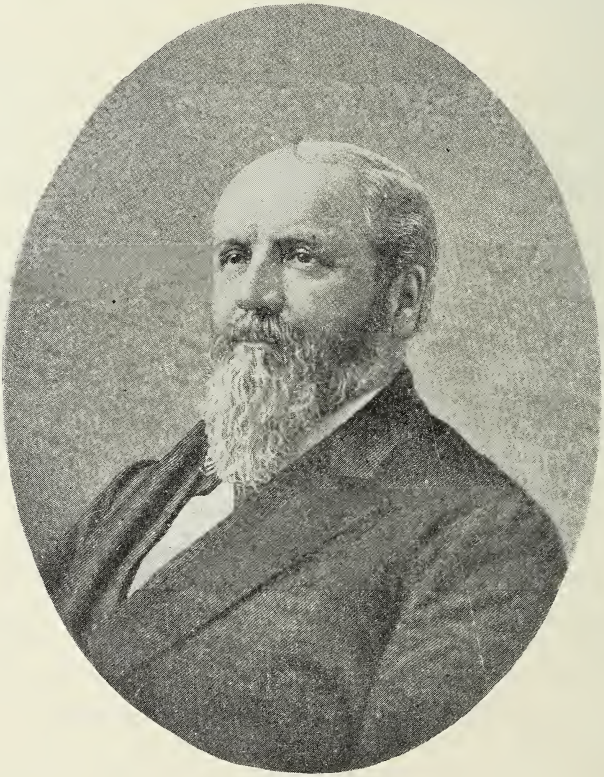
The hope is that year by year the privilege of making this annual free-will offering will be more and more prized, and that every graduate will share in it, so that the amount of income from this source may steadily increase.

The Non-Graduate Association.

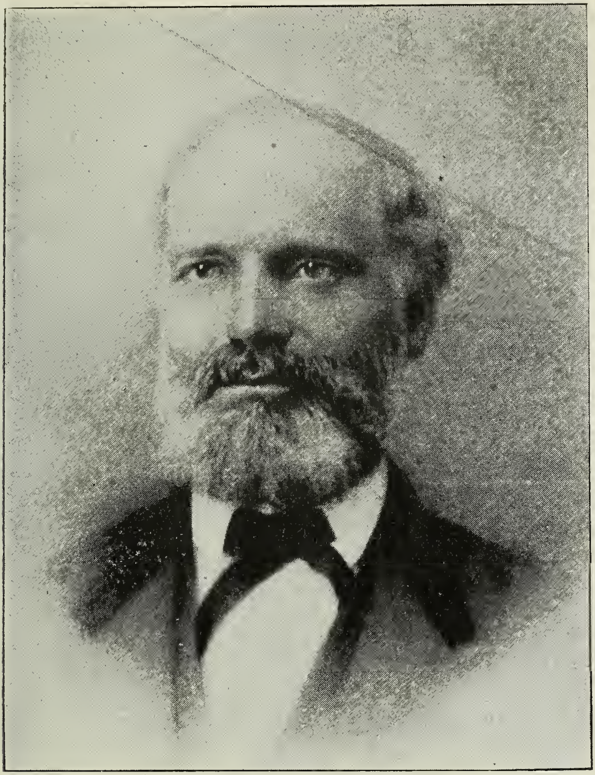
This Association has been formed recently, for the purpose of binding together those who have been students in the University, but were not able, for various reasons, to remain long enough to complete the longer courses of study required for graduation. From the nature of the case, during the first quarter of a century of freedom, the great majority of those who have come to the University belong to this class. Many of these cherish the memory of the University and have an equally strong desire with the graduates for her success and prosperity, and are desirous of joining with the Alumni in promoting her interests. The Association is most heartily commended to every one of our non-graduate students. There are many of you who have it in your power to do important service and help on the work of endowment.

BRIEF HISTORY OF FISK UNIVERSITY.

When peace and the restored union of the States became an accomplished fact in the spring of 1865, the opportunity was presented, for the first time, of laying permanent plans for the education of the emancipated millions of negroes in the Southern States. During the progress of the war many schools had been established for the "contrabands of war," especially along the Atlantic coast and in the cities bordering on the Mississippi, but, of necessity, this work was transient and designed to meet the exigencies of the hour. There had



GENERAL CLINTON B. FISK.

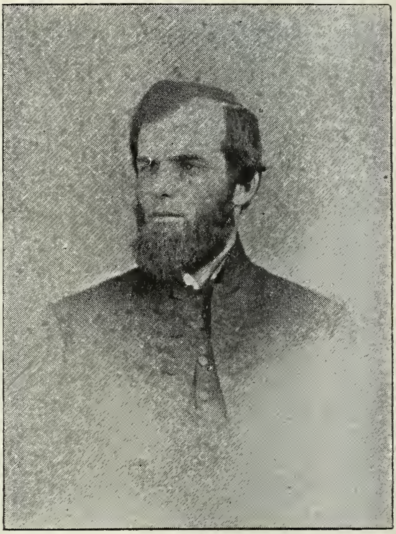


REV. E. P. SMITH.

not been, nor could there be, from the nature of the case, any attempt to plant permanent institutions.

The first and most successful agency in this educational work during the war was the American Missionary Association of New York city. This association was organized in 1846 as a distinctly anti-slavery missionary society, and had gained organization and experience which prepared it for the permanent leadership which it has always maintained in the great educational work for the enlightenment of the millions emancipated by the war. The association had not undertaken to establish schools in Nashville, or the points directly south, during the progress of our civil conflict, but in the summer of 1865 plans were laid for establishing permanent schools in

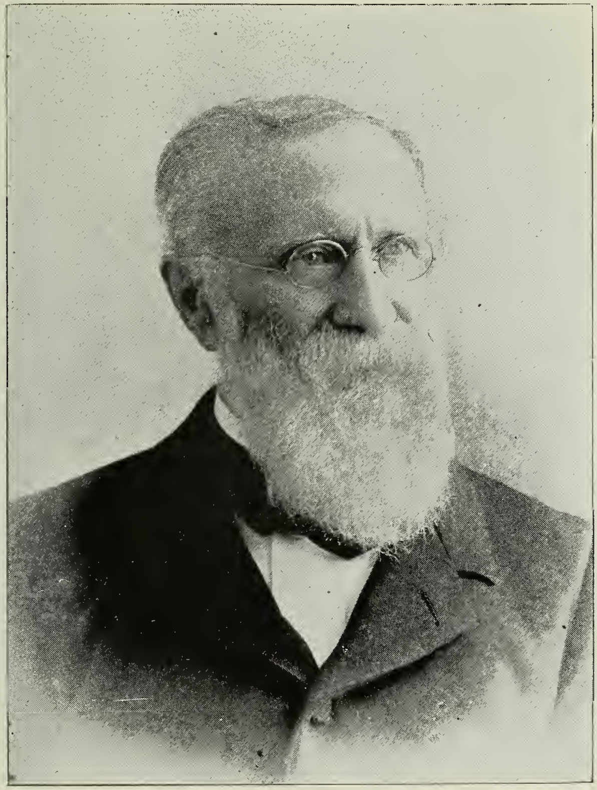
Kentucky, Tennessee, Alabama, and western Georgia, by the establishment of a district secretaryship at Cincinnati, O.



CHAPLAIN E. M. CRAVATH.

Rev. E. P. Smith was appointed secretary of the new department, and Chaplain E. M. Cravath was appointed field agent, with headquarters at Nashville. Mr. Smith had been field agent of the Christian Commission, with headquarters at Nashville, and Mr. Cravath had been chaplain of the 101st Ohio Volunteer Infantry during Sherman's Atlanta campaign, and under Thomas in the battles of Franklin and Nashville, and had been mustered out of service in Nashville in June, 1865. Both men had been made familiar with the general features of their department by their experiences and observations during the war, and when they met in Nashville, October 3, 1865, they found themselves clear and united in the conviction that Nashville was the right place for the establishment of a great central educational institution in the interests of the newly-emancipated race. The reasons that had made the city the base of extensive military operations were greatly intensified when considered in their bearing upon Nashville as a great educational center. The decision to permanently establish a great educational work in Nashville was, accordingly, the first official act of the newly appointed officers of the American Missionary Association.

In giving shape and practical efficiency to this plan, General Clinton B. Fisk and Professor John Ogden became equally interested and most helpful co-workers. General Fisk had made a brilliant record during the war, and at its close had been made Commissioner of the Freedmen's Bureau for Tennessee



REV. JOHN OGDEN.

and Kentucky, by reason of his high qualities of character and his great administrative ability, which eminently qualified him for the difficult and delicate duties of such a position.

Professor Ogden had served as lieutenant in the Second Wisconsin Cavalry, and had been appointed Superintendent of Education by General Fisk, because of the great distinction he had won as an educator before the war. Professor Ogden also represented the Western Freedmen's Aid Commission of Cincinnati, in the educational work which it had established at Chattanooga and other points.

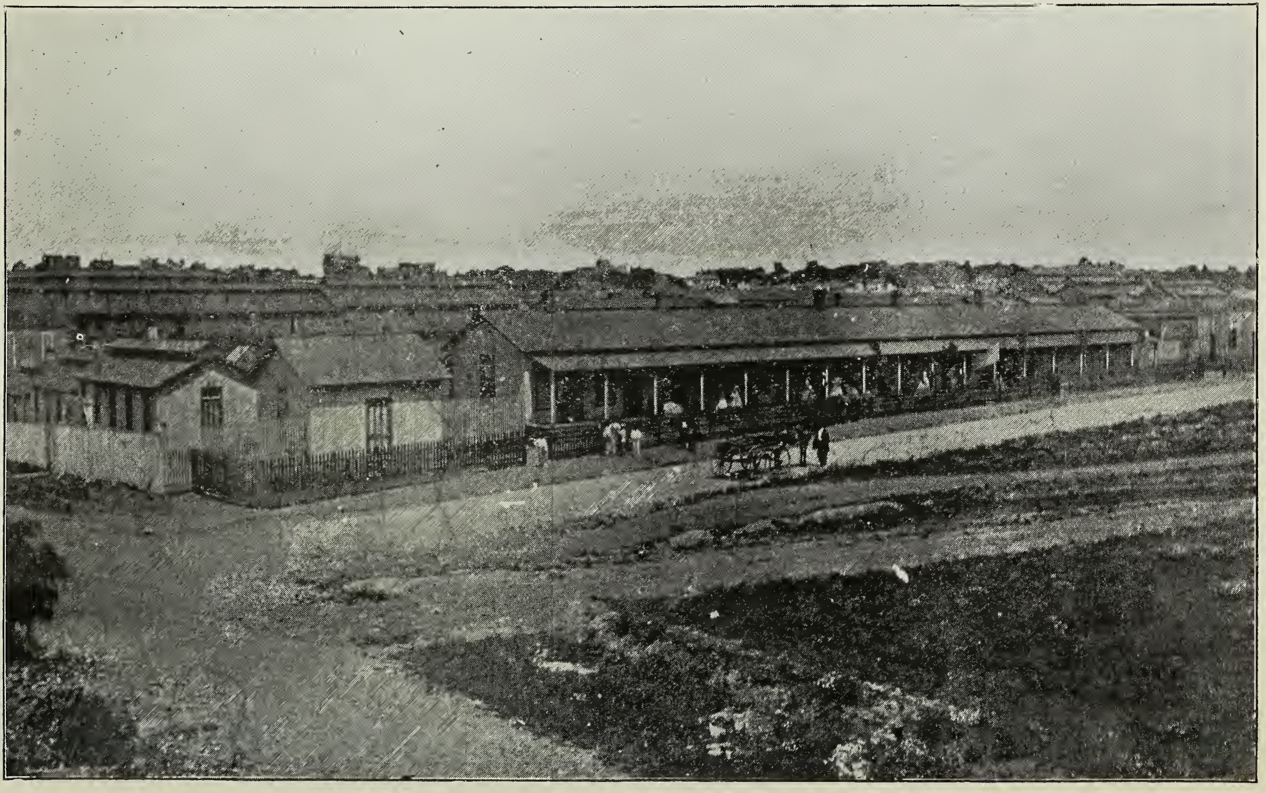
As the result of much tramping about the city in search of a suitable location, a half square of land near the Chattanooga Depot was purchased at a cost of $16,000, on which stood a large group of newly-constructed hospital buildings that were about to be sold, as no longer needed. This was, undoubtedly, the first large investment of money made in the South for the establishment of an educational institution in the interests of the colored people.

General Fisk secured the transfer of the hospital buildings from the War Department to the Freedmen's Bureau, and they were assigned to the American Missionary Association and the Western Freedmen's Aid Commission for educational purposes.

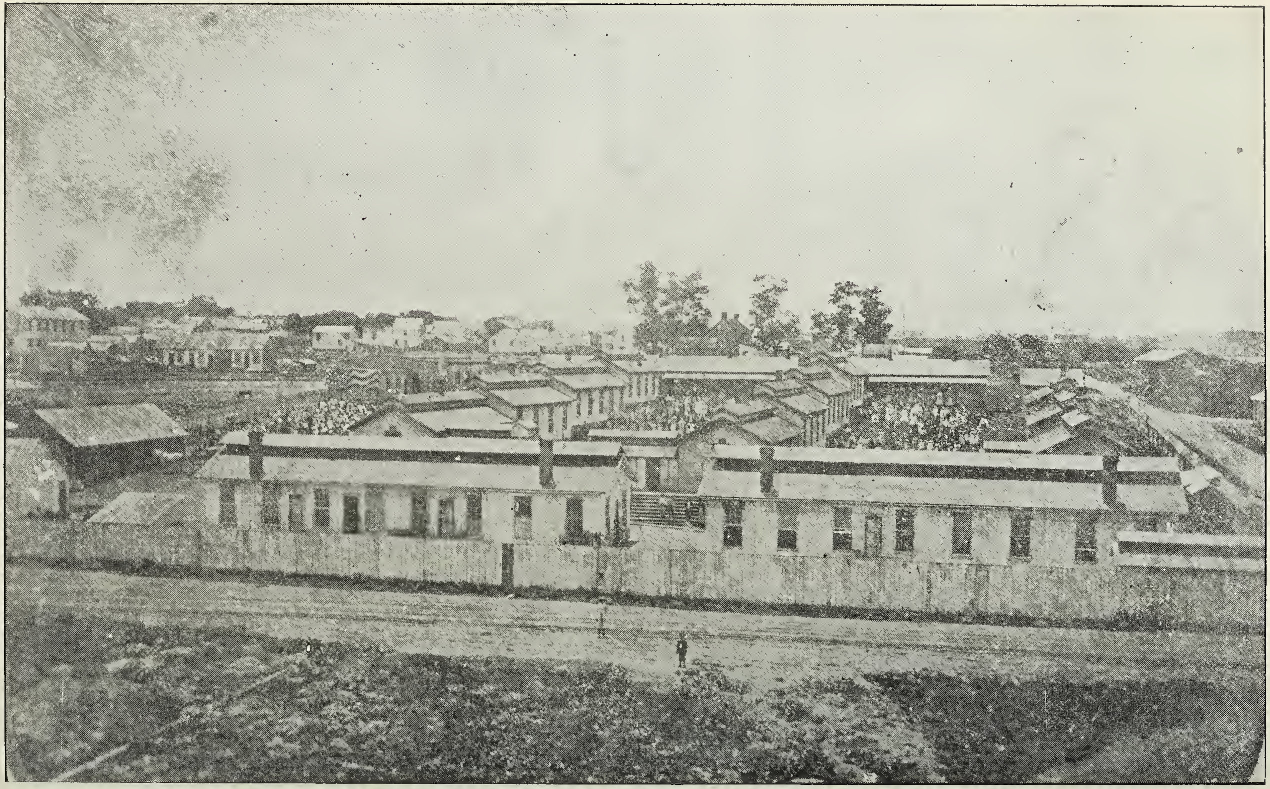
The Fisk School was opened January 9, 1866, with public exercises which, in thrilling interest and prophetic significance, have probably never been equaled by any other educational gathering in the history of Nashville. The newly emancipated people gathered by thousands about the grounds and upon the streets. A United States military band furnished the music. Addresses were made by Governor Brownlow, General Fisk, Chancellor J. Berrien Lindsley, and others. Chaplain Cravath made the proclamation that the founding of the Fisk School was the beginning of a great educational institution that should give to the emancipated race the opportunities and advantages of education which had so long been furnished to the white race in their colleges and universities. The conviction was expressed that funds could be obtained to develop the school and furnish advanced opportunities just as fast as it should be found that they were needed in the development of the race. Thirty-two years have now been spent in the effort to make good this promise. The results are seen in the Fisk University of to-day.

General Fisk consented, at the request of Chaplain Cravath, to allow the school to bear his name. Professor Ogden became Principal, with a corps of fifteen teachers, and soon the number of pupils exceeded one thousand. The fifth reader, arithmetic, and grammar were the most advanced studies. In the night school were gray-haired men and women intensely eager to learn to read the Bible for themselves.

There were no public schools for colored children in Nashville, but the McKee School, and two or three other mission



FISK SCHOOL (PHOTOGRAPHED IN THE SPRING OF 1866), WEST VIEW.



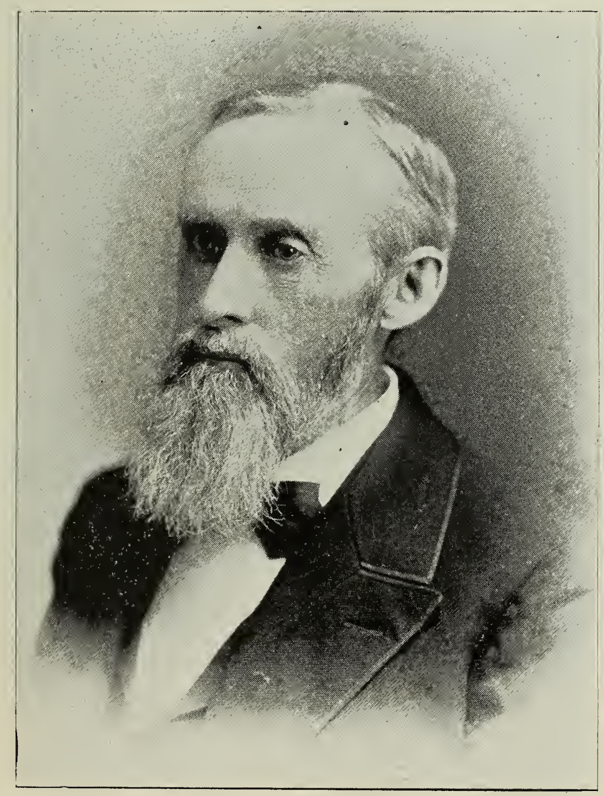
FISK SCHOOL (PHOTOGRAPHED IN THE SPRING OF 1866), EAST VIEW.

schools, had been doing excellent work in Nashville before the Fisk School was opened.

Mr. Cravath retained the general charge of the Fisk School and continued his work as field agent, establishing schools at Atlanta, Macon, Talladega, and other cities throughout his field.

August 22, 1867, a charter was secured under the laws of Tennessee for the Fisk University, with the following persons as a Board of Trustees: George Whipple, E. M. Cravath, Charles Crosby, John Ogden, John Lawrence, Joseph Barnum, J. J. Carey, John Ruhm, and W. W. Mallory.

General Clinton B. Fisk became a member and President of the Board of Trustees in 1870, and held the position until his death in 1890.



PROF. A. K. SPENCE.

The incorporate name was prophetic. It proclaimed to the world the hopes and the desires, the purposes and the plans of the trustees and of the American Missionary Association that had founded and fostered it.

In 1870 Professor Ogden resigned, and Rev. Adam K. Spence became Principal. For seven years Mr. Spence had held a professorship in Michigan University, which had given him experience and especial fitness for this responsible place.

In May, 1875, two young men and two young women were

CLASS OF 1875. FIRST GRADUATES FROM COLLEGE.

JAMES D. BURRUS.
VIRGINIA WALKER (BROUGHTON).

AMERICA W. ROBINSON (LUCAS).
JOHN D. BURRUS.

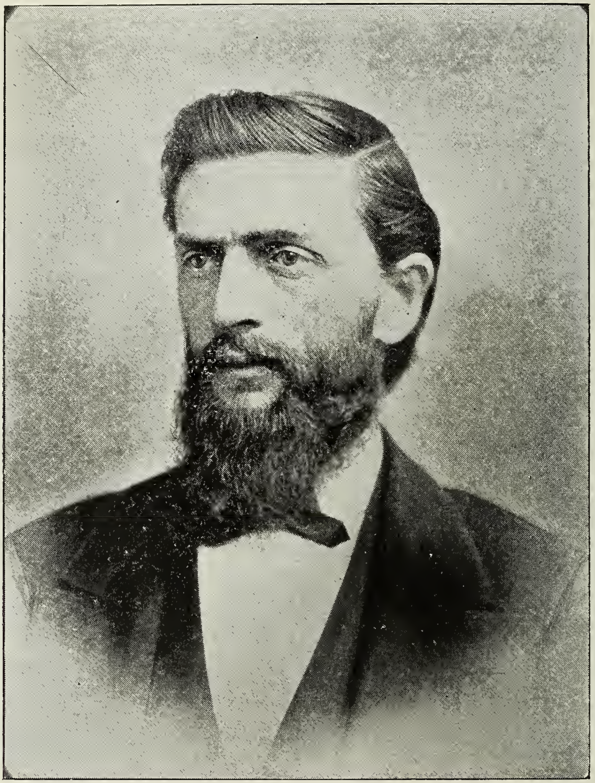
CLASS OF 1875. THE FIRST GRADUATES FROM NORMAL DEPARTMENT.

SUSAN M. HARRIS (LOWE). QUINTIN B. NEAL. HARRIET F. KIMBRO.

graduated from the college department, and two young women and one young man from the normal department. These seven graduates are all living, and constitute the advance guard of a little army of graduates which has been reinforced every year since, until now it numbers 325.

JUBILEE SINGERS.

October 6, 1871, Treasurer George L. White, who had been instructor in vocal music from the founding of the Fisk School, started out with nine student singers to raise money for the enlargement of the University. The difficulties and discourage-

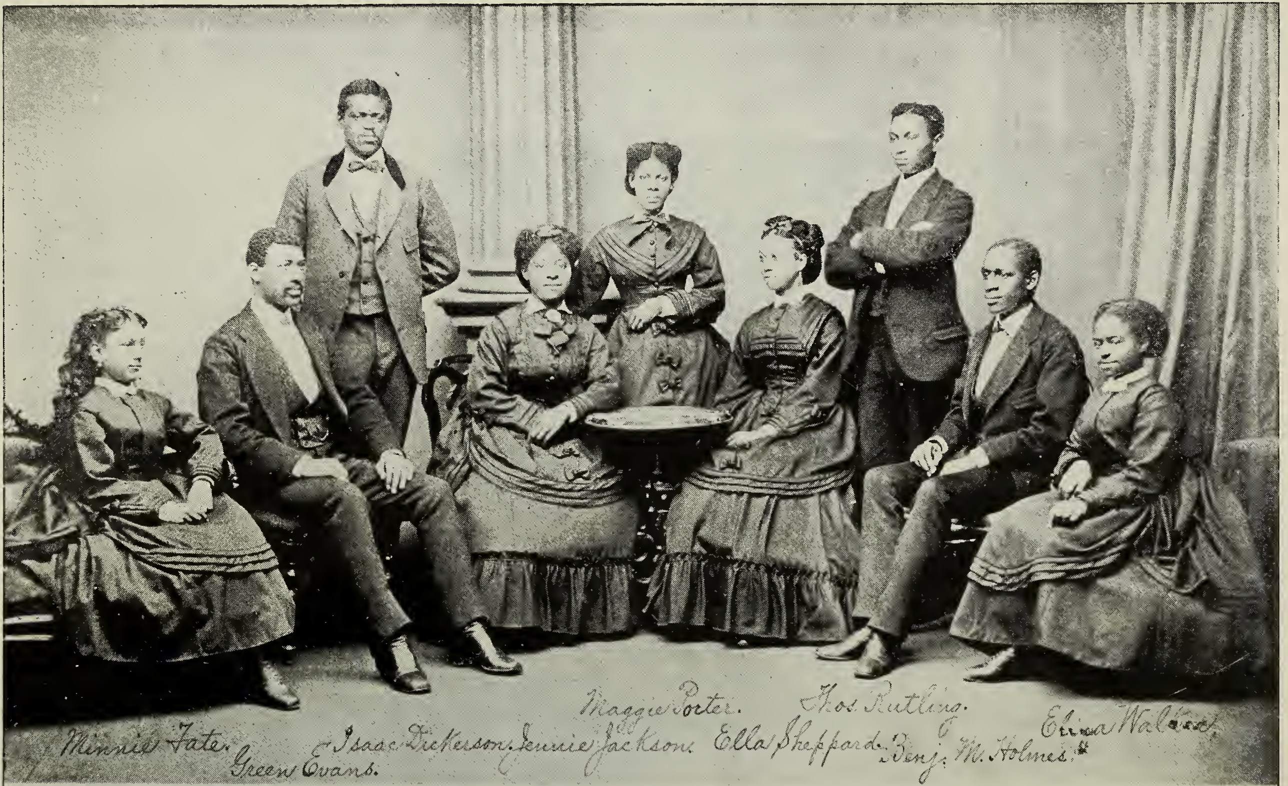


PROF. GEORGE L. WHITE.

ments encountered during the first few weeks would have been insurmountable except for the heroic courage and unfaltering faith of Mr. White. He continued to be musical director and the inspiration of the company throughout the whole history of the company.

In November, Rev. Gustavus D. Pike, of New York city, District Secretary of the American Missionary Association, became business manager, and conducted two campaigns in the United States, and one in Great Britain, extending over three years.

The company was reorganized in the fall of 1875, and after a short tour in the United States, visited England, Ireland,

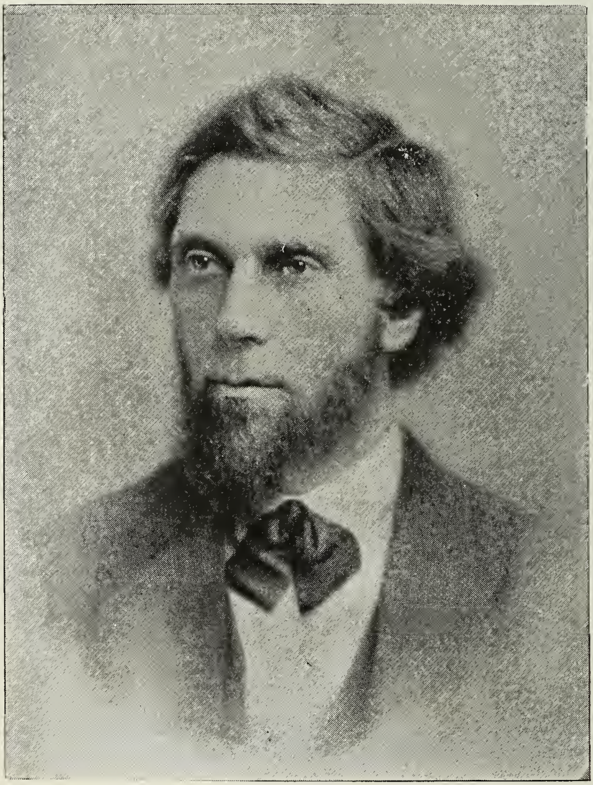

Minnie Tate.
Green Evans.
Isaac Dickerson.
Jennie Jackson.
Maggie Porter.
Ella Sheppard.
Thos. Rutling.
Benj. M. Holmes.
Eliza Walker.

The Nine Jubilee Singers who left Fisk University, October 6, 1871.

Scotland, Holland, Switzerland, and Germany. Rev. E. M. Cravath was elected President of Fisk University, in 1875, and spent three years in directing the work of the singers in these foreign countries. The singers returned home in July, 1878, and the company was disbanded.

The net result of the seven years' labor of the Jubilee Singers was a little over $150,000 in money and several thousand dollars in value of apparatus and of portraits by English artists, and other works of art.

The success of the Jubilee Singers led to the purchase of the larger portion of the present campus and the erection of Jubilee Hall.



REV. G. D. PIKE, D.D.

PRESENT CAMPUS AND BUILDINGS.

The University owns a campus of thirty-five acres and eight permanent buildings.

Jubilee Hall was erected at a cost of over $100,000, and was dedicated January 1, 1876. It has an east front of 145 feet and a south front of 128 feet, is five stories in height, and contains dormitories for girls and the boarding department of the University.

Livingstone Hall was erected principally through the gift of $60,000 by Mrs. Valeria G. Stone, of Malden, Mass. The movement for the erection of this building was begun in England by the Jubilee Singers, and several thousand dollars were contributed by friends in Great Britain, Ireland, Holland, and Germany. The hall was first occupied in September, 1882.

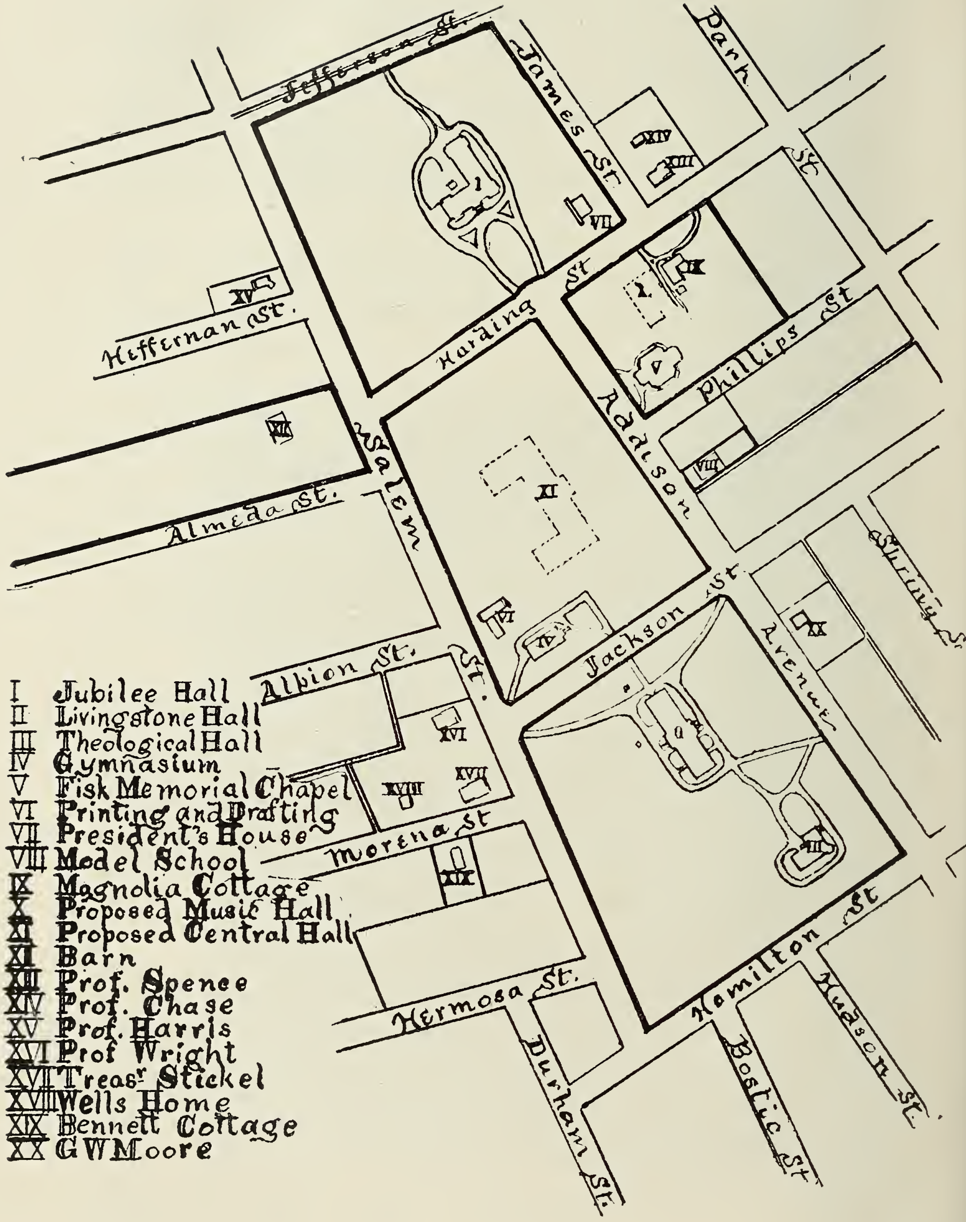
The Gymnasium and Workshop was erected in 1889, through a legacy of $4,000 left by Mr. Howard, of Philadelphia, but formerly of Nashville, and $1,000, contributed by Deacon Jabez Burrell, of Oberlin, Ohio.

Theological Hall was erected in 1892, at a cost of $25,000. The money was furnished partly by a band of Jubilee Singers, who pleaded for it during the fall and winter of 1890–91, and partly by the American Missionary Association.

The Fisk Memorial Chapel was built in 1892 by a legacy of $25,000 in railroad bonds, left the University by Gen. Clinton B. Fisk, which netted, with interest, nearly $30,000, and was devoted to the erection of a memorial building, in accordance with the wishes of his family. The chapel, built from plans furnished by Mr. William B. Bigelow, of New York city, gives a perfect audience room for one thousand persons in the regular seats.

The Daniel Hand Model School is a complete and most admirably arranged house, and was erected at a cost of $5,000, in 1895, by the American Missionary Association, with money from the income of the Daniel Hand fund. It gives a permanent home to the "School of Observation and Practice," and adds greatly to the facilities of our Normal Department for the education of teachers.

The President's House which is being erected on the southeast corner of Jubilee Hall Square, owes its origin to the zeal


Jefferson St.
James St.
Park St.
Hiffernan St.
Harding St.
Phillips St.
Addison
Salem St.
Almeda St.
Jackson St.
Albion St.
Avenue
Morena St
Hamilton St
Hermosa St.
Hudson St.
Durham St.
Bostic St
I Jubilee Hall
II Livingstone Hall
III Theological Hall
IV Gymnasium
V Fisk Memorial Chapel
VI Printing and Drafting
VII President's House
VIII Model School
IX Magnolia Cottage
X Proposed Music Hall
XI Proposed Central Hall
XII Barn
XIII Prof. Spence
XIV Prof. Chase
XV Prof. Harris
XVI Prof Wright
XVII Treasr Stickel
XVIII Wells Home
XIX Bennett Cottage
XX G W Moore

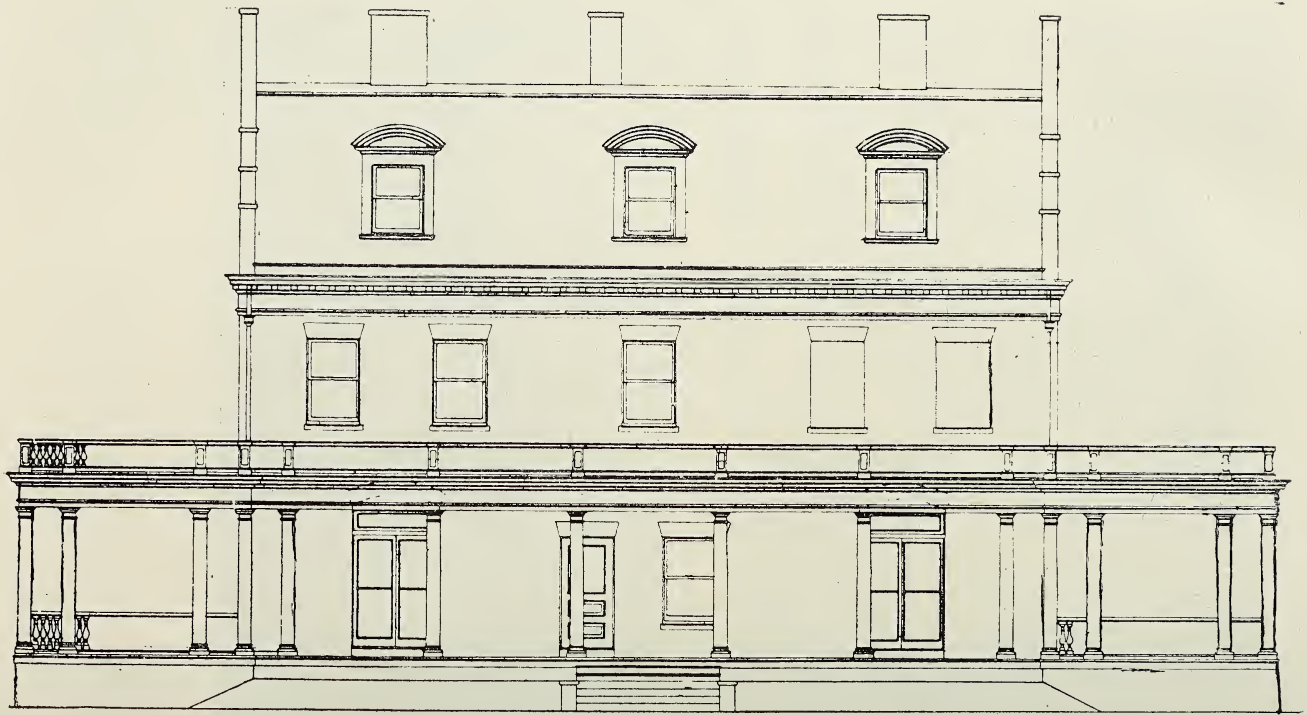
and devotion of Mrs. Clinton B. Fisk, who fully shared her husband's interest in the University during his life, and since his death has sought to promote its interests in every practicable way. By personal solicitation the fund was started several years ago, and at her request $5,000 was set apart for this purpose from the legacy of Mrs. Eleanor J. Swain, of Detroit, Mich., which had been secured for the University by the personal influence of General and Mrs. Fisk. The fund was increased by the contribution by Miss Mary F. Penfield, a former teacher, of her house and lot near the University, which was sold for $2,000, and also by generous help from Mr. Paul D. Cravath of New York city. The cut of the house here given but imperfectly represents it.

Magnolia Cottage contains four rooms and is used by the Department of Music. The permanent building for this department is to be built near it.

The value of campus, buildings, and apparatus exceeds $350,000.

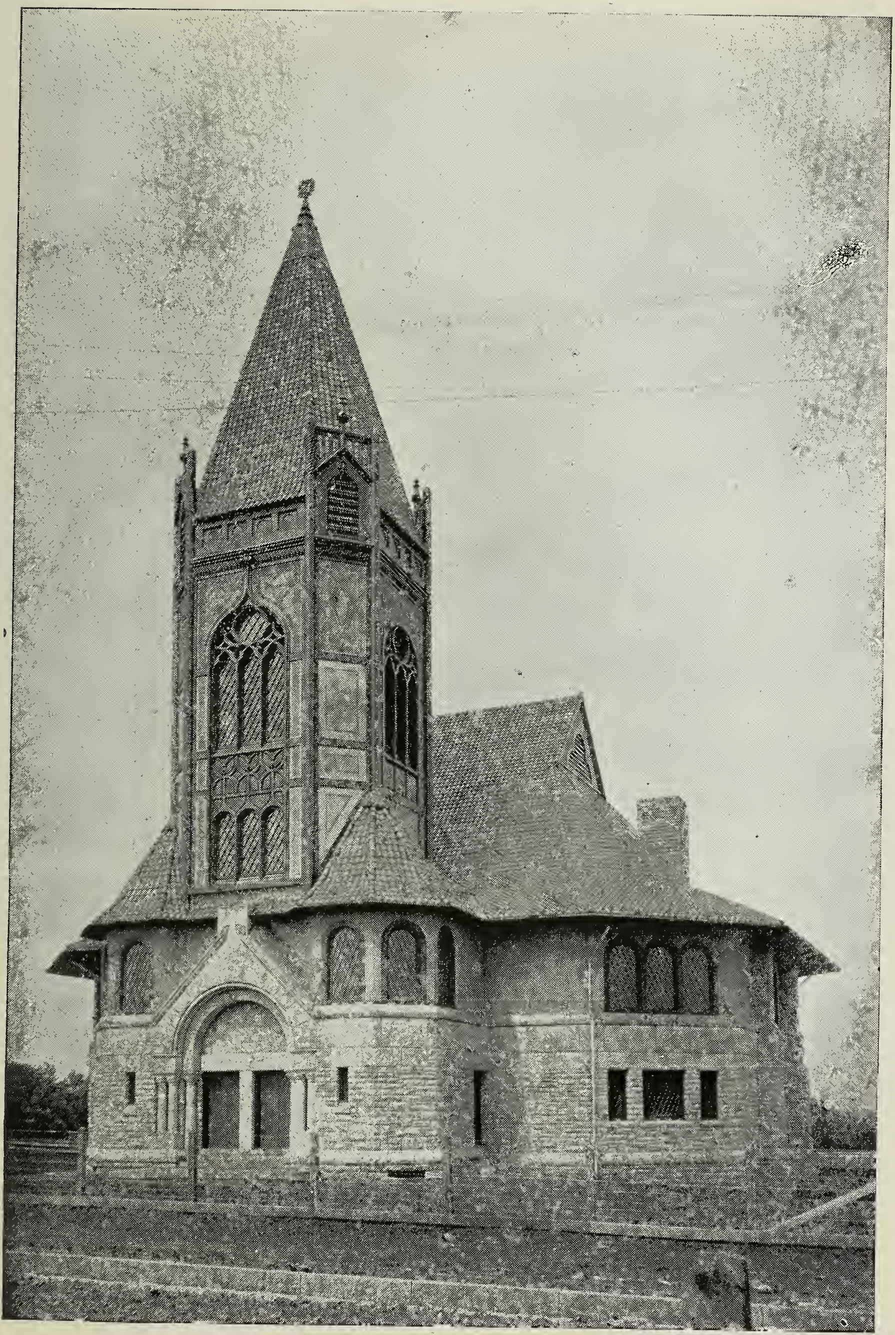
UNIVERSITY PRINTING OFFICE.

Building occupied by the Model School from 1880 to January 1, 1896. It is a section of one of the wards of the hospital first used for the Fisk School. It is now used for the University Printing Office.

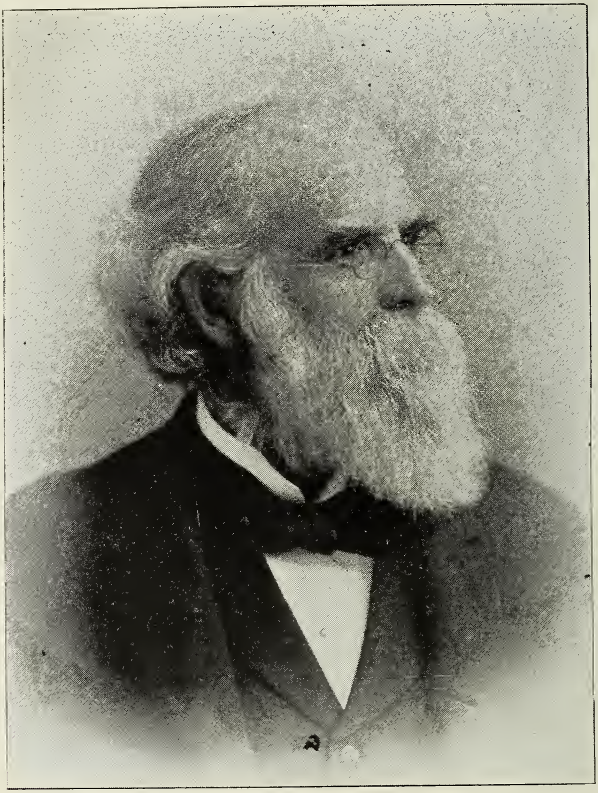


FRONT ELEVATION.

PRESIDENT'S HOUSE



FISK MEMORIAL CHAPEL.



PRESIDENT E. M. CRAVATH, D.D.

ENDOWMENT:

1. For Scholarships	$10,819 00
2. For Instruction	28,276 83
3. For Library	1,750 00

THE FUTURE.

The first thirty-two years of Fisk University have been marked by many signal providences, and its foundations have been securely laid in faith, prayer, labor, and sacrifice. Much has been done to make possible great results in the future.

The Imperative Demand

now is for greatly enlarged resources, to enable the University to build on the broad and solid foundations that have been laid, so as to realize the hopes and expectations, not only of those who have toiled and built thus far and of those who have been giving generously and self-denyingly during these earlier years, but especially of those who are looking to Fisk University for the Christian educational advantages which they must have in order to fit themselves for the highest, noblest, and most useful forms of work in the interests of their yet depressed and suffering race.

IT MUST BE THAT THE HOPES AND PLANS WHICH THE WONDERFUL SUCCESS OF THESE YEARS HAS CREATED ARE TO BE REALIZED. Humanly speaking, this depends entirely upon the enlarged liberality of those who have the money with which to equip and endow great schools of Christian learning.

Up to the present, salaries have been met mainly by the American Missionary Association, but with the hope that the success of its work would create for the University friends who would gladly endow it. The institution is most favorably located with respect to healthfulness of climate, accessibility, and surrounding influences. Nashville is very properly called the "Athens of the South," because of the number and importance of its educational establishments.

FISK UNIVERSITY NEEDS A LIBERAL ENDOWMENT TO ENABLE IT TO KEEP ABREAST WITH THE BEST EDUCATIONAL WORK THAT IS DONE IN THE CITY. ALREADY EIGHT PROFESSORSHIPS HAVE BEEN CREATED, OF WHICH NOT A SINGLE ONE IS FULLY ENDOWED.

RECITATION HALL.

The great central building which will bring our group of buildings into unity, and give permanent recitation rooms, begins to be greatly needed. Here is a grand opportunity for beneficent work in the case of anyone who desires to transform money into a permanent memorial that shall help to bless and elevate the colored youth of the South for many generations.

HALL FOR THE DEPARTMENT OF MUSIC.

The Department of Music had 132 pupils in the school year 1896–97.

It is natural and right that Fisk should be the great center for the best education of colored youth in all branches of music. The present campus was secured and Jubilee Hall was built by the songs of the Jubilee Singers. It is not surprising, therefore, that the Department of Music in Fisk should be one of the most popular and prosperous.

Unfortunately this department is without a home. Its pianos and cabinet organs are scattered about in various rooms of Jubilee and Livingstone Halls and Magnolia Cottage, where they are a hindrance to other forms of work and an annoyance to both teachers and pupils. A suitable hall is, therefore, greatly needed for the good of the Department of Music and for the relief of other departments of work. We present this as a golden opportunity for some friend of the education of the colored youth in the South to invest in a hall that shall bear his or her name and that shall give to our Department of Music facilities for enlargement and for great increase of efficiency.

UNIVERSITY OF ILLINOIS-URBANA
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